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SPORT CONVERSATIONS FOR CHANGE

Institute for the study of Sport Society and Social Change
San José State University
San José, California
May 21, 2020



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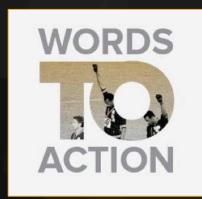


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San José State University's Institute for the Study of Sport, Society and Social change









- San Jose State occupies a unique niche in the history of sport and social change—because of its people. The university is the birthplace of the Olympic Project for Human Rights (OPHR), a movement led by Harry Edwards that culminated in the iconic protest of Olympic medalists Tommie Smith and John Carlos.
- The legacy of equity and social justice is a part of SJSU's DNA. The university was founded on education for all and providing a voice for those who may otherwise remain silent. The ISSSSC honors this legacy and continues the dialogue about athlete activism and the influence of sport in effecting positive social change.
- As our nation confronts and explores deeply complex social issues, it is critical that we continue to challenge the boundaries of sport and activism. Sport offers the occasion to pose big questions, not just of athletes, but also of ourselves and provide enlightened perspectives.

The Institute for the Study of Sport, Society and Social Change is dedicated to research, analysis and education at the intersection of sport and society.

Topics of Conversation

COVID-19
Teaching
Teaching in Sport

Shifting to Virtual
Methods
Application
Challenges & Support
Strategies
Advisement
Advisement



Teaching in a Virtual Space During CO VID-19

Teaching in a Virtual Space During COVID-19











celebrate with us!

Congratulations Spring 2020 Graduates







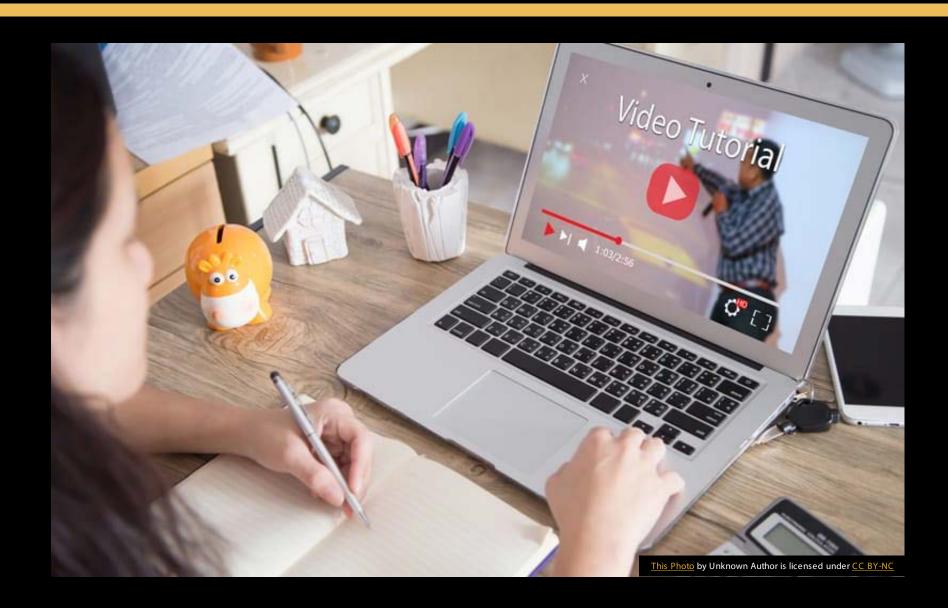


SJSU Institute for the Study of **Sport, Society and Social Change**

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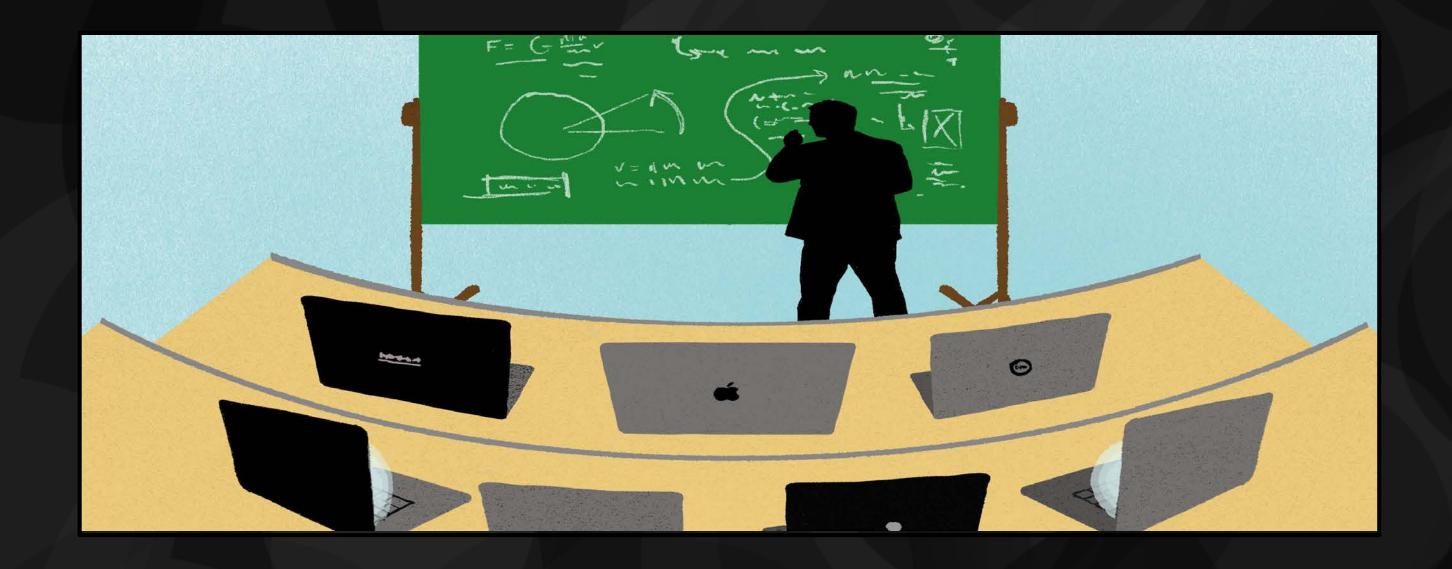






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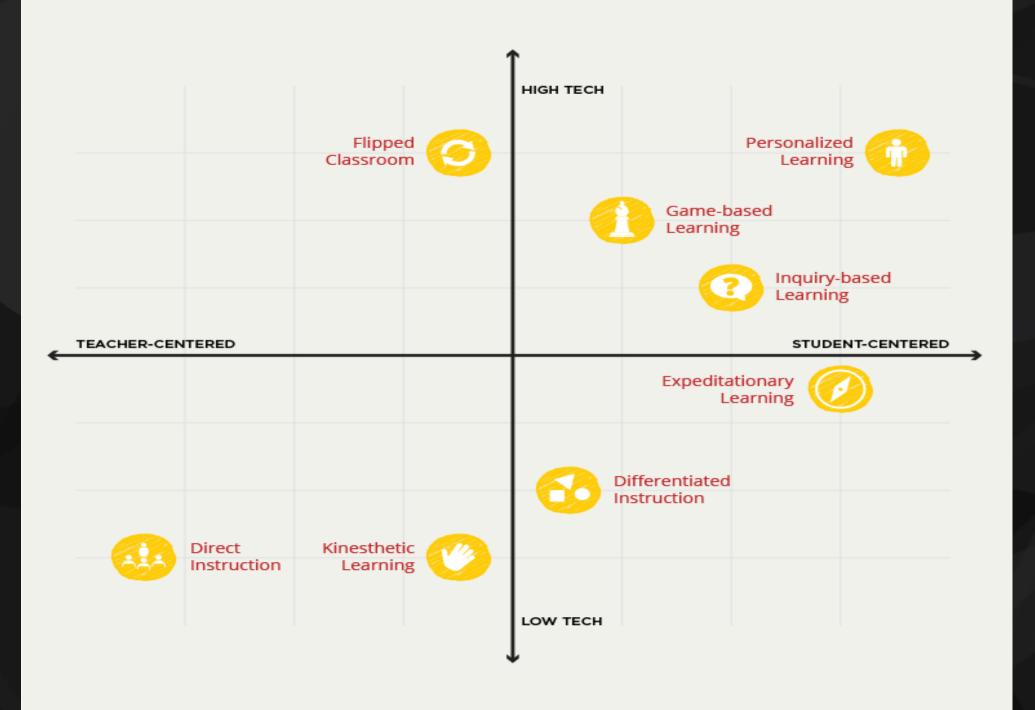
Methods - Strategies - Application - Assessment - Advisement

Teaching in a Virtual Space During COVID-19

Teaching Methods

TEACHING METHODS:

TECH VS. TEACHER/STUDENT CENTEREDNESS





Curriculum-Instruction-Learning

Explore

Present the Content – Help learner understand concepts, process/procedures, facts or principles

Elaborate

Construct New Learning – Help learner apply prior learning and acquire new



Engage

Establish Relevancy – Help learner determine need of learning new concepts

Explain

Improve Understanding – Help learner to express new learning and provide guidance

Evaluate

Assess Learning – Help learner measure learning against its corresponding goals

| Learning Style | Characteristics | Teaching Strategies |
|---------------------|---|--|
| Visual | Preference for written instructions, photographs and illustrations to view | Variety of interesting options Attractive, easy-to-read handouts Use of technological variety |
| Aural (Auditory) | Preference for listening to instruction and discussion Remembers through verbal repetition | Variations in presentations of tone, pitch, and speed Multimedia that uses speech and sounds such as audio recordings |
| Reading | Preference for written instructions and materials | Provide handouts Required and suggested readings |
| Kinesthetic/Tactile | Preference for getting physically involved Remembers by doing or experiencing | Encourage movement Use of multimedia Tactile activities Return demonstrations |

From Russell S. An overview of adult-learning processes. Uro Nurs 2006;26:349–52, 370; with permission.

The VARK

Questionnaire: https://vark-learn.com/the-vark-questionnaire/





Teaching Strategies



Coach Education and Development in Sport

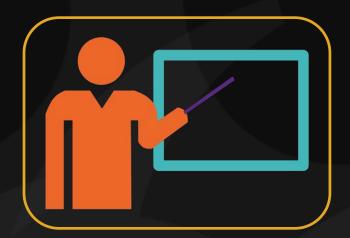
Instructional Strategies

EDITED BY
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10 Tips for Instructors (The Chronicle Higher Education)



Show up to class



Be yourself



Put yourself in their shoes



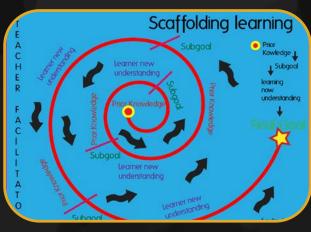
Organize course content intuitively



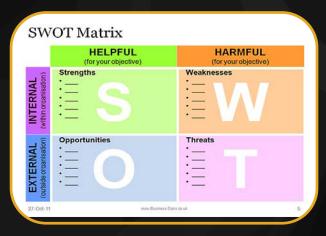
Add visual appeal



Explain your expectations



Scaffold learning activities



Provide examples



Make class an inviting, pleasant place to be



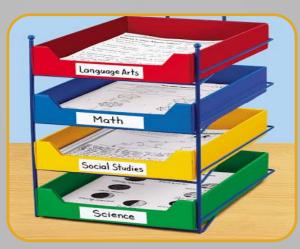
Commit to continuous improvement

5 Tips for Students (U.S. News & World Report)











Confirm and update technology to access platforms.

Create a schedule to manage time (i.e., calendar, planner).

Set up a workspace Organize course and assignment materials

Communicate early and often with instructor



Teaching Applications

Theory, Practice, & Internships

Athletic Training

Physical Education

Sport Business & Administration

Sport Coaching

Sport Communications

Sport Management

Sport Medicine

Sport & Physical Culture

Sport Recreation, Parks, & Tourism

Sport Studies



Learning Activities Based on Reading

https://www.readinghorizons.com/blog/14-classroom-activities-that-increase-student-engagement



Peer Evaluation – students evaluate each other



Think-Pair-Share – allow students to pause and process learned concepts



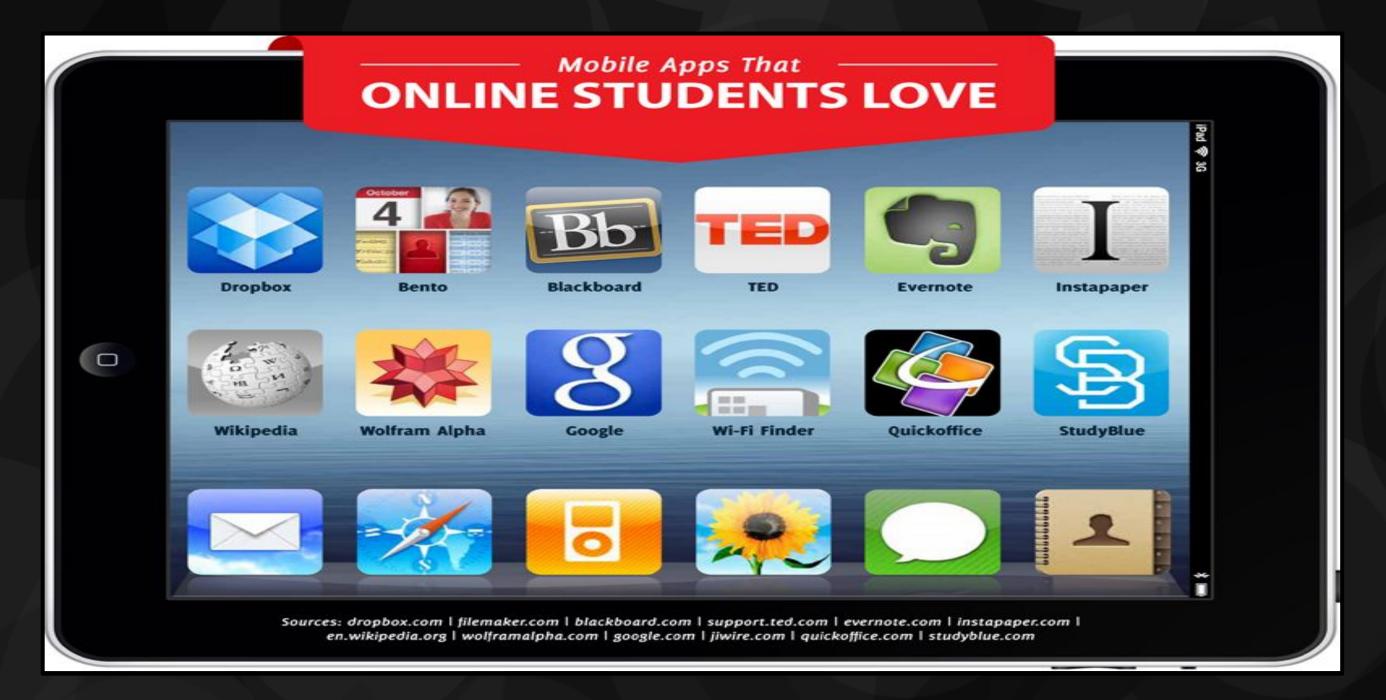
Quick Write - reflect on what is learned



Quick Draw – explain concept(s) through visual illustration



3-2-1 — list three facts, two questions, one opinion about topic



Apps to Support Online Educational Instruction

https://www.digitaltrends.com/mobile/best-apps-for-teachers-education/

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Assessment

10 Assessment Principles

https://champlain.instructure.com/course s/147186/pages/10-principles-ofassessment?module_item_id=652294 8





Academic Advisement







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Teaching in a Virtual Space During COVID-19

Resources

Connect with Your Institution's Center for Teaching and Learning

In addition, review these K-20 educational resources:

- The Education Trust: https://edtrust.org/
- LinkedIn Learning: https://www.linkedin.com/learning/
- National Alliance of Black School Educators (NABSE): https://www.nabse.org/resources/
- San Jose State University Center for Faculty Development – Teaching and Learning: https://www.sjsu.edu/cfd/teaching-learning/

"Sport & Physical Activity" Resources

Staying Physically Active During the COVID-19 Pandemic:

https://www.acsm.org/read-research/newsroom/news-releases/news-detail/2020/03/16/staying-physically-active-during-covid-19-pandemic

Tips: Staying Active at Home

- Coach Education and Development in Sport: Instructional Strategies
 - https://www.routledge.com/Coach-Education-and-Developmentin-Sport-Instructional-Strategies-1st/Callary-Gearity/p/book/9780367367343
- Understanding Strength and Conditioning as Sport Coaching: Bridging the Biophysical, Pedagogical and Sociocultural Foundations of Practice
 - https://www.routledge.com/Understanding-Strength-and-Conditioning-as-Sport-Coaching-Bridging-the/Cassidy-Handcock-Gearity-Burrows/p/book/9781138301825



Critical & Diversity Teaching Texts

OVER ONE MILLION COPIES SOLD

OPENIAGIOGY

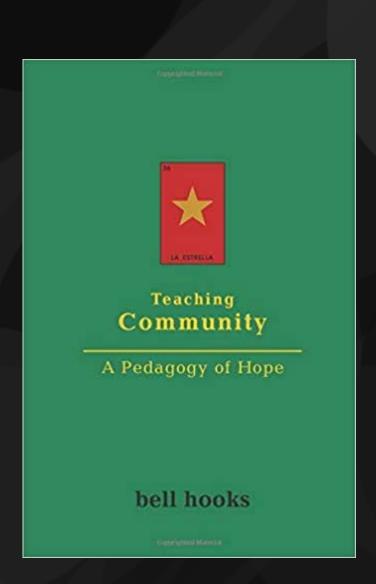
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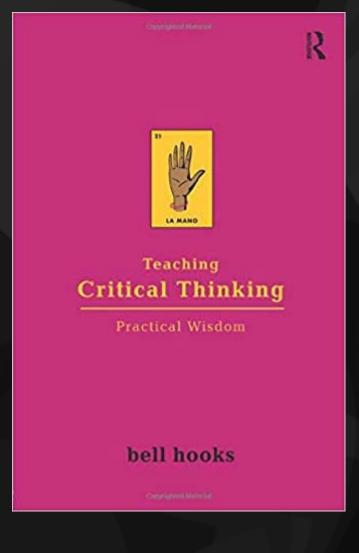
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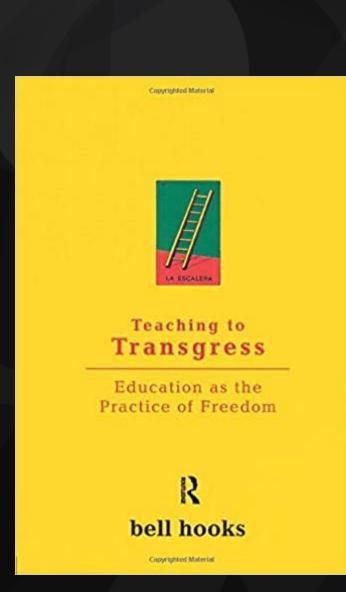
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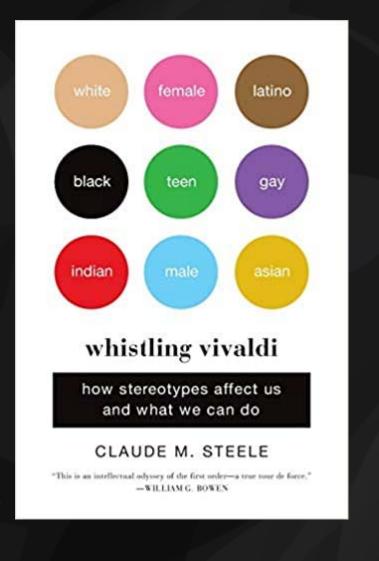
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SJSU Institute for the Study of Sport, Society and Social Change

Speak

Join the dialogue by attending future Institute for the Study of Sport, Society and Social Change events.

Keep the conversation going by using #SJSUwordstoaction.

Give

Support the institute and future programming that will create change.

Visit

Learn more about the intersection of sport and activism by exploring the Dr. Harry Edwards Collection at SJSU's Dr. Martin Luther King, Jr. Library.

sjsu.edu/wordstoaction



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