2022-2023 End Committee Report Form

Committee: Accreditation Review Committee

Chair: Pamela Richardson	**Chair-Elect for 2023-2024**: Priya Raman priya.raman@sjsu.edu
Number of Meeting held: 8	(Please include phone/zip/email if available)

Items of Business Completed 2022/2023
1. Reflected on the WSCUC Commission Report findings and developed strategies for approaching the nine issues to address for the interim report. 2. Identified key performance indicators and evidence sources for each of the issues to address, along with observations and recommendations for data collection, analysis, and documentation.

Unfinished Business Items from 2022/2023
1. None   2.   3.

New Business Items for 2023/2024
1. Coordinate/oversee data collection for each of the nine areas to address in collaboration with the appropriate offices/individuals on campus. 2. Work with key stakeholders to initiate the process of writing the interim report.

Please return to the Office of the Academic Senate (CLK 500/0024) by July 1, 2023.

Present: Anagnos, Berkowitz, Chuang, Cruz, D'Alarcao, Holian, Kaufman, Matthews, McKee, Millora, Raghuram, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wolcott, Wong(Lau)

Absent: (Memarzadeh—appointment was not finalized until after this meeting)

The meeting was called to order at 9:03 by Pam Richardson.

1. Welcome to new and returning committee members! Of note is that the President has appointed Dr. Ganesh Raman, CSU Assistant Vice Chancellor for Research, as the external community member on the committee. Given that three of the nine issues in the Commission letter involve action at the CSU level, his engagement with our committee will greatly facilitate SJSU's collaboration with the Chancellor's office in addressing the issues.
2. Organizational changes:
   a. Assessment and Accreditation have been put under the purview of Interim Vice Provost for Online Initiatives, Ron Rogers.
   b. Vice Provost for Undergraduate Education Thalia Anagnos will serve as our Accreditation Liaison Officer (ALO) with WSCUC for this academic year and Ron Rogers will transition into the ALO role next year.
   c. Both of these positions will serve on ARC.
3. Brief summary of Commission letter and next steps:
   a. The Commission awarded reaffirmation of accreditation for 6 years with a special visit in Spring 2025 to address nine issues
   b. Three of the issues (#3, 4, and 9) specify action at the CSU level
   c. SJSU must submit a report to WSCUC in Fall 2024 describing our actions and outcomes on these nine issues
   d. The special visit will be conducted by the same review team (or possibly a subset) that conducted the 2022 review.
   e. Our committee's initial task is to identify the scope, focus, and key players for each issue
4. Discussion—key points:
   a. It hurts a little to hear this in light of the progress the university has made over the past few years. The timing of the leadership changes occurring between submission of the report and the campus visit were unfortunate.
   b. Issues of shared governance and campus climate have been with us for several WSCUC accreditation cycles and continue to be significant to the campus.
   c. This response can't just be a check mark. We need to think about students and the impacts of the issues on them.
   d. We need to have substantive conversations and arrive at a shared understanding of what the issues encompass. We should review each issue as a committee—process of assigning meaning—then do the task related work of coming up with evaluation plans for each issue.
   e. It is important to value both qualitative and quantitative data in the evaluation process.
   f. This is going to be a heavy lift but we need to meet what is in the letter. It would be helpful for this to be a campus intervention--the process for how we do this, develop metrics, and create synergy. Communication is the key to create belonging, participation, and buy in or else we are going to be in the same place again.

g. The first part of the response could be how we came together as an institution to address the Commission's recommendations.

h. We are scheduling a meeting with our Accreditation Liaison Officer at WSCUC to gain more clarity on the issues. Participants will be the Provost, Pam, Thalia, Ron, and Marco Antonio (Director of Data Analytics, Evaluation, and Applied Research).

5. Action Items:
   a. Meeting with WSCUC ALO is being scheduled. We will report at the next meeting.

AGENDA

Accreditation Review Committee

Tuesday, October 13, 2022, 9:00-10:00

1. Information sharing from meeting with WSCUC ALO.
2. Organizational structure for review of the nine issues.

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

    Oct. 12

    Nov. 8

    Dec. 13

<p style="text-align: center;">MINUTES</p>

<p style="text-align: center;">Accreditation Review Committee</p>

<p style="text-align: center;">Tuesday, October 11, 2022, 9:00-10:00</p>

Present: Anagnos, Berkowitz, Chuang, Cruz, D'Alarcao, Holian, Kaufman, Matthews, McKee, Memarzadeh, Millora, Raghuram, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wong(Lau)

Absent: Wolcott

The meeting was called to order at 9:01 by Pam Richardson.

1. WASC Liaison Meeting. Vice Provost/ALO Thalia Anagnos organized a meeting with Stephanie Huie, WASC Liaison Vice President, which included Provost Del Casino, Vice Provost Ron Rogers, Vice Provost Thalia Anagnos, ARC Chair Pam Richardson, and Director Marco Antonio Cruz. The focus of the meeting was to understand how to appropriately respond to the recommendations. The notes from this meeting have been copied to our working spreadsheet and can be found there.
    1. Narrative: We can control our narrative. This report should focus only on the nine issues raised. Encourages us to be mindful of what we want to talk about and identify what we have most control over.
    2. Communication: Much of what was discussed comes down to communication. Communicating clearly to WASC about what we are doing, but more importantly, effectively communicating with campus about what we are doing and why.
2. Initial discussion of the nine recommendations. What issues are embedded in these recommendations? What should we address/include? The new working spreadsheet was shared to facilitate discussion and allow committee members to enter ideas, questions, information, etc. Due to time constraints not all recommendations were discussed today. Further discussion will follow at subsequent meetings.
    1. Recommendation #1: Campus Climate: Key discussion points
        1. Instead of immediately doing another campus climate survey, we can build on what was learned from the survey. Constructing a narrative actively rather than reactively is important—we need to be able to point to a process.
        2. The issue of bullying is significant.
        3. Workload and compensation continue to be concerns for many employees.
        4. There is an ongoing trust issue on campus that influences campus climate.
        5. Inclusion of student voices is not prioritized, including making students feel safe in campus spaces--both physically and psychologically.
        6. Substantial outreach based on the climate survey outcomes has engaged many across campus and has led to outcomes such as the Alquist project, new student identity centers, more support for faculty. We do not have a good inventory of these initiatives so that we can follow up on them and report outcomes.
        7. Transparency and communication: Break down the climate survey results into brief, easily understandable communications that link pockets of data that have been analyzed to next steps and how we plan to test impact—help the campus understand how the process of data collection leads to goals. Be mindful of the privilege of knowledge and use wording and language that is accessible to all readers.
        8. What do we know about campus climate and what are we going to do about it--do we have a sustained plan/pathway? Tie outcomes to Transformation 2030, University Learning Goals, GI2025.

9. Ask the community: what does this mean to you—communicate clearly so the campus can make sense of why we are not doing a comprehensive review (as the WSCUC letter specifies) and what we are doing instead.
10. Concept Map for Rec#1 so far has: Bullying, Trust, Transparency, Mental Wellness, Physical and Psychological Safety, Employee Satisfaction, Workload, Compensation, Student Identity, Belonging

2. Recommendation #2: Shared Governance: Key discussion points
    1. Shared governance is complicated, nuanced, and impacts all aspects of SJSU faculty, staff, administration, and students' lives here. A hugely complicated institution-wide issue.
    2. From a union perspective, CSUEU, the staff union for units 2,5,7, and 9, has been happy to have regular meetings along with the other unions with Interim President Perez. We need to working together to find other ways to make staff voices heard, including an equitable senate representation with all staff voices eligible to participate (rather than just SSP III-IV classified staff).
    3. Structure of the university is unclear to many students. Student representation on committees is challenging—few students doing the work of many, minimal representation for the largest constituency on campus. How can student representation be meaningfully integrated into university-wide initiatives?

3. Recommendations 3, 4, and 9
    1. Required to have a system wide response—still to be determined how this will be coordinated with the CSU. We will be consulting with CSU liaisons on this.

4. Recommendation #7: Integrate learning outcomes into a more strategic planning process
    1. We are not necessarily more complex than other universities but need to make clear the connections between levels of assessment.
    2. Map all of the efforts for assessment in a diagram and share broadly. This will be a focus for the campus-wide assessment stakeholders this academic year
    3. Regarding curricular and co-curricular assessment, understand the whole student, minimize distinctions between curricular and co-curricular, and show how they all contribute to student success.

5. Recommendation #5: Equity gaps in achievement
    1. Yesterday's presentation in the Senate can be added to the list as both a system-level and SJSU initiative addressing equity gaps

6. Recommendation #6: Integrate DEI and underrepresented student success initiatives and Recommendation #8: Institutional research and student success will be discussed at later meetings.

3. Next steps/tentative schedule for the final two meetings of the semester: We will do deep dives into the six recommendations that are solely the responsibility of SJSU. The schedule for the November and December meetings is as follows:
    1. November 9: Recommendations 1, 2, and 7
    2. December 13: Recommendations 5, 6, and 8

4. Goals for end of semester:
    1. Identify the key issues and topics to address for each recommendation and have initial ideas for metrics, programs, and initiatives to discuss
    2. Subcommittees will be formed for each recommendation and a chair identified for each subcommittee.

5. Homework for next time:
    1. Add comments, questions, etc. to the spreadsheet, especially recommendations 1,2, 7
    2. Think about which subcommittee your would like to sit on

The meeting adjourned at 10:02 a.m.

AGENDA

Accreditation Review Committee

Tuesday, November 8, 2022, 9:00-10:00

1. Deep-dive discussion into Recommendations 1, 2, and 7 from the WSCUC
2. Overview of ARC goals for Fall 2022 and Spring 2023

Tentative ARC goals:

1. End of Fall 2022:
   a. Identify the key issues and topics to address for each recommendation and have initial ideas for metrics, programs, and initiatives to discuss
   b. Subcommittees will be formed for each recommendation and a chair identified for each subcommittee.

2. End of Spring 2023: Subcommittees will have:
   a. Identified metrics, data sources, programs, and initiatives for their assigned recommendation
   b. Identified need for additional data, information, or resources and have reached out to appropriate contacts on campus to obtain it.

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

Dec. 6   **Please note that this date has changed to avoid conflicts with the finals schedule on Dec. 13

Feb. 14

March 14

April 11

May 9

MINUTES

Accreditation Review Committee

Tuesday, November 8, 2022, 9:00-10:00

Present: Anagnos, Chuang, Cruz, D'Alarcao, Kataoka, Kaufman, Matthews, McKee, Memarzadeh, Millora, Raghuram, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Wong(Lau)

Absent: Berkowitz, Holian, Tucker, Wolcott

The meeting was called to order at 9:01 by Pam Richardson.

1. Welcome to Reiko Kataoka, new faculty-at-large member!
2. December meeting date change is confirmed—now on Dec. 6 9:00 am.
3. Deep dive" into WSCUC recommendations
    1. Recommendation 1: Campus Climate
    2. How do we define campus climate? Various definitions were shared:
        1. Ron: A Climate Study is a measure of the real or perceived quality of interpersonal, academic and professional interactions on a campus and consists of "the current attitudes, behaviors and standards of faculty, staff, administrators and students concerning the level of respect for individual needs, abilities and potential" (Hurtado, 1992; Rankin, 2001).

        2. Kathy: Institutional and organizational understanding of how people perceive policies, practices, and every day business of the organization. Is it positive for the organization? Are things seen as fair? When we combine it with diversity, it brings in equity. How do people see their organization functioning?

        3. Reiko: When we conducted the Lecturer Climate Study in 2019, we used the definition "attitude, behaviors, and standard practices" (Rankin & Reason, 2008, p. 264). Kathy's mention of "practices" resonates.

        4. Marco Antonio: WSCUC generally views campus climate as a function of the mission, history, values, traditions/rituals, and the extent to which they are reflected in the experiences of stakeholders (students, faculty, staff, alumni, supporters). Do stakeholders feel seen, heard, and valued? What bonds stakeholders as a community?

        5. 2019 SJSU Climate Matters presentation: "Climate is defined by R&A as the current attitudes and behaviors of faculty, staff, administrators, and students, as well as institutional policies and procedures, which influence the level of respect for individual needs, abilities, and potential"

        6. Thalia: WASC tells us we can define climate for our campus; we drive the conversation. Existing data are the Transformation 2030 plan and the 2020 climate survey. We should work with these to articulate a plan going forward and engage appropriate stakeholders.

    3. Moving forward: concentrate on analysis and what we are doing based on data we have. Connect back to Transformation 2030 and GI2025. We need updates on progress on these initiatives. Documents are often hard to find. Need a communication plan.

4. Recommendation 2: Shared Governance

   1. For shared governance, how do the bodies that are charged with considering and making decisions related to policies, resources, procedures work in relation to one another to execute SJSU's mission? How do they collaborate to ensure students are at the center of the decisions being made? How are resources prioritized? Is governance "shared" or is there evidence of intense competition for resources and groups feeling not seen/heard/valued?

   2. Bi-directional (not top-down alone) communication is linked to feeling invested, connected, and perceived participation in decision-making

   3. We need to prioritize student voices and facilitate increased student involvement in governance and policy-making. One student on a committee does not represent the entire student community. Students often struggle to get the most current information about policies and practices from the SJSU website.

   4. What are the venues for shared governance beyond Academic Senate? The locus of conversation should be the entire campus.

   5. Who tasks the committee matters—actions and outcomes are defined by the person charging the committee and go back to him/her, which can influence how information is shared. The protocol for how committees are put together is often not transparent.

   6. At an institutional level the only person who can make these determinations is the President--Form a task force to build structures for this?

5. Action Steps:
   - Lisa and Pam will meet with Michael Crawford for consultation on developing a communication plan for the committee
   - We will collect the links for the resources shared in today's meeting and put them in the shared drive
   - December 6 meeting: Recommendations 5, 6, and 8
6. Homework for next time:
   - Continue to add comments, questions, etc. to the [spreadsheet](#).
   - Think about which subcommittee your would like to sit on

The meeting adjourned at 10:03 a.m.

AGENDA

Accreditation Review Committee

Tuesday, December 6, 2022, 9:00-10:00

1. ARC communication plan
2. Deep-dive discussion into Recommendations 5, 6, and 8 from the WSCUC
3. Sub-committee assignments for Spring 2023

ARC goals:

1. Fall 2022:
   a. Identify the key issues and topics to address for each recommendation and have initial ideas for metrics, programs, and initiatives to discuss
   b. Subcommittees will be formed for each recommendation and a chair identified for each subcommittee.

2. Spring 2023: Subcommittees will have:
   a. Identified metrics, data sources, programs, and initiatives for their assigned recommendation
   b. Identified need for additional data, information, or resources and have reached out to appropriate contacts on campus to obtain it.

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

Feb. 14

March 14

April 11

May 9

*Please note that there will be additional meetings for sub-committees with specific time schedules selected by each sub-committee.

MINUTES

Accreditation Review Committee

Tuesday, December 6, 2022, 9:00-10:00

Present: Anagnos, Berkowitz, Chuang, Cruz, D'Alarcao, Holian, Kataoka, Kaufman, Matthews, McKee, Memarzadeh, Millora, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wolcott, Wong(Lau)

Absent: Raghuram

The meeting was called to order at 9:02 by Pam Richardson.

1. Update on communications consult with Michael Crawford: Communications regarding our work would be most effectively accomplished as part of the new President's messaging regarding her vision and initiatives that arise from her listening tour. Response to WSCUC recommendations will be a key part of this. Lisa will be setting up a meeting with the President regarding WSCUC. In the meantime our work to focus and operationalize how we respond to the individual recommendations can continue.

2. Creation of ARC Subcommittees for Spring 2023: [ARC Subcommittee Preferences (2022-2023) Form](#) is available. It includes subcommittees for 6 of the 9 recommendations. Please select your preferences by this Friday, Dec 9. Subcommittees will consist of 3-4 members and set their own meeting schedules. ARC meetings during Spring 2023 will primarily be used for reporting back to the larger group.

3. Discussion of the 3 recommendations requiring CSU involvement:

   a. Recommendation 3 Hiring and retaining a President: New President will be in place January 16. Documentation of her leadership initiatives/accomplishments will follow over time.

   b. Recommendation 4 Appropriate CO oversight of SJSU: Ganesh noted that the interim Chancellor has communicated that each campus in the CSU is an autonomous institution. The specific nature of support and oversight provided by the CO will be clarified.

   c. Recommendation 9 CSU/SJSU critical review of MLML consortium: Michael shared that work has been ongoing since prior to the WSCUC visit and they will have agreements in place with partner campuses by the end of spring 2023. Work on student support services has also been proceeding and improvements will be implemented beginning Spring 2023.

4. Deep dive" into WSCUC recommendations

   a. Recommendation 5: Equity gaps on achievement

      1. Thalia: CSU Middle Leadership Academy: All colleges are creating an equity plan. Currently involves Associate Deans but additional people will be added. Includes redesign of 10 courses on campus to reduce equity gaps.

      2. CO's work in providing training for faculty

      3. Concerns regarding tracking of data, availability of data to various stakeholders, limiting how we are able to address issues from different perspectives. Need to allocate resources so this can be accomplished.

      4. Kathy—importance of identifying a theoretical/strategic framework for this work. She will provide resources to the committee.

      5. Importance of addressing the student experience as part of this.

      6. Also important to remember that all groups of students have benefited from recent programming but gaps still exist for under-represented and first generation students.

   b. Recommendation 6: Integration of DEI and under-represented student success initiatives

      1. CCDEI committee has strong representation across campus and is an existing structure addressing DEI. They have begun the process of creating a framework, key performance indicators and outcomes, toolkits, resources, and

methods to promote accountability. The final document will be delivered to the new president by the end of Spring 2023.

   2. The long-term integration of CCDEI's work across campus will be overseen by the President

c. Recommendation 8: Institutional Research

   1. Lack of resources for IR has been a long-term concern. Marco Antonio noted that they are hiring, and are restructuring to be able to do the things necessary to stay in front of the University's data needs.

5. Action Steps:

a. We will collect the links for the resources shared in today's meeting and put them in the shared drive

b. Pam will make sub-committee assignments based on committee members' completion of the preference forms and send them out prior to the end of the semester.

The meeting adjourned at 10:05 a.m.

AGENDA

Accreditation Review Committee

Tuesday, February 14, 2023, 9:00-10:00

1. Sub-committee work for Spring 2023: Discussion of sub-committee charge and procedures
2. Last 10 minutes: Breakout rooms for each sub-committee. Each sub-committee will:
    a. Identify their leader/spokesperson
    b. Arrange a time for their first meeting

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

March 14

April 11

May 9

MINUTES

Accreditation Review Committee

Tuesday, February 14, 2022, 9:00-10:00

Present: Anagnos, Berkowitz, Cruz, D'Alarcao, Holian, Kataoka, Kaufman, Matthews, McKee, Memarzadeh, Millora, Raghuram, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wolcott

Absent: Chuang

The meeting was called to order at 9:03 by Pam Richardson.

1. Sub-committee work for Spring 2023: Discussion of sub-committee charge and procedures
   a. Six sub-committees; one for each of the SJSU-centered recommendations.
   b. The Sub-committee Charge was document was reviewed
   c. Sub-committees will set their own meeting times; ARC meetings will be used for brief updates by each sub-committee followed by discussion of questions, issues, observations, etc.
   d. At the end of the semester, each sub-committee will submit a brief form detailing the key initiatives/programs identified and the data sources associated with them.
   e. Questions raised regarding DEI expertise on the ARC/sub-committees. The departure of Kathy Wong Lau requires that her position as one of two Cabinet members on the ARC be filled. In addition, the option of adding external sub-committee members with DEI expertise was discussed. The following external sub-committee members have been added: Sub-committee #1 craig Alimo from ODEI; Sub-committee #6: Deanna Fassett (Academic Affairs) and Greg Wolcott (Student Affairs). Pam has reached out to the President to initiate the appointment process for a second Cabinet member for ARC.
   f. Questions raised regarding access to data such as newsletters, social media posts, and other sources of information about programs, actions, accomplishments of units across campus. At this time there is not a central repository of these data. Lisa noted that it may be possible to use work study funds to hire students to work with the committee on compiling and organizing data.
   g. Ganesh noted that for the CSU-focused recommendations (3, 4, and 9) he will be coordinating with appropriate personnel in the CO and at SJSU to address the recommendations.
2. Last 10 minutes: Breakout rooms for each sub-committee to identify their leader/spokesperson and arrange a time for their first meeting.

3. Action Steps:
   a. Pam will provide brief orientation for the new external sub-committee members.
   b. Each sub-committee should meet prior to the next ARC meeting and be prepared to provide an update and questions, analysis, discussion points, etc.

The meeting adjourned at 10:05 a.m.

AGENDA

Accreditation Review Committee

Tuesday, March 14, 2023, 9:00-10:00

1. Brief progress reports from each subcommittee to include progress to date and questions, concerns, and/or needs identified by subcommittee members.
2. General discussion addressing points raised in subcommittee reports.

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

    April 11

    May 9

MINUTES

Accreditation Review Committee

Tuesday, March 14, 2022, 9:00-10:00

Present: Anagnos, Berkowitz, Cruz, D'Alarcao, Holian, Kataoka, Kaufman, Matthews, McKee, Memarzadeh, Millora, G. Raman, P. Raman, Richardson, Schraeder, Alimo (external subcommittee 1 member)

Absent: Chuang, Raghuram, Rogers, Tucker, Wolcott

The meeting was called to order at 9:00 by Pam Richardson.

1. Sub-committee reports: The subcommittees assigned to the six SJSU-focused recommendations each reported on progress and questions/issues/concerns that had arisen. Key points for future discussion include:
    a. Importance of identifying resource gaps that affect our ability to make progress on the recommendations and doing something about them.
    b. Fragmentation and siloing continues to be a challenge but there is a budding culture of collaboration and a more holistic focus on student success.
    c. Questions of the Chancellor's Office role in providing access to system-wide data and coordinating with SJSU in data collection; also questions about the nature of SJSU's relationship with the CO and opportunities for improvement in communication.
    d. Need for some joint sub-committee meetings—noted especially for subcommittees 1 & 2, and for subcommittees 5 & 6, primarily arising from lack of clarity from WSCUC regarding the desired scope/focus for specific recommendations.
2. Ganesh Raman provided information on the CSU-SJSU relationship:
   Interim Chancellor Koester characterizes the relationship between the Chancellor's Office and the campuses as "23 autonomous universities with one system office". The CO is an enabler without being prescriptive. Regarding presidential changes, the process involves Chancellor/Trustee involvement but others in the CO or on the campuses are not privy to the process.

   Three aspects of shared governance between the CO and the campuses that benefit all campuses:

   1. Communities of Practice:
       a. Presidents and the Chancellor's leadership team
       b. Provosts and the Chancellor's leadership team
       c. Deans and the Chancellor's leadership team
   2. Policies and state reporting—legislative influence on the work of the CSU. The CSU has more legislative oversight than the UC system. The CO asks campuses for data for this reporting. Important to note that all university systems are different; this must be clearly articulated for the visiting team.
   3. Statewide Academic Senate: Meets every 2 months. A collaborative, vs. consultative model is used: the Senate is involved from the beginning in creating options. Transparency—of facts vs. process, and also transparency of rationale/intent are considerations. It is important to note that transparency does not make all stakeholders privy to confidential items.

   It was noted that this relationship needs to be explained clearly in the Special Visit report.

3. For the April ARC meeting, there will be no subcommittee reports but we will discuss the key points brought up in this meeting and additional points identified by committee members prior to the April 11 meeting. The objective is to identify potential barriers and resource needs for implementing the WSCUC recommendations so the university can address them proactively in preparation for submitting the report to WSCUC.

4. Action Steps:
    a. Each sub-committee should continue meeting in a time/manner of their choosing.
    b. Contact Pam with any questions, any new issues your subcommittee identifies. Pam will also solicit suggestions from committee members regarding discussion points prior to the meeting.

The meeting adjourned at 10:07 a.m.

AGENDA

Accreditation Review Committee

Tuesday, April 11, 2023, 9:00-10:00

1. Updates on the process of completing and submitting subcommittee reports.
2. General discussion addressing points emerging from subcommittee meetings. How to follow up, and how to integrate these into the institutional report?

Future meetings (all meetings are on Tuesday 9:00-10:00 via Zoom unless otherwise notified):

May 9

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MINUTES

Accreditation Review Committee

Tuesday, April 11, 2022, 9:00-10:00

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Present: Anagnos, Berkowitz, Cruz, Holian, Kataoka, Kaufman, Matthews, McKee, Memarzadeh, Millora, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wolcott, Alimo (external subcommittee 1 member)

Absent: Chuang, D'Alarcao

The meeting was called to order at 9:00 by Pam Richardson.

1. Updates on the process of completing and submitting subcommittee reports: Please complete the "Spring 2023 Subcommittee Report Form" located in your subcommittee folder in the shared drive. Brief and informal is fine! Include any comments, insights, unanswered questions that can inform the data gathering, analysis, and writing process next academic year.
2. General discussion addressing points emerging from subcommittee meetings—key points:
    a. Need for more information on the role of the Campus Committee on Diversity, Equity, and Inclusion (CCDEI) and how ARC can collaborate moving forward
    b. Additional clarification from WSCUC on what type of data will be acceptable as evidence of progress in the issues of concern.
    c. Importance of data availability and access for generating meaningful and useful outcome data.

Action Steps

    a. Complete and upload sub-committee reports by May 22.

The meeting adjourned at 10:05 a.m.

AGENDA

Accreditation Review Committee

Tuesday, May 9, 2023, 9:00-10:00

1. Summary of meeting with our WSCUC Academic Liaison Officer—Ron Rogers
2. Brief subcommittee updates and discussion
3. Planning ahead—new ARC chair for AY 2023-24
4. Thank you!

MINUTES

Accreditation Review Committee

Tuesday, May 9, 2022, 9:00-10:00

Present: Anagnos, Berkowitz, Cruz, D'Alarcao, Holian, Kaufman, Matthews, McKee, Memarzadeh, Millora, G. Raman, P. Raman, Richardson, Rogers, Schraeder, Tucker, Wolcott, Fassett (external subcommittee #6 member)

Absent: Chuang, Kataoka

The meeting was called to order at 9:02 by Pam Richardson.

1. Updates from Meeting with WSCUC VP assigned to SJSU.

    a. Positive interaction; pleased about SJSU's process and direction in addressing the special visit.
    b. Focus on a narrative storytelling approach sharing stories of impact. Consider both the story line and plot.
    c. Be thoughtful and selective about what we include in the report. Provide specific examples as evidence.
    d. "Evidence" is defined broadly—includes policy changes, funded proposals to initiate interventions, etc.
    e. Clarification: special visit report will fall within the old rather than the new WASC guidelines/standards.
    f. Many interactions and overlap of areas addressed in recommendations; organization of the recommendations should not dictate how they are discussed within the narrative.
    g. Progress on CO assigned items? We will be contacting our CO liaison to discuss how to move forward.
    h. WASC is offering storytelling workshops. This can create opportunities for more people to be engaged in WASC process. Possibility of SJSU hosting a workshop to engage our broader community.

2. Subcommittee Report Outs and discussion. Each committee will be sharing a formal report by May 22, 2023. Subcommittee #5's report has already been submitted. Reports will be placed in the shared drive.

3. New ARC Chair: Priya Raman will serve as chair next AY.

4. Thank you to everyone for your work and dedication this year!

5. Action Steps

    a. Complete and upload sub-committee reports by May 22.

The meeting adjourned at 10:00 a.m.