

6
7 **Senate Management Resolution Establishing a Special**
8 **Committee on Senate Representation**

9 **Rationale**

10 As laid out in its Constitution, the purpose of the Academic Senate of San José State University
11 (SJSU) is to provide for effective participation and deliberation by the university’s academic
12 community in the formulation of governing policies.

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14 The membership of the Senate, as described in Article II of the [Constitution](#), comprises
15 “representatives from the University administration, faculty, and students,” as well as
16 representatives from the Emeritus Faculty Association and the Alumni Association. Article II
17 Section 3 further states that “faculty” are

18
19 “all University staff holding the title of Professor, Associate Professor, Assistant
20 Professor, Instructor or Lecturer, and holders of such other professional and
21 administrative staff positions as may be declared by bylaw to be directly related to the
22 instructional program of the University,”

23
24 Related to this, Section 1.2 of the [Bylaws](#) of SJSU’s Academic Senate stipulates that those
25 faculty who are eligible to serve as faculty representatives to the Senate are: all members of
26 Bargaining Unit III who are not members of or included in one of the college representative
27 units; and employees classified as Student Services Professional III or IV. Section 1.3 of the
28 Bylaws further states that “the number of faculty senators must be twice the number of senators
29 who are not faculty members.”

30
31 In the last two and a half years, four separate referrals pertaining to representation have been
32 submitted to SJSU’s Academic Senate:

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- 35 • 12/20/2020, [Academic Senate Membership Expansion](#)
 - 36 • 8/27/2021, [Staff Seats on Academic Senate](#)
 - 37 • 9/14/2022, [Academic Senate Expansion- Request for Special Committee](#)
 - 38 • 1/11/2023, [Remove inequitable language to allow broader staff representation on the](#)
39 [Academic Senate](#)

40 In particular, these referrals ask for greater inclusivity and representation on the Senate, with
41 seats added for staff, including those from Academic and Student Affairs; students, particularly
42 from graduate and credential programs; faculty; and for additional campus groups not currently
43 represented, such as the Solidarity Network the University Council of Chairs and Directors
44 (UCCD).

45
46 Due consideration of these referrals requires careful research and consultation, as well as a
47 serious investment of personnel, time, and resources. During its annual retreat in Spring 2023,
48 the 2022-2023 Senate body expressed preference for having a special committee do this work.
49 Therefore, the Executive Committee of the Academic Senate recommends that the special
50 committee described herein be constituted once this Senate Management Resolution is passed
51 by the Senate.

52 Charge

53 The charge of this Special Committee on Senate Representation shall be to:

- 54
- 55 1. **review** the historical development of SJSU's Senate;
 - 56 2. **research** models and implementations of shared governance and senates in higher
57 education within the CSU system and beyond;
 - 58 3. **investigate** the ways in which different campus constituencies are or are not currently
59 represented on SJSU's Academic Senate, its committees, and subcommittees;
 - 60 4. **consider** how, if at all, Senate representation might be changed and/or expanded in the
61 interest of equitable, inclusive, and effective shared governance; and
 - 62 5. widely and inclusively **collect** input from the SJSU community, including its faculty,
63 students, staff, and administrators, for their sentiments, experiences, and feedback.

64
65 Based on its findings, the committee shall:

- 66
- 67 1. **prepare** a summative report of its findings;
 - 68 2. based on the above, **develop** recommendations for the Senate; and
 - 69 3. **present** its summative report and recommendations to the Senate for discussion.
 - 70 4. *These recommendations may then be taken up by the Senate's committees or other*
71 *persons as resolutions for deliberation and voting, following Senate protocols.*

72 Membership (20)

73 Except for the EXO and designated seats, the members of this special committee shall be
74 nominated by the elected members of the Executive Committee, as per Section 4.7.8.1 of the
75 Senate [Bylaws](#).

76 Faculty (10)

77 Vice Chair of the Senate (EXO), who shall co-chair the committee
78

- 79 Associate Vice Chair of the Senate (EXO), who shall co-chair the committee
 80 1 faculty, College of Business
 81 1 faculty, College of Education
 82 1 faculty, College of Engineering
 83 1 member, General Unit¹
 84 1 faculty, College of Health and Human Sciences
 85 1 faculty, College of Humanities & Arts
 86 1 faculty, College of Science
 87 1 faculty, College of Social Science
 88
 89 Administrators (4)
 90 2 administrators from Academic Affairs, designated by the Provost
 91 1 administrator from Student Affairs, designated by the VP of Student Affairs
 92 1 administrator from the Office of Diversity, Equity, and Inclusion
 93
 94 Students (3)
 95 Associated Students President (EXO) or designee
 96 Associated Students Vice President (EXO) or designee
 97 Associated Students Director of Internal Affairs (EXO) or designee
 98
 99 Staff (3)
 100 3 staff members not represented by the GU

101 Timeline

102 This special committee is requested to make a report to the Senate in Fall 2023 and submit its
 103 recommendations to the Senate prior to the end of March 2024.

104
 105 The special committee shall be dissolved upon completion of the tasks listed herein.

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 107
 108 Approved: May 1, 2023

109
 110 Vote: 6-5-1

111
 112 Present: McKee (Chair), Bryant, Teniente-Matson (President), Wong, Sasikumar,
 113 Kataoka, Raman, Hart, French, Curry, Faas, Del Casino, Sullivan-Green,
 114 Chuang, Day

115
 116 Absent: None

117
 118 Financial impact:

¹ As per Section 1.1.1. Of the Bylaws, the General Unit includes Unit 3 faculty from the College of Professional and Global Education; librarians; counselors; Division of Intercollegiate Athletics coaches [not-MPP]; and Student Services Professional III or IV (e.g., staff advisors).

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120 Workload impact:
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