



College of Social Sciences · Psychology

Industrial and Organizational Psychology

PSYC 170 Section 1(61)

Summer 2024

3 Unit(s)

Contact Information

Instructor: Dr. Neelam Rattan

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Email: neelam.rattan@sjsu.edu

--- When contacting me by email, please write "PSYC 170" in the subject line.--- I check email regularly during the workday and I will respond to inquiries within 24 hours during the week and 48 to 72 hours during the weekend.

Class Days/Time: Asynchronous

Welcome Hours: Monday & Wednesday 10:00A.M.- 11:00A.M. or by appointment.
Welcome (office) Hours end on 7/5/2024.

--- You are encouraged to visit me during virtual welcome office hours or to contact me via email or phone, whenever a need arises. Please discuss with me any concerns you may have regarding our class as soon as possible, (**before** the quiz, exam, etc.) & do not wait too long to get in touch with me. I am very aware that students can have important familial, community spiritual, and/or religious obligations. Kindly reach out to me to let me know of your needs, so we can work together, to develop solutions and seek out ways to enhance your learning experience.

Course Format

Our endeavor will be to work together to develop a learning community that is inclusive and respectful of the diversity in this class, which may be reflected by differences in race, culture, age, religion, sexual orientation, gender identity/ expression, socioeconomic background, and a host of other social identities including our varied life experiences. Expressions of different ideas, opinions, and beliefs will be encouraged and appreciated. Listening to different viewpoints can provide myriads of opportunities for intellectual and personal development and growth.

Classroom Protocol

1. "Netiquette" – Please use these general guidelines when emailing me and/or when posting on the class discussion boards. When emailing your professor (me):

-- Indicate your class in the subject line of your email (e.g., PSYC 170)

-- Please address me by my formal title, (e.g., Professor or Dr. Rattan) and not MRS. Rattan or Hey! When you send emails to your instructors, it is a "formal" mode of communication. So, it is good practice for you to write your emails as you would if you were sending any type of professional/formal email.

-- Allow at least 24-48 hours for a reply from me.

-- Do Email Me in Advance to:

-- Set up an individual Zoom/phone appointment to talk with me during my regular office hours or outside of my regular office hours if your schedule conflicts with them

-- Inform me of any emergency/medical/family situation that may affect your ability to complete a course activity/assignment/quiz BEFORE the due date.

-- Do not email me to ask when due dates are for activities/assignments/quizzes. Those are all listed on your course schedule and can be easily found there.

2. Students' responsibilities/expectations

I expect your safe and full participation in our online sessions. This entails being free from any distractions including driving, the consumption of drugs/and or alcohol and /or multitasking.

a. Students are expected to **check announcements on Canvas regularly** to view course lectures, participate in class activities, complete assignments, and keep updated regarding course announcements.

b. Students are expected to turn in their own individual work independently without any outside help of any kind.

c. All assigned work should be submitted on the specified date.

d. All the written assignments are to be proof-read paper before being turned in and checked for Punctuation, Grammar, Spellings. Your papers are to be typewritten, double-spaced, 12 pitch-font, one- inch margins, using Times New Roman font. On a sheet attached to the front of all your papers, Title of your paper, your Name, Course, Course Number, Semester/Year, and Due Date are to be included. Written work should follow the guidelines described in the American Psychological Association Publication Manual (7th Ed.).

e. For some assignments students may be required to upload their work to Turnitin.com to ensure that material is not plagiarized. In case of material being found to be plagiarized the student will be accorded a failing grade (F). The student will also be referred to the Office of Student Conduct and Ethical Development for further action.

- **Students are expected to turn in their own individual work independently without any outside help of any kind like** artificial intelligence tools like ChatGPT for your assignments. Your originality, your creativity and your distinctive style may be lost when your over rely on Apps such as ChatGPT.

AI platforms:

-rely on language patterns to predict what an answer to a prompt should look like and hence are are not geared to “thinking” about the right response in a way a student would.

-there is “AI hallucination”: which means AI will make up things that seem convincing but are not

-have been trained on datasets that contain assumptions and will replicate those ways of thinking about the world. Hence these platforms are bias laden. Consequently, critical thinking strategies are of paramount importance when engaging with AI-generated text.

-You will need to check for accuracy, statistics, citations, data which is generated by AI.

-There will a 15 point deduction if your paper has a plagiarism score and AI generated material score exceeding 10-15%.

f. Late work Policy (for assignments, quizzes & exams): Five percent will be taken off from your grade per day for work submitted up to a week late. Work that is late by more than a week will not be accepted.

g. No credit will be awarded for emailed.

h. This course will follow this syllabus to the extent However, timing, and specific nature of topics and activities may change. In case of any such changes, these will be clearly

stated and mentioned in class. You are responsible for noting down any changes made to the class syllabus.

i. This course will follow this syllabus to the extent possible. However, timing, and specific nature of topics and activities may change. In case of any such changes, these will be clearly stated and mentioned in class. You are responsible for noting down any changes made to the class syllabus.

j. **Regarding letter of recommendation**-only students who have taken a minimum of 3 classes with me and earned a grade of A in each of these classes will be considered for a letter of recommendation.

k. Discussion boards posts – When posting on the course discussion boards, please be respectful of one another’s opinions/beliefs/observations even when they are different or conflict with your own. It is expected that we ALL behave with respect and tolerance for each other, despite any differences we have. Please refrain from any personal attacks, insults, etc. I hope the Discussion board posts will be a place where we can all feel comfortable to interact with another and engage in thoughtful “conversation” as a class.

l. **Make up exams:** You will be allowed to reschedule an exam only under extraordinary and well-documented circumstances. **It is your responsibility to notify me before the date of the exam**, either via email or by leaving me a voicemail including your name, and telephone number. a make-up without appropriate written documentation will result in partial credit (i.e., points will be deducted). If you are not able to obtain such documentation and you have a serious and extenuating circumstance that has prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up. If you have any questions/issues regarding any of these policies, please email me directly to discuss them.

Program Information

Program learning outcomes (PLOs) are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Goals

Course Goals and Learning Objectives

Students will be assessed for the knowledge that they acquire based on the following objectives. They will be assessed throughout the semester in ways enlisted below:

- Exams (multiple choice, essay type, true/false)
- Writing assignments (research question assignment, research project, case study assignments)
- Participation (individual participation, group activities)
- Homework assignments, projects.

Course Goals Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

CLO1: describe the major concepts and theories of Industrial Organizational Psychology.

CLO2: develop an understanding of how theory and research are applied to work setting.

CLO3: begin to apply what they learned to their own and others' work-related applications.

CLO4: develop analytical and critical evaluation of current I/O theories and practices, including the concept of corporate social responsibility.

CLO5: have an awareness and appreciation of the ethical issues associated with I/O psychological research.

CLO6: understand the interplay of job commitment, time management, working in a team as being vital assets for job success.

Course Goals and Student Learning Objectives

- To develop analytical and critical evaluation of current I/O theories and practices.
- To stress on the interplay of commitment, time management, working in a team as being vital assets for job success.
- To explain the scientist-practitioner model, by training students in conducting scientific inquiry as well as its practical applications.

These course goals and learning objectives will be achieved by the completion of assignments and taking the subsequent quizzes and exams.

Course Materials

Required Texts/Readings

Textbook

Muchinsky, P.M. & Culbertson, S.S. (2019). *Psychology Applied to Work* (12th Ed.). Summerfield, NC: Hypergraphic Press. ISBN: 978-0-974-93453-2

Useful Websites:

www.apa.org

www.siop.org

Library Liaison

Bailey, Christa

Phone: 408-808-2422

Email: christa.bailey@sjsu.edu

Course Requirements and Assignments

Course Requirements

Course Canvas Site

The course Canvas site is the main online resource for this course. Use of this site and the information provided is the primary way we will conduct class and participate in all course activities. The site will be updated regularly throughout the semester. Homework assignments, instructions regarding assignments, and announcements are posted on the Canvas Announcement tab of this class, so you are required to check this page daily.

This site is organized into course modules and contains the following course material:

- Syllabus and tentative course schedule
- Course announcements
- Class activities/assignments
- Course Paper Assignments
- Zoom links for class & office hours
- Exam study guides/review sheets

How to Access Course Canvas Site:

Using Canvas:

Dear Student,

Our course, PSYC 1, will be using San Jose State's online learning management system [Canvas](#) for the upcoming semester.

Canvas Login URL: <https://sjsu.instructure.com>

Please note that it should NOT have the "www" at the start of the URL like many other websites.

Username: SJSU 9-digit ID number.

Password: Self-generated password for your SJSUOne account

Courses: Once logged into Canvas, you will see your course or courses listed in the Courses Heading on the left side of the page. From the dropdown menu, click on the course name, and you will be entered into the course. Note: That link will not be active until the start date of the course.

It is recommended that you visit

the [eCampus Canvas website](#) at <https://www.sjsu.edu/ecampus/software-tools/teaching-tools/canvas/index.php>. This website offers a number of Quick Start Learning Guides to help you navigate Canvas tools. Also, detailed guides can be found at <https://community.canvaslms.com/t5/Canvas/ct-p/canvas> and <https://guides.instructure.com/m/4212>.

For issues related to Canvas, please contact the [eCampus Help Desk](#). The Help Desk can give technical support for issues encountered in Canvas Courses.

- Phone: (408) 924-2337
- Submit a [help ticket](#) using the following URL: <https://isupport.sjsu.edu/helpdesk/Incident/New?itemGuid=a53156b2-55a9-4a35-8bca-d85f24a85dfb&templateIdentifier=73&tutorialIdentifier=0>

- While logged into Canvas, click on the word Help in the lower left corner of the screen (near the bottom of the global navigation menu).

Course Requirements and Assignments

Participation: There will be 70 points for participation. Many online activities and discussions will supplement the reading and students are responsible for all material, assignments and explanations, given in class and posted online on canvas. A list of activities that will be graded for participation points are as follows:

i) **Getting to Know You Discussion** due on **6/9/2024** under the assigned Discussion tab on Canvas, worth 15 participation points. Introduce yourself and also respond to a classmate's post.

ii) **Exercise 1**, worth 15 points, due on **6/9/2024** in the assigned Dropbox folder on Canvas by 11:59 p.m. Describe the most recent job that you have held or are working at now. List two reasons for choosing this job. Entail the duties you are required to perform. What would be the role of an I/O psychologist in the organization you work/worked for?

iii) **TED Talk Critique** worth 20 points due on **6/30/2024** in the assigned Dropbox folder on Canvas **by 11:59 p.m.**

iv) **Case Study assignment** worth 20 points due on **6/30/2024** in the assigned Dropbox folder on Canvas **by 11:59 p.m.**

Research Project: This is worth 80 points and will be due on **7/4/2024**. For understanding research methods used in I/O Psychology and to become acquainted with research journals, students will be required to prepare a research project. You are to choose a topic that interests you in the field of Industrial/Organizational Psychology. This project is to be done individually. You are to proof-read your paper before turning it in and check your paper for Punctuation, Grammar, Spelling errors. Your paper is to be typewritten, double-spaced, 12 pitch- font, one-inch margins, using Times New Roman font and in standard American Psychological Association (APA) format. Papers will be graded on content and technical accuracy. Your paper should critically review the relevant empirical research and theory for your topic.

The purpose of a research project is to have you explore a topic addressed in this course in greater detail, help you develop the ability to think critically, integrate materials from a variety of sources, and write clearly about theoretical and/or practical issues. There are two objectives for a research proposal:

- (a) to conduct an existing body of literature (research) in depth and
- (b) to come up with your own study to test your hypotheses.

The minimum length of the paper should be 8-9 pages long, not including references. Details of this project will be explained on Canvas under Assignment tab.

Exams: There will be a total of two class exams each comprising of 50 questions, each question being worth 1 point, adding up to a total of 100 points. Study guides will be provided for each exam.

- **Exam 1 (Chapters 1-5) will be due on 6/16/2024 by 11:59 p.m.**
- **Exam 2 (Chapters 6-8) will be held during class time on class on 6/23/2024 by 11:59 p.m.**
- **Final Exam: The syllabus for final exam will include Chapters 9, 10, 11, 13. There will be 50 multiple choice type questions, each item worth 2 points, adding up to a total of 100 points. Final Exam will be due on 7/5/2024 by 11:59 p.m.**

Technical difficulties & Internet connection issues: Canvas autosaves responses a few times per minute as long as there is an internet connection. ***If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.***

Other technical difficulties: Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation. Contact the SJSU technical support for Canvas at: ecampus@sjsu.edu; Phone: 408 924-2337
<https://www.sjsu.edu/ecampus/support/>

If possible, complete your exam in the remaining allotted time, offline if necessary. Email your exam to your instructor within the allotted time or soon after.

University Policies

Per [University Policy S16-9 \(PDF\)](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](#) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Workload and Credit Hour Requirements

As per the [University Policy S16-9](#) at <http://www.sjsu.edu/senate/docs/S16-9.pdf>, "Success in this course is based on the expectation that students will spend, for each

unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view [University Policy S16-15](#) and SJSU current semester’s [Policies and Procedures](#). In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Attendance and Participation

Attendance per se shall not be used as a criterion for grading. However, students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated. The full policy language can be found at <http://www.sjsu.edu/senate/docs/F15-3.pdf>

Timely Feedback on Class Assignments

Per [University Policy F13-1](#), all students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.

Accommodation to Students’ Religious Holidays

[University Policy S14-7](#) states that San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor

to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#). Students should be aware of the current deadlines and penalties for dropping classes ([Late Drop Information](#)).

Information about the latest changes and news is available at the [Advising Hub](#).

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the syllabus include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class-by-class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”
- For this class, each class session will be recorded via zoom, this is solely for the purpose allowing students in this class to have access to the lecture in case they missed a class. The recorded lecture will be shared with students who are enrolled in this class.

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the [Student Conduct and Ethical Development](#) website for more information. Kindly visit this

website: <https://www.sjsu.edu/studentconduct/conduct-processes/academic-integrity.php>

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center \(AEC\)](#) to establish a record of their disability.

Student Technology Resources

Computer labs and other resources for student use are available in:

- - [Associated Students Print & Technology Center](http://as.sjsu.edu/asptc/index.jsp) at <http://as.sjsu.edu/asptc/index.jsp> on the Student Union (East Wing 2nd floor Suite 2600)
 - [The Spartan Floor](http://library.sjsu.edu/about/spartan-floor) at the King Library at <http://library.sjsu.edu/about/spartan-floor>
 - [Student Computing Services](http://library.sjsu.edu/student-computing-services/student-computing-services-center) at <http://library.sjsu.edu/student-computing-services/student-computing-services-center>
 - [Computers at the Martin Luther King Library](https://www.sjpl.org/wireless) for public at large at <https://www.sjpl.org/wireless>
 - Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from [Collaboration & Academic Technology Services](#) located in IRC Building. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please

visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

"The San José State University Writing Center offers a variety of resources to help students become better writers, and all of our services are free for SJSU students. Our mission is to enhance the writing skills of SJSU students so they can communicate clearly in any setting (informal, academic, or professional). We accomplish this goal through creating original writing resources, offering workshops, and conducting one-on-one and small-group tutoring sessions.

The SJSU Writing Center has two locations: We conduct drop-in tutoring sessions in Clark Hall, Suite 126; we conduct scheduled appointments on the second floor of the MLK Library. We also offer online tutoring sessions using the Zoom web conferencing platform. All appointments can be made online at sjsu.mywconline.com ([Links to an external site.](#)).

All our writing tutors have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment, register for a workshop, or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#) ([Links to an external site.](#)) at <http://www.sjsu.edu/writingcenter> ([Links to an external site.](#)).

SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](#) at <http://www.sjsu.edu/counseling>

Spartan Support Network

"Our campus has developed the Spartan Support Network to bring students together with specific campus resources promoting academic success. I have agreed to participate in this program and may refer you to it if I believe you need the services provided by Spartan Support Network to succeed in this course."

The Academic Counseling Center for Excellence (ACCESS) in the Social Sciences provides General Education advising, academic and graduation planning, mandatory Freshman Advising, probation advising, Statistics and Writing tutoring, career

counseling, and Reinstatement and Former Student Returning (FSR) Advising for undergraduate students majoring or intending to major in any of the departments in the College of Social Sciences (COSS). We are committed to helping you develop a clear path to graduation and supporting your academic success.

- **Location:** Clark Hall 240
- **Phone:** (408) 924-5363
- **Email:** socsci-success@sjsu.edu
- **Hours of Operation:** Monday - Thursday: 8:30 am - 4:30 pm

Grading Information

Grading Information

Students will receive a final grade for this course based on a total of 350 points:

Two Class Exams	100
Participation	70
Research Project	80
Final Exam	100
Total Possible Points	350

Grading Scale:

A plus = 338 to 350 points

A = 324 to 337 points

A minus = 314 to 323 points

B plus = 303 to 313 points

B = 289 to 302 points

B minus = 279 to 288 points

C plus = 268 to 278 points

C = 254 to 267 points

C minus = 244 to 253 points

D plus = 233 to 243 points

D = 219 to 232 points

D minus = 209 to 218 points

F = 208 points or lower

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>338 to 350</i>	<i>97 to 100%</i>
<i>A</i>	<i>324 to 337</i>	<i>93 to 96%</i>
<i>A minus</i>	<i>314 to 323</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>303 to 313</i>	<i>87 to 89 %</i>
<i>B</i>	<i>289 to 302</i>	<i>83 to 86%</i>
<i>B minus</i>	<i>279 to 288</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>268 to 278</i>	<i>77 to 79%</i>
<i>C</i>	<i>254 to 267</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>244 to 253</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>233 to 243</i>	<i>67 to 69%</i>
<i>D</i>	<i>219 to 232</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>209 to 218</i>	<i>60 to 62%</i>

University Policies

Per [University Policy S16-9 \(PDF\)](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](#) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

30958, 30959, Industrial & Organizational Psychology, Summer 2024,

Tentative Course Schedule

- *Note: The schedule is subject to change with fair notice. You will be notified in class, as well as via email, and canvas.*

Week	Date	Topics, Readings, Assignments, Deadlines
1	6/3 6/5	Chapter 1 -The Historical Background of I/O Psychology Chapter 2 -Research Methods in I/O Psychology Chapter 3 -Criteria: Standards for Decision Making *** <i>Getting to Know You Discussion Due 6/9/2024</i> *** *** <i>Exercise 1 Due 6/9/2024</i> ***
2	6/10 6/12	Chapter 4: Predictors: Psychological Assessments Chapter 5-Personnel Decisions *** <i>Exam 1 Due on 6/16/2024(Chapters 1-5)</i> ***
3	6/17	Chapter 6-Organizational Learning Chapter 7-Performance Management

Week	Date	Topics, Readings, Assignments, Deadlines
	6/19	Chapter 8-Organizations & Organizational Change & Development ***Exam 2 Due on 6/23/2024(Chapters 6-8)***
4	6/24	Chapter 9-Teams & Teamwork 6/26 Chapter 10-Affect, Attitudes, & Behavior at Work *** TED Talk critique Due 6/30/2024*** ***Case Study assignment Due 6/30/2024***
5	7/1	Chapter 11- Workplace Psychological Health Chapter 13 Leadership 7/3 ***Research Project Due 7/4/2024*** 7/5 ***Final Exam Due Today***