

San José State University
Department of Psychology
Psyc 190, Current Issues Capstone: Basketball & Psychology
Section 5, Fall 2024

Course and Contact Information

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND online on Tuesdays & Thursdays from 2:15pm to 3:30pm (Zoom link: https://sjsu.zoom.us/j/88013895697) OR email me to set up a Zoom appointment on Monday or Wednesday. <u>NOTE: for drop-in hours or appointments via Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Days/Times:	Held in person on Tuesdays & Thursdays from Noon to 1:15pm.
Classroom:	Dudley Moorhead Hall (DMH), Room 163
Prerequisites:	PSYC 100W & senior standing, Co/Prerequisite PSYC 118 or PSYC 120

Course Description

Integrative survey of current issues in psychology, how they developed and likely future directions. Completion of the research methods requirement prior in enrollment in this course is recommended.

Course Goal

The goal of this course is to provide you with the knowledge and practice to be able to think, interpret, and strategize about basketball in a more advanced way than the average person would.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO1* – Display knowledge of the basics of basketball (i.e., history, rules, statistics, etc.).
- CLO2* – Describe how concepts of cognitive psychology relate to basketball.
- CLO3* – Conduct quantitative analysis of basketball statistics.
- CLO4* – Conduct qualitative analysis of basketball film study.
- CLO5* – Describe how concepts of social psychology relate to basketball.
- CLO6* – Design a study to address an NBA, WNBA, or NCAA basketball research question.
- CLO7* – Conduct an interview of an SJSU basketball player or coach.
- CLO8* – Conduct a presentation explaining the fit of a coach & starting lineup of basketball players.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... (**Psyc 190 meets each PLO**)

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Taylor, B. (2016). *Thinking Basketball*. Self-published. (ISBN: 9781532968174)
2. Laptop/desktop/tablet computer and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
3. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu) Libguide: <http://libguides.sjsu.edu/psychology>

Student Drop-in Hours

Feel free to email me at patrick.cravalho@sjsu.edu to let me know why you want to drop-in (e.g., discuss accommodations), so I can prepare for your visit.

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include “Psyc 190” in the subject line. **Please do not message me through Canvas.** Finally, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 190 Canvas webpage: Announcements, Assignments, Files, and Grades. Therefore, you need to regularly check our Psyc 190 Canvas webpage (all of the links listed above are on the left side of our Psyc 190 Canvas webpage).

Classroom Protocol

Class lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; <http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. (**Note: there are no points/grades associated with class attendance or participation.**) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

Starting Week 3, laptop/tablet use will be allowed in class, but restricted to note-taking. If you choose to use a laptop/tablet for note-taking, you will sit in the back third of the classroom. No connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. If you are seen engaging in any other laptop/tablet activity other than note-taking, your privileges will be revoked for the remainder of the semester.

Diversity Statement

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other

course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Basketball Knowledge Quizzes & Self-test (covers CLO 1)

There will be two quizzes, pre- and post-, as well as a self-test assignment preceding the post-quiz, worth a total of 40 points. Both quizzes will include only multiple-choice questions and be taken through the Canvas Quizzes link. The self-test will be submitted as a PDF to the Canvas *Assignments* link. Each quiz will be reviewed during class time a few days after it was due to be completed. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Make-up Quizzes

It is very important to stay up-to-date on the quiz due dates by following the schedule below. Each quiz will remain open for 24 hours past the due date, but if you complete a quiz during that time period then 10% will be deducted from your quiz point total. If you have a legitimate reason for missing a quiz and need to take it the day after it was due, you are permitted to make-up the quiz on that day without the 10% off penalty *only if* you email me as soon as you can to alert me that you will miss the quiz due date. You will need to let me know your reason for missing the quiz. A make-up quiz must be completed before the review for that quiz. Also, if you know ahead of time that you will have to miss a quiz due date, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Participation Assignments (covers CLOs 2/3/4/5/6)

You will complete nine assignments related to our lecture-discussions, worth a total of 80 points. These include three brief assignments worth 2-3 points each (e.g., creating a goal for our course), four analysis assignments worth 12 points each (e.g., quantitative & qualitative analysis of a player), and two application assignments worth 12 points each (e.g., designing an experiment examining a cognitive bias that basketball fans display).

Cumulative Knowledge (CK) Assignments (covers CLOs 2/7/8)

There are two sets of CK assignments: 1) you will write interview questions and interview a player or coach from either the SJSU Men's or Women's basketball teams and 2) you will present an explanation of the fit of a coach and starting lineup of basketball players of your choosing. These assignments will be discussed in detail in class and via posted announcements on Canvas. There are five CK assignments that are worth a total of 80 points: 1) your **Interview Plan & Questions Draft (15 points)**, 2) your **Interview Summary (15 points)**, 3) your **Presentation Slides Draft (10 points)**, 4) your **Final Slides & Presentation (30 points)**, and 5) your **Peer evaluations (10 points)**. You will submit the CK assignments as PDFs uploads to the Canvas *Assignments* link, except for the peer evaluations, which will be submitted in-person during each round of presentations. I will provide you with feedback on all of these assignments except for the peer evaluations. You are **REQUIRED** to consult with your instructor about any changes to these assignments after the draft phases.

Late Submission Policy

It is very important to stay up-to-date on the Participation and CK Knowledge Assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. If you fail to turn in your Interview Plan & Questions Draft and/or a Presentation Slides Draft within the parameters outlined in the “CK Assignments” and the “Late Submission Policy” sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to turn in your Interview Summary and/or Final Slides & Presentation.

Assignment Make-up Policy

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you’ll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the first 24 hours after the assignment was due.

Artificial Intelligence (AI) Policy

This policy covers any generative AI tool (e.g., ChatGtP, Elicit, etc.) used to produce text, artwork, graphics, video or audio. You are NOT allowed to use AI tools for your assignments or extra credit opportunities UNLESS given direct permission from your instructor to do so. You may use AI tools to help generate ideas, but note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Please contact your instructor if you are unsure or have questions BEFORE using AI for any assignment. If AI is permitted to be used, you must indicate what part of the assignment was written by AI and what was written by you. No more than 20% of an assignment should be created with AI if the instructor gives permission for its use. Any AI tool use without the permission of the instructors will be counted as plagiarism. Beware that AI tool use may stifle your independent thinking and creativity. *AI policy was revised from policies by Sandy Fyfe and Holly Fernandez-Lynch.*

Extra Credit Opportunities

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective time management, applying your new basketball knowledge, and pride in the SJSU’s Men’s & Women’s basketball programs.***

The first opportunity will be to earn four points for submitting the Cumulative Knowledge (CK) assignments early (*excluding the Peer Evaluations for the presentations*). Specifically, you must submit each CK assignment two days early. For example, your **Interview Plan & Questions Draft** is due by 11:59pm on Sunday (10/13), so you must turn it in before 11:59pm on Friday (10/11) for it to count as two days early. You can only earn the full four points by submitting the **Interview Plan & Questions Draft, Interview Summary, Presentation Slides Draft, and Final Slides & Presentation** early (i.e., you earn 1 point for each CK assignment submitted early). These points are tiered if you do not complete all 4 CK assignments early (i.e., if you submit 3/4 CK assignments early, you receive 3 extra credit points, etc.). ***This opportunity is meant to encourage you to complete CK assignments early rather than procrastinate in completing your CK assignments.***

The other opportunities are to earn three points for attending (in-person) one SJSU *men's* basketball game and completing a brief player analysis and three points for attending (in-person) one SJSU *women's* basketball game and completing a brief player analysis. These 6 points are tiered if you do not attend both men's and women's games and complete a player analysis (i.e., if you only attend only one game and complete a player analysis you only earn 3 points). ***This opportunity is meant to encourage you to apply your advanced basketball knowledge as you support SJSU's basketball programs.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes & self-test (40 possible points), Participation assignments (80 possible points), and CK assignments (80 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 (<http://www.sjsu.edu/senate/docs/F13-1.pdf>) for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 119 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

Credit & Gratitude

Thank you to SJSU's own Jason Ventura and Alex Montenegro for brainstorming ideas for this course with me and to Jason for letting me adapt assignments from his Social Psychology courses for this course.

Study & Workspace Resources

SJSU has designated 21 available classrooms around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the **Campus Resources** tab) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record any part of the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 1:</i> W 8/21 – Sun 8/25</p>	<p><i>Wed (8/21):</i> Read Psyc 190 Syllabus (download from Canvas <i>Files</i> link) <i>Thu (8/22):</i> Attend in-person meeting from Noon-1:15pm (Course Overview) <i>Fri (8/23):</i> <u>Basketball Knowledge Pre-quiz opens on Canvas Quizzes link at Noon</u> <i>Sat (8/24):</i> Remember to take some time to relax & do what you love! <i>Sun (8/25):</i> <u>Take Pre-quiz on Canvas Quizzes link by 11:59pm</u></p>	
<p><i>Week 2:</i> M 8/26 – Sun 9/1</p>	<p><i>Mon (8/26):</i> Relax, NO TASKS <i>Tue (8/27):</i> 1) Attend in-person meeting from 12:00-1:15pm (Pre-quiz Review & History of Basketball) & 2) Begin studying for Post-quiz with Self-test <i>Wed (8/28):</i> Keep studying for Post-quiz with Self-test <i>Thu (8/29):</i> 1) Attend in-person meeting from 12:00-1:15pm (Basketball Players & Rules) & 2) Keep studying for Post-quiz with Self-test <i>Fri (8/30):</i> <u>Submit Psych 190 Course Goal Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (8/31):</i> Remember to take some time to relax & do what you love! <i>Sun (9/1):</i> Relax, NO TASKS</p>	
<p><i>Week 3:</i> M 9/2 – Sun 9/8</p>	<p><i>Mon (9/2):</i> LABOR DAY, relax, NO classes! <i>Tue (9/3):</i> 1) Attend in-person meeting from 12:00-1:15pm (Overview of NBA, WNBA, & NCAA Men’s & Women’s Basketball) & 2) Keep studying for Post-quiz with Self-test <i>Wed (9/4):</i> Keep studying for Post-quiz with Self-test <i>Thu (9/5):</i> 1) Attend in-person meeting from 12:00-1:15pm (Basic Basketball Statistics) & 2) Keep studying for Post-quiz with Self-test <i>Fri (9/6):</i> 1) <u>Basketball Knowledge Post-quiz opens on Canvas Quizzes link at Noon</u> & 2) <u>Submit Self-test on Canvas Assignments link by 11:59pm</u> <i>Sat (9/7):</i> Remember to take some time to relax & do what you love! <i>Sun (9/8):</i> <u>Take Post-quiz on Canvas Quizzes link by 11:59pm</u></p>	
<p><i>Week 4:</i> M 9/9 – Sun 9/15</p>	<p><i>Mon (9/9):</i> Read Introduction of <i>Thinking Basketball</i> <i>Tue (9/10):</i> Attend in-person meeting from 12:00-1:15pm (Post-quiz Review & “The Confident Best-Guessing Machine”) <i>Wed (9/11):</i> Relax, NO TASKS <i>Thu (9/12):</i> Attend in-person meeting from 12:00-1:15pm (Intro to Basketball Film Study) <i>Fri (9/13):</i> Relax, NO TASKS <i>Sat (9/14):</i> Remember to take some time to relax & do what you love! <i>Sun (9/15):</i> <u>Submit Coach’s Cognitive Bias Analysis Assignment on Canvas Assignments link by 11:59pm</u></p>	
<p><i>Week 5:</i> M 9/16 – Sun 9/22</p>	<p><i>Mon (9/16):</i> Read chapter 1 of <i>Thinking Basketball</i> <i>Tue (9/17):</i> Attend in-person meeting from 12:00-1:15pm (“Global Offense” & Film Study) <i>Wed (9/18):</i> Read chapter 2 of <i>Thinking Basketball</i> <i>Thu (9/19):</i> Attend in-person meeting from 12:00-1:15pm (“Scoring Blindness” & Film Study) <i>Fri (9/20):</i> Relax, NO TASKS <i>Sat (9/21):</i> Remember to take some time to relax & do what you love! <i>Sun (9/22):</i> <u>Submit “Back court” Player Analysis Assignment on Canvas Assignments link by 11:59pm</u></p>	

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 6:</i> M 9/23 – Sun 9/29</p>	<p><i>Mon (9/23):</i> Read chapter 3 of <i>Thinking Basketball</i> <i>Tue (9/24):</i> Attend in-person meeting from 12:00-1:15pm (“Limitations of Power” & Film Study) <i>Wed (9/25):</i> Read chapter 9 of <i>Thinking Basketball</i> <i>Thu (9/26):</i> Attend in-person meeting from 12:00-1:15pm (“The Lone Star Illusion” & Film Study) <i>Fri (9/27):</i> Relax, NO TASKS <i>Sat (9/28):</i> Remember to take some time to relax & do what you love! <i>Sun (9/29):</i> <u>Submit “Front Court” Player Analysis Assignment on Canvas Assignments link by 11:59pm</u></p>	
<p><i>Week 7:</i> M 9/30 – Sun 10/6</p>	<p><i>Mon (9/30):</i> Read chapter 4 of <i>Thinking Basketball</i> <i>Tue (10/1):</i> Attend in-person meeting from 12:00-1:15pm (“The Game is Long Enough” & Film Study) <i>Wed (10/2):</i> Relax, NO TASKS <i>Thu (10/3):</i> Attend in-person meeting from 12:00-1:15pm (Interview Plan & Questions/Summary Overview & SJSU Player/Coach Profiles) <i>Fri (10/4):</i> Relax, NO TASKS <i>Sat (10/5):</i> Remember to take some time to relax & do what you love! <i>Sun (10/6):</i> <u>Submit Interview Choice Assignment on Canvas Assignments link by 11:59pm</u></p>	<p>OPTIONAL: <i>Please complete Cravalho’s Midterm Evaluation via link on Week 7 module :-)</i></p>
<p><i>Week 8:</i> M 10/7 – Sun 10/13</p>	<p><i>Mon (10/7):</i> Relax, NO TASKS <i>Tue (10/8):</i> Attend in-person meeting from 12:00-1:15pm (Interviews) <i>Wed (10/9):</i> <i>Feel free to complete the Interview Plan/Questions Draft early!</i> <i>Thu (10/10):</i> Attend in-person meeting from 12:00-1:15pm (Interview Plan & Questions Check-in & Basketball Research Design) <i>Fri (10/11):</i> <i>Feel free to complete the Interview Plan/Questions Draft early!</i> <i>Sat (10/12):</i> Remember to take some time to relax & do what you love! <i>Sun (10/13):</i> <u>Submit Interview Plan & Questions Draft Assignment on Canvas Assignments link by 11:59pm</u></p>	<p>OPTIONAL: <i>Early deadline to submit Interview Plan & Questions Draft is 11:59pm on Fri (10/11)</i></p>
<p><i>Week 9:</i> M 10/14 – Sun 10/20</p>	<p><i>Mon (10/14):</i> Read chapter 5 of <i>Thinking Basketball</i> <i>Tue (10/15):</i> Attend in-person meeting from 12:00-1:15pm (“Winning Bias” & Film Study) <i>Wed (10/16):</i> Read chapter 6 of <i>Thinking Basketball</i> <i>Thu (10/17):</i> Attend in-person meeting from 12:00-1:15pm (“Clutch Play & Late-game Bias” & Film Study) <i>Fri (10/18):</i> Relax, NO TASKS <i>Sat (10/19):</i> Remember to take some time to relax & do what you love! <i>Sun (10/20):</i> <u>Submit Applying Research Design to Basketball Assignment on Canvas Assignments link by 11:59pm</u></p>	
<p><i>Week 10:</i> M 10/21 – Sun 10/27</p>	<p><i>Mon (10/21):</i> Read chapter 7 of <i>Thinking Basketball</i> <i>Tue (10/22):</i> Attend in-person meeting from 12:00-1:15pm (“The Championship Fallacies” & Film Study) <i>Wed (10/23):</i> Read chapter 8 of <i>Thinking Basketball</i> <i>Thu (10/24):</i> Attend in-person meeting from 12:00-1:15pm (“The Winning Formula” & Film Study) <i>Fri (10/25):</i> Relax, NO TASKS <i>Sat (10/26):</i> Remember to take some time to relax & do what you love! <i>Sun (10/27):</i> <u>Submit “Wing” Player Analysis Assignment on Canvas Assignments link by 11:59pm</u></p>	

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p>Week 11: M 10/28 – Sun 11/3</p>	<p>Mon (10/28): Read chapter 10 of <i>Thinking Basketball</i></p> <p>Tue (10/29): Attend in-person meeting from 12:00-1:15pm (“The Mind’s Scoreboard”)</p> <p>Wed (10/30): <i>Your SJSU player/coach interview MUST be completed by today!</i></p> <p>Thu (10/31): Attend in-person meeting from 12:00-1:15pm (Presentation Slides Draft Instructions & Presentation Overview)</p> <p>Fri (11/1): <u>Submit Interview Summary Assignment on Canvas Assignments link by 11:59pm</u></p> <p>Sat (11/2): Remember to take some time to relax & do what you love!</p> <p>Sun (11/3): Relax, NO TASKS</p>	<p>OPTIONAL: <i>Early deadline to submit Interview Summary is 11:59pm on Wed (10/30)</i></p>
<p>Week 12: M 11/4 – Sun 11/10</p>	<p>Mon (11/4): Relax, NO TASKS</p> <p>Tue (11/5): Attend in-person meeting from 12:00-1:15pm (Presentation Slides Draft Work Time)</p> <p>Wed (11/6): <i>Feel free to complete the Presentation Slides Draft early!</i></p> <p>Thu (11/7): Attend in-person meeting from 12:00-1:15pm (Applying Social Psychology to Basketball: “Malice at the Palace”)</p> <p>Fri (11/8): <u>Submit Presentation Slides Draft Assignment on Canvas Assignments link by 11:59pm</u></p> <p>Sat (11/9): Remember to take some time to relax & do what you love!</p> <p>Sun (11/10): Relax, NO TASKS</p>	<p>OPTIONAL: <i>Early deadline to submit Pres. Slides Draft is 11:59pm on Wed (11/6)</i></p>
<p>Week 13: M 11/11 – Sun 11/17</p>	<p>Mon (11/11): VETERANS DAY, relax, NO classes!</p> <p>Tue (11/12): Attend in-person meeting from 12:00-1:15pm (Applying Social Psychology to Basketball: Topic TBD)</p> <p>Wed (11/13): Relax, NO TASKS</p> <p>Thu (11/14): Attend in-person meeting from 12:00-1:15pm (Applying Social Psychology to Basketball: Topic TBD)</p> <p>Fri (11/15): Relax, NO TASKS</p> <p>Sat (11/16): Remember to take some time to relax & do what you love!</p> <p>Sun (11/17): <u>Submit Applying Social Psychology to Basketball Assignment on Canvas Assignments link by 11:59pm</u></p>	
<p>Week 14: M 11/18 – Sun 11/24</p>	<p>Mon (11/18): <u>Submit Final Slides Assignment (ONLY R1 presenters!) on Canvas Assignments link by 11:59pm</u></p> <p>Tue (11/19): 1) Attend in-person meeting from 12:00-1:15pm (R1 Presentations) & 2) <u>Complete Peer Evaluations for R1 in person by end of meeting</u></p> <p>Wed (11/20): <u>Submit Final Slides Assignment (ONLY R2 presenters!) on Canvas Assignments link by 11:59pm</u></p> <p>Thu (11/21): 1) Attend in-person meeting from 12:00-1:15pm (R2 Presentations) & 2) <u>Complete Peer Evaluations for R2 in person by end of meeting</u></p> <p>Fri (11/22) thru Sun (11/24): Relax, NO TASKS</p>	<p>OPTIONAL: <i>Early deadline to submit Final Slides for R1 presenters is 11:59pm on Sat (11/16)</i></p> <p>OPTIONAL: <i>Early deadline to submit Final Slides for R2 presenters is 11:59pm on Mon (11/18)</i></p>
<p>Week 15: M 11/25 – Sun 12/1</p>	<p>Mon (11/25): <u>Submit Final Slides Assignment (ONLY R3 presenters!) on Canvas Assignments link by 11:59pm</u></p> <p>Tue (11/26): 1) Attend in-person meeting from 12:00-1:15pm (R3 Presentations) & 2) <u>Complete Peer Evaluations for R3 in person by end of meeting</u></p> <p>Wed (11/27) thru Sun (12/1): THANKSGIVING BREAK Relax, NO Classes! NO Quiz, Self-test, or Assignment due! NO student drop-in Hours!</p>	<p>OPTIONAL: <i>Early deadline to submit Final Slides for R3 presenters is 11:59pm on Sat (11/23)</i></p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 16:</i> M 12/2 – Sun 12/8</p>	<p><i>Mon (12/2):</i> <u>Submit Final Slides Assignment (ONLY R4 presenters!) on Canvas Assignments link by 11:59pm</u> <i>Tue (12/3):</i> 1) Attend in-person meeting from 12:00-1:15pm (R4 Presentations) & 2) <u>Complete Peer Evaluations for R4 in person by end of meeting</u> <i>Wed (12/4):</i> <u>Submit Final Slides Assignment (ONLY R5 presenters!) on Canvas Assignments link by 11:59pm</u> <i>Thu (12/5):</i> 1) Attend in-person meeting from 12:00-1:15pm (R5 Presentations) & 2) <u>Complete Peer Evaluations for R5 in person by end of meeting</u> <i>Fri (12/6) thru Sun (12/8):</i> Relax, NO TASKS</p>	<p>OPTIONAL: <i>Early deadline to submit Final Slides for R4 presenters is 11:59pm on Sat (11/30)</i></p> <p>OPTIONAL: <i>Early deadline to submit Final Slides for R5 presenters is 11:59pm on Mon (12/2)</i></p>
<p><i>Final:</i> Tue 12/17 9:45am - Noon</p>	<p><i>Mon (12/9) thru Mon (12/16):</i> <i>Feel free to complete the Self-regulation Follow-up Assignment early!</i> <i>Tue (12/17):</i> <u>Submit Course Goal Follow-up Assignment on Canvas Assignments link by 11:59pm</u></p>	