

San José State University
Department of Psychology
Psyc 135, Cognition, Section 2, Summer 2022

Course and Contact Information

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Hours:	Held via Zoom on Tuesdays & Thursdays from 1:00pm to 2:00pm (here is the link, note you must be logged into SJSUOne to join: https://sjsu.zoom.us/j/85030191269), or by appointment.
Office Location:	Dudley Moorehead Hall, Room 319
Class Days/Times:	Held in person on Tuesdays, Wednesdays, & Thursdays from 9:00am to noon.
Classroom Location:	Dudley Moorhead Hall, Room 348
Prerequisites:	Psyc 1 (Intro to Psychology)

Course Description

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Course Goal

The goal of this course is to provide you with an accurate understanding of basic cognitive psychology concepts. This goal will be achieved through experiences with cognitive psychology research questions and experiments, opportunities to research a topic in cognitive psychology and to explain an experiment to the teacher and your classmates in your own words.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Display knowledge of the relevant cognitive psychology concepts and theories.
- CLO 2 – Describe, in writing, various concepts within the field of cognitive psychology.
- CLO 3 – Participate in cognitive psychology experiments.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 135 meets each PLO.)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical & creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet, and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Access to Google documents, sheets, & slides and/or access to Microsoft Word, Excel, & PowerPoint and/or Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Online (which includes Word, Excel, and PowerPoint) for free (see <http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu) Libguide: <http://libguides.sjsu.edu/psychology>

Office Hours

You need to be prepared when you visit me during office hours. This means you have a specific agenda (e.g., discuss accommodations) and/or question(s) (i.e., about our Psyc 135 course) ready before you visit office hours. In addition, please email me at patrick.cravalho@sjsu.edu to let me know you want to come to office hours and to let me know WHY you want to come to office hours (i.e., so I can prepare for your visit). If neither of the office hour time periods work for you, then please email me to request an appointment to meet over Zoom during a day/time that works for you. **NOTE: for any office hours meeting held via Zoom, you need to use your SJSU Zoom account to attend the meeting.**

Email Communication

All email communications to me need to be sent to patrick.cravalho@sjsu.edu and include “Psyc 135” in the subject line. **Please DO NOT message me through Canvas.** As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics under one email subject line. This helps me to not miss reading/replying to important information that you wish to share with me.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 135 Canvas webpage: Announcements, Assignments, Grades, Pages, and Files. Therefore, you need to regularly check our Psyc 135 Canvas webpage (all of the links listed above are on the left side of our Psyc 135 Canvas webpage).

Checking your SJSU email regularly

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, you need to regularly check your sjsu.edu email address.

Classroom Protocol

It is university policy F69-24 (<http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If for any reason you cannot avoid being late, please enter the class through the least noticeable door and take a seat quietly. Do not come in late and start a conversation to catch up on information you missed or expect information you missed to be repeated. Leaving early is equally disruptive; please be considerate. Do not carry on conversations during class. Do not sleep during class. Do not work on any other course material during class, including studying or reading for other classes. Be polite and respectful to your classmates and to your instructor.

Classroom participation is expected. Therefore, phones, laptops, tablets, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on class discussion. **DO NOT USE A DEVICE DURING LECTURE**; you may be asked to leave for the remainder of the lecture. This rule is not only so you will not distract yourself, but also so you will not distract anyone else. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom. If you miss a class, you are responsible for contacting me or another student to inquire about the information you missed from that class.

Laptops

In-person class laptop use is allowed **ONLY** by permission of the instructor. If you have a legitimate reason (i.e., Accessible Education Center accommodations) to use a laptop for note-taking you must talk to the professor first to get permission to use your laptop. Students allowed to use laptops will be asked to sit in the back or the side of the classroom. Allowed laptop use will be restricted to note-taking. One shall never connect to the internet and use class time to check email, visit social networking sites, surf the web, work on other coursework, and so forth. If you are given permission to use your laptop and seen engaging in any other activity other than note-taking, your laptop privileges will be revoked for the remainder of the semester.

Diversity Statement

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Quizzes

There will be fourteen quizzes, worth a total of 140 points. All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

The first quiz you will take (i.e., Quiz 0) covers the material in this syllabus and the Course Overview lecture. The remaining quizzes will cover thirteen topics from the field of cognitive psychology.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor as early as you can BEFORE the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have problems with Canvas during a quiz, *FIRST* contact SJSU technical support for Canvas (see contact information below) & complete the quiz if possible. *THEN* contact the instructor & explain the situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests and Quiz Reviews

A self-test will be available for each quiz (except for Quiz 0, which covers the syllabus) at least three days before the quiz due date. You can submit your self-tests as PDF uploads to the Canvas *Assignments* link. You will be able to review every quiz via a video posted on the Canvas *Pages* link.

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz. When you contact me, you need to let me know your legitimate reason for missing the quiz, and I may ask for proof verifying the legitimate reason. If you let me know as soon as possible and have a legitimate reason for missing the quiz, we will schedule a make-up opportunity as quickly as possible in order to not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz after looking at the schedule, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Article Summary (AS) Assignments

You will summarize a cognitive psychology experiment that was discussed in class. There are two AS assignments that are worth a total of 15 points: 1) your **Article Choice (3 points)** and 2) your **Outline of the Article (12 points)**. You will submit your Article Choice via text entry on the Canvas *Assignments* link. The Outline of the Article will be submitted as a PDF via upload to the Canvas *Assignments* link. You are NOT allowed to change your article choice without asking the instructor for permission. The instructions for these assignments will be discussed in detail in class and/or via announcements posted on Canvas. I will provide you with feedback on these assignments.

Late AS Assignment Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in the Article Choice assignment within the parameters outlined in the “Article Summary Assignments” and the “Late Article Summary Assignment Submission Policy” sections of this syllabus, you will receive a zero on that assignment, but still must complete it in order to be eligible to turn in the Outline of the Article assignment.

Participation Assignments

You will complete fifteen participation assignments via Canvas submission, worth a total of 45 points (3 points each). You will only receive credit for a participation assignment if you submit your work on the assignment before the scheduled due date.

Participation Assignment Make-up Policy

If you have a legitimate reason for missing a participation assignment, you may be permitted to make up the online assignment. However, you will need to contact me as early as you can, let me know your legitimate reason for missing the assignment, and provide some proof of the legitimate reason you missed the assignment. If you miss the assignment due to an unanticipated reason, contact me as soon as you can to explain your reason and to provide some proof of why. If you don't contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse.

Extra Credit Opportunities

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage specific learning behaviors.***

The first opportunity will be to earn four points for completely filling out (i.e., ALL concepts on the self-test are clearly addressed with text) and submitting (via Canvas) a copy of each self-test at least a day before the corresponding quiz is taken. (**NOTE:** this opportunity is for Quizzes 1-13, there is no self-test for Quiz 0 on the syllabus.) For example, you must take Quiz 1 by 11:59pm on Sunday (6/5), so you must turn in the Quiz 1 self-test by 11:59pm on Saturday (6/4). You may submit your self-tests as PDF uploads to the Canvas *Assignments* link. You can only earn the full four points by submitting **ALL 13 self-tests** (i.e., you earn 0.25 of a point for each self-test submitted by the deadline, then an extra 0.75 of a point if you submit all 13 self-tests by their deadlines). These points are tiered if you do not submit all 13 self-tests by the deadlines (i.e., if you submit 12/13 self-tests by the deadlines, you receive 3 extra credit points, if you submit 11/13, you receive 2.75 points, etc.). ***This opportunity is meant to encourage you to use the self-tests to properly prepare for each quiz early rather than cramming the night before the quiz.*** IMPORTANT: your instructor will describe to you how to best utilize the self-tests during the first week of class. You are also welcome to contact your instructor about discussing how you can best utilize the self-tests.

The second opportunity will be to earn two points for submitting the Outline of the Article assignment early. If you must submit this assignment at least two days early, you will receive two points, but if you submit it only one day early, you only receive one point. Specifically, the Outline of the Article assignment is due by 11:59pm

on Thursday (6/30), so you must turn it in before 11:59pm on Tuesday (6/28) for it to count as two days early (i.e., two points), if you submit it by Wednesday (6/29), it would only count as one day early (i.e., one point). ***This opportunity is meant to encourage you to complete the Outline of the Article assignment early rather than procrastinate in completing this assignment.***

The final opportunity is to earn four points for submitting each of the Participation assignments by the posted deadlines (see schedule below for participation assignment deadlines). (**NOTE: there are no early deadlines for the participation assignments.**) You can only earn the full four points by submitting **ALL 15 participation assignments** on time (i.e., you earn 0.20 points for each participation assignment submitted on time, then an extra 1 point if you submit all 15 participation assignments on time). These points are tiered if you do not complete all 15 participation assignments on time (i.e., if you submit 14/15 participation assignments on time, you receive 2.80 extra credit points, if you submit 13/15, you receive 2.60 points, etc.). ***This opportunity is meant to encourage you to fully participate in our course to learn as much of the material as you can.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (140 possible points), AS assignments (15 possible points), and participation assignments (45 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 (<http://www.sjsu.edu/senate/docs/F13-1.pdf>) for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 117 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

NOTE: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

Study & Workspace Resources

SJSU has designated 21 available classrooms, in buildings around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the **Campus Resources tab**) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record any part of the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via in class and/or Canvas announcements.

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 1:</i> Wed 6/1 – Sun 6/5</p>	<p><i>Wednesday (6/1):</i> 1) Attend in-person meeting from 9:00am-noon (Course Overview, Student Skills) 2) <u>Complete Student Skills Assignment on Canvas Assignments link by 11:59pm</u> 3) <u>Quiz 0 (Syllabus) opens on Canvas Quizzes link at Noon</u></p> <p><i>Thursday (6/2):</i> 1) Attend in-person meeting from 9:00am-noon (Introduction to Cognitive Psychology) 2) Begin studying for Quiz 1 (Intro to Cog Psyc) with Quiz 1 Self-test</p> <p><i>Friday (6/3):</i> 1) <u>Take Quiz 0 (Syllabus) on Canvas Quizzes link by 11:59pm</u> 2) <u>Quiz 1 (Intro to Cog Psyc) opens on Canvas Quizzes link at Noon</u></p> <p><i>Saturday (6/4): Remember to take some time to relax & do what you love!</i></p> <p><i>Sunday (6/5): Take Quiz 1 (Intro to Cog Psyc) on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 1 Self-test due no later than 11:59pm on Sat (6/4)</i>, submit on Canvas Assignments link</p>
<p><i>Week 2:</i> M 6/6 – Sun 6/12</p>	<p><i>Monday (6/6): Watch Quiz 1 Review video on Canvas Pages link</i></p> <p><i>Tuesday (6/7):</i> 1) Attend in-person meeting from 9:00am-noon (Cognitive Neuroscience) 2) <u>Complete Cog Neuro Assignment on Canvas Assignments link by 11:59pm</u> 3) Begin studying for Quiz 2 (Cog Neuro) with Quiz 2 Self-test</p> <p><i>Wednesday (6/8):</i> 1) Attend in-person meeting from 9:00am-noon (Perception) 2) <u>Complete Perception Assignment on Canvas Assignments link by 11:59pm</u> 3) <u>Complete Stroop Test Assignment on Canvas Assignments link by 11:59pm</u> 4) Begin studying for Quiz 3 (Perception) with Quiz 3 Self-test 5) <u>Quiz 2 (Cog Neuro) opens on Canvas Quizzes link at Noon</u></p> <p><i>Thursday (6/9):</i> 1) Attend in-person meeting from 9:00am-noon (Attention) 2) <u>Complete Attention Assignment on Canvas Assignments link by 11:59pm</u> 3) Begin studying for Quiz 4 (Attention) with Quiz 4 Self-test 4) <u>Quiz 3 (Perception) opens on Canvas Quizzes link at Noon</u></p> <p><i>Friday (6/10):</i> 1) <u>Take Quiz 2 (Cog Neuro) on Canvas Quizzes link by 11:59pm</u> 2) <u>Quiz 4 (Attention) opens on Canvas Quizzes link at Noon</u></p> <p><i>Saturday (6/11): Take Quiz 3 (Perception) on Canvas Quizzes link by 11:59pm</i></p> <p><i>Sunday (6/12): Take Quiz 4 (Attention) on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 2 Self-test due no later than 11:59pm on Thur (6/9)</i>, submit on Canvas Assignments link</p> <p>OPTIONAL: <i>Quiz 3 Self-test due no later than 11:59pm on Fri (6/10)</i>, submit on Canvas Assignments link</p> <p>OPTIONAL: <i>Quiz 4 Self-test due no later than 11:59pm on Sat (6/11)</i>, submit on Canvas Assignments link</p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 3:</i> M 6/13 – Sun 6/19</p>	<p><i>Monday (6/13):</i> Watch Review videos for Quizzes 2/3/4 on Canvas <i>Pages</i> link</p> <p><i>Tuesday (6/14):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Everyday Memory & Memory Errors) 2) <u>Complete EM & ME Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) Begin studying for Quiz 5 (EM & ME) with Quiz 5 Self-test <p><i>Wednesday (6/15):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Short-term & Working Memory) 2) <u>Complete St & WM Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) Begin studying for Quiz 6 (St & WM) with Quiz 6 Self-test 4) <u>Quiz 5 (EM & ME) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Thursday (6/16):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Long-term Memory: Structure) 2) <u>Complete LTM:S Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) <u>Complete Article Choice Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 4) Begin studying for Quiz 7 (LTM:S) with Quiz 7 Self-test 5) <u>Quiz 6 (St & WM) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Friday (6/17):</i></p> <ol style="list-style-type: none"> 1) <u>Take Quiz 5 (EM & ME) on Canvas <i>Quizzes</i> link by 11:59pm</u> 2) <u>Quiz 7 (LTM:S) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Saturday (6/18):</i> <u>Take 6 (St & WM) on Canvas <i>Quizzes</i> link by 11:59pm</u></p> <p><i>Sunday (6/19):</i> <u>Take Quiz 7 (LTM:S) on Canvas <i>Quizzes</i> link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 5 Self-test due no later than 11:59pm on Thur (6/16)</i>, submit on Canvas <i>Assignments</i> link</p> <p>OPTIONAL: <i>Quiz 6 Self-test due no later than 11:59pm on Fri (6/17)</i>, submit on Canvas <i>Assignments</i> link</p> <p>OPTIONAL: <i>Quiz 7 Self-test due no later than 11:59pm on Sat (6/18)</i>, submit on Canvas <i>Assignments</i> link</p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 4:</i> M 6/20 – Sun 6/26</p>	<p><i>Monday (6/20):</i> Watch Review videos for Quizzes 5/6/7 on Canvas <i>Pages</i> link</p> <p><i>Tuesday (6/21):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Long-term Memory: Encoding, Retrieval, & Consolidation) 2) <u>Complete LTM:ERC Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) <u>Complete Mental Rotation Assignment Canvas <i>Assignments</i> link by 11:59pm</u> 4) Begin studying for Quiz 8 (LTM:ERC) with Quiz 8 Self-test <p><i>Wednesday (6/22):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Visual Imagery) 2) <u>Complete Visual Imagery Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) Begin studying for Quiz 9 (Visual Imagery) with Quiz 9 Self-test 4) <u>Quiz 8 (LTM:ERC) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Thursday (6/23):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Language) 2) <u>Complete Language Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) Begin studying for Quiz 10 (Language) with Quiz 10 Self-test 4) <u>Quiz 9 (Visual Imagery) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Friday (6/24):</i></p> <ol style="list-style-type: none"> 1) <u>Take Quiz 8 (LTM:ERC) on Canvas <i>Quizzes</i> link by 11:59pm</u> 2) <u>Quiz 10 (Language) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Saturday (6/25):</i> <u>Take Quiz 9 (Visual Imagery) on Canvas <i>Quizzes</i> link by 11:59pm</u></p> <p><i>Sunday (6/26):</i> <u>Take Quiz 10 (Language) on Canvas <i>Quizzes</i> link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 8 Self-test due no later than 11:59pm on Thur (6/23)</i>, submit on Canvas <i>Assignments</i> link</p> <p>OPTIONAL: <i>Quiz 9 Self-test due no later than 11:59pm on Fri (6/24)</i>, submit on Canvas <i>Assignments</i> link</p> <p>OPTIONAL: <i>Quiz 10 Self-test due no later than 11:59pm on Sat (6/25)</i>, submit on Canvas <i>Assignments</i> link</p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p>Week 5: M 6/27 – Sun 7/3</p>	<p><i>Monday (6/27):</i> Watch Review videos for Quizzes 8/9/10 on Canvas <i>Pages</i> link</p> <p><i>Tuesday (6/28):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Conceptual Knowledge) 2) <u>Complete Conceptual Knowledge Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> 3) Begin studying for Quiz 11 (Conceptual Knowledge) with Quiz 11 Self-test <p><i>Wednesday (6/29):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Problem Solving & Creativity) 2) <u>Complete PS & C Assignment on Canvas <i>Assignments</i> link by 11:59pm &</u> 3) Begin studying for Quiz 12 (PS & C) with Quiz 12 Self-test 4) <u>Quiz 11 (Conceptual Knowledge) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Thursday (6/30):</i></p> <ol style="list-style-type: none"> 1) Attend in-person meeting from 9:00am-noon (Judgment, Decisions, and Reasoning) 2) <u>Complete Student Skills Follow-up Assignment Canvas <i>Assignments</i> link by 11:59pm</u> 3) <u>Complete Outline of the Article Assignment Canvas <i>Assignments</i> link by 11:59pm</u> 4) Begin studying for Quiz 13 (JDR) with Quiz 13 Self-test 5) <u>Quiz 12 (PS & C) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Friday (7/1):</i></p> <ol style="list-style-type: none"> 1) <u>Take Quiz 11 (Conceptual Knowledge) on Canvas <i>Quizzes</i> link by 11:59pm</u> 2) <u>Quiz 13 (JDR) opens on Canvas <i>Quizzes</i> link at Noon</u> <p><i>Saturday (7/2):</i> <u>Take Quiz 12 (PS & C) on Canvas <i>Quizzes</i> link by 11:59pm</u></p> <p><i>Sunday (7/3):</i> <u>Take Quiz 13 (JDR) on Canvas <i>Quizzes</i> link by 11:59pm</u></p>	<p>OPTIONAL: <i>the early deadlines to submit the Outline of the Article are by 11:59pm on Tue (6/28) or Wed (6/29)</i></p> <p>OPTIONAL: <i>Quiz 11 Self-test due no later than 11:59pm on Thur (6/30), submit on Canvas Assignments link</i></p> <p>OPTIONAL: <i>Quiz 12 Self-test due no later than 11:59pm on Fri (7/1), submit on Canvas Assignments link</i></p> <p>OPTIONAL: <i>Quiz 13 Self-test due no later than 11:59pm on Sat (7/2), submit on Canvas Assignments link</i></p>