

San José State University
Department of Psychology
Psyc 150, Educational Psychology, Section 1, Fall 2022

Course and Contact Information

- Instructor:** Patrick F. Cravalho, PhD
- Email:** patrick.cravalho@sjsu.edu
- Office Hours:** Held via Zoom on Wednesdays from 2:00pm to 4:00pm (here is the link: <https://sjsu.zoom.us/j/85074830876>) OR email me to set up a day/time for a Zoom appointment that works for you. **NOTE: for office hours held via Zoom, you need to use your SJSU Zoom account to attend the meeting.**
- Class Days/Time:** Held in-person on Tuesdays & Thursdays, from 10:30am -11:45am.
- Classroom:** Dudley Moorhead Hall (DMH), Room 356
- Prerequisite:** Psyc 1 (Intro to Psychology)

Course Description

Development of individuals and how they learn. Intelligence, emotions, interests, and social relations as related to development and learning.

Course Goal

The goal of this course is to provide you with experiences framed by the teacher perspective. We will also consider the perspective of students, parents/guardians, administrators, and educational psychologists as applicable to the meaningful use of the educational psychology knowledge you will acquire.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Display knowledge of the psychology concepts and theories relevant to help all students learn.
- CLO 2 – Describe, verbally and in writing, various concepts within the field of educational psychology.
- CLO 3 – Create and teach a lesson to display one’s pedagogical knowledge and skills to others.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 150 meets each PLO!)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet computer, and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Microsoft Word, Excel, and PowerPoint software. SJSU students can download Microsoft Office (which includes Word, Excel, and PowerPoint) for free (see <http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu). Libguide: <http://libguides.sjsu.edu/psychology>.

Office Hours

You need to be prepared if you visit me during office hours. This means you have a specific agenda (e.g., discuss accommodations) and/or questions about our Psyc 150 course ready before you visit office hours. In addition, please email me at patrick.cravalho@sjsu.edu to let me know you want to come to office hours and to let me know WHY you want to come to office hours, so I can prepare for your visit.

Protocol for In-person Class Meetings

Following SJSU and other public health guidance while on campus & in our classroom is paramount (see [SJSU Student COVID-19 Policy & Presidential Directive 2021-02](#) and [SJSU Health Advisories webpage](#)). Below I will outline some classroom specific rules for our Psyc 150 class.

Email Communication

All email communications to me need to be sent to patrick.cravalho@sjsu.edu and include “Psyc 150” in the subject line. **Please DO NOT message me through Canvas.** As a rule of thumb, write separate emails for communicating different topics, rather than writing about multiple topics in one email. This helps me to not miss reading/replying to important information that you share with me.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 150 Canvas webpage: Announcements, Assignments, Grades, and Files. Therefore, you need to regularly check our Psyc 150 Canvas webpage (all of the links listed above are on the left side of our Psyc 150 Canvas webpage).

Checking your SJSU email regularly

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, you need to regularly check your sjsu.edu email address.

Classroom Protocol

It is university policy F69-24 (<http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If for any reason you cannot avoid being late, please enter the class through the least noticeable door and take a seat quietly. Do not start a conversation to catch up on information you missed or expect information you missed to be repeated. Leaving early is equally disruptive, if you must do so, please leave through the least noticeable door. During class, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes). Be polite and respectful to your classmates and to your instructor.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class.

Laptops/Tablets

In-person class laptop/tablet use is allowed, but you must first talk to your instructor to get permission to use your laptop/tablet. Students using laptops/tablets will be asked to sit in the back or the side of the classroom. Allowed laptop use will be restricted to note-taking. One shall never connect to the internet and use class time to check email, visit social networking sites, surf the web, work on other coursework, etc. If you are seen engaging in any other activity other than note-taking, your laptop/tablet privileges will be revoked for the remainder of the semester.

Diversity Statement

As the instructor of this course, it is my goal to create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Quizzes

There will be twelve quizzes, worth a total of 120 points. All quizzes will include only multiple-choice questions and will be taken through the Canvas Quizzes link. There is no comprehensive midterm or final. The first quiz you will take (i.e., Quiz 0) covers the material in this syllabus and the Course Overview slides on the Canvas *Files* link.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least one week before the quiz date in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests and Quiz Reviews

A self-test will be available for each quiz (except for Quiz 0) beginning about a week before the quiz date. You may submit your self-tests as Word documents or PDFs via uploads to the Canvas *Assignments* link. Every quiz will be reviewed during class time. These reviews will take place on the Tuesdays following the quiz due dates.

Make-up Quizzes

If you do not complete a quiz by the specified due date, you will receive zero points for that quiz. If you have a legitimate reason for missing the quiz, a make-up quiz may be permitted. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz and let me know your legitimate reason for missing the quiz. You will also need to email me some proof verifying the legitimate reason, so that we can schedule the make-up quiz as quickly as possible and not delay the posting of the quiz review video. Make-up quizzes must be completed before the next quiz is taken. Check the schedule before classes start and if you know you will have to miss a quiz now, contact me well before the quiz is scheduled so we can figure out the best way for you to make it up ahead of time.

Mini-lesson (ML) Assignments

You will teach a brief lesson to our class. After choosing a topic, you will write a brief outline of the plan for your lesson. Then you will complete a 12-minute presentation to teach your mini-lesson to the class. We will discuss these assignments in detail, including an example lesson plan and mini-lesson. There are five assignments associated with the mini-lesson that are worth a total of 56 points. You will submit your **Mini-lesson Topic (2 points)** via text entry on the Canvas *Assignments* link. You will submit your **Mini-lesson Plan (12 points)** as a Word document or PDF upload to the Canvas *Assignments* link. You will submit your **Mini-lesson Presentation Draft (5 points)** and **Mini-lesson Presentation Final (30 points)** as a PowerPoint or PDF

file upload to the Canvas *Assignments* link (we can also discuss other presentation software if you'd like to use something other than Google, Keynote, or PowerPoint). Finally, you must attend ALL seven rounds of mini-lessons to fill out **Peer Evaluations (7 points)** as a Word document uploads to the Canvas *Assignments* link. I will provide you with feedback on your topic, lesson plan, and presentation drafts. You are NOT allowed to change your mini-lesson topic without asking the instructor for permission, if you do, points will be subtracted from your grades on the mini-lesson assignments.

Late ML Assignment Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will subtract 25% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in your Mini-lesson Plan and/or your Mini-lesson Presentation ROUGH Draft within the parameters outlined in the "Mini-lesson Assignments" and the "Late ML Assignment Submission Policy" sections of this syllabus, you will receive a zero on that assignment, but still must complete it in order to be eligible to complete your Mini-lesson Presentation FINAL Draft and teach a Mini-lesson.

Online Participation (OP) Assignments

You will complete eight online participation assignments via Canvas submission, worth a total of 24 points (3 points each). You will only receive credit for an online assignment if you submit your work on the assignment before the scheduled due date.

Online Participation Assignment Make-up Policy

If you have a legitimate reason for missing an online assignment, you may be permitted to make up the online assignment. However, you will need to contact me as early as you can, let me know your legitimate reason for missing the assignment, and provide some proof of the legitimate reason you missed the assignment. If you miss the assignment due to an unanticipated reason, contact me as soon as you can to explain your reason and to provide some proof of why. If you don't contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse.

Extra Credit Opportunities

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage specific learning behaviors.***

The first opportunity will be to earn four points for completely filling out (i.e., ALL concepts on the self-test are clearly addressed with text) and submitting (via Canvas) a copy of each self-test two days before the corresponding quiz is taken. (**NOTE:** this opportunity is for Quizzes 1-11, there is no self-test for Quiz 0 on the syllabus.) For example, Quiz 1 is scheduled to open on Friday (9/2), so you must turn in the Quiz 1 self-test by 11:59pm on Thursday (9/1). You may submit your self-tests as Word doc or PDF uploads to the Canvas *Assignments* link. You can only earn the full four points by submitting **ALL 11 self-tests** (i.e., you earn 0.25 of a point for each self-test submitted by the deadline, then an extra 1.25 points if you submit all 11 self-tests by their deadlines). These points are tiered if you do not submit all 11 self-tests by the deadlines (i.e., if you submit 10/11 self-tests by the deadlines, you receive 2.5 extra credit points, if you submit 9/11, you receive 2.25 points, etc.). ***This opportunity is meant to encourage you to use the self-tests to properly prepare for each quiz early***

rather than cramming the night before the quiz. IMPORTANT: an overview of how to use the self-tests will be covered by your instructor in class on Tuesday (8/30). You can also ask set up a Zoom meeting with your instructor to discuss how to best utilize the self-tests and study for our Psyc 150 course.

The second opportunity will be to earn three points for submitting the final three Mini-lesson (ML) assignments early (excluding the Peer Evaluations). Specifically, you must submit each ML assignment a day early. For example, your **Mini-lesson Plan** is due by 11:59pm on Friday (10/14), so you must turn it in before 11:59pm on Thursday (10/13) for it to count as a day early. You can only earn the full three points by submitting the **Mini-lesson Plan, Mini-lesson Presentation Draft, and Mini-lesson Presentation Final** early (i.e., you earn a point for submitting each ML assignment early). These points are tiered if you do not complete all 3 ML assignments early (i.e., if you submit 2/3 ML assignments early, you receive 2 extra credit points, if you submit 1/3, you receive 1 point, etc.). ***This opportunity is meant to encourage you to complete ML assignments early rather than procrastinate in completing your ML assignments.***

The final opportunity is to earn three points for submitting each of the Online Participation (OP) assignments by the posted deadlines (see schedule below for OP assignment deadlines). (**NOTE:** there are no early deadlines for the OP assignments.) You can only earn the full four points by submitting **ALL 8 OP assignments** on time (i.e., you earn 0.25 of a point for each OP assignment submitted on time, then an extra point if you submit all 8 OP assignments on time). These points are tiered if you do not complete all 8 OP assignments on time (i.e., if you submit 7/8 OP assignments on time, you receive 1.75 extra credit points, if you submit 6/8, you receive 1.50 points, etc.). ***This opportunity is meant to encourage you to fully participate in our online course to learn as much of the material as you can.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (120 possible points), ML assignments (56 possible points), and OP assignments (24 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 117 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

NOTE: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

Study & Workspace Resources

SJSU has designated 21 available classrooms, in buildings around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the

Campus Resources tab) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus. The study and workspace rooms are available August 19 through December 6, 2021.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements & emails.

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<i>Week 1:</i> M 8/22 – Sun 8/28	<p><i>Mon (8/22):</i> Read Psyc 150 Syllabus (download from Canvas <i>Files</i> link)</p> <p><i>Tue (8/23):</i> Attend in-person meeting from 10:30-11:45am (Course Overview)</p> <p><i>Wed (8/24):</i> Relax, NO TASKS</p> <p><i>Thu (8/25):</i> Attend in-person meeting from 10:30-11:45am (Diversity Statement)</p> <p><i>Fri (8/26):</i> 1) Quiz 0 (Syllabus) opens on Canvas <i>Quizzes</i> link <i>at Noon</i></p> <p><i>Sat (8/27):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (8/28):</i> Take Quiz 0 (Syllabus) on Canvas <i>Quizzes</i> link <i>by 11:59pm</i></p>	
<i>Week 2:</i> M 8/29 – Sun 9/4	<p><i>Mon (8/29):</i> Relax, NO TASKS</p> <p><i>Tue (8/30):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 0 Review & Student Skills) & 2) Begin studying for Quiz 1 (Student Skills) with Quiz 1 Self-test</p> <p><i>Wed (8/31):</i> Keep studying for Quiz 1 with Quiz 1 Self-test</p> <p><i>Thu (9/1):</i> 1) Attend in-person meeting from 10:30-11:45am (Student Skills) & 2) Keep studying for Quiz 1 with Quiz 1 Self-test</p> <p><i>Fri (9/2):</i> 1) Quiz 1 (Student Skills) opens on Canvas <i>Quizzes</i> link <i>at Noon</i> & 2) Complete Student Skills OP Assignment on Canvas <i>Assignments</i> link <i>by 11:59pm</i></p> <p><i>Sat (9/3):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/4):</i> Take Quiz 1 on Canvas <i>Quizzes</i> link <i>by 11:59pm</i></p>	OPTIONAL: <i>Quiz 1 Self-test due by 11:59pm on Thu (9/1),</i> submit on Canvas <i>Assignments</i> link
<i>Week 3:</i> M 9/5 – Sun 9/11	<p><i>Mon (9/5):</i> LABOR DAY – Relax, NO TASKS</p> <p><i>Tue (9/6):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 1 Review & Learner Diversity) & 2) Begin studying for Quiz 2 (Learner Diversity / Myth of Learning Styles) with Quiz 2 Self-test</p> <p><i>Wed (9/7):</i> 1) Read Riener & Willingham (2010) Article (download from Canvas <i>Files</i> link) & 2) Keep studying for Quiz 2 with Quiz 2 Self-test</p> <p><i>Thu (9/8):</i> 1) Attend in-person meeting from 10:30-11:45am (The Myth of Learning Styles) & 2) Keep studying for Quiz 2 with Quiz 2 Self-test</p> <p><i>Fri (9/9):</i> 1) Quiz 2 (Learner Diversity / Myth of Learning Styles) opens on Canvas <i>Quizzes</i> link <i>at Noon</i> & 2) Complete Myth of Learning Styles OP Assignment on Canvas <i>Assignments</i> link <i>by 11:59pm</i></p> <p><i>Sat (9/10):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/11):</i> Take Quiz 2 on Canvas <i>Quizzes</i> link <i>by 11:59pm</i></p>	OPTIONAL: <i>Quiz 2 Self-test due by 11:59pm on Thu (9/8),</i> submit on Canvas <i>Assignments</i> link

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 4:</i> M 9/12 – Sun 9/18</p>	<p><i>Mon (9/12): Relax, NO TASKS</i></p> <p><i>Tue (9/13):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 2 Review & Motivation & Learning) & 2) Begin studying for Quiz 3 (Motivation & Learning) with Quiz 3 Self-test</p> <p><i>Wed (9/14):</i> Keep studying for Quiz 3 with Quiz 3 Self-test</p> <p><i>Thu (9/15):</i> 1) Attend in-person meeting from 10:30-11:45am (Motivation & Learning) & 2) Keep studying for Quiz 3 with Quiz 3 Self-test</p> <p><i>Fri (9/16):</i> 1) Quiz 3 (Motivation & Learning) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Complete Motivation & Learning OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (9/17): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (9/18): <u>Take Quiz 3 on Canvas Quizzes link by 11:59pm</u></i></p>	<p>OPTIONAL: <i>Quiz 3 Self-test due by 11:59pm on Thu (9/15)</i>, submit on Canvas <u>Assignments link</u></p>
<p><i>Week 5:</i> M 9/19 – Sun 9/25</p>	<p><i>Mon (9/19): Relax, NO TASKS</i></p> <p><i>Tue (9/20):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 3 Review & Promoting Student Motivation) & 2) Begin studying for Quiz 4 (Promoting Student Motivation) with Quiz 4 Self-test</p> <p><i>Wed (9/21):</i> Keep studying for Quiz 4 with Quiz 4 Self-test</p> <p><i>Thu (9/22):</i> 1) 1) Attend in-person meeting from 10:30-11:45am (Promoting Student Motivation) & 2) Keep studying for Quiz 4 with Quiz 4 Self-test</p> <p><i>Fri (9/23):</i> 1) Quiz 4 (Promoting Student Motivation) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Complete Promoting Student Motivation OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (9/24): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (9/25): <u>Take Quiz 4 on Canvas Quizzes link by 11:59pm</u></i></p>	<p>OPTIONAL: <i>Quiz 4 Self-test due by 11:59pm on Thu (9/22)</i>, submit on Canvas <u>Assignments link</u></p>
<p><i>Week 6:</i> M 9/26 – Sun 10/2</p>	<p><i>Mon (9/26): Relax, NO TASKS</i></p> <p><i>Tue (9/27):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 4 Review, Mini-lesson Topic Directions, & Understanding Learning & Teaching) & 2) Begin studying for Quiz 5 (Understanding Learning & Teaching) with Quiz 5 Self-test</p> <p><i>Wed (9/28):</i> Keep studying for Quiz 5 with Quiz 5 Self-test</p> <p><i>Thu (9/29):</i> 1) Attend in-person meeting from 10:30-11:45am (Understanding Learning & Teaching) & 2) Keep studying for Quiz 5 with Quiz 5 Self-test</p> <p><i>Fri (9/30):</i> 1) Quiz 5 (Understanding Learning & Teaching) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Complete Mini-lesson Topic ML Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (10/1): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (10/2): <u>Take Quiz 5 on Canvas Quizzes link by 11:59pm</u></i></p>	<p>OPTIONAL: <i>Quiz 5 Self-test due by 11:59pm on Thu (9/29)</i>, submit on Canvas <u>Assignments link</u></p>
<p><i>Week 7:</i> M 10/3 – Sun 10/9</p>	<p><i>Mon (10/3): Relax, NO TASKS</i></p> <p><i>Tue (10/4):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 5 Review & Learning & Effective Teaching) & 2) Begin studying for Quiz 6 (Learning & Effective Teaching) with Quiz 6 Self-test</p> <p><i>Wed (10/5):</i> Keep studying for Quiz 6 with Quiz 6 Self-test</p> <p><i>Thu (10/6):</i> 1) Attend in-person meeting from 10:30-11:45am (Learning & Effective Teaching) & 2) Keep studying for Quiz 6 with Quiz 6 Self-test</p> <p><i>Fri (10/7):</i> 1) Quiz 6 (Learning & Effective Teaching) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Complete Learning & Effective Teaching OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (10/8): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (10/9): <u>Take Quiz 6 on Canvas Quizzes link by 11:59pm</u></i></p>	<p>OPTIONAL: <i>Quiz 6 Self-test due by 11:59pm on Thu (10/6)</i>, submit on Canvas <u>Assignments link</u></p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 8:</i> M 10/10 – Sun 10/16</p>	<p><i>Mon (10/10): Relax, NO TASKS</i></p> <p><i>Tue (10/11):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 6 Review, Mini-lesson Plan Directions, & Increasing Learning through Assessment) & 2) Begin studying for Quiz 7 (Increasing Learning through Assessment) with Quiz 7 Self-test</p> <p><i>Wed (10/12):</i> Keep studying for Quiz 7 with Quiz 7 Self-test</p> <p><i>Thu (10/13):</i> 1) Attend in-person meeting from 10:30-11:45am (Increasing Learning through Assessment) & 2) Keep studying for Quiz 7 with Quiz 7 Self-test</p> <p><i>Fri (10/14):</i> 1) Quiz 7 (Increasing Learning through Assessment) opens on <u>Canvas Quizzes link at Noon</u> & 2) <u>Complete Mini-lesson Plan ML Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (10/15): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (10/16): Take Quiz 7 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 7 Self-test due by 11:59pm on Thu (10/13)</i>, submit on Canvas Assignments link</p> <p>OPTIONAL: <i>Early deadline to submit Mini-lesson Plan is 11:59pm on Thu (10/13)</i></p>
<p><i>Week 9:</i> M 10/17 – Sun 10/23</p>	<p><i>Mon (10/17): Relax, NO TASKS</i></p> <p><i>Tue (10/18):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 7 Review & Cognitive & Language Development) & 2) Begin studying for Quiz 8 (Cognitive & Language Development) with Quiz 8 Self-test</p> <p><i>Wed (10/19):</i> Keep studying for Quiz 8 with Quiz 8 Self-test</p> <p><i>Thu (10/20):</i> 1) Attend in-person meeting from 10:30-11:45am (Cognitive & Language Development) & 2) Keep studying for Quiz 8 with Quiz 8 Self-test</p> <p><i>Fri (10/21):</i> 1) Quiz 8 (Cognitive & Language Development) opens on <u>Canvas Quizzes link at Noon</u> & 2) <u>Complete Cognitive & Language Development OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (10/22): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (10/23): Take Quiz 8 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 8 Self-test due by 11:59pm on Thu (10/20)</i>, submit on Canvas Assignments link</p>
<p><i>Week 10:</i> M 10/24 – Sun 10/30</p>	<p><i>Mon (10/24): Relax, NO TASKS</i></p> <p><i>Tue (10/25):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 8 Review, Mini-lesson Presentation Draft Directions & Knowledge Construction in Social Contexts) & 2) Begin studying for Quiz 9 with Quiz 9 Self-test</p> <p><i>Wed (10/26):</i> Keep studying for Quiz 9 with Quiz 9 Self-test</p> <p><i>Thu (10/27):</i> 1) Attend in-person meeting from 10:30-11:45am (Knowledge Construction in Social Contexts) & 2) Keep studying for Quiz 9 with Quiz 9 Self-test</p> <p><i>Fri (10/28):</i> 1) Quiz 9 (Knowledge Construction in Social Contexts) opens on <u>Canvas Quizzes link at Noon</u> & 2) <u>Complete Mini-lesson Presentation Draft ML Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (10/29): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (10/30): Take Quiz 9 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 9 Self-test due by 11:59pm on Thu (10/27)</i>, submit on Canvas Assignments link</p> <p>OPTIONAL: <i>Early deadline to submit Mini-lesson Presentation Draft is 11:59pm on Thu (10/27)</i></p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 11:</i> M 10/31 – Sun 11/6</p>	<p><i>Mon (10/31):</i> Relax, NO TASKS</p> <p><i>Tue (11/1):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 9 Review & Behaviorism & Social Cognitive Theory) & 2) Begin studying for Quiz 10 (Behaviorism & Social Cognitive Theory) with Quiz 10 Self-test</p> <p><i>Wed (11/2):</i> Keep studying for Quiz 10 with Quiz 10 Self-test</p> <p><i>Thu (11/3):</i> 1) Attend in-person meeting from 10:30-11:45am (Behaviorism & Social Cognitive Theory) & 2) Keep studying for Quiz 10 with Quiz 10 Self-test</p> <p><i>Fri (11/4):</i> 1) <u>Quiz 10 (Behaviorism & Social Cognitive Theory) opens on Canvas Quizzes link at Noon</u> & 2) <u>Complete Behaviorism & Social Cognitive Theory OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (11/5):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (11/6):</i> <u>Take Quiz 10 on Canvas Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 10 Self-test due by 11:59pm on Thu (11/3)</i>, submit on Canvas Assignments link</p>
<p><i>Week 12:</i> M 11/7 – Sun 11/13</p>	<p><i>Mon (11/7):</i> Relax, NO TASKS</p> <p><i>Tue (11/8):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 10 Review & Mini-lessons R1) & 2) <u>Complete Peer Evaluations for Mini-lessons R1 in person by end of meeting</u></p> <p><i>Wed (11/9):</i> Remember to take some time to relax & do what you love!</p> <p><i>Thu (11/10):</i> 1) Attend in-person meeting from 10:30-11:45am (Mini-lessons R2) & 2) <u>Complete Peer Evaluations for Mini-lessons R2 in person by end of meeting</u></p> <p><i>Fri (11/11):</i> VETERAN’S DAY – Relax, NO TASKS</p> <p><i>Sat (11/12):</i> Relax, NO TASKS</p> <p><i>Sun (11/13):</i> Relax, NO TASKS</p>	<p>REQUIRED: Mini-lesson R1 Pres. Final due by 11:59pm on Monday (11/7); early deadline is 11:59pm on Sunday (11/6)</p> <p>REQUIRED: Mini-lesson R2 Pres. Final due by 11:59pm on Wednesday (11/9); early deadline is 11:59pm on Tuesday (11/8)</p>
<p><i>Week 13:</i> M 11/14 – Sun 11/20</p>	<p><i>Mon (11/14):</i> Relax, NO TASKS</p> <p><i>Tue (11/15):</i> 1) Attend in-person meeting from 10:30-11:45am (Cognitive Views of Learning) & 2) Begin studying for Quiz 11 (Cognitive Views of Learning) with Quiz 11 Self-test</p> <p><i>Wed (11/16):</i> Keep studying for Quiz 11 with Quiz 11 Self-test</p> <p><i>Thu (11/17):</i> 1) Attend in-person meeting from 10:30-11:45am (Cognitive Views of Learning) & 2) Keep studying for Quiz 11 with Quiz 11 Self-test</p> <p><i>Fri (11/18):</i> 1) <u>Quiz 11 (Cognitive Views of Learning) opens on Canvas Quizzes link at Noon</u> & 2) <u>Complete Student Skills Follow-up OP Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (11/19):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (11/20):</i> <u>Take Quiz 11 on Canvas Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 11 Self-test due by 11:59pm on Thu (11/17)</i>, submit on Canvas Assignments link</p>
<p><i>Week 14:</i> M 11/21 – Sun 11/27</p>	<p><i>Mon (11/21):</i> Relax, NO TASKS</p> <p><i>Tue (11/22):</i> 1) Attend in-person meeting from 10:30-11:45am (Quiz 11 Review & Mini-lessons R3) & 2) <u>Complete Peer Evaluations for Mini-lessons R3 in person by end of meeting</u></p> <p><i>Wed (11/23) - Sun (11/27):</i> THANKSGIVING BREAK – Relax, NO Office Hours on Wed (11/23), NO Meeting on Thu (11/24), NO TASKS</p>	<p>REQUIRED: Mini-lesson R3 Pres. Final due by 11:59pm on Monday (11/21); early deadline is 11:59pm on Sunday (11/20)</p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 15:</i> M 11/28 – Sun 12/4</p>	<p><i>Mon (11/28): Relax, NO TASKS</i> <i>Tue (11/29): 1) Attend in-person meeting from 10:30-11:45am (Mini-lessons R4) & 2) Complete Peer Evaluations for Mini-lessons R4 in person by end of meeting</i> <i>Wed (11/30): Remember to take some time to relax & do what you love!</i> <i>Thu (12/1): 1) Attend in-person meeting from 10:30-11:45am (Mini-lessons R5) & 2) Complete Peer Evaluations for Mini-lessons R5 in person by end of meeting</i> <i>Fri (12/2): Relax, NO TASKS</i> <i>Sat (12/3): Relax, NO TASKS</i> <i>Sun (12/4): Relax, NO TASKS</i></p>	<p>REQUIRED: Mini-lesson R4 Pres. Final due by 11:59pm on Monday (11/28); early deadline is 11:59pm on Sunday (11/27)</p> <p>REQUIRED: Mini-lesson R5 Pres. Final due by 11:59pm on Wednesday (11/30); early deadline is 11:59pm on Tuesday (11/29)</p>
<p><i>Week 16:</i> M 12/5 – Sun 12/11</p>	<p><i>Mon (12/5): Relax, NO TASKS</i> <i>Tue (12/6): 1) Attend in-person meeting from 10:30-11:45am (Mini-lessons R6) & 2) Complete Peer Evaluations for Mini-lessons R6 in person by end of meeting</i> <i>Wed (12/7): Remember to take some time to relax & do what you love!</i> <i>Thu (12/8): Relax, NO TASKS</i> <i>Fri (12/9): Relax, NO TASKS</i> <i>Sat (12/10): Relax, NO TASKS</i> <i>Sun (12/11): Relax, NO TASKS</i></p>	<p>REQUIRED: Mini-lesson R6 Pres. Final due by 11:59pm on Monday (12/5); early deadline is 11:59pm on Sunday (12/4)</p>
<p><i>Final:</i> M 12/12 – Tue 12/13</p>	<p><i>Mon (12/12): Relax, NO TASKS</i> <i>Tue (12/13): Attend in-person meeting from 10:45am-12pm (Mini-lessons R7) & 2) Complete Peer Evaluations for Mini-lessons R7 in person by end of meeting</i></p>	<p>REQUIRED: Mini-lesson R7 Pres. Final due by 11:59pm on Monday (12/12); early deadline is 11:59pm on Sunday (12/11)</p>