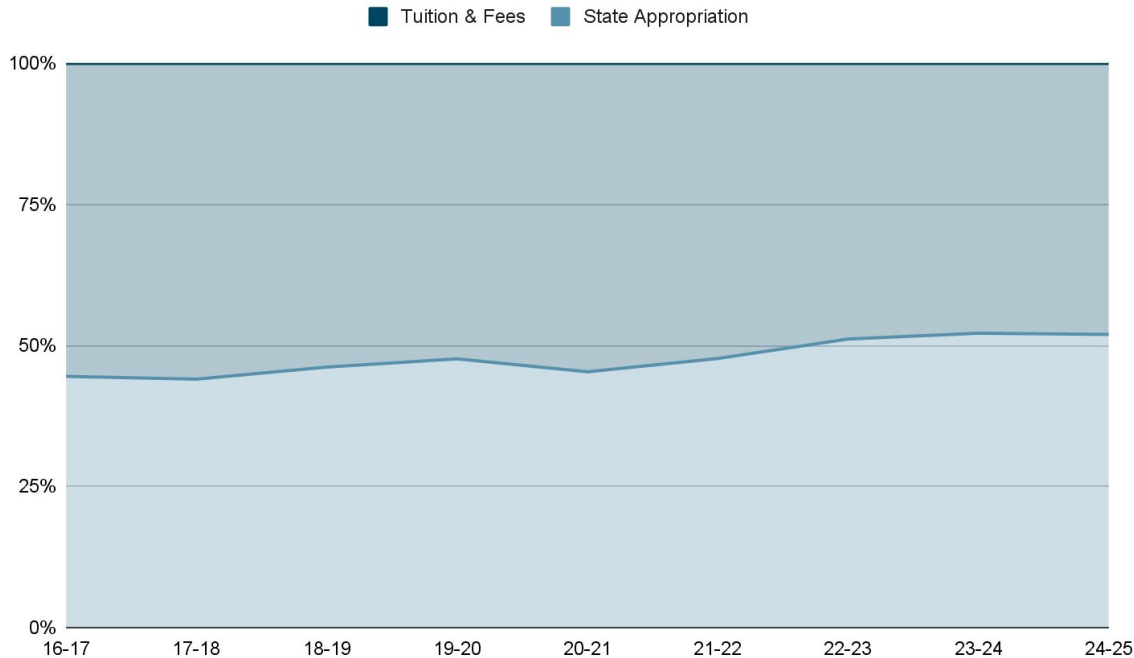


2024-25 Academic Budget

Vincent J. Del Casino Jr.
Provost and Senior Vice President for Academic Affairs

Stateside Budget

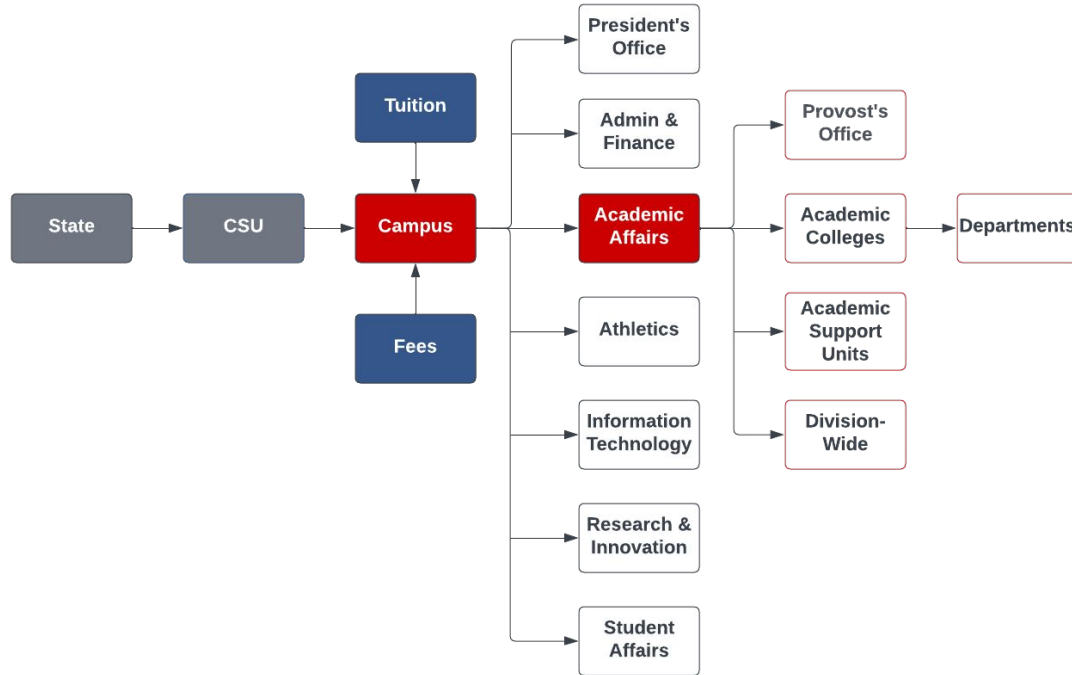


Source: SJSU Annual Budget Reports

- Primary fund to support all costs associated with **stateside enrollment** and campus services.
- The State has been funding **~50%** of our stateside operations.
- The remaining is covered by tuition and fees.
- Enrollment has **direct impact** on our campus budget. It affects how much each division, college, and department receives.



Stateside Budget



- Non-academic divisions are funded for the services provided and campus priorities.
- Academic Affairs is funded almost entirely based on enrollment and specific academic missions.



All about Enrollment

- The CSU and SJSU both employ a dollars-per-FTES budget model
- Changes in FTES result in funding increases or decreases to the campus
 - Impacts all divisions, not just Academic Affairs
- The state/CSU provides funds for Resident FTES only

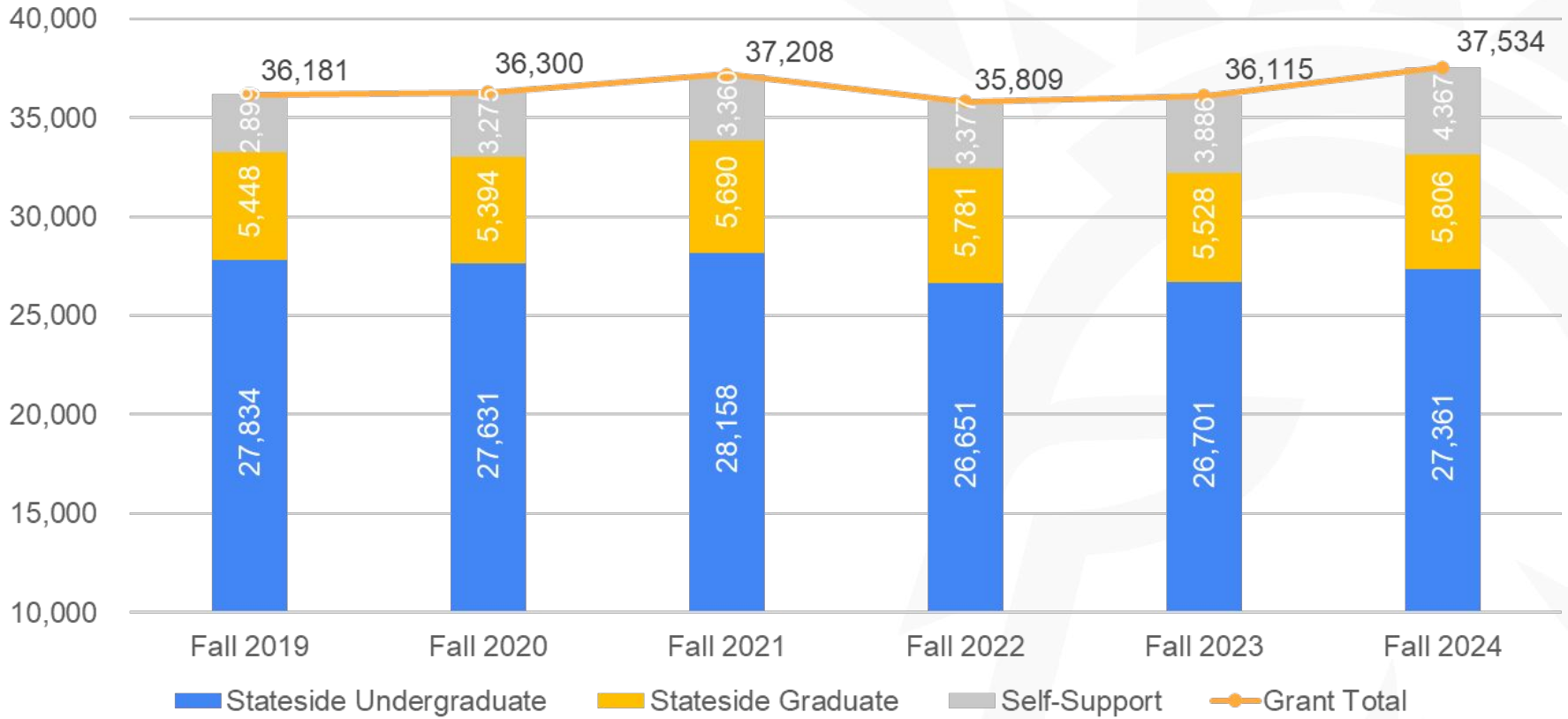


Enrollment and Funding

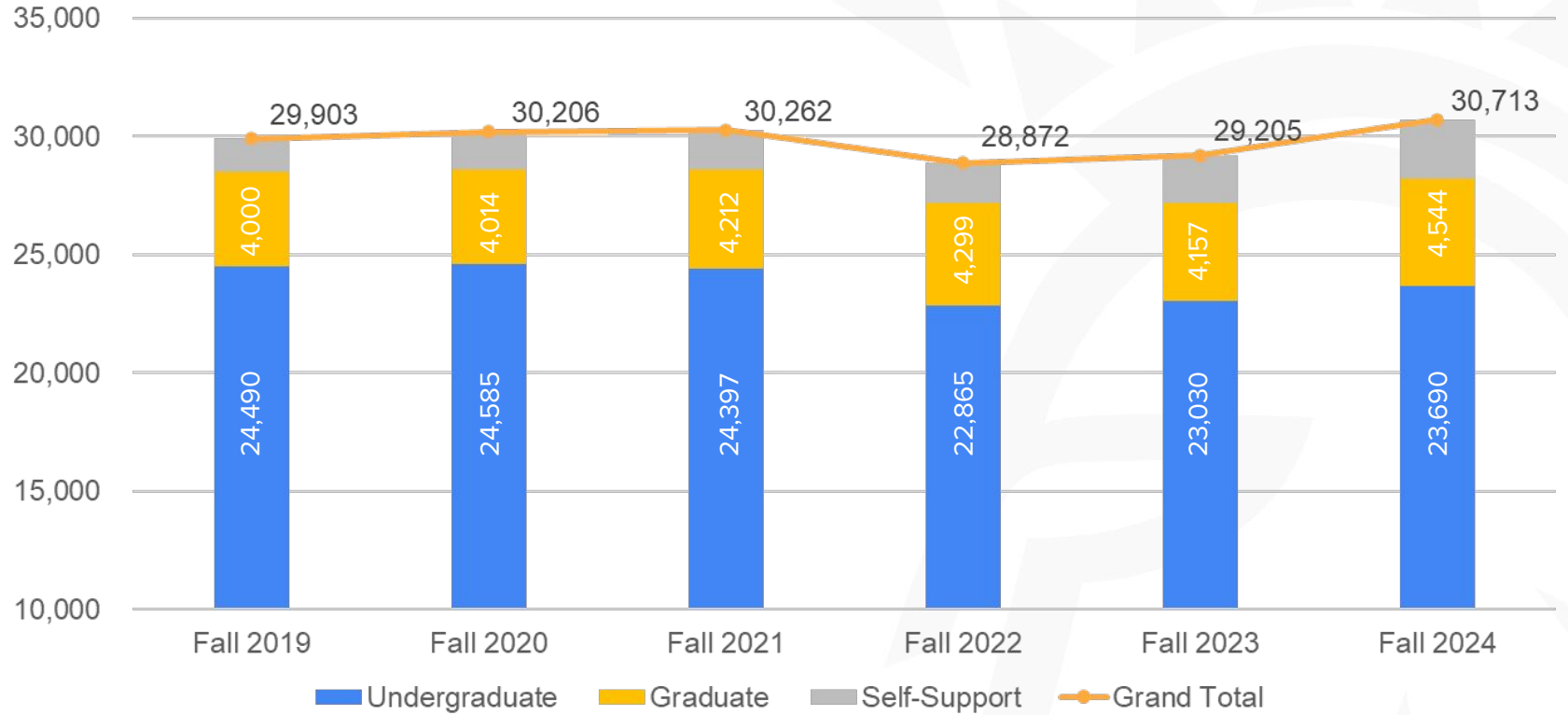
Residency	TARGET		SURPLUS	
	Authority	Funding	Authority	Funding
Resident	CSU (based on the State's Budget Plan)	State Appropriation + Tuition and Fees	SJSU (per Campus Enrollment Plan)	Tuition and Fees
Non-Resident	SJSU (per Campus Enrollment Plan)	Tuition and Fees	SJSU (per Campus Enrollment Plan)	Tuition and Fees



Headcount Enrollment Trends

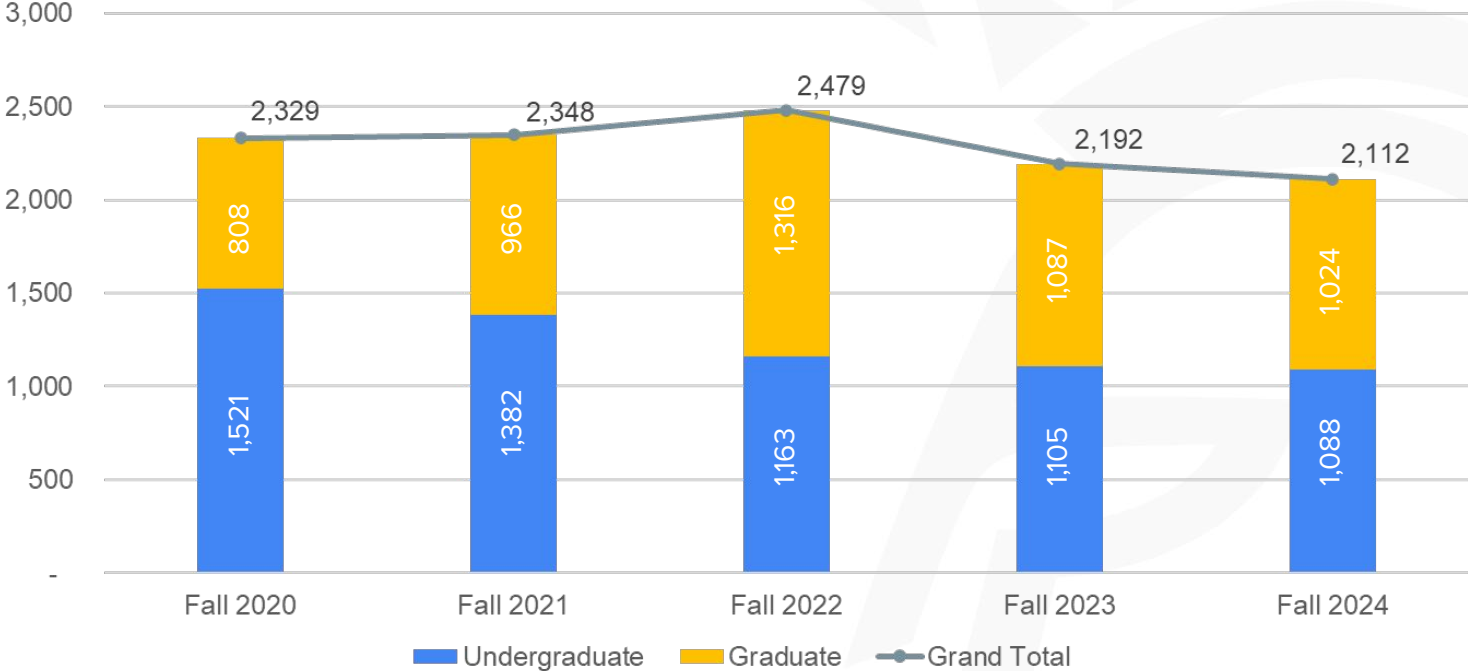


FTE Enrollment Trends



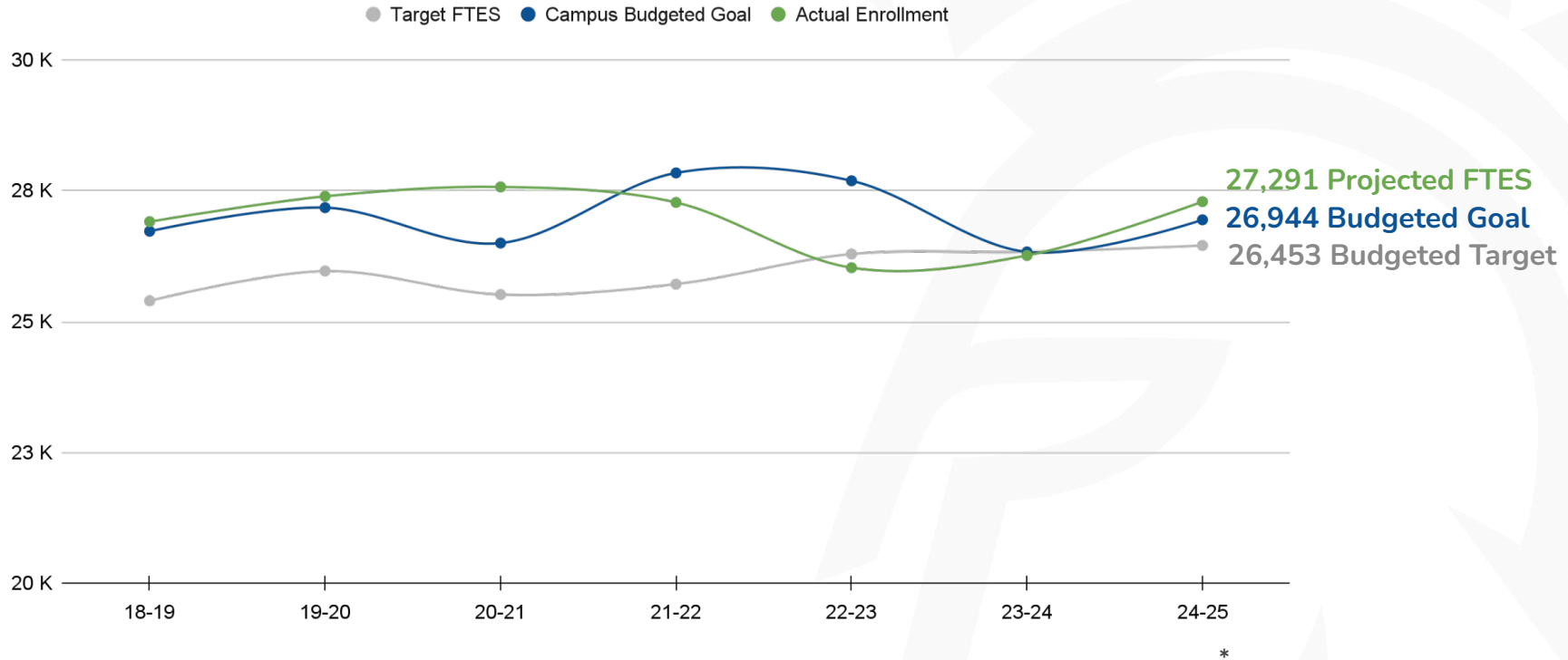
Source: Enrollment Management

Non-Resident Enrollment Trends FTE



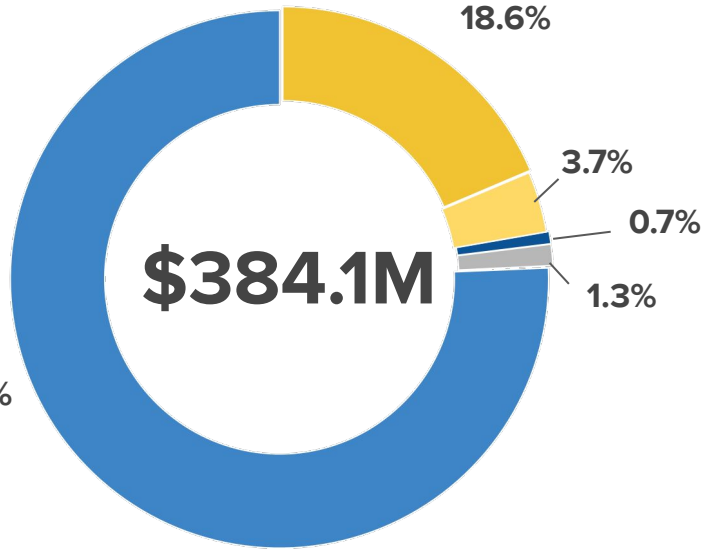
Source: Enrollment Management

Budgeted Goal* vs. Actual Enrollment (State-Support)



Total Academic Affairs Budget, 23/24 - 24/25

● PaCE ● SSETF ● Lottery ● Start-Up ● Op Fund



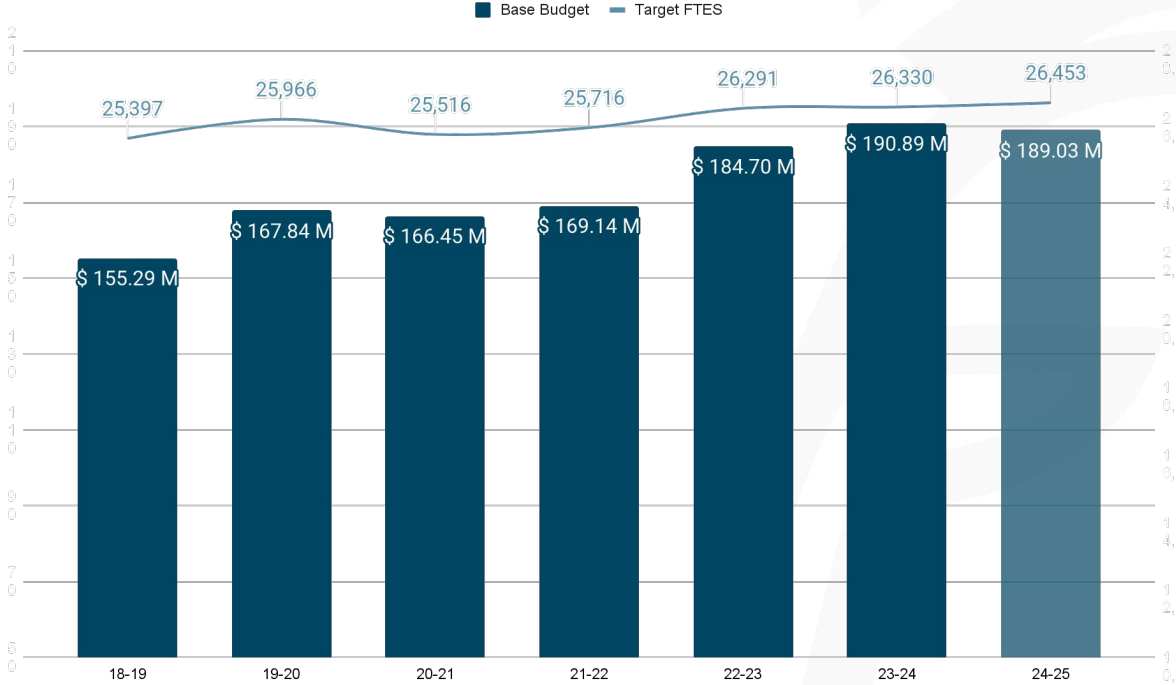
Fund	FY23-24*	FY24-25	Change
CSU Op Fund	\$ 290.8M	\$ 289.9M	(0.3%)
SSETF	\$ 13.3M	\$ 14.1M	6.0%
PaCE	\$ 60.9M	\$ 72.4M	16.6%
Lottery	\$ 2.5M	\$ 2.8M	12.0%
Start-Up	\$ 5.0M	\$ 4.9M	(2.0%)
Total Base & 1X	\$ 372.5M	\$ 384.1M	2.7%

* Includes allocations for 23/24 GSI released in June 2024.

Stateside Enrollment Targets

College	23-24 Target	Change	24-25 Target	24-25 Surplus	24-25 Goal
Business	3,289	55	3,344	37	3,381
Education	1,392	25	1,417	102	1,519
Engineering	3,418	(50)	3,368	85	3,453
Health & Human Sciences	2,817	(125)	2,692	159	2,851
Humanities & the Arts	4,864	100	4,964	174	5,138
Information, Data & Society	423	55	478	122	600
Science	4,397	105	4,502	210	4,712
Social Sciences	5,245	(70)	5,175	-	5,175
University Studies	60	-	60	55	115
Total	25,905	95	26,000	944	26,944

Operating Fund Base Budget (CSU)* vs. Target FTES



Base Budget Impact

Campus-Wide 6% Reduction	(\$ 16.2M)
Catch-Up Reduction	(\$ 3.4M)
Target FTES Increase	\$ 1.6M
2024-25 Compensation Adjustments *	\$ 12.2M
<hr/>	
Net Change	(\$ 5.8M)

** Not all allocations have been fully calculated and released to the division yet (e.g., SSI, GSI for advisors, MPP merit).*

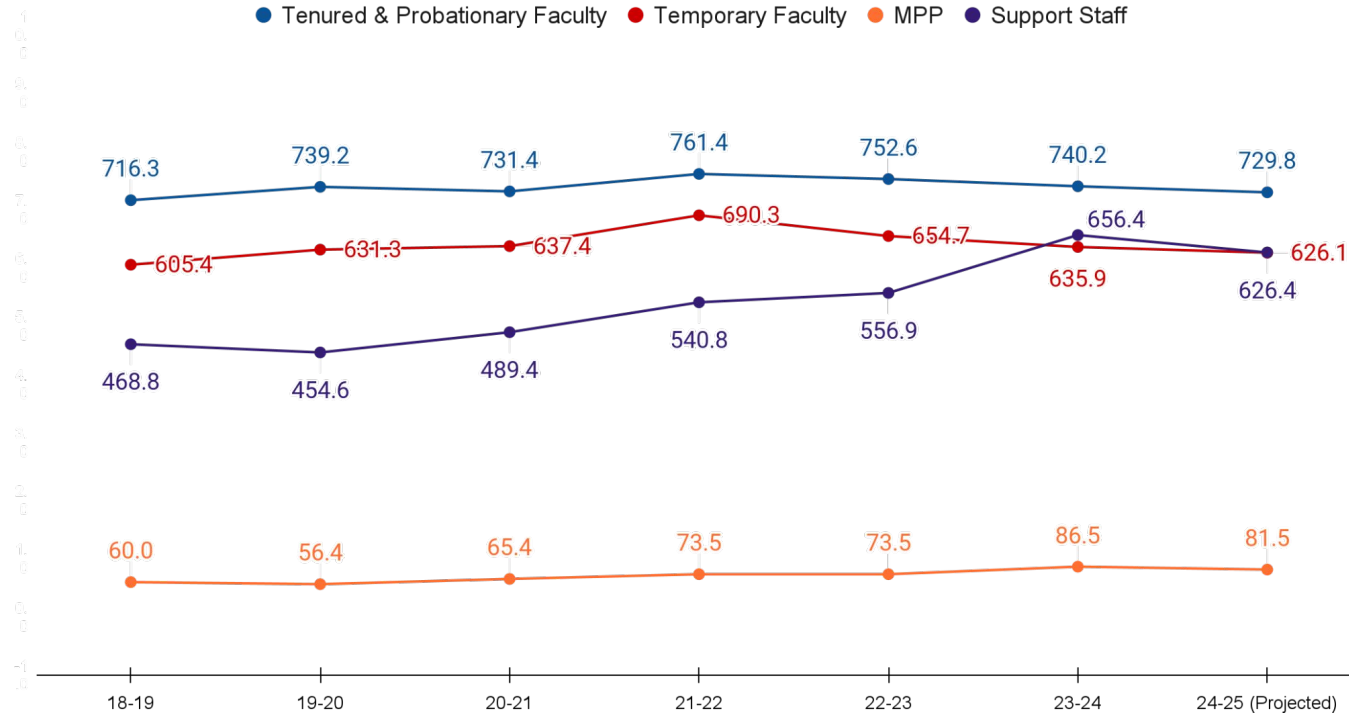
MPP & Support Staff Budgeted Positions*

Position	23-24	24-25	Change	% Change
MPP	87.50	82.50	(5.0)	-5.71%
Admin Staff**	320.4	300.0	(20.4)	-6.37%
Technical Staff	137.0	136.9	(0.1)	-0.01%
Student Service Professional	199.0	196.0	(3.0)	-1.51%
Total	743.9	705.4	(28.4)	-3.82%

*Budget positions are not all currently filled; all numbers are inclusive of Enrollment Management (~115 FTE staff/MPP in 24/25).

**Includes positions moved from Professional & Continuing Education to University Marketing as part of the centralization effort.

Full-Time Equivalent Budgeted Positions



Allocation of Base Reductions

Reduction was distributed across all AAD units, including academic colleges and support units, and managed through reallocation strategies and other cost savings centralization measures

	Base Reduction	Benefits	Total	
● Instruction	(\$ 6.20M)	(\$ 3.29M)	(\$ 9.49M)	48.5%
● PaCE Reallocation*	(\$ 0.78M)	(\$ 0.42M)	(\$ 1.20M)	6.1%
● MPP & Staff Position Elimination	(\$ 3.91M)	(\$ 2.08M)	(\$ 5.99M)	30.6%
● Division Base Reserves	(\$ 1.07M)	(\$ 0.57M)	(\$ 1.64M)	8.4%
● Operating Expense & Student Assistants	(\$ 1.26M)		(\$ 1.26M)	6.5%
Total	(\$ 13.21M)	(\$ 6.37M)	(\$ 19.58M)	100.0%

*This represents the subvention of general fund by PaCE (a positive net outcome to the overall operational budget).

Institutional Investments

University RSCA
(Base Investment)

\$2.0M

- Funding Available: \$ 6.4M
- **Total Program Cost: \$ 7.6M**
- **Short: \$ 1.2M (covered short-term via Provost Office)**

Student Assistant
(One-Time)

\$2.0M

- Colleges limited in use of current funds in other budget categories, per budget office to pay for student assistants.
- Use of Course Support funds to cover classroom and lab student support.

Contractual Salary Increases
to date
(Partially funded by System)*

\$28.4M

- 23-24 GSI: \$ 14.7M
- 23-24 SSI: \$ 1.5M
- 24-25 GSI: \$ 12.2M

CSU Investments

**Project Rebound
(Base)
\$300K**

- AB 102
- Support admission processes, comprehensive student supports, and staffing commitments

**GI2025 Student Success
(Base)
\$1.3M**

- Support retention and graduation efforts
- Outreach to increase enrollment
- Closing equity gaps

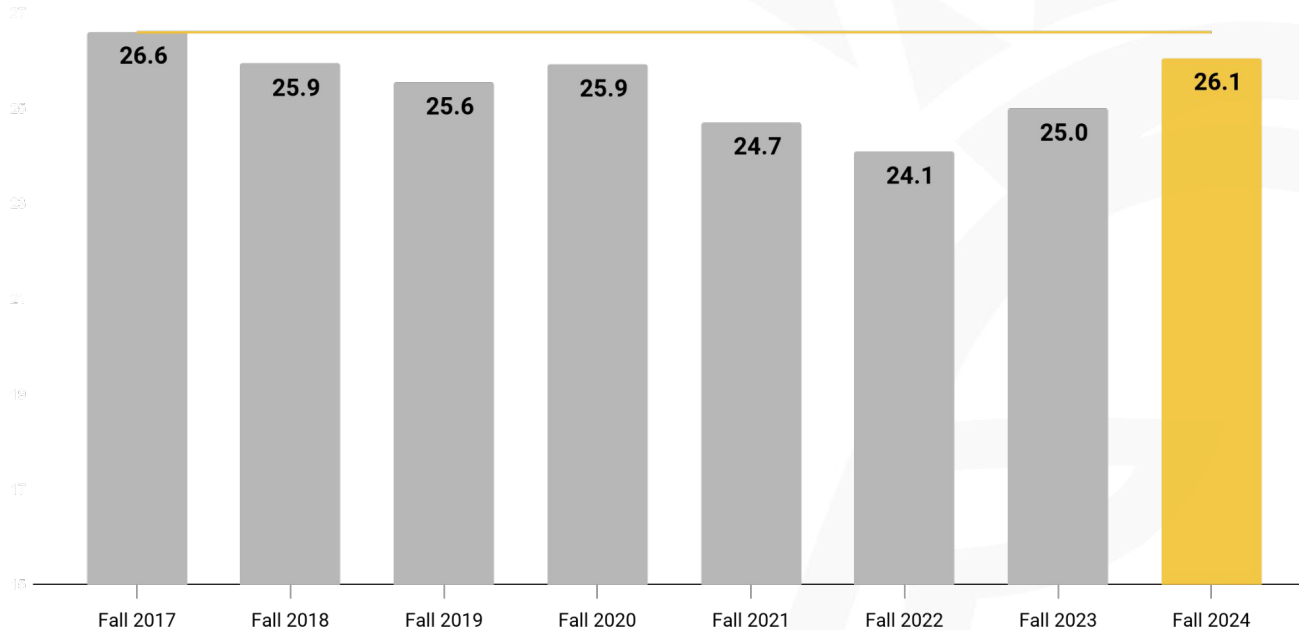
**NAGPRA & CaINAGPRA
Compliance
(Base)
\$200K**

- Support repatriation-related costs
- Hiring and training staff, supporting university committees, engaging in Tribal consultation, and Fulfilling Tribal requests

Examining the AAD Operations

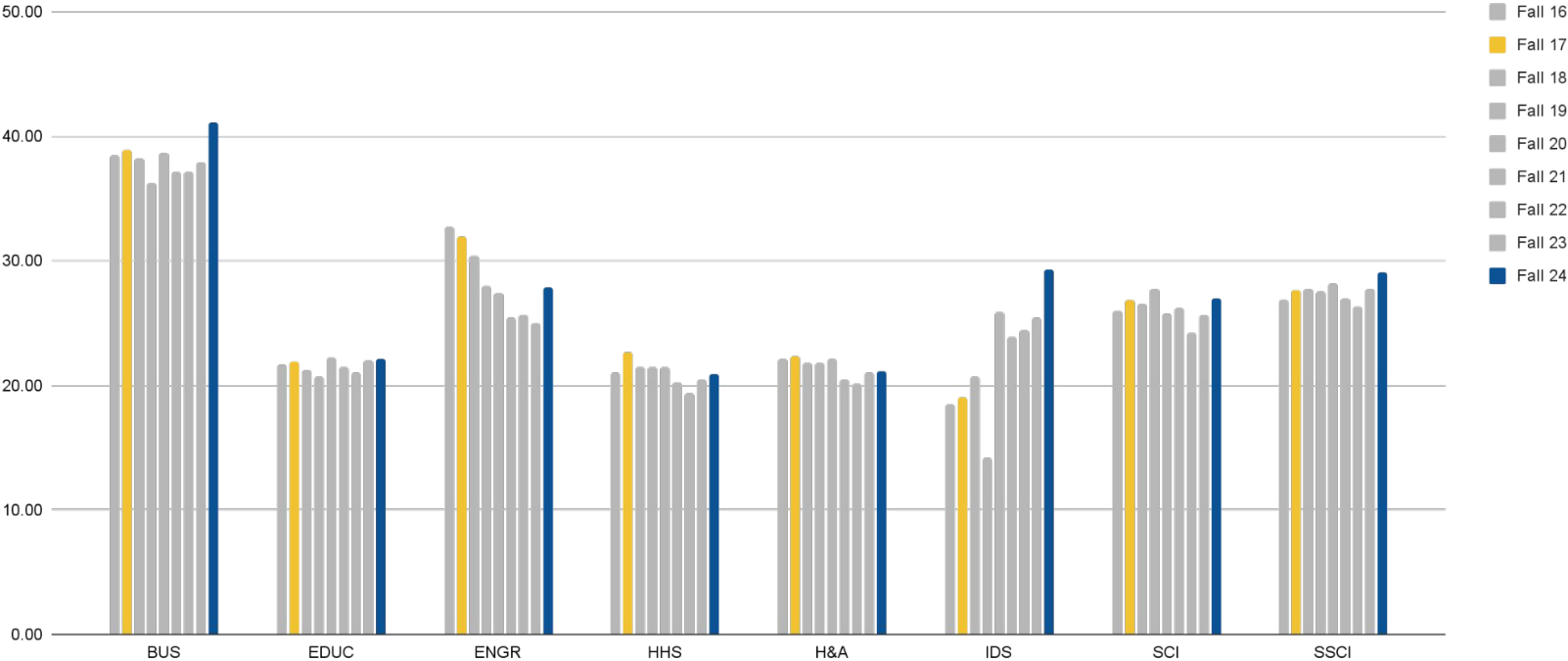
- Restore Student to Faculty Ratios (SFR) to pre-pandemic levels or above (with classroom support, TA program, graders, etc.);
- Evaluate past practice and then enforce tighter guidelines for low-enrollment courses;
- Examine assigned time provided to faculty for non-teaching assignments;
- Maximize the use of academic space; and
- Create shared services across the division where appropriate optimizing staffing levels.

Student-Faculty Ratio



- Excludes SFR for “All University” (Intercollegiate Athletics)
- Budget Adjustments to follow to account for ability to meet ‘17 targets
- BAC Recommendation - Adjust SFR Back Up (Impact Spring ‘24)

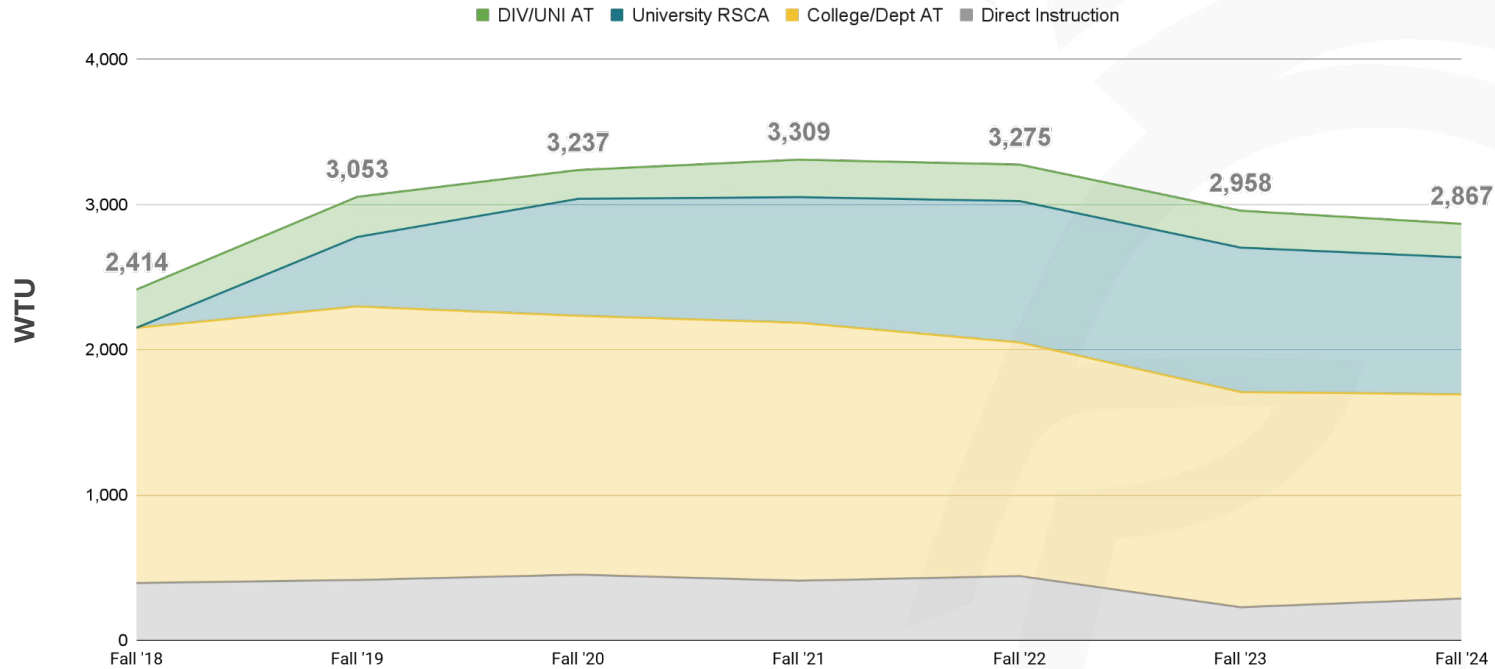
Student Faculty Ratio by College (Fall-to-Fall Comparison)



Source: Institutional Research & Strategic Analytics



Assigned Time (fall 2018 - fall 2024)



2,867 WTU is equivalent to 95.5 FTEF

PaCE

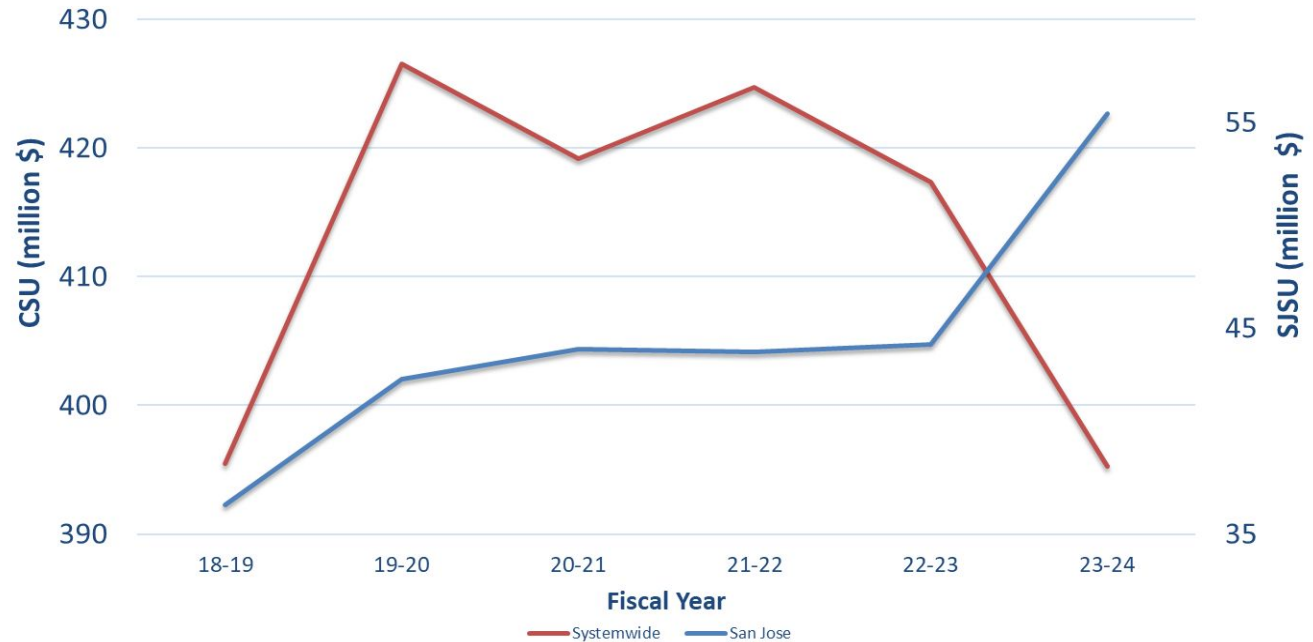
AY 23-24

- 25% growth
- \$54M in revenue

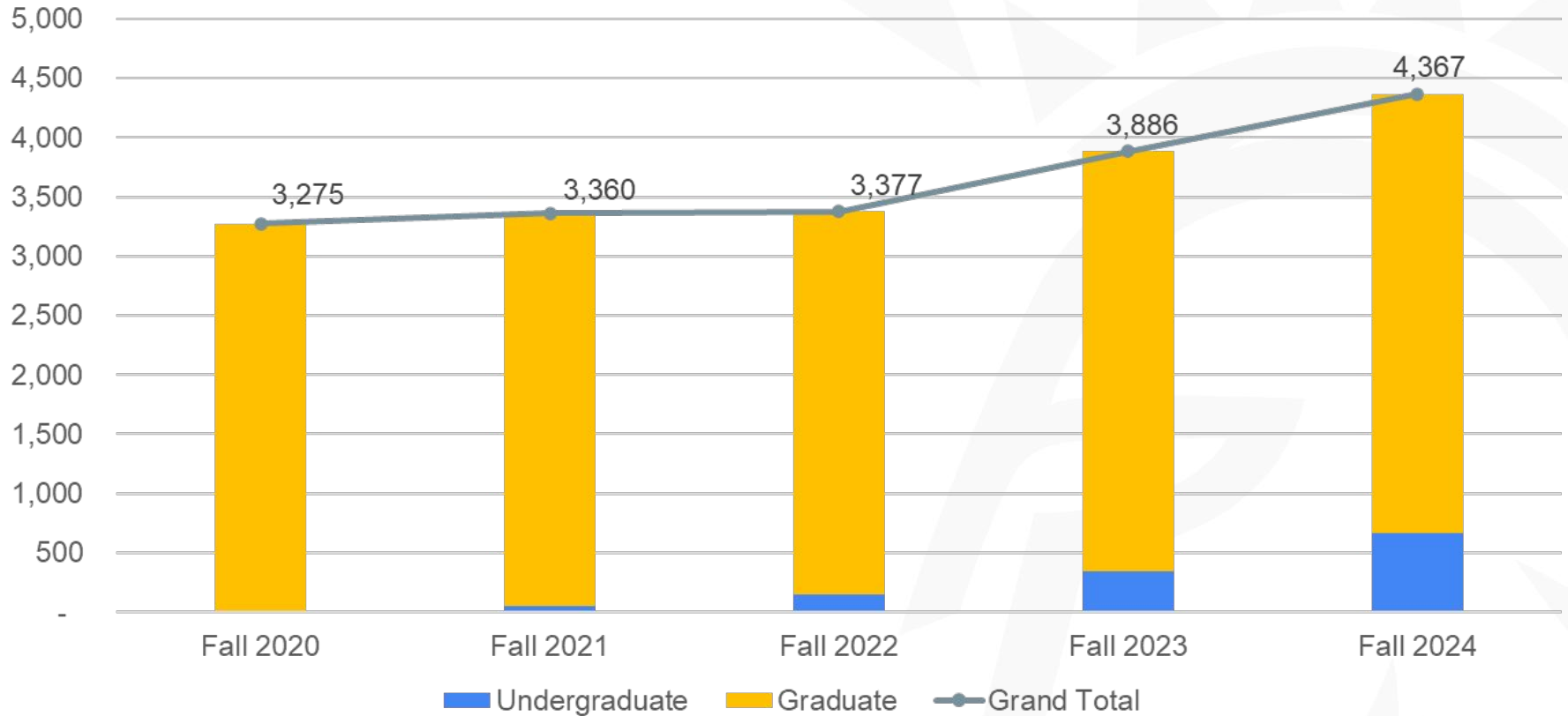
Projection (3-yr plan)

- 35% growth
- \$75M

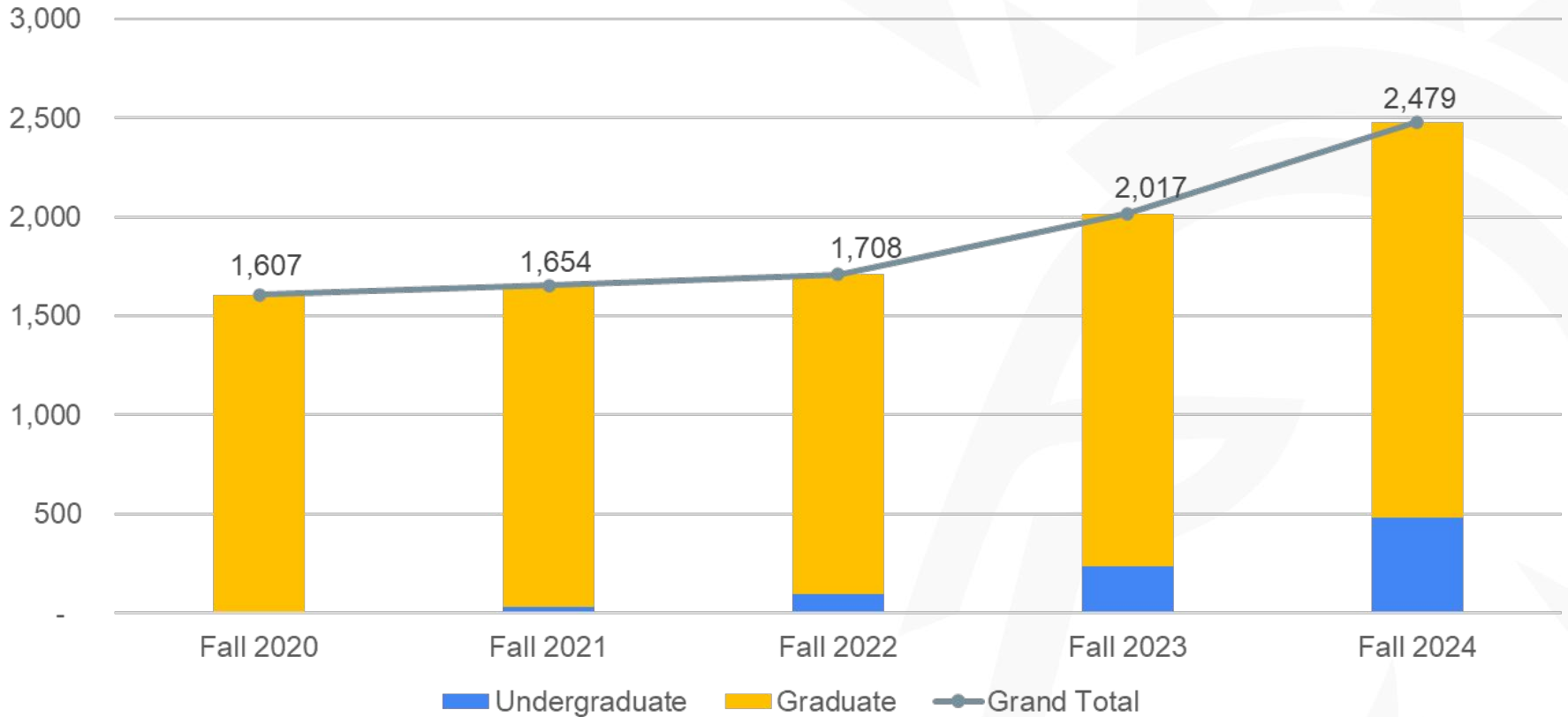
Revenue Trend



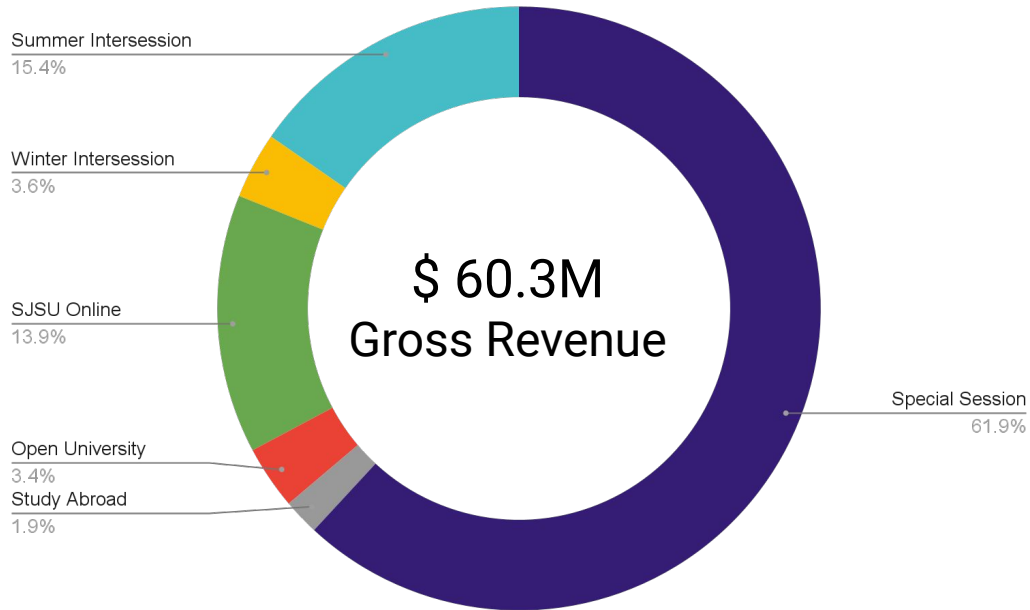
Self-Support Enrollment Trends Headcount



Self-Support Enrollment Trends FTE



Self-Support Revenue Streams



Revenue Distribution Model

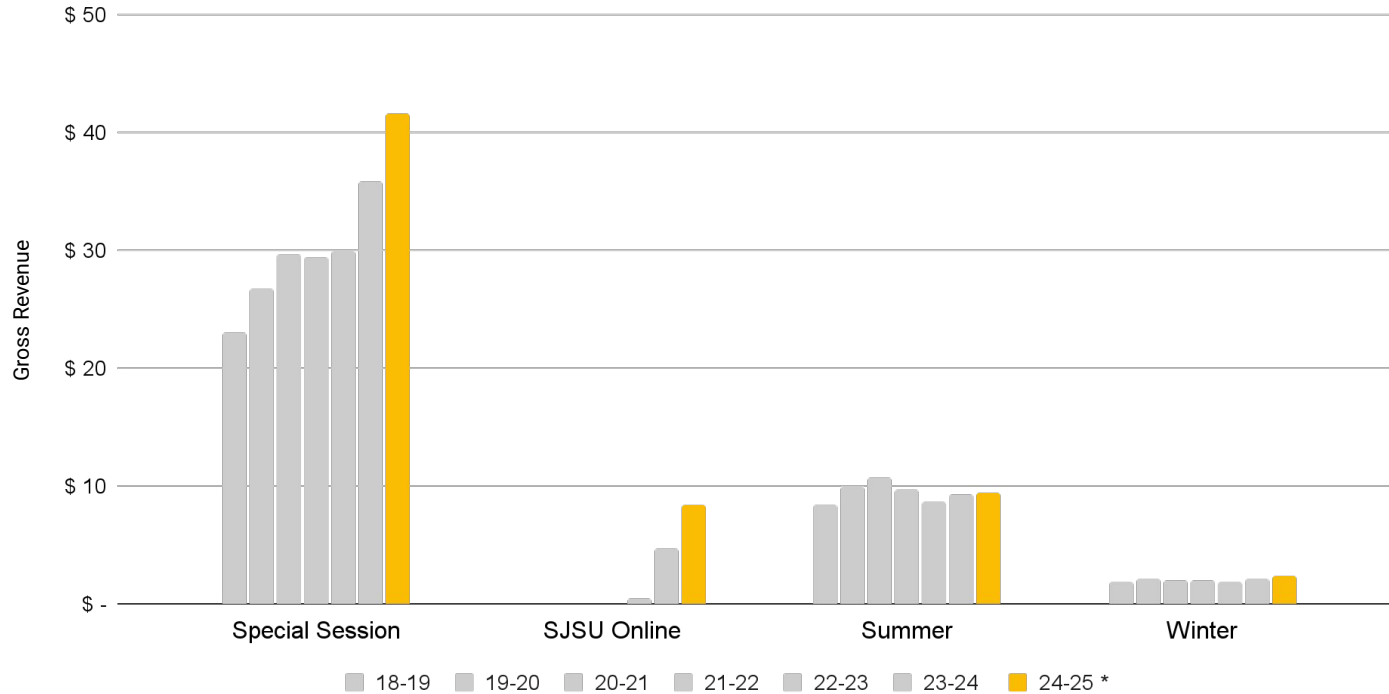
Academic Affairs	88.5%
Business Services	11.0%
Chancellor's Office Overhead	0.5%
Total	100.0%

**2024-25 Projections*



Office of the Provost

Self-Support Program Revenue Prospects



** Projected / Planned*



Using PaCE to Build and Invest in Overall Ops

- **Higher Education Markets are Shifting Toward New Models of Access**
 - Shorter time to start
 - More focus on online education
 - Per unit pricing to compete in the market
- **We Are Funding Operations Based on our Percent of Self-Support**
 - New Full-Time T/TT Faculty
 - New Operations
 - New Staff
- **We can Scale Support at the Divisional Level (Free Up Base “State” Dollars)**
 - Underwrite greater percentage of services with PaCE Funds
 - Underwrite institutional costs that can be justified with PaCE
- **Barriers Are Being Knocked Down**
 - Change in State Law has just taken place
 - We are going to build “one model” for all PaCE - no more distinction between self-support and SJSU Online (across-the-board revenue share)



The Takeaways

- (1) **All roads lead to enrollment** - creating new “stateside” programs helps us **meet or exceed** system targets and increase base budget allocations
- (2) Even so, not all **new state costs are allocated to the campus or division** on an annual basis (e.g., certain aspects of our salary increase program)
- (3) Because Academic Affairs has **diversified its access and success pipelines** across state and self-support programming, SJSU is in a better position than other CSU campuses
- (4) We have to continue to **prioritize investments** in faculty and staff positions that help us grow enrollments, meet new needs, and address mission critical issues (e.g., continue aggressive T/TT hiring, new revenue for staff positions)

An aerial photograph of a university campus, overlaid with a semi-transparent blue filter. The central focus is a large, Gothic-style building with a prominent tower and arched windows. The campus is surrounded by various other buildings, trees, and a large open area. In the background, a city skyline and mountains are visible under a clear sky. A yellow rectangular box is positioned in the center of the image, containing the text "Questions?".

Questions?