# Academic Affairs Division Budget Allocations 

Fiscal Year
2022-23


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## Section 1

## Introduction

## Academic Affairs Budget

This document describes the major resources that support the Academic Affairs Division (AAD) and their distribution across the division's units.

The CSU Operating Fund remains the primary source of support for stateside enrollment and operations. It includes General Fund appropriation and student fees collected and controlled locally by the campus (e.g., tuition fees, non-resident fees, application fees). Other sources of support include Student Success, Excellence \& Technology Fees (SSETF) Funds and the Lottery Fund.

Professional \& Continuing Education (PaCE) Fund captures revenues generated through self-supporting programs (Special Session, and Summer and Winter Intersession). The distribution of these important resources is discussed in Section 3.

The division's total base budget is $\$ 185.63 \mathrm{M}$ (benefits budgets excluded.)


Academic Affairs 2022-23 Base Budget Compared to 2021-22

| Fund | $2021-22$ | $2022-23$ | Change |
| :--- | ---: | ---: | ---: |
| Operating Fund | $\$ 160.53 \mathrm{M}$ | $\$ 175.33 \mathrm{M}$ | $9.2 \%$ |
| Student Success, Excellence \& Technology Fee | 5.52 M | 8.40 M | $52.2 \%$ |
| Lottery | 1.90 M | 2.16 M | $13.8 \%$ |
| Total Base Budget | $\$ 167.95 \mathrm{M}$ | $\$ 185.89 \mathrm{M}$ | $10.7 \%$ |
| Division Target FTES | 25,716 | 25,866 | $0.6 \%$ |
| Dollar per FTES | $\$ 6,531$ | $\$ 7,187$ |  |

*PaCE is excluded from the above table as it is used to support self-support programs.

## Highlights of the 2022-23 Budget

The Budget Act of 2022 includes an increase in base General Fund appropriation and one-time augmentations for the California State University to support resident undergraduate enrollment growth, GI 2025, and various efforts and initiatives that further advance graduation and retention efforts. However, the increase falls short of the CSU's basic needs and does not fully address the costs associated with inflation, compensation increases, and modality changes. The budget shortfall coupled with the decline in student enrollment and fee revenues resulted in a structural budget deficit at the institutional level.

To address the budget gap, the institution must position itself to respond to the changing budget landscape and student demand. The division is committed to implement strategies to improve stateside enrollments by increasing space in high impact programs and create new draws to SJSU through interdisciplinary, market-driven programming. Investments will be made to create new pathways for undergraduate and graduate student through self-support and garner philanthropic investments in programs that will differentiate SJSU in a competitive market.

## SJSU Enrollment Plan

The 2022/23 Campus Enrollment Plan reports a total of 27,690 FTES, which includes 26,291 Target FTES and 1,399 Surplus FTES. However, with the sharp decline in overall student enrollment and Average Unit Load, the Division is not on the trajectory to meet the assigned goal. As a result, the FTES assignment this year is based on an assessment of the real-time fall enrollments coupled with historical assumptions about attrition rates in spring.

2022-23 College Target and Surplus FTES Distribution

| College | Target FTES | Surplus <br> FTES | Total |
| :--- | :---: | :---: | :---: |
| Business | 3,188 | 120 | 3,308 |
| Education | 1,345 | 125 | 1,470 |
| Engineering | 3,509 | 15 | 3,524 |
| Health \& Human Sciences | 2,977 |  | 2,977 |
| Humanities \& the Arts | 4,962 |  | 4,962 |
| Professional \& Global Education | 303 | 100 | 403 |
| Science | 4,330 | 30 | 4,360 |
| Social Sciences | 5,192 | 21 | 5,213 |
| University Studies | 60 | 14 | 74 |
| Total | 25,866 | 425 | 26,291 |

## FY 2022/23 One-Time Budget Adjustments

1. Faculty Start-Up - \$ 1,900,000

Offering competitive start-up packages remains the most cost-effective way to attract, retain, and support new faculty as teacher-scholars. To truly be competitive for faculty recruitment and to invest in our strategic goal, Excel and Lead, investments have been shifted from colleges to the division.
2. University RSCA - \$ 1,394,000

Faculty Research remains a top priority of the division. Continuous investments are made to provide faculty with the time needed to enhance their research and creative productivity. Collaborating with the

Division of Research and Innovation, the University RSCA Assigned Time program enters its fourth year of implementation with strong faculty participation. All tenure-track and 44 percent of tenured faculty are currently in the program, and the number is expected to grow each year.
3. Academic Advising - $\$ 522,000$ (SSETF)

To support the restructuring of academic advising to provide a more coordinated data-informed, student-centered approach and to improve persistence and graduation rates, the University approved funding for additional advisor positions to solidify the first two years of academic advising support to overcome retention challenges.
4. Library Acquisitions - $\$ 262,000$ (Lottery)

## Tenure Track Faculty Expansion

In the past three cycles, SJSU has been a CSU leader in expanding the ranks of tenure-line faculty by hiring new members. 60 faculty searches are approved for 2023-24 appointment; this search cycle reflects a change in strategy, as these approved lines are now tied to faculty attrition. Many of these searches reflect five emerging themes within the state of California: Data Analytics and Design Thinking; Ethnic Studies Education; Health Equity and Health Infrastructures; Social Robotics and Human-Robotic Technology Relations; and Sustainable Futures and Earth Systems Science. In addition, we also strive to enhance SJSU's Hispanic Serving Institution (HSI) status by identifying searches that could be alignment with Latinx/a/o experiences, bilingual/multilingual research and/or teaching expertise, addressing equity gaps in the field, and HSI initiatives.

| College | Searches |
| :--- | :---: |
| Business | 5 |
| Education | 4 |
| Engineering | 16 |
| Health \& Human Sciences | 5 |
| Humanities \& the Arts | 9 |
| Professional \& Clobal Education | 1 |
| Science | 10 |
| Social Sciences | 10 |
| University Library | TBD |
| Total | 60 |

## Organizational Changes

The following organizational changes took effect on July 1, 2022:

- Institutional Effectiveness \& Strategic Analytics was renamed Institutional Research \& Strategic Analytics.
- Functions including program assessment, accreditation, and program planning transitioned from Institutional Research \& Strategic Analytics to Academic Innovation \& Online Initiatives.
- Academic Scheduling and Space Management transitioned from Institutional Research \& Strategic Analytics to Academic Business \& Strategic Operations.
- Accessible Technology moved from the Division of Information Technology to the Division of Academic Affairs.
- Academic Advising and Retention Services and Student Athlete Resource Center, formerly Student Athlete Success Services, transitioned from the Division of Student Affairs to the Division of Academic Affairs.
- All College Student Success Centers moved to Undergraduate Advising and Success.

Table 1-1
2022-23 All Funds Budget Summary

| Fund | Business | Education |  | Engineering |  | Health \& Human Sciences |  | Humanities \& the Arts |  | Professional \& Global Education |  | Science |  | Social Sciences |  | University Library |  | Academic Support Units |  | Division-Wide ${ }^{[1]}$ |  | Total Academic Affairs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSU Operating Fund |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructional Faculty \$ | 15,073,819 | \$ | 8,161,458 | \$ | 17,060,354 | \$ | 15,129,872 | \$ | 22,968,829 | \$ | 1,708,103 | \$ | 19,447,274 | \$ | 19,887,663 | \$ | 2,392,014 | \$ | 151,864 | \$ | 6,958,106 | \$ | 128,939,356 |
| MPP \& Support Staff | 1,251,552 |  | 2,011,146 |  | 3,268,957 |  | 2,721,086 |  | 3,487,295 |  | 1,186,085 |  | 5,429,582 |  | 2,054,840 |  | 3,033,676 |  | 8,988,507 |  | 1,093,708 |  | 34,526,434 |
| Student Assistant |  |  | 15,000 |  |  |  | 504 |  | 2,112 |  |  |  | 2,016 |  | 1,332 |  | 100,000 |  | 295,772 |  | 15,000 |  | 431,736 |
| OE\&E | 230,518 |  | 656,899 |  | 1,103,340 |  | 1,141,796 |  | 978,417 |  | 906,646 |  | 1,553,296 |  | 393,377 |  | 633,108 |  | 1,154,820 |  | 2,122,193 |  | 10,874,410 |
| Total w/o Work Study | 16,555,889 |  | 10,844,503 |  | 21,432,651 |  | 18,993,258 |  | 27,436,653 |  | 3,800,834 |  | 26,432,168 |  | 22,337,212 |  | 6,158,798 |  | 10,590,963 |  | 10,189,007 |  | 174,771,936 |
| Work Study | 30,189 |  | 51,887 |  | 47,659 |  | 44,316 |  | 63,326 |  |  |  | 42,433 |  | 60,653 |  | 113,262 |  | 106,321 |  |  |  | 560,046 |
| Total Base Budget | 16,586,078 |  | 10,896,390 |  | 21,480,310 |  | 19,037,574 |  | 27,499,979 |  | 3,800,834 |  | 26,474,601 |  | 22,397,865 |  | 6,272,060 |  | 10,697,284 |  | 10,189,007 |  | 175,331,982 |
| One-Time Adjustments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OE\&E Reduction | $(21,230)$ |  | $(57,578)$ |  | $(101,612)$ |  | $(105,155)$ |  | $(89,187)$ |  | $(78,650)$ |  | $(142,362)$ |  | $(36,229)$ |  |  |  | $(132,067)$ |  | $(175,930)$ |  | $(940,000)$ |
| Student Assistant | 167,696 |  | 80,379 |  | 815,482 |  | 144,712 |  | 246,491 |  | 10,697 |  | 698,790 |  | 155,447 |  |  |  | 58,428 |  | 1,621,878 |  | 4,000,000 |
| Work Study | 5,000 |  | 3,500 |  |  |  | 17,000 |  |  |  |  |  | 17,567 |  | 40,000 |  | 20,000 |  | 39,790 |  |  |  | 142,857 |
| Surplus Enrollment | 336,000 |  | 350,000 |  | 42,000 |  |  |  |  |  | 280,000 |  | 84,000 |  | 58,800 |  |  |  |  |  | 3,333,235 |  | 4,484,035 |
| Prior-Year Roll-Forward | 46,788 |  | 742,948 |  | 111,529 |  | 226,132 |  | 298,351 |  | 73,421 |  | 479,262 |  | 157,874 |  | 34,650 |  | 138,922 |  | 949,497 |  | 3,259,374 |
| RSCA Investment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1,394,020 |  | 1,394,020 |
| Salary Savings Target |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $(1,818,997)$ |  | $(1,818,997)$ |
| Other Adjustments |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $(102,085)$ |  |  |  |  |  | 102,085 |  | - |
| Total One-Time Adjustments | 534,254 |  | 1,119,249 |  | 867,399 |  | 282,689 |  | 455,655 |  | 285,468 |  | 1,137,257 |  | 273,807 |  | 54,650 |  | 105,073 |  | 5,405,788 |  | 10,521,289 |
| Total CSU Operating Fund | 17,120,332 |  | 12,015,639 |  | 22,347,709 |  | 19,320,263 |  | 27,955,634 |  | 4,086,302 |  | 27,611,858 |  | 22,671,672 |  | 6,326,710 |  | 10,802,357 |  | 15,594,795 |  | 185,853,271 |
| SSETF |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructionally Related Activities |  |  |  |  |  |  |  |  | 755,075 |  |  |  |  |  | 74,986 |  | 774,498 |  | 27,650 |  | 176 |  | 1,632,385 |
| Student Success | 111,049 |  | - |  | 121,928 |  | - |  | 732,720 |  | - |  | 64,724 |  | - |  | 438,324 |  | 3,741,369 |  | 927,335 |  | 6,137,449 |
| Course Support | 473,170 |  | 2,565 |  | 281,217 |  | 151,589 |  | 600,821 |  | 52,074 |  | 403,627 |  | 9,884 |  |  |  | 71,904 |  | 4,056 |  | 2,050,907 |
| Total SSETF | 584,219 |  | 2,565 |  | 403,145 |  | 151,589 |  | 2,088,616 |  | 52,074 |  | 468,351 |  | 84,870 |  | 1,212,822 |  | 3,840,923 |  | 931,567 |  | 9,820,741 |
| PaCE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer Intersession | 72,618 |  | 3,378 |  | 53,731 |  | 55,915 |  | 89,147 |  | 1,815,855 |  | 76,134 |  | 138,737 |  |  |  |  |  | 2,389,283 |  | 4,694,798 |
| Winter Intersession | 15,995 |  |  |  |  |  | 9,101 |  | 18,960 |  | 375,490 |  | 4,534 |  | 38,858 |  |  |  |  |  | 494,065 |  | 957,003 |
| Special Session | 1,720,480 |  | 57,276 |  | 2,513,137 |  | 2,625,503 |  | 109,898 |  | 18,148,987 |  | 1,089,779 |  | 181,192 |  |  |  |  |  | 340,207 |  | 26,786,459 |
| Other Revenues |  |  |  |  |  |  |  |  |  |  | 169,073 |  |  |  |  |  |  |  |  |  |  |  | 169,073 |
| Early Start |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 396,225 |  |  |  | 396,225 |
| SJSU Online |  |  | 244,923 |  | 244,923 |  |  |  |  |  |  |  |  |  | 489,846 |  |  |  | 3,772,473 |  | 27,338 |  | 4,779,503 |
| Division One-Time | 65,058 |  | 239,670 |  | 59,741 |  |  |  |  |  |  |  | 175,168 |  |  |  |  |  | 414,036 |  | $(953,673)$ |  | - |
| Reserves (Roll-Forward) | 224,603 |  | $(144,948)$ |  | 546,204 |  | 913,023 |  | 240,734 |  | 6,522,964 |  | 470,354 |  | 536,971 |  | 47,056 |  | 247,072 |  | 8,805,136 |  | 18,409,169 |
| Central Service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3,096,444 |  | $(3,096,444)$ |  | - |
| Total PaCE | 2,098,754 |  | 400,299 |  | 3,417,736 |  | 3,603,542 |  | 458,739 |  | 27,032,369 |  | 1,815,969 |  | 1,385,604 |  | 47,056 |  | 7,926,250 |  | 8,005,912 |  | 56,192,230 |
| Other Funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grad Business Professional | 830,000 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 830,000 |
| Lottery Funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2,162,000 |  |  |  |  |  | 2,162,000 |
| Start-Up | 72,691 |  | 328,517 |  | 1,200,150 |  | 836,932 |  | 243,013 |  | 127,569 |  | 1,913,877 |  | 548,733 |  | 81,793 |  | 16,868 |  | 1,205,764 |  | 6,575,907 |
| Total All Funds | 20,705,996 | \$ | 12,747,020 | \$ | 27,368,740 | \$ | 23,912,326 | \$ | 30,746,002 | \$ | 31,298,314 | \$ | 31,810,055 | \$ | 24,690,879 | \$ | 9,830,381 | \$ | 22,586,398 | \$ | 25,738,038 | \$ | 261,434,149 |

[1] Earmarked for faculty assigned time, University RSCA, and division-wide programs and initiatives. Refer to Section 6 for the division-wide budget plan.


## Section 2

CSU Operating Fund

## Operating Fund

The division's Operating Fund base budget increased 9\% over last year, mainly due to the planned enrollment growth, compensation increases, and organizational changes.

|  | 2021-22 Base <br> Budget | Enrollment <br> Funding <br> Adjustment | Funded <br> Personnel <br> Actions | Contractual <br> Compensation <br> Increases | Other <br> Adjustments | 2022-23 Base <br> Budget | \% $\boldsymbol{\Delta}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

* Earmarked for an ticipated enrollment shortfall.
$\diamond$ Includes organizational changes, university and division adjustments.

The operating base budget is focused on fulfilling the CSU's core mission: to service students with an affordable, highquality education. A majority of the funds are used for costs associated with delivering and administering Regular Session instructional programs. Of the $\$ 175$ million base budget, 74 percent is used to support instruction and foster research and creative activities.


| Academic Salaries | $\$ 125.9 \mathrm{M}$ | $71.8 \%$ |
| :--- | ---: | ---: |
| RSCA | 3.1 M | $1.8 \%$ |
| Management Personnel | 8.2 M | $4.7 \%$ |
| Support Staff | 26.2 M | $15.0 \%$ |
| Student Assistant / Work Study | 1.0 M | $0.6 \%$ |
| Operating Expense | 10.9 M | $6.2 \%$ |
| Total CSU Op Fund Base Budget | $\$ 175.3 \mathrm{M}$ | $100.0 \%$ |

College budgets are adjusted annually for changes in FTES. Per the budget model adopted in 2014, adjustments for Target FTES are made based on the Marginal Cost of Instruction.

|  | 2021-22 <br> Target FTES | 2022-23 <br> Target FTES |  | Marginal <br> Cost of | Enrollment <br> Funding |  |  |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: | ---: |
| College | 3,188 | 3,188 | - | $\$$ | 3,366 | $\$$ | - |
| College of Business | 1,257 | 1,312 | 55 | $\$$ | 3,842 | $\$$ | 211,310 |
| College of Education | 3,509 | 3,509 | - | $\$$ | 3,527 | $\$$ | - |
| College of Engineering | 2,923 | 2,923 | - | $\$$ | 4,095 | $\$$ | - |
| College of Health \& Human Sciences | 4,962 | 4,962 | - | $\$$ | 3,676 | $\$$ | - |
| College of Humanities \& the Arts | 223 | 303 | 80 | $\$$ | 4,433 | $\$$ | 354,640 |
| College of Professional \& Global Educatior | 4,315 | 4,330 | 15 | $\$$ | 3,325 | $\$$ | 49,875 |
| College of Science | 5,192 | 5,192 | - | $\$$ | 2,928 | $\$$ | - |
| College of Social Sciences | 60 | 60 | - |  |  |  |  |
| Other | 33 | 33 | - | $\$$ | 7,635 | $\$$ | - |
| EdD Program | 27 | 27 | - | $\$ 11,859$ | $\$$ | - |  |
| Doctorate of Audiology | 27 | 27 | - | $\$$ | 7,832 | $\$$ | - |
| Doctor of Nursing Practice | 25,716 | 25,866 | 150 |  | $\$$ | 615,825 |  |

Surplus FTES are funded at $\$ 2,800$ each in recognition of the increased operating cost. Additional enrollment support will be provided in spring to colleges that exceed their enrollment goal.

| College | 2022-23 <br> Target FTES | 2022-23 <br> Surplus FTES | 2022-23 <br> Goal FTES | Base <br> Enrollment Funding | One-Time Enrollment Funding | Total Enrollment Funding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business | 3,188 | 120 | 3,308 | \$ | \$ 336,000 | \$ 336,000 |
| College of Education | 1,312 | 125 | 1,437 | \$ 211,310 | \$ 350,000 | \$ 561,310 |
| College of Engineering | 3,509 | 15 | 3,524 | \$ | \$ 42,000 | \$ 42,000 |
| College of Health \& Human Sciences | 2,923 |  | 2,923 | \$ | \$ | \$ |
| College of Humanities \& the Arts | 4,962 |  | 4,962 | \$ | \$ | \$ |
| College of Professional \& Global Education | 303 | 100 | 403 | \$ 354,640 | \$ 280,000 | \$ 634,640 |
| College of Science | 4,330 | 30 | 4,360 | \$ 49,875 | \$ 84,000 | \$ 133,875 |
| College of Social Sciences | 5,192 | 21 | 5,213 | \$ | \$ 58,800 | \$ 58,800 |
| Other | 60 | 14 | 74 |  |  | \$ |
| EdD Program | 33 |  | 33 | \$ | \$ | \$ |
| Doctorate of Audiology | 27 |  | 27 | \$ |  |  |
| Doctor of Nursing Practice | 27 |  | 27 | \$ |  |  |
| Totals | 25,866 | 425 | 26,291 | \$ 615,825 | \$ 1,150,800 | \$ 1,766,625 |

Table 2-1
2022-23 CSU Operating Fund Base Summary

|  | 2021-22 <br> Base Budget | Organizational Changes | Advising Reorganization | Univeristy Adjustments | Centrally <br> Funded Personnel Actions | Enrollment Funding Adjustments | 21-22 <br> Compensation Increases | 22-23 <br> Compensation Increases | Division Base Commitments | Other Adjustments | $\begin{gathered} \text { 2022-23 } \\ \text { Base Budget } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business | 16,011,978 |  | $(530,688)$ | $(88,624)$ | 7,287 |  | 640,656 | 515,280 |  |  | 16,555,889 |
| College of Education | 10,006,561 |  | $(192,752)$ |  | 15,612 | 211,310 | 438,288 | 365,484 |  |  | 10,844,503 |
| College of Engineering | 20,271,553 |  | $(404,965)$ |  | 18,915 |  | 776,856 | 695,292 | 75,000 |  | 21,432,651 |
| College of Health \& Human Sciences | 18,171,450 |  | $(347,224)$ |  | 19,977 |  | 737,556 | 602,580 |  | $(191,082)$ | 18,993,257 |
| College of Humanities \& the Arts | 25,699,092 |  | $(382,047)$ |  | 26,712 |  | 1,188,948 | 903,948 |  |  | 27,436,653 |
| College of Professional \& Global Education | 3,271,364 |  | $(1,150)$ |  | 10,428 | 354,640 | 107,364 | 58,188 |  |  | 3,800,834 |
| College of Science | 25,084,616 |  | $(452,169)$ |  | 40,361 | 49,875 | 858,456 | 851,028 |  |  | 26,432,167 |
| College of Social Sciences | 20,891,708 |  | $(440,724)$ |  | 17,760 |  | 1,155,420 | 757,848 | 79,200 | $(124,000)$ | 22,337,212 |
| Colleges Total | 139,408,322 |  | $(2,751,719)$ | $(88,624)$ | 157,052 | 615,825 | 5,903,544 | 4,749,648 | 154,200 | $(315,082)$ | 147,833,166 |
| Academic Innovation \& Strategic Initiatives |  | 223,957 |  |  |  |  |  | 5,184 |  |  | 229,141 |
| Academic Senate | 101,426 |  |  |  |  |  |  | 4,860 |  |  | 106,286 |
| College of Graduate Studies | 1,808,054 |  |  |  |  |  | 144 | 53,610 |  | $(643,517)$ | 1,218,291 |
| Faculty Success | 1,313,575 | 358,671 |  |  |  |  | 108 | 69,072 |  |  | 1,741,426 |
| Inst Research \& Strat Analytics | 1,860,268 | $(798,367)$ |  |  | 4,353 |  |  | 26,280 |  | $(55,597)$ | 1,036,937 |
| Offices of the Provost | 869,873 | 374,750 |  |  | 41,909 |  |  | 82,752 | 65,000 | 41,854 | 1,476,138 |
| Undergraduate Advising \& Success |  | 65,960 | 2,763,983 |  | 47,340 |  |  | 26,784 | 49,800 |  | 2,953,867 |
| Undergraduate Education | 1,714,844 |  |  |  | 9,962 |  |  | 99,744 | 4,329 |  | 1,828,879 |
| University Library | 5,894,753 |  |  | $(197,088)$ | 21,996 | 12,900 | 141,336 | 225,996 | 58,905 |  | 6,158,798 |
| Academic Support Units Total | 13,562,793 | 224,971 | 2,763,983 | $(197,088)$ | 125,560 | 12,900 | 141,588 | 594,282 | 178,034 | $(657,260)$ | 16,749,763 |

University Personnel
Information Technology
Other Units Total

| Division-Wide [1] |  | 7,072,542 |  | 199,660 |  | $(12,264)$ |  | $(215,007)$ |  |  |  | 2,377,158 |  | 28,440 |  | 98,370 |  | $(332,234)$ |  | 972,342 |  |  | 10,189,007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Work Study |  | 485,714 |  | 52,903 |  |  |  | 21,429 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 560,046 |
| Division Total | \$ | 160,529,371 | \$ | 477,534 | \$ | - | \$ | $(479,290)$ | \$ | 282,612 | \$ | 3,005,883 | \$ | 6,073,572 | \$ | 5,442,300 | \$ | - | \$ | - |  | S | 1,982 |


| Itemized Summary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTES Target Adjustment |  |  | 3,005,883 |  |  |  |  | 3,005,883 |  |
| Accessible Technology |  | 358,671 |  |  |  |  |  |  | 358,671 |
| Academic Advising \& Retention Services |  | 118,863 |  |  |  |  |  |  | 118,863 |
| Centrally Funded Personnel Actions |  |  |  | 282,612 |  |  |  |  | 282,612 |
| Contractual Compensation Increases (GSI) |  |  |  |  |  | 4,968,660 | 5,439,888 |  | 10,408,548 |
| Contractual Compensation Increases (SSI) |  |  |  |  |  | 1,104,912 | 2,412 |  | 1,107,324 |
| Benefits Pay-in |  |  | $(51,603)$ |  |  |  |  |  | $(51,603)$ |
| Faculty Research Investment |  |  | $(163,404)$ |  |  |  |  |  | $(163,404)$ |
| IT, FD\&O, Strat Comm Position Transfer |  |  | $(285,712)$ |  |  |  |  |  | $(285,712)$ |
| Work Study |  |  | 21,429 |  |  |  |  |  | 21,429 |
| Totals |  | 477,534 | $(479,290)$ | 282,612 | 3,005,883 | 6,073,572 | 5,442,300 | - | 14,802,611 |

Notes:
[1] Earmarked for faculty assigned time, University RSCA, and division-wide programs and initiatives. Refer to Section 6 for the division-wide budget plan.

Table 2-2
2022-23 CSU Operating Fund One-TIme Budget Summary

|  | Prior Year Roll Forward | Prior Year <br> IFTs | Prior Year Encumbrance Roll Forward | Student <br> Assistant | Enrollment Support | University OE\&E Reduction | Division Adjustments | University One-Time Commitment | 2022-23 <br> One-Time <br> Allocations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business | 11,526 | 10,000 | 25,262 | 167,696 | 336,000 | $(21,230)$ |  |  | 529,254 |
| College of Education | 31,672 | 649,444 | 61,832 | 80,379 | 350,000 | $(57,578)$ |  |  | 1,115,749 |
| College of Engineering | 56,182 |  | 55,347 | 815,482 | 42,000 | $(101,612)$ |  |  | 867,399 |
| College of Health \& Human Sciences | 57,090 | 3,000 | 166,042 | 114,712 |  | $(105,155)$ |  |  | 235,689 |
| College of Humanities \& the Arts | 48,921 | 24,443 | 224,987 | 246,491 |  | $(89,187)$ |  |  | 455,655 |
| College of Professional \& Global Education | 42,730 |  | 30,691 | 22,937 | 280,000 | $(78,651)$ |  |  | 297,707 |
| College of Science | 77,952 | 12,440 | 388,870 | 698,790 | 84,000 | $(142,362)$ |  |  | 1,119,690 |
| College of Social Sciences | 19,669 | 13,800 | 124,405 | 155,447 | 58,800 | $(36,229)$ | $(102,085)$ |  | 233,807 |
| Colleges Total | 345,742 | 713,127 | 1,077,436 | 2,301,934 | 1,150,800 | $(632,004)$ | $(102,085)$ | - | 4,854,950 |
| Academic Innovation \& Strategic Initiatives |  |  | 2,085 |  |  | $(13,814)$ |  |  | $(11,729)$ |
| Academic Senate |  |  | 5 |  |  | $(2,210)$ |  |  | $(2,205)$ |
| College of Graduate Studies | 9,932 |  | 3,442 | 34,000 |  | $(18,295)$ |  |  | 29,079 |
| Faculty Success |  | 7,500 | 50,588 | 14,117 |  | $(37,785)$ |  |  | 34,420 |
| Inst Research \& Strat Analytics |  |  |  |  |  | $(6,853)$ |  |  | $(6,853)$ |
| Offices of the Provost |  |  | 1,203 | 10,000 |  | $(4,719)$ |  |  | 6,484 |
| Undergraduate Advising \& Success |  |  |  |  |  | $(6,075)$ |  |  | $(6,075)$ |
| Undergraduate Education |  | 42,834 | 21,333 |  |  | $(12,923)$ |  |  | 51,244 |
| University Library | 15,957 |  | 18,693 | 18,071 |  | $(29,392)$ |  |  | 23,329 |
| Academic Support Units Total | 25,889 | 50,334 | 97,349 | 76,188 | - | $(132,066)$ | - | - | 117,694 |
| Division-Wide [1] | 970,509 | 5,000 | $(26,012)$ | 1,621,878 | 3,333,235 | $(175,930)$ | 102,085 | $(424,977)$ | 5,405,788 |
| Work Study |  |  |  |  |  |  |  | 142,857 | 142,857 |
| Division Total | \$ 1,342,140 | \$ 768,461 | \$ 1,148,773 | \$ 4,000,000 | \$ 4,484,035 | $(940,000)$ | \$ - | \$ (282,120) | \$ 10,521,289 |
|  |  |  |  |  |  |  |  |  |  |
| Itemized Summary |  |  |  |  |  |  |  |  |  |
| Prior Year | 542,140 | 768,461 | 1,148,773 |  |  |  |  |  | 2,459,374 |
| Surplus Enrollment Funding |  |  |  |  | 4,484,035 |  |  |  | 4,484,035 |
| Student Assistant Spending Authority |  |  |  | 4,000,000 |  |  |  |  | 4,000,000 |
| OE\&E 1X Reduction |  |  |  |  |  | $(940,000)$ |  |  | $(940,000)$ |
| 21/22 Ethnic Studies | 800,000 |  |  |  |  |  |  |  | 800,000 |
| Salary Savings Target |  |  |  |  |  |  |  | $(1,818,997)$ | $(1,818,997)$ |
| University RSCA |  |  |  |  |  |  |  | 1,394,020 | 1,394,020 |
| Work Study 1X |  |  |  |  |  |  |  | 142,857 | 142,857 |
| Totals | 1,342,140 | 768,461 | 1,148,773 | 4,000,000 | 4,484,035 | $(940,000)$ | - | $(282,120)$ | 10,521,289 |

## Notes:

[1] Earmarked for faculty assigned time, University RSCA, and division-wide programs and initiatives. Refer to Section 6 for the division-wide budget plan.


## Section 3

## Professional \& <br> Continuing Education <br> Fund

## Professional \& Continuing Education Fund (PaCE)

PaCE resources are generated through College of Professional \& Global Education (CPGE). CPGE coordinates continuing education for credit and non-credit programs for San José State University. These programs include Summer and Winter Intersessions, Special Session, and Open University.

Revenues generated are distributed to each division that provides services to self-support programs for which the Operating Fund is being reimbursed. For Open University instruction, the university currently allocates $\$ 2,800$ per annualized FTES to the colleges in Operating Fund. Open University revenues collected in PaCE are distributed to other divisions with the remainder kept central at the university level.

PaCE Revenue Distribution Model

|  | Self-Support <br> Programs |  | Open <br> University |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Academic Affairs | $66.0 \%$ |  | - |
| $\quad$ Programs and Academic Support | $19.0 \%$ | - |  |
| $\quad$ CPGE Central Operations | $85.0 \%$ | - |  |
| Total Academic Affairs | $11.0 \%$ | $11.0 \%$ |  |
| Administration \& Finance | $3.5 \%$ | $3.5 \%$ |  |
| Student Affairs | $0.5 \%$ | $85.5 \%$ |  |
| State Charges / Contingency | $100.0 \%$ | $100.0 \%$ |  |

Professional \& Continuing Education Revenue projections and distributions for each program type are summarized in the table below.

2022-23 Projected PaCE Revenues and their Distribution

|  | Special <br> Session |  | Summer Intersession |  | Winter Intersession |  | Open University | Faculty Led Study Abroad |  | n-Credit rograms | Early Start |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected Revenue [1] | \$29,583,274 | \$ | 9,557,130 | \$ | 1,976,261 | \$ | 1,129,007 | \$ 1,025,500 | \$ | 169,073 | \$ | 396,225 | \$43,836,470 |
| Administration \& Finance | 3,254,160 |  | 1,051,284 |  | 217,389 |  | 124,191 |  |  |  |  |  | 4,647,024 |
| Student Affairs | 1,035,415 |  | 334,500 |  | 69,169 |  | 39,515 |  |  |  |  |  | 1,478,599 |
| State Charges / Contingency | 147,916 |  | 47,786 |  | 9,881 |  | 965,301 |  |  |  |  |  | 1,170,884 |
| CPGE Central Services | 5,620,822 |  | 1,815,855 |  | 375,490 |  | - | 1,025,500 |  |  |  |  | 8,837,667 |
| Academic Support Services | 340,208 |  | 2,389,283 |  | 494,065 |  | - |  |  |  |  |  | 3,223,556 |
| Total Overhead | \$10,398,521 | \$ | 5,638,708 | \$ | 1,165,994 | \$ | 1,129,007 | \$ 1,025,500 | \$ | - | \$ | - | \$19,357,730 |
| Colleges / Academic Programs | \$19,184,753 |  | 3,918,422 |  | 810,267 | \$ | - | \$ | \$ | 169,073 | \$ | 396,225 | \$24,478,740 |

[1] Based on 2022-23 Business Plan

## Library Operations Support

The Library provides support to all SJSU matriculated students, as well as Open University and Special Session students. The Library receives an annual allocation based on $3.43 \%$ of the colleges' share of Special Session revenue and $5.34 \%$ of the colleges' Open University allocations. All tables in Section 3 exclude these allocations to the Library.

## SJSU Online

San José State University will launch SJSU Online in spring 2023. SJSU Online is a new academic initiative led by the Office of Academic Innovation and Online Initiatives (AIOI). The mission of SJSU Online is to expand higher education access and degree attainment for the adult learner community with particular emphasis on Californians with some college experience but no degree and to reconnect with students who left SJSU and have been unable to finish their degree.

By doing so, SJSU will be one of a few campuses within the CSU System to implement and offer online degree completion programs. This initiative will align SJSU with other universities that currently offer fully online degree programs. Working collaboratively with academic departments across all colleges, we have engaged in a tactical approach focused on high demand programs and workforce needs. Four inaugural undergraduate degree completion programs will be available in spring 2023 via special session. These programs are listed below:

- BA, Anthropology
- BA, Economics
- BS, Interdisciplinary Engineering
- BA, Interdisciplinary Studies, Educational and Community Leadership Concentration

The working adult learner is often returning to higher education when they have identified a window of opportunity, both personally and professionally, to complete their degree. They need a largely asynchronous online pathway that they can begin immediately and complete as quickly as possible. In recognition of this fact, SJSU Online programs will offer courses across five academic terms per year - four 8 week terms in fall and spring and one 8 week term in summer.

In the near future, it is expected that SJSU will gain part of the market currently held by out of state universities. Our goal is to position ourselves as the leading California higher education institution serving the adult learner population. We continue to seek partnerships with additional academic departments to expand our program pipeline for the next 5 year planning cycle which is intended to add new programs every year with a goal in mind to have 14 degree completion programs by 2026-27.

During the initial year, AIOI has established the organizational framework for SJSU Online which is built around an agency model of service. Rather than duplicating existing service units (e.g., marketing, admission, instructional design, student success services, etc.) in a separate organization, we have partner with units across campus to enhance capacity and support the SJSU Online students. The benefits of this approach include a reduction in duplicative services, the ability to leverage existing processes and expertise, and an institution-wide understanding of and commitment to the SJSU Online mission. Our efforts this fiscal year have focused on establishing SJSU Online teams in support of marketing, recruitment and admissions, instructional design, and student success.

AlOI will manage and coordinate the SJSU Online degree completion programs. A portion of the revenues generated will be distributed to those divisions that provide services to self-support programs for which the Operating Fund is being reimbursed, as well as the overhead costs from the Chancellors Office.

The division has secured funding support to cover the initial costs for the launch of SJSU Online. We project to increase PaCE revenues each year through an annual increase in special session degree completion programs and their associated enrollments. Our revenue distribution model shows our commitment and investment to this initiative with the goal in mind of helping the students achieve their graduation goal.

## SJSU Online Investment and Revenue Distribution Model

| Academic Affairs |  |
| :--- | ---: |
| $\quad$ Programs \& Academic Support | $\sim 38.0 \%$ |
| Academic Innovation \& Online Initiatives | $\sim 47.0 \%$ |
| Total Academic Affairs | $85.0 \%$ |
| Administration \& Finance | $11.0 \%$ |
| Student Affairs | $3.5 \%$ |
| State Charges / Contingency | $0.5 \%$ |
| Total Revenue Distribution \% | $100.0 \%$ |


| Projected Revenue [1] | $\$$ | 911,250 |
| :--- | ---: | ---: |
|  |  |  |
| Administration \& Finance |  | 100,238 |
| Student Affairs | 31,894 |  |
| State Charges / Contingency | 4,556 |  |
| Total Overhead | $\$$ | 136,688 |
|  |  |  |
| Personnel (Direct/Indirect) | $2,877,430$ |  |
| Benefits | $1,160,387$ |  |
| Operating Expenses | 352,041 |  |
| Student Success \& Dev Support | 389,644 |  |
| Total Programs/AlOI [2] | $\$ 4,779,502$ |  |
|  |  |  |

[1] Based on 2022-23 Business Plan
[2] Institutional Investment support

Program Investment ~38.0\%

## Direct Program Costs

- Instructional Costs
- Program Administrative Support
- Student Assistants
- Operating Expenses


## Academic Innovation \& Online Initiatives ~47.0\%

## Student Success \& Services

-Admissions
-Recruitment / Enrollment Counselors

- Student Success (Advising, Writing)
-Student Wellness
-Scholarships


## Program Support

- Instructional Designers
-Curriculum Design / Program Development
-Administrative Support
-Subvention of Program Startup


## Marketing \& Communication

-Communication / Media
-Recruitment

Table 3-1
2022-23 PaCE Budget Summary

|  |  | Projected <br> Revenue <br> Distribution |  | Division Base Support |  | Division Oneime Support |  | Prior Year Roll Forward |  | SJSU Online |  | $\begin{gathered} \text { 2022-23 } \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business |  | 1,809,093 |  |  |  | 65,058 |  | 224,603 |  |  |  | 2,098,754 |
| College of Education |  | 60,654 |  |  |  | 239,670 |  | $(144,948)$ |  | 244,923 |  | 400,299 |
| College of Engineering |  | 2,566,868 |  |  |  | 59,741 |  | 546,204 |  | 244,923 |  | 3,417,736 |
| College of Health \& Human Sciences |  | 2,690,519 |  |  |  |  |  | 913,023 |  |  |  | 3,603,542 |
| College of Humanities \& the Arts |  | 218,005 |  |  |  |  |  | 240,734 |  |  |  | 458,739 |
| College of Professional \& Global Education [1] |  | 20,509,405 |  |  |  |  |  | 6,522,964 |  |  |  | 27,032,369 |
| College of Science |  | 1,170,447 |  |  |  | 175,168 |  | 470,354 |  |  |  | 1,815,969 |
| College of Social Sciences |  | 358,787 |  |  |  |  |  | 536,971 |  | 489,846 |  | 1,385,604 |
| Colleges Total |  | 29,383,778 |  | - |  | 539,637 |  | 9,309,905 |  | 979,692 |  | 40,213,012 |
| Academic Innovation \& Strategic Initiatives |  |  |  | 11,825 |  | 455 |  |  |  | 3,772,473 |  | 3,784,753 |
| Academic Senate |  |  |  | 11,101 |  | 455 |  |  |  |  |  | 11,556 |
| College of Graduate Studies |  |  |  | 992,417 |  | 40,250 |  |  |  |  |  | 1,032,667 |
| Faculty Success |  |  |  | 230,963 |  | 5,915 |  |  |  |  |  | 236,878 |
| Inst Research \& Strat Analytics |  |  |  | 183,985 |  | 3,640 |  |  |  |  |  | 187,625 |
| Offices of the Provost |  |  |  | 310,375 |  | 8,505 |  |  |  |  |  | 318,880 |
| Undergraduate Advising \& Success |  |  |  | 37,019 |  | 455 |  |  |  |  |  | 37,474 |
| Undergraduate Education |  | 396,225 |  | 254,889 |  | 7,735 |  | 247,072 |  |  |  | 905,921 |
| University Library |  |  |  | 972,258 |  | 2,730 |  | 47,056 |  |  |  | 1,022,044 |
| Academic Support Units Total |  | 396,225 |  | 3,004,832 |  | 70,140 |  | 294,128 |  | 3,772,473 |  | 7,537,798 |
| University Personnel |  |  |  | 91,612 |  |  |  |  |  |  |  | 91,612 |
| Information Technology |  |  |  |  |  | 343,896 |  |  |  |  |  | 343,896 |
| Other Units Total |  | - |  | 91,612 |  | 343,896 |  | - |  | - |  | 435,508 |
| Division-Wide [2] |  | 3,223,555 |  | $(3,096,444)$ |  | $(953,673)$ |  | 8,805,136 |  | 27,338 |  | 8,005,912 |
| Division Total | \$ | 33,003,558 | \$ | - | \$ | - | \$ | 18,409,169 | \$ | 4,779,503 | \$ | 56,192,230 |

[1] Includes College of Professional \& Global Education Central Operating Fund, Operating Reserve Fund, Program Development \& Research Fund, Facility Support Fund, CPGE Scholarship Fund, Study Abroad \& Away Fund, and CPGE Academic Programs
[2] Earmarked for strategic investments and other mandatory costs including $\$ 1.7 \mathrm{M}$ for Centralized Benefits Pool, $\$ 0.2 \mathrm{M}$ for CO Centrally Paid Costs and SB84 Laon, $\$ 0.1 \mathrm{M}$ for Off-Campus Lease, $\$ 3 \mathrm{M}$ for SJSU Online Start-Up costs, and $\$ 1.5 \mathrm{M}$ SJSU Online Reserve


## Section 4

Student Success, Excellence and Technology Fee

## Student Success, Excellence and Technology Fee (SSETF)

SSETF is a mandatory student fee that subsumed and replaced all existing Category III miscellaneous course fees, except those associated with field trips, and the Instructionally Related Activities (IRA) fee as of Fall 2012. SSETF is also intended to facilitate student and student athlete graduation and retention rates and strengthen student learning through improved use of technology.

The university unbundled SSETF in Fall 2014 into three components: the IRA fee, student success fee, and course support fee. The purpose is to enhance transparency and ensure that the revenues collected are used in ways that were detailed in the fee proposals. Three funds were created to identify and better manage allocations:

```
7 0 0 1 8 ~ S S E T F - I R A ~
7 0 0 1 9 \text { SSETF - Student Success}
70020 SSETF - Course Support
```

For 2022-23, the division's total SSETF base budget is $\$ 8.4$ million, an increase of $53 \%$ over last year driven mostly by compensation increases and organizational changes. A one-time allocation of $\$ 1$ million is provided to expand the first two years of academic advising support to overcome retention challenges and continue the 24/5 Late Night Study Hours and Tutoring services in the University Library.


The distribution of SSETF-Course Support funds to the colleges has historically been adjusted annually for changing enrollment levels (measured by FTES) and for inflation based on the HEPI. However, as the average unit load increases, student headcount does not proportionally increase with FTES and it is impacting the division's SSETF-Course Support budget model. The division over-allocated funds in the previous budget cycles as the total FTES outpaced student headcount. This necessitates an ongoing freeze to the course support budget at the 201617 level across all colleges and one-time funding until the deficit is cleared.

The following tables show the allocations in each SSETF fund.

Table 4-1
2022-23 SSETF - IRA Budget Summary

|  | 2021-22 <br> Base Budget | $22-23$ <br> Compensation Increases | $\begin{gathered} 2022-23 \\ \text { Base Budget } \end{gathered}$ | Prior Year Encumbrance Roll Forward | 2022-23 <br> Total Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Humanities \& the Arts | 683,525 | 9,240 | 692,765 | 62,310 | 755,075 |
| College of Social Sciences | 74,986 |  | 74,986 |  | 74,986 |
| Colleges Total | 758,511 | 9,240 | 767,751 | 62,310 | 830,061 |
| Undergraduate Education | 27,650 |  | 27,650 |  | 27,650 |
| University Library | 674,164 | 15,036 | 689,200 | 85,298 | 774,498 |
| Academic Support Units Total | 701,814 | 15,036 | 716,850 | 85,298 | 802,148 |
| Division-Wide | 176 |  | 176 |  | 176 |
| $\underline{\text { Division Total }}$ | \$ 1,460,501 | \$ 24,276 | \$ 1,484,777 | 147,608 | \$ 1,632,385 |

Table 4-2
2022-23 SSETF Student Success Budget Summary


Table 4-3
2022-23 SSETF Course Support

|  |  | 2021-2022 <br> Base Budget |  | $22-23$ <br> Compensation Increases |  | Division <br> Adjustments |  | 2022-23 <br> Base Budget |  | Prior Year <br> Roll Forward |  | Prior Year umbrance Roll Forward |  | $\begin{aligned} & \text { 2022-23 } \\ & \text { otal Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business |  | 490,459 |  | 2,016 |  | $(67,200)$ |  | 425,275 |  |  |  | 47,895 |  | 473,170 |
| College of Education |  | 2,745 |  |  |  |  |  | 2,745 |  | (180) |  |  |  | 2,565 |
| College of Engineering |  | 272,910 |  |  |  |  |  | 272,910 |  | $(1,389)$ |  | 9,696 |  | 281,217 |
| College of Health \& Human Sciences |  | 138,198 |  |  |  |  |  | 138,198 |  |  |  | 13,391 |  | 151,589 |
| College of Humanities \& the Arts |  | 518,952 |  | 3,564 |  |  |  | 522,516 |  |  |  | 78,305 |  | 600,821 |
| College of Professional \& Global Education |  | 50,000 |  |  |  |  |  | 50,000 |  |  |  | 2,074 |  | 52,074 |
| College of Science |  | 377,510 |  |  |  |  |  | 377,510 |  | $(4,278)$ |  | 30,395 |  | 403,627 |
| College of Social Sciences |  | 9,884 |  |  |  |  |  | 9,884 |  |  |  |  |  | 9,884 |
| Colleges Total |  | 1,860,658 |  | 5,580 |  | $(67,200)$ |  | 1,799,038 |  | $(5,847)$ |  | 181,756 |  | 1,974,947 |
| Faculty Success |  |  |  | 4,704 |  | 67,200 |  | 71,904 |  |  |  |  |  | 71,904 |
| Academic Support Units Total |  | - |  | 4,704 |  | 67,200 |  | 71,904 |  | - |  | - |  | 71,904 |
| Division-Wide |  | $(1,791)$ |  |  |  |  |  | $(1,791)$ |  | 5,847 |  |  |  | 4,056 |
| Division Total | \$ | 1,858,867 | \$ | 10,284 | \$ | - | \$ | 1,869,151 | \$ | - | \$ | 181,756 | \$ | 2,050,907 |



## Section 5

Faculty Start-Up

## Faculty Start-Up

Faculty startup funds are provided to support new faculty in their research-related activities and the acquisition of new equipment and other materials necessary to begin their tenure at San Jose State University.

Beginning 2019, as a part of the SJSU Transformation 2030 Strategic Plan, investments in faculty start-up have been shifted from the colleges to the division.

| Fiscal Year | Investment |
| :--- | :--- |
| $2019-20$ | $\$ 1,800,000$ |
| $2020-21$ | $\$ 2,000,000$ |
| $2021-22$ | $\$ 2,950,000$ |
| $2022-23$ | $\$ 1,900,000$ |
| Total to Date | $\$ 8,650,000$ |

Start-Up Budget Allocations with History

| College / Unit | 2019-20 | 2020-21 |  | 2021-22 |  | 2022-23 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business \$ | \$ 77,600 | \$ | 50,400 | \$ | 28,800 | \$ | 14,400 |
| Education | 45,000 |  | 108,000 |  | 72,000 |  | 100,000 |
| Engineering | 477,000 |  | 452,500 |  | 547,000 |  | 296,000 |
| Health \& Human Sciences | 220,000 |  | 321,020 |  | 337,300 |  | 260,000 |
| Humanities \& the Arts | 66,900 |  | 68,500 |  | 109,000 |  | 106,000 |
| Professional \& Global Education |  |  | 34,000 |  | 42,000 |  | 90,000 |
| Science | 550,000 |  | 834,000 |  | 445,000 |  | 430,000 |
| Social Sciences | 382,000 |  | 257,000 |  | 190,000 |  | 190,500 |
| Faculty Success |  |  | 30,000 |  |  |  |  |
| University Library | 10,000 |  | 10,000 |  | 60,000 |  | 30,000 |
| Total \$ | \$ 1,828,500 | \$ | 2,165,420 | \$ | 1,831,100 | \$ | 1,516,900 |



## Section 6

## Work Study Allocations

## Work Study Allocations

The Federal Work Study Program allows students to work on campus as part of their financial aid package. Funding is derived as follows: $70 \%$ from Federal Work Study and $30 \%$ matching funds from the division. For 2022-23, the division's total Work Study budget increased by $\$ 164 \mathrm{~K}$, of which $\$ 21 \mathrm{~K}$ is in base and $\$ 143 \mathrm{~K}$ in onetime.

Work Study Base Budget Allocations with History

| College / Unit | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | ---: | ---: | ---: |
| College of Business | 25,000 | 30,189 | 30,189 |
| College of Education | 51,887 | 51,887 | 51,887 |
| College of Engineering | 47,659 | 47,659 | 47,659 |
| College of Health \& Human Sciences | 49,505 | 44,316 | 44,316 |
| College of Humanities \& the Arts | 63,326 | 63,326 | 63,326 |
| College of Professional \& Clobal Education | - | - | - |
| College of Science | 42,433 | 42,433 | 42,433 |
| College of Social Sciences | 60,543 | 60,543 | 60,653 |
| Colleges Total | 340,353 | 340,353 | 340,463 |
|  |  |  |  |
| College of Graduate Studies | 8,388 | 8,388 | 8,388 |
| Faculty Success | - | - | - |
| Institutional Research \& Strategic Analytics | 10,688 | 15,688 | 10,688 |
| Office of the Provost | - | - | 5,000 |
| Undergraduate Advising \& Success | - | - | 70,703 |
| Undergraduate Education | 11,739 | 6,739 | 6,739 |
| University Library | 113,262 | 113,262 | 113,262 |
| Academic Support Units Total | 144,077 | 144,077 | 214,780 |
|  |  |  |  |
| AAD Reserve | 1,284 | 1,284 | 4,803 |
|  |  |  |  |
| Division Total | $\$ 485,714$ | $\$ 485,714$ | $\$ 560,046$ |

2022-23 Org Change:
[1] Academic Scheduling transferred from Institutional Research \& Strategic Analytics to Office of the Provost.
[2] Academic Advising \& Retention Services transferred from the Division of Student affairs to Undergraduate Advising \& Success.


## Section 7

Division Commitments

## 2022-23 One-Time Commitments

|  | Salary |  | OE\&E | CSU Op Fund | PaCE | SSETF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sources of Funds |  |  |  |  |  |  |
| Base | 8,066,814 |  | 2,122,193 | 10,189,007 |  | 527,004 |
| One-Time | 4,011,528 |  | 444,763 | 4,456,291 |  | 404,563 |
| Fee Revenues |  |  |  | - |  |  |
| Prior Year Carried Forward |  |  | 949,497 | 949,497 | 8,005,912 |  |
| Total Sources | 12,078,342 |  | 3,516,453 | 15,594,795 | 8,005,912 | 931,567 |
| Planned Uses of Funds |  |  |  |  |  |  |
| Enrollment Support |  |  |  |  |  |  |
| University Studies \& STATWAY | 82,056 |  |  | 82,056 |  |  |
| VET Connect Program | 6,838 |  |  | 6,838 |  |  |
|  | 88,894 |  | - | 88,894 |  | - |
| Research Support |  |  |  |  |  |  |
| Open Researcher and Contributor Identifier |  |  | 1,200 | 1,200 |  |  |
| University RSCA | 5,015,858 |  | 131,560 | 5,147,418 |  |  |
|  | 5,015,858 |  | 132,760 | 5,148,618 | - | - |
| Faculty Support |  |  |  |  |  |  |
| Academic Senate and Policy Chairs | 164,112 |  |  | 164,112 |  |  |
| Campus CFA Chapter Representative | 41,028 |  |  | 41,028 |  |  |
| Faculty Fellowship | 25,676 |  |  | 25,676 |  |  |
| eCampus Programs | 7,300 |  | 21,000 | 28,300 |  |  |
| Past Chair Refresh Program | 136,760 |  |  | 136,760 |  |  |
| Public Voices Fellowship |  |  | 84,500 | 84,500 |  |  |
| University Council of Chairs and Directors | 13,676 |  |  | 13,676 |  |  |
|  | 388,552 |  | 105,500 | 494,052 | - | - |
| Program Support |  |  |  |  |  |  |
| Assessment Director and Facilitators | 129,922 |  |  | 129,922 |  |  |
| Center for Community Learning \& Leadership Director | 34,190 |  |  | 34,190 |  |  |
| Ethnic Studies | 540,541 | \$ | 800,000 | 1,340,541 |  |  |
| General Education Director | 13,676 |  |  | 13,676 |  |  |
| Interdisciplinary Studies | 44,836 |  |  | 44,836 | 274,651 |  |
| Interdisciplinary Sustainability | 6,838 |  |  | 6,838 |  |  |
| Jewish Studies Program Development | 27,352 |  |  | 27,352 |  |  |
| NAGPRA AB275 | 78,380 |  |  | 78,380 |  |  |
| Program Planning | 27,352 |  |  | 27,352 |  |  |
| SJSU Online Start-Up |  |  |  | - | 2,943,128 |  |
| Single Subject Coordinator | 136,760 |  |  | 136,760 |  |  |
|  | 1,039,847 |  | 800,000 | 1,839,847 | 3,217,779 | - |
| Student Success |  |  |  |  |  |  |
| Academic Advisors (15) |  |  |  |  |  | 902,487 |
| Marine Science Scholarhips |  |  | 200,000 | 200,000 |  |  |
| STEM Student Success Program (Braven) |  |  | 200,000 | 200,000 |  |  |
| Undergrad Advising Expansion | 280,000 |  |  | 280,000 |  |  |
| Writing Skills Test Coordinator | 6,838 |  |  | 6,838 |  |  |
|  | 286,838 |  | 400,000 | 686,838 | - | 902,487 |
| Division Programs |  |  |  |  |  |  |
| Campus Reading Program | 13,676 |  | 52,000 | 65,676 |  |  |
| Director of Development | 60,000 |  |  | 60,000 |  |  |
| Division Events |  |  | 84,000 | 84,000 |  |  |
| Management Personnel Recruitment and Relocation |  |  | 300,000 | 300,000 |  |  |
| PaCE Centrally Paid Cost/SB 84 Loan |  |  |  | - | 150,000 |  |
| PaCE Centralized Benefits Pool |  |  |  | - | 1,800,000 |  |
| Provost's Contingency | 115,000 |  | 100,000 | 215,000 |  |  |


|  | Salary |  | OE\&E |  | CSU Op Fund |  | PaCE |  | SSETF |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Provost Supported College PaCE Support Staff |  |  |  |  |  |  |  | 364,138 |  |  |
| Space and Equipment |  |  |  | 100,000 |  | 100,000 |  | 77,000 |  |  |
| Staff Professional Development |  |  |  | 50,000 |  | 50,000 |  |  |  |  |
| Sustainability |  | 52,738 |  | 1,000 |  | 53,738 |  |  |  |  |
| WASC |  | 13,676 |  |  |  | 13,676 |  |  |  |  |
|  |  | 255,090 |  | 687,000 |  | 942,090 |  | 2,391,138 |  | - |
| Technology |  |  |  |  |  |  |  |  |  |  |
| Acalog/Curriculog |  |  |  | 50,000 |  | 50,000 |  |  |  |  |
| AdAstra Analytics |  |  |  | 70,000 |  | 70,000 |  |  |  |  |
| Assessment Software |  |  |  | 60,000 |  | 60,000 |  |  |  |  |
| Canvas \& Studio Cloud |  |  |  | 456,947 |  | 456,947 |  |  |  |  |
| Internet2 Membership |  |  |  | 50,000 |  | 50,000 |  |  |  |  |
| Respondus |  |  |  | 50,000 |  | 50,000 |  |  |  |  |
|  |  | - |  | 736,947 |  | 736,947 |  | - |  | - |
| Anticipated Enrollment Shortfall |  | 4,000,000 |  | 600,000 |  | 4,600,000 |  |  |  |  |
| Division Reserves |  |  |  |  |  | - |  | 2,396,995 |  | 29,080 |
| Total Commitments | \$ | 11,075,079 | \$ | 3,462,207 | \$ | 14,537,286 | \$ | 8,005,912 | \$ | 931,567 |
| Net Sources | \$ | 1,003,263 | \$ | 54,246 | \$ | 1,057,509 | \$ | - | \$ | - |



Section 8

## Appendix

## Abbreviations

## Unit Names

| AAD | Academic Affairs Division |
| :--- | :--- |
| ABSO | Academic Budgets and Strategic Operations |
| AIOI | Academic Innovation and Online Initiatives |
| AS | Academic Senate |
| BUS | Lucas College and Craduate School of Business |
| EDUC | Connie L. Lurie College of Education |
| ENGR | Charles W. Davidson College of Engineering |
| FS | Faculty Success |
| HA | College of Humanities and the Arts |
| HHS | College of Health and Human Sciences |
| IRSA | Institutional Research and Strategic Analytics |
| LIBR | University Library |
| PCE | College of Professional and Clobal Education |
| PRVST | Office of the Provost |
| SCI | College of Science |
| SSCI | College of Social Sciences |
| UAS | Undergraduate Advising and Success |
| UE | Undergraduate Education |

## General Terms

| AUL | Average Unit Load |
| :--- | :--- |
| AY | Academic Year |
| CFA | California Faculty Association |
| CSU | California State University |
| DW | Division-Wide |
| FTES | Full-Time Equivalent Students |
| FY | Fiscal Year |
| HEERF | Higher Education Emergency Relief Fund |
| HEPI | Higher Education Price Index |
| ICLM | Induced Course Load Matrix |
| IRA | Instructionally-Related Activities |
| OE\&E | Operating Expenses \& Equipment |
| OP FUND | California State University Operating Fund |
| PaCE | Professional \& Continuing Education |
| RSCA | Research, Scholarship, and Creative Activity |
| SJSU | San José State University |
| SSETF | Student Success, Excellence and Technology Fee |
| WASC | Western Association of Schools and Colleges |

SJSU


