

5 Strategies to Infuse Common Core Standards with Social Studies Instruction

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<https://www.herffjonesnystrom.com/index.cfm?fa=Teachers.12March>

ENGLISH LANGUAGE ARTS “SHIFTS”

(refer to chart)

#1: Balancing Informational Text & Literature

#2: Building Knowledge in the Disciplines

#3: Staircase of Complexity

#4: Text Based Answers

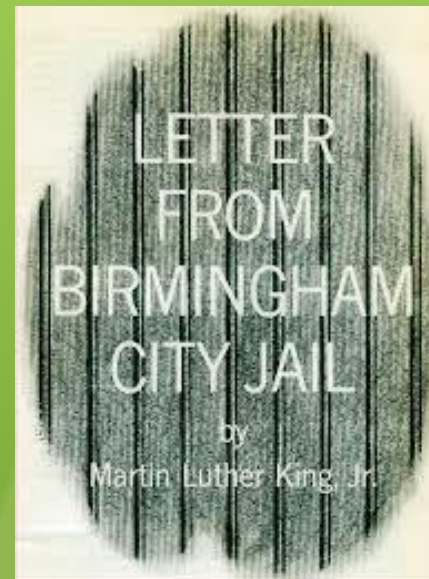
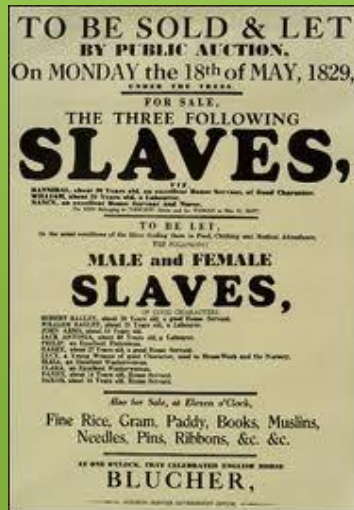
#5: Writing from Sources

#6: Academic Vocabulary

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Strategy 1

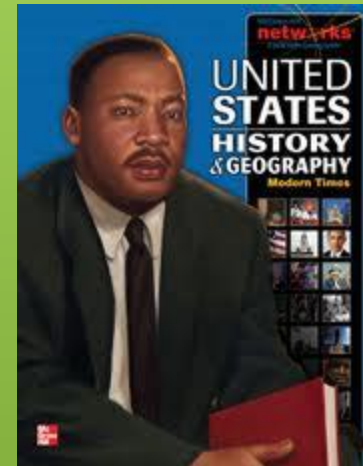
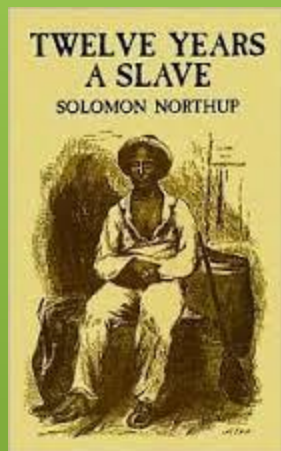
Include Primary Sources in Your Instruction



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Strategy 2

Spend Time Helping Students Grapple with Text



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Strategy 3

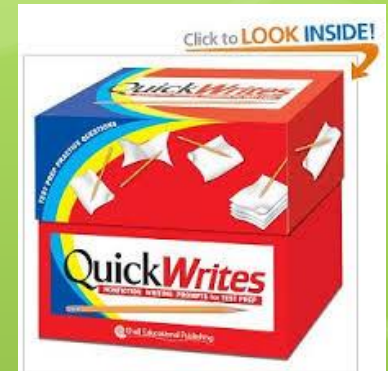
Make Themes and Big Ideas
Transparent



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Strategy 4

Use “Quick Writes” as Meaning Making Activities



“Summarize your thoughts about the CCSS thus far in 25 words or less”

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Strategy 5

Require Text-Based Answers in Your Assessments



A SCAVENGER HUNT THROUGH THE CCSS

Locate the CCSS for your grade level of interest

1. What patterns do you notice when you look at a similar # across the grade levels before & after yours for all 3 sets of Standards?
2. Name 3 “Big Ideas” Reading Standards #1-10 seem to highlight as important.
3. What do you think would be the most difficult Writing Standard to teach? Why?
4. What do you think is the most useful Speaking & Listening skill for a student’s future learning? Why?
5. A Question / A Problem / Brilliant Generalization