REFLECTION #2

Due: Tuesday, September 17th

"JIM CROW & ITS IMPACT ON African Americans" 1860's-1954

Objective: To have you explore interactive timelines & maps to formulate a geographic theory about

the impact of Jim Crow Laws on African Americans throughout history.

Locate the website: *The Rise and Fall of Jim Crow* (PBS) http://www.pbs.org/wnet/jimcrow/index.html

- I. Notice the categories of information in the top right corner. Click on "A Century of Segregation" and scroll through all of the dates in the timeline between 1863 & 1954. Pause to read about a few of the events you are unfamiliar with so you can get a sense of the impact of Jim Crow on African American lives over this 100 year period.
- II. Go back to the home page with the categories of information in the top right corner. Click on "Interactive Maps" & then "Go to the Maps."
 - A. Select the button, "Jim Crow Laws" and work through all of the information in the sub-categories below, looking at each map carefully:

education hospitals & prisons miscegenation public accommodations transportation other

- B. Go back to the "Interactive Maps" page & click on the last button on the right, "Lynching and Riots." Select various states to view the occurrences of lynchings & riots.
- III. Write a 1 page Reflection Paper, double-spaced, with 12 pt font and 1" margins. Your task is to create a geographic theory based upon how Gersmehl describes "theory" in Chapter 3. Remember that he discusses the need to integrate information from all 3 Strands of Geographic Meaning when analyzing a subject. Therefore you should mention images/facts, as well as your value judgments when you describe your theory.

In simple terms, I am looking for you to create a "brilliant generalization" (your theory: Strand 2) about the impact of Jim Crow and to include factual information (description of images/facts: Strand 1) you learned from viewing the website. I will also be looking at your evaluation of the long-term impact of Jim Crow (value judgment: Strand 3).