

REQUIREMENTS FOR PART C: Completion on Lesson Plan

DUE DATE FOR Part C : November 5th

Overview/Rationale:

- This will be a brief paragraph (5-6 sentences) describing the historical and geographic importance of your lesson in the scope of U.S. History.

Materials

- Include copies of any other worksheets you created (attach hard copies)
- List any supplies needed to carry out your "Procedure."

Instructional Strategies

- Think of this as a selection from your "Toolbox" to teach the content and skills.
- Include at least 2 general Instructional Strategies that we have discussed in class
- These should be part of "Procedure" section
- These can be the Formative assessments required in the "Procedure" section

Gersmehl's Geography Connections

- Include at least 3 ideas or activities from our Text. These may come from any of the chapters and/or from the suggested activities in the Transparency section in the back (pages 179-303)
- You may include these as part of a lecture; just identify how they will fit into your content standard as part of the "Procedure"

Step-by-Step Procedure: Should include:

- a description of what the *students* will specifically do during the class to prepare them for the outcomes you expect of them
- a description of what the *teacher* will do to guide the learning
- activities, assignments & readings that address your Content, CCSS, and Geography standards
- a few brief formative assessments (checks along the way to see if students are understanding the content) ex. "brilliant generalizations," thumbs up/thumbs down; Think/Pair/Share
- activities where students analyze the 2 primary source documents (Bloom, NARA with connections to your specific primary source, DOK)

****NOTE****

When you turn in Part C you will also resubmit Part A so I can see the flow of your entire Lesson Plan. If you so choose, you may revise Part A, making the corrections I suggested, for a higher grade. If you make corrections, please submit the original copy as well.