

REQUIREMENTS FOR PART B: Create a Document Based Essay (D.B.Q.)

DUE DATE FOR Part B: October 29th

The Summative Assessment

Create a D.B.Q. for your grade level that includes:

- o Essential Question with a clear set of directions
- o Brief description of historical & geographical context (2-3 sentences)
- o 6 Documents
- o 2 Scaffolding questions per document
- o List of Relevant Outside Information (10-12)
- o Scoring Rubric
- o Justification

Essential Question

Use the main Essential Question you wrote for this lesson as your DBQ essay question. This DBQ is supposed to be the summative evaluation for your 2-day lesson so it makes sense to use this question for this essay. You may include 1-2 bulleted points you want students to include in their essay.

Brief Description of Historical & Geographical Context

Write 2-3 sentences where you introduce your question.

6 Documents

You will need to select 6 documents for your DBQ. One of them can be one of the primary source documents you selected for Part A of this lesson where you created Bloom or DOK questions. If you included lots of primary & secondary sources in Part A that you did not use to create your Bloom or DOK questions, you can use these documents for your DBQ. The idea is that you should include only 1 document in the DBQ that your students will have already seen during the lesson.

Scaffolding Questions

Create 2 scaffolding questions for each document: 1 for understanding (literal) & 1 for analysis (interpretive). These questions should be placed directly under each document.

****Include an answer key with answers to all 12 questions****

List of Relevant Outside Information

Create a list of 10-12 pieces of relevant information that is NOT mentioned in any of your documents. This information would be what you hope the students will generate as part of their essay from what they have learned during your lesson.

Scoring Rubric (explained in class)

Justification Explanation

Write a 1 paragraph summary of how this D.B.Q. assessment allows you to evaluate the depth of your students' learning of the specific content standard, Common Core skills, and geographic connection.