

Lesson Plan Assignment for a 2-day lesson (45 minute periods)

REQUIREMENTS FOR PART A

DUE DATE for Part A: October 1st

Topic:

- You may select any topic from our list of “Selected Topics” that relates to Geography from the History-Social Science Framework for California Schools (2009)
- Your topic must be approved before you proceed with your lesson. You must let me know by email by Tuesday, Sept 24th. Each of you must find a different topic so the person who emails me first gets that topic.

Grade Level:

- Select a grade level – 5th, 8th, or 11th

History-Social Science Framework Content Standard (see our “Selected List”)

- This is the new knowledge will they *know* when the lesson is completed
- Select only 1 content standard

National Geography Standards (see handout in class or Gersmehl p. 96)

http://education.nationalgeographic.com/education/standards/national-geography-standards/?ar_a=1

- Select 1 or more from the list of 18 and list the Standard #, the Description, and the Essential Element

CA Common Core Standards: http://www.scoe.net/castandards/agenda/2010/ela_ccs_recommendations.pdf

- Select one of each: Reading, Writing, and Speaking & Listening skills. Include the number of the standard and the description
- This is what students will *do* to learn the new material

Essential Question(s):

- Create 1-2 Essential Questions for this 2-day lesson

Primary and Secondary Resources: Use MLA citation format

- Include a minimum of 2 Primary sources you will have the students read. If the document is too long for students to read, create an excerpt that is appropriate for your grade level
- Include at least 1 Secondary source (book, article, “reputable” website, etc.)

(Part A Continued on next page)

Worksheets for Analyzing Primary Source Documents

- Include a minimum of 2 worksheets to be used with the Primary Sources you selected above.
- Use any of the 3 formats we discussed in class: Bloom’s Taxonomy (Six Levels), Depth of Knowledge (DOK Wheel and/or Stems), N.A.R.A. worksheets (with questions added/adjusted for your specific content)
- Turn these in as hard copies along with the excerpts of your 2 Primary Source documents

Key Academic Language

- List only the important Tier 3 terms you will teach in this lesson
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REQUIREMENTS FOR PART B

DUE DATE FOR Part B: October 29th

Overview/Rationale:

- This will be a brief paragraph (5-6 sentences) describing the historical and geographic importance of your lesson in the scope of U.S. History.

Materials

- Include copies of any other worksheets you created (attach hard copies)
- List any supplies needed to carry out your “Procedure.”

Instructional Strategies

- Think of this as a selection from your “Toolbox” to teach the content and skills.
- Include at least 2 general Instructional Strategies that we have discussed in class

Gersmehl’s Geography Connections

- Include at least 3 ideas or activities from our Text. These may come from any of the chapters and/or from the suggested activities in the Transparency section in the back (pages 179-303)

Summative Assessment

- A Backwards-Design Approach asks you to think of the assessment first.
- Create a Document-Based Essay (DBQ)

Step-by-Step Procedure: Should include:

- a description of what the *students* will specifically do during the class to prepare them for the outcomes you expect of them
- a description of what the *teacher* will do to guide the learning
- activities, assignments & readings that address your Content & Skill Objectives

(Part B Continued on next page)

- differentiated activities to meet the needs of all learners
- a few brief formative assessments (checks along the way to see if students are understanding the content) ex. “brilliant generalizations,” thumbs up/thumbs down; Think/Pair/Share
- activities where students analyze the 2 primary source documents (Bloom, NARA, DOK)

USEFUL WEBSITES

National Council for Geographic Education (Journal of Geography)

<http://ncge.org/> Good chart for Standards that connect with Common Core by 4th, 8th, 12th grades

Digital History

<http://www.digitalhistory.uh.edu>

California Geographic Alliance Has model lesson plans for each CA Framework content standard by grade level

<http://www.calgeography.org/> <http://www.history.ctaponline.org/center/> (for Course Models)

National Geographic Education

http://education.nationalgeographic.com/education/?ar_a=1

http://www.education.nationalgeographic.com/education/ngs-common-core/?ar_a=1

www.education.nationalgeographic.com/archive/xpeditions/lessons/18/g35/geofeatures.html?ar_a=1

Texas Alliance for Geographic Education

www.geo.txstate.edu/tage/resources/teacher-materials.html

Portland TAH

www.upa.pdx.edu/IMS/currentprojects/TAHv3/Misc_Docs/G

http://www.upa.pdx.edu/IMS/currentprojects/TAHv3/GIS_Data_Home.html

EDSITEment

<http://edsitement.neh.gov/subject/history-social-studies>

Oregon Trail Diaries

<http://www.over-land.com/diaries.html>

<http://www.oregonpioneers.com/ortrail.htm>

History/Social Science Framework for California Public Schools

<http://www.cde.ca.gov/ci/cr/cf/documents/histsocsciframe.pdf>

Library of Congress: Mexican Immigration in the 20th century & today

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/immigration/mexican.html>

2012 Statistical Abstract of the United States

<http://www.census.gov/compendia/statab/>

California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

http://www.scoe.net/castandards/agenda/2010/ela_ccs_recommendations.pdf

DocsTeach: National Archives

<http://docsteach.org/>

The Gilder Lehrman Institute of American History

www.gilderlehrman.org.

The Avalon Project at Yale Law School

<http://www.yale.edu/lawweb/avalon/avalon.htm>

Teaching American History

<http://www.teachingamericanhistory.org>

PBS (Public Broadcasting Service)

<http://www.pbs.org>

National Archives

<http://www.archives.gov/education>

Choices Program (Has Common Core alignment)

Westward Expansion Unit

http://www.choices.edu/resources/scholars_westward-expansion.php

Supplemental Materials

http://www.choices.edu/resources/supplemental_we.php

Lesson: U.S. Westward Expansion through Maps (Has maps about Indians & worksheets)

<http://www.choices.edu/resources/activities/we/we.php>

Lesson: Analyze the portrayal of Westward Expansion ****GREAT!! With American Progress painting & cartoon

<http://www.choices.edu/resources/activities/we/we-portrayals.php>

In Motion: The African-American Migration Experience: presents more than 16,500 pages of texts, 8,300 illustrations, and more than 60 maps. Schomburg Center for Research in Black Culture

<http://www.inmotionaame.org/migrations/index.cfm>

Useful Websites for Lesson Planning

DIFFERENTIATION ACTIVITIES & ASSIGNMENTS

R.A.F.T. (Role, Audience, Format, Topic): Creative Writing Assignments

<http://daretodifferentiate.wikispaces.com/R.A.F.T.+Assignments>

Toolbox for Differentiated Instruction

<http://www.duvalschools.org/newteachers/DI%20Tool%20Box.htm>

FORMATIVE ASSESSMENTS (Ways to evaluate students' learning)

A slide show: "What Have I Learned Today? Easy Ways to Check for Understanding"

<http://www.slideshare.net/pafirth/formative-assessment-in-social-studies-5>

Examples of Formative Assessment (West Virginia Department of Education)

<http://wvde.state.wv.us/teach21/ExamplesofFormativeAssessment.html>

California State University at Northridge (CSUN) – examples of Lesson Plans & Teaching Strategies

<http://www.csun.edu/~hcedu013/plans.html>

University of Maryland Center for History Education

<http://www.umbc.edu/che/tahlessons/#era3>

Digital History (Sample high school lesson plan ideas)

http://www.digitalhistory.uh.edu/teachers/lesson_plans/lesson_plan_ladenburg.cfm

The Gilder Lehrman Institute for American History (Sample Elem, Middle, High School lessons)

<https://www.gilderlehrman.org/history-by-era/literature-and-language-arts/resources/teaching-common-core>

Lots of lesson ideas in each historical era: www.gilderlehrman.org

Better Lesson: U.S. History & Geography

http://betterlesson.com/directory/middle_school/u.s._history_and_geography

Teach U.S. History (Sample lessons for Middle & High School)

<http://www.teachushistory.org/>

