| **HUM 190: Class Schedule**  This schedule is subject to change with fair notice. If you miss a class, it is *your* responsibility to find out *from a classmate* any information that might be relevant to the schedule*.* The readings and assignments are due on the day they are listed. Canvas login access is at www.sjsu.edu/at/ec/canvas | | | |
| --- | --- | --- | --- |
| **Week** | **Date** | **Topics and Readings** | **Deadlines** |
| 1 | 8/26 | Introductions |  |
| **Experience and Higher Education** | | | |
|  | 8/28 | Everyone reads Dewey’s *Experience and Education* (on Canvas)   * Summary Ch. 1 (Traditional vs. Progressive Education) * Summary Ch. 2 (The Need of a Theory on Experience) on Canvas * Entire Ch. 3 (Criteria of Experience) | Describe an experience in your higher education experience that was “educative” in Dewey’s sense and one that was “miseducative.”  Analyze the conditions that contributed to each. |
| 2 | 9/2 | Everyone reads: Lareau, Ch. 1-2  Worksheets: choose one - Ch. 3, 4 or 5 | Worksheets #1 (Group 1) |
| 9/4 | Everyone reads: Lareau, Ch. 12  Worksheets: choose one - Ch. 6, 7, 8 or 9. | Worksheets #1 (Group 2) |
| 3 | 9/9 | Everyone reads: Lareau Ch. 13-14  Worksheets: choose one - Ch 10, 11, or 15. | Worksheets #1 (Group 3) |
| 9/11 | What is College For?  Everyone Reads:   * SJSU Mission (link on Canvas)   Group 1 Reads:   * Lagemann and Lewis - “Renewing the Civic Mission of American Higher Education”   Group 2 Reads:   * Attewell and Lavin - “The Other 75%: College Education Beyond the Elite”   Group 3 Reads   * Pascarella and Terenzini – “How College Affects Students” | Be prepared to 1) present and discuss these chapters in class; and 2) make connections between the chapter you read and the mission of SJSU. |
| **Inquiry - How To** | | | |
| 4 | 9/16 | Introduction to Research Project and Sharing Auto-ethnography | Education Auto-ethnography |
| 9/18 | Everyone reads Weston Ch I  Worksheets: choose one   * Ch II Generalizations * Ch III Arguments by Analogy * Ch IV Sources | Worksheets #2 (Group 1) |
| 5 | 9/23 | Everyone reads Weston Chs VII and VIII  Worksheets: choose one:   * Ch V Arguments about Causes * Ch VI Deductive Arguments * Bruner, Two Modes of Thinking | Worksheets #2 (Group 2) |
| 9/25 | Everyone reads Bain Ch. 1 The Roots of Success  Worksheets: choose one   * Ch. 2 What Makes an Expert? * Ch. 3 Managing Yourself * Ch. 4 Learning How to Embrace Failure | Worksheets #2  (Group 3) |
| 6 | 9/30 | Everyone reads Bain Ch. 8 Making the Hard Choices and  Epilogue  Group 1 reads: Ch. 5 Messy Problems  Group 2 reads: Ch. 6 Encouragement  Group 3 reads: Ch. 7 Curiosity and Endless Education | No worksheets, but be prepared to present and discuss these chapters in class. |
| 10/2 | Midterm | Midterm |
| **Inquiry - Aids and Impediments** | | | |
| 7 | 10/7 | *Aid to Inquiry: Open-mindedness*  Everyone reads “Education in an Uncertain World” | Research Topic Proposal (Hardcopy) |
|  | 10/9 | Library Workshop MLK Library, room 213 at 1:45 |  |
| 8 | 10/14 | Research Meetings with Professor and Group  Location: Clark 419 | 1rst draft thesis statement |
| 10/16 | Research Meetings with Professor and Group  Location: Clark 419 | 1rst draft thesis statement |
| 9 | 10/21 | *Impediment to Inquiry: Perception*  “The Sixth Sense” | 2nd draft thesis statement and primary source report |
|  | 10/23 | Everyone reads:   * Thinking, Fast and Slow – Introduction * Ch. 7 A Machine for Jumping to Conclusions |  |
| 10 | 10/28 | *Aid to Inquiry: Doubt*  “Doubt” |  |
| 10/30 | Self-doubt | 3rd draft thesis statement  and secondary source report |
| **Research Projects** | | | |
| 11 | 11/4 | Everyone reads: Weston Ch IX Oral Arguments |  |
| 11/6 | *Research Project Work Day (no class)*  Professor available during office hours and from 12:15 – 2:45 for consultation |  |
| 12 | 11/11 | VETERAN’S DAY (no class) | Detailed outline or draft of paper due online |
| 11/13 | Peer Review | Peer Review of ½ of group members’ outline/draft |
| 13 | 11/18 | Peer Review | Peer Review of second ½ of group members’ outline/draft |
| 11/20 | Oral presentations |  |
| 14 | 11/25 | Oral presentations |  |
| 11/27 | THANKSGIVING (no class) |  |
| 15 | 12/2 | Oral presentations |  |
| 12/4 | Oral presentations |  |
| 16 | 12/9 | Oral presentations |  |
| Final Exam | 12/17 12:15-2:30 | Oral presentations | Final paper and class participation rubric |