English 1A Fall 2015 **Peer Editing Worksheet: Revision**   
  
Writer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
**for the writer**:   
1. What is your **thesis**? (Remember that it should be an arguable statement, a claim with reasons, not a phrase or a question.)  
  
2. What is your **audience and forum**? Is this different from the original?

3. What in particular do you want the reviewer to check?  
  
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**For the reviewer**:

1. Is there a **memo** (a paragraph or so) about what was improved? Is it clear and adequate?

2. Opening: How is the **title, introduction**?  Do they draw you in and make you want to read more?  What might make the opening stronger?

3. How is the **thesis** statement?  Is it **arguable,** clear, adequate, and interesting? Is it effectively placed?

4. Consider the **development**: is there enough support (examples, stories, data, etc.) to make it interesting and **long enough** (1000 words)? What other support might be useful?   
  
  
  
5. Is the essay clearly and logically **organized**?  How might the organization be improved?

6. Comment on the essay’s **coherence**.  On the paper itself, note where transitions might be needed, or where a paragraph break might go.  Comment on the effectiveness of **the topic sentences**, too.  
  
  
7.  How effective is the **conclusion**?  Does it provide an adequate sense of completion?  Reinforce the author’s point *without* tedious repetition?  How might it be improved?

8. **Is the essay significantly improved? Is it expanded to 1000 words?** If all the writer did is fix the grammar mistakes I pointed out, warn him or her that this will not get a good grade! It will, in fact, get a lower grade than the original essay. Standards are higher for revised work.

9. What do you like best about the essay?