SCHOOL OF SOCIAL WORK

SAN JOSE STATE UNIVERSITY

**BASW FIELD PRACTICUM PROGRAM LEARNING AGREEMENT – 2014-2015**

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Field Liaison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Practicum Learning Contract is a tool to be used by the agency Field Instructor, the student, and the Faculty Field Liaison in planning field assignments and evaluating performance. It encompasses the expectations of each in relation to teaching and learning objectives, assigned task, and procedures. Responsibility for negotiating and preparing the Practicum Learning Contract is shared between the Field Instructor and the student. It is approved by the Faculty Field Liaison.

**DIRECTIONS:** List the student learning activities, assignments, and other training experiences that the agency will provide to meet the following field course objectives.

**Objective 1: Identify as a professional social worker and conduct oneself accordingly.**

* Advocate for client access to the services of social work (Program Objective 1a)
* Practice personal reflection and self-correction to assure continual professional development (Program Objective 1b)
* Attend to professional roles and boundaries (Program Objective 1c)
* Demonstrate professional demeanor in behavior, appearance, and communication (Program Objective 1d)
* Engage in career-long learning (Program Objective 1e)
* Utilize supervision and consultation (Program Objective 1f)

**Objective** **2: Apply social work ethical principles to guide professional practice.**

* Recognize and manage personal values in a way that allows professional values to guide practice (Program Objective 2a)
* Make ethical decisions by applying standards of the NASW Code of Ethics and other applicable codes of ethics (Program Objective 2b)
* Tolerate ambiguity in resolving ethical conflicts (Program Objective 2c)
* Apply strategies of ethical reasoning to arrive at principled decisions (Program Objective 2d)

**Objective** **3: Apply critical thinking to inform and communicate professional judgments.**

* Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom (Program Objective 3a)
* Analyze models of assessment, prevention, intervention and evaluation (Program Objective 3b)
* Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities & colleagues (Program Objective 3c)

**Objective 4:** **Engage diversity and difference in practice.**

* Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate or create or enhance privilege and power (Program Objective 4a)
* Gain sufficient self awareness to eliminate the influence of personal biases and values in working with diverse groups (Program Objective 4b)
* Recognize and communicate their understanding of the importance of difference in shaping life experiences (Program Objective 4c)
* View themselves as learners and engage those with whom they work as informants (Program Objective 4d)

**Objective 5:** **Advance human rights and social and economic justice.**

* Understand the forms and mechanisms of oppression and discrimination (Program Objective 5a)
* Advocate for human rights and social and economic justice (Program Objective 5b)
* Engage in practices that advance social and economic justice (Program Objective 5c)

**Objective 6:** **Engage in research informed practice and practice informed research.**

* Use practice experience to inform scientific inquiry (Program Objective 6a)
* Use research evidence to inform practice (Program Objective 6b)

**Objective 7:** **Apply knowledge of human behavior and the social environment.**

* Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation (Program Objective 7a)
* Critique and apply knowledge to understand person and environment (Program Objective 7b)

**Objective 8: Engage in policy practice to advance social and economic well-being and to**

**deliver effective social work services.**

* Analyze, formulate, and advocate for policies that advance social well being (Program Objective 8a)
* Collaborate with colleagues and clients for effective policy action (Program Objective 8b)

**Objective 9: Respond to contexts that shape practice.**

* Continuously discover, appraise and attend to changing locales, populations, scientific and technological advancements, and emerging societal trends to provide relevant services (Program Objective 9a)
* Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services (Program Objective 9b)

**Objective 10: Engage, assess, intervene, and evaluate with individuals, families, groups,**

**organizations, and communities.**

* Substantively and affectively prepare for action with individuals, families, groups, organizations and communities (Program Objective 10a)
* Use empathy and other interpersonal skills (Program Objective 10a)
* Develop a mutually agreed on focus of work and desired outcomes (Program Objective 10a)
* Collect, organize and interpret client data (Program Objective 10b)
* Assess client strengths and limitations (Program Objective 10b)
* Develop mutually agreed-on intervention goals and objectives (Program Objective 10b)
* Select appropriate intervention strategies (Program Objective 10b)
* Initiate actions to achieve organizational goals (Program Objective 10c)
* Implement prevention interventions that enhance client capacities (Program Objective 10c)
* Help clients resolve problems (Program Objective 10c)
* Negotiate, mediate, and advocate for clients (Program Objective 10c)
* Facilitate transitions and endings (Program Objective 10c)
* Social workers critically analyze, monitor and evaluate interventions (Program Objective 10d)

Schedule and Administrative Arrangements — BASW Field Education Program

**Hours and Days for Field practicum, classes, and/or other responsibilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY/SUN |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

DAYS IN THE FIELD \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOURS IN THE FIELD \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phones: Agency \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vacation and semester break:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sick Leave Arrangements: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Accommodations/Special Requests:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Field Liaison Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_