

SJSU Occupational Therapy Level II Fieldwork Student Objectives

Students are assigned a twelve-week fieldwork experience in two different practice settings. They are expected to apply and refine their therapeutic skills during the twelve weeks and function as an entry-level occupational therapist by the end of each experience. If your site does not regularly hire entry-level occupational therapists, the student learning objectives should still reflect expectations of an entry-level occupational therapist at a similar site. During each fieldwork experience, the student will:

- Demonstrate appropriate workplace behaviors at all times (getting to work on time, adhering to facility dress codes, as well as follow all procedures directed by the fieldwork site)
- Identify OTS professional knowledge, skills and behaviors, and work to strengthen performance.
- Identify OTS own learning style and use the fieldwork experience to continue the educational process in developing his/her occupational therapy practice skills
- Apply academic knowledge to foster occupational performance with clients
- Recognize the theoretical intervention models used at the fieldwork site and apply these models in practice
- Collaborate with OTS fieldwork educator/s in developing individualized learning outcomes to support professional growth
- Assume responsibility to locate and utilize resources necessary for planning and performing assigned duties
- Assume increasing levels of responsibility for client occupational therapy service, gradually requiring less supervision. At the end of the fieldwork experience, students should have the skills of an entry-level occupational therapist at that setting
- Clearly communicate in both written and oral format on assigned clients to fieldwork educator/s and other appropriate personnel

- Submit complete and timely documentation, adhering to customary policies of the fieldwork site
- Develop professional relationships with clients, fieldwork educator/s, and site personnel
- Develop skills to meet the site-specific behavioral health, or psychological and social factors that support occupational performance of clients
- Be responsive to constructive feedback as OTS develops a professional identity congruent with professional ethical standards; and
- Meet the specific behavioral objectives as written by the assigned site

I have reviewed, understand, and agree with these objectives.

Print Fieldwork Educator Name _____

License # _____ **State:** _____

Issuance Date: _____ **Expiration Date:** _____

Signature/title _____ **Date** _____

Facility/Fieldwork Site Name _____

Student Name _____

***If you have additional site-specific objectives, please attach a copy of these objectives to this signed document and return to the Academic Fieldwork Coordinator.**

Questions regarding these objectives should be directed to:

**Academic Fieldwork Coordinator
408-924-3078**

Thank-you