

**San José State University**  
**Justice Studies Department**  
**JS10, Introduction to Justice Studies, Sect. 60, Fall 2022**

**Course and Contact Information**

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<b>Online Availability Hours:</b>	Wednesdays: 11:00AM -12:00PM
<b>Class Days/Time:</b>	Mon/Weds: 9:00AM – 10:15AM
<b>Classroom:</b>	MacQuarrie Hall #520
<b>Prerequisites:</b>	Students must have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. Successful completion or co-enrollment in 100W is high recommended.
<b>GE/SJSU Studies Category:</b>	JS10 has been approved for Area C of Advanced General Education.

**Justice Studies Department Reading and Writing Philosophy.**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States.

**Prerequisite:** Completion of core GE, satisfaction of Writing Skills Test and upper division standing. Successful completion of, or co-enrollment in a 100W course is highly recommended.

## Learning Outcomes and Course Goals

### Course Learning Outcomes (CLO)

After successfully completing the course, students shall be able to:

CLO 1. Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.

CLO 2. Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO3. Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

### Required Texts/Readings

#### Textbook

1. Textbook: **Introduction to Criminal Justice “Systems, Diversity and Change” 4th Edition**, By Rennison, Callie Marie, and Dodge, Mary (ISBN): 978-1544398730 Textbook can be purchased at the SJSU bookstore, on Amazon, or rented through Sage Publishing. Also, the textbook can be purchased as an ebook via Sage Publishing.
2. Additional chapters and articles are listed to be provided in class. Additional Links and/or citations for the additional required reading will be made available on the syllabus and/or on Canvas

#### Other Readings

Additional articles and readings are posted on the course schedule below. These are subject to change with advance notice. Please note, some readings have been marked as TBA and will be assigned with due notice. Access to and/or links to require reading beyond the textbook are available on the syllabus.

#### Recommended Readings (not required).

#### Other equipment / material requirements

Students will need dependable access to a computer and the internet. Students will need to be familiar with software associated with Canvas TM™. Students need to be able to submit papers in standard work process format.

#### Library Liaison

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118  
<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>

	Assignments/Activity	Due Date	Weight	Corresponding CLO
Papers	Equally weighted		35%	1, 2, 3, ,
	Foundations Paper	9/21/2022		1, 2,
	Corrections Paper	10/26/2022		
Exams			35%	1,3
	Quizzes	See Course Schedule		1, 2, 3,
	Final (Cumulative)	12/13/2022		1, 2, 3,
Participation	Equally weighted		30%	1, 3
	Class activities	See course Schedule		1, 3
	Assignments	See course Schedule		1, 2, 3,
		"Subject to change with fair notice."		

Embedded in Canvas is **Turnitin.com**, which generates an originality report. Each originality report is reviewed to evaluate for plagiarism. Documents that cannot be processed through turnitin.com cannot be graded, and may result in a zero for that assignment.

### Grading Policy

The class assignments will have a point total that will be included in the instructions for the activity or assignment, including due dates and late policies. Students failing to complete their assignments by these deadlines will receive a zero for that time.

Students are evaluated based on Papers, Exams and Participation. Point totals can be tracked in the grades tab in Canvas <sup>TM</sup>. The letter grades described below will be assigned based on the percent of the total points.

#### Papers (35%)

Papers make up 35% of the student's grade. Two APA 7<sup>th</sup> Edition written assignments are required during the semester. Each assignment involves library research analysis of assigned topic, integration of information covered in the course culminating in a well-written six to eight (6-8) page paper.

All papers must be submitted to Canvas™ in the designated folder on or before the due date. Please note the due date. Late papers will be docked 4 points for the first day late and 1 point for each day after (including weekends and holidays). Papers more than two weeks late will not be accepted without prior approval. Each paper will be weighted equally. Papers are graded on a grading rubric (provided).

Both papers require literature review (i.e. library research) and proper APA 7<sup>th</sup> Edition format and citation. Students are expected to be able to write and prepare a well structured paper(s) at an upper division level. Students are strongly encouraged to use the writing centers and resources on campus if they feel that their writing ability and/or understanding of APA 7<sup>th</sup> Edition style may impact their performance on these papers. Appointments should be made in advance to allow enough time to make recommended changes prior to the due dates. A link to Purdue OWL and Brigham Young University and Writing Center is provided in “Course Support Materials” in the Modules tab. This link provides information about formatting, citations and referencing.

Two writing assignments require students to demonstrate their understanding of the course content learning outcomes (CLO’S) 1-3. Other experiences that develop mastery of the outcomes include small group discussions, exercises analyzing case vignettes, documentary film reviews, class discussions, and an observation in a criminal court.

### **ASSIGNMENT No. 1: Foundations of Corrections**

Full assignment and grading rubric will be provided for both assignments.

### **ASSIGNMENT No. 2: Correctional Practices**

The second paper requires researching a special topic or current controversy that affects our community members and their families. See assignment details available online.

### **Examinations (35%)**

#### **Quizzes**

Four quizzes will be given throughout our semester. Students are encouraged to take all quizzes as a way to stay current with course material throughout the course. See the course schedule for quiz dates.

#### **Final Exam**

A cumulative final exam will be given on the assigned final exam day. The exam will be cumulative and will cover content from assigned readings and lecture material. An update will be provided prior to the final review. The cumulative score of the online quizzes and the final will make up **35%** of the student’s grade.

### **Participation (30%)**

- 1. Assignments:** Assignments encourages students to demonstrate their understanding and mastery of the subject matter and concepts presented in the modules.
- 2. In-class activities:** This is a participatory class, therefore, all students are required to fully participate in all class activities.

**10 Points: EXTRA-CREDIT OPPORTUNITY:** Santa Clara County Reentry Services will be hosting a 5K Rise Up and Run on Saturday October 22, 2022, from 8:30AM-11:00am at Hellyer Park. All fees collected will benefit the clients of our Santa Clara County. Please sign up asap and notify the instructor asap. There may be a group from SJSU: SJSU Student Leaders. All students who wish to participate will provide their own transportation to and from the event. The 10 points will go towards the attempted quizzes, submitted assignments, (in this order).

**Grades are calculated based upon the scale below:**

98.0 - 100% = A+	78.0 - 79.9% = C+
93.0 - 97.9% = A	73.0 - 77.9% = C
90.0 - 92.9% = A-	70.0 - 72.9% = C-
88.0 - 89.9% = B+	68.0 - 69.9% = D+
83.0 - 87.9% = B	63.0 - 67.9% = D
80.0 - 82.9% = B-	60.0 - 62.9% = D-
	00.0 - 59.9% = F

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

### **Classroom Protocol.**

As a note of caution, the content of this course can raise sensitive issues. Given this, students should express and conduct themselves with the utmost respect and awareness of the potential impact on others based on statements made or views expressed. All students’ perspectives and personal life experiences are encouraged. We learn from each other-please remember that.

It is expected that students will keep up with the course and its deadlines by checking for updates, new material and due dates on a regular basis, and by participating in lectures and completing the activities each week.

Your own commitment to learning, as evidenced by your enrollment at San José State University and the University’s Academic Integrity Policy (Academic Senate Policy S07-2), require you to be honest in all your academic course work. Faculty members are required to report all alleged violations of the Academic Integrity Policy to Student Conduct and Ethical Development. Instances of **academic dishonesty will not be tolerated**. Cheating or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a [insert Academic Sanction you choose from section 4.0] and administrative sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified.

## University Policies

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring,

enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to



scan this code.)

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

## JS 10 Introduction to Justice Studies, Fall 2022, Course Schedule

The following is an agenda for the semester including topics, readings, assignments, activities and the final exam. This course schedule provides a general plan that is subject to change with fair notice. Students will be notified

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22/2022 Monday  8/24/22 Wednesday	<p><b>Course Overview</b> Syllabus and Course Overview Introduction to Justice Studies Student Introductions</p> <p><b>Reading:</b> Textbook: Chapter 1: An Introduction to Crime and the Criminal Justice System</p>
2	8/29/2022   8/31/2022	<p><b>Foundations of Corrections</b> Textbook Chapter 2: The Nature and the Extent of Crime</p> <p><b>Assignment/Activity:</b> <b>Quiz #1</b> (Chapters 1-2) * Need a short green scantron</p> <p>Paper 1: Foundations of Corrections: Due 9/21/2022</p>
3	9/5/2022   9/7/2022	<p>Textbook Chapter 3: Criminal Justice and the Law</p> <p><b>Assignment/ Class Activity:</b> Video</p>
4	9/12/2022   9/14/2022	<p><b>Law Enforcement</b> Textbook: Chapter 4: The History of Policing</p> <p><b>Class Activity:</b> Outline of American Policing</p>

Week	Date	Topics, Readings, Assignments, Deadlines
5	9/19/2022  9/21/2022	Textbook: Chapter 5: On the Streets: Organization, Responsibilities, and Challenges Should the community take any responsibility on how the police respond to crime? <b>Tentative Guest Speaker</b> : Santa Clara County Juvenile Detention Counselors  The White Elephant in the room question. Should the criminal justice system be solely responsible to address and tend to the needs of our homeless and mental health members of society when they commit a crime? Where are the family members who knew about certain behavior for years? Is this family shaming or family responsibility?  <b>DUE: 1<sup>st</sup> Critical Thinking Paper: Foundations</b> <b>Quiz #2</b> ( Chapters 4-5) Need a short green scantron
6	9/26/2022  9/28/2022	Textbook: Chapter 6: Police and the Rule of Law  Class Activity: TBA “What is Due Process?” Does an individual’s rights stop when the handcuffs are placed? Why are there more protections for defendants than victims?
7	10/3/2022  10/5/2022	<b>Courts</b> Textbook: Chapter 7: The Courts and Judiciary  <b>Assignment/Activity:</b> TBA
8	10/10/2022  10/12/2022	* <b>Indigenous People’s Day</b> Textbook: Chapter 8: The Prosecution, Defense, and Pretrial Activities  Group Activity : Review Newspaper article on Santa Clara County District Attorneys: Tainted Trials <b>Quiz #3</b> ( Chapters 7-8) Need a short green scantron
9	10/17/2022  10/19/2022	Textbook: Chapter 9: The Criminal Trial and Sentencing  Class Activity: Discuss the criminal procedures Article: Nuestra Familia case: Details of biggest gang prosecution in Santa Clara County History: \$1 million dollar cost to taxpayers. <a href="https://www.mercurynews.com/2013/06/11/nuestra-familia-case-details-of-biggest-gang-prosecution-in-santa-clara-county-history/">https://www.mercurynews.com/2013/06/11/nuestra-familia-case-details-of-biggest-gang-prosecution-in-santa-clara-county-history/</a>

Week	Date	Topics, Readings, Assignments, Deadlines
10	10/24/2022  10/26/2022	Textbook: Chapter 10: Correctional Responses in the Community *Tentative Guest Speaker:  <b>Due: 2<sup>nd</sup> Critical Thinking Paper</b> Class Discussion: <b>YouTube</b> How should the correctional response be when working with an ex-offender who continues to offend?  Case #21-021-0129 OIS David Lee Tovar. <a href="https://video.search.yahoo.com/search/video?fr=mcafee&amp;ei=UTF-8&amp;p=shooting+of+David+Tovar&amp;type=E211US0G91653#id=7&amp;vid=d96aa90399f550e35dc387634be0ff33&amp;action=view">https://video.search.yahoo.com/search/video?fr=mcafee&amp;ei=UTF-8&amp;p=shooting+of+David+Tovar&amp;type=E211US0G91653#id=7&amp;vid=d96aa90399f550e35dc387634be0ff33&amp;action=view</a>
11	10/31/2022  11/2/2022	<b>HAPPY HALLOWEEN</b> Textbook Chapter 11: Institutional Corrections Why are females considered the “Invisible Inmates?” What is the “graying” in the correctional facilities?  Class Activity: Documentary: American Justice: The Corcoran Eight What happens when the Correctional Officers (CO’s) engage in illegal activities?  What is the difference between overcrowding and mass incarceration? Article:  Tedtalk: The Psychology of Evil by Phil Zimbardo (22:15 mins) CC  <a href="https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil">https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil</a>
12	11/7/2022  11/9/2022	Textbook Chapter 12: Prison Life and Life After Prison Where do they go from here? The “NIMBY” Syndrome. How did the Determined Sentencing Law (DSL) of 1976 affect inmates?  <b>Assignment/Activity:</b> What is Reentry? Video Class Discussion: Movie: The Shawshank Redemption The various personalities and needs of inmates (adults and minors) will be discussed <b>Quiz #4</b> Chapters 10-11) Need a short green scantron
13	11/14/2022 11/16/2022	Textbook: Chapter 13: The Juvenile Justice System Discussion: YouTube: Juvenile Justice
14	11/21/2022 11/23/2022	Article: TBD * <b>HAPPY HOLIDAYS</b> Class Activity: TBD

Week	Date	Topics, Readings, Assignments, Deadlines
15	11/28/2022 11/30/2022	Textbook: Chapter 14: Exploring Specialized and Topical Issues  Class Activity
16	12/5/2022 12/13/2022	<b>Class Review</b> :Review for Finals <b>TUESDAY: FINAL</b> Exam-in Class: 7:15 a.m. - 9:30 a.m. * You will need a long Green Scantron #882-E, which has 100 lines.