**Agenda for ENED 365: February 24**

1. Announcements: Please make a name card with the title of a book (or film or other text) or a literacy practice that is/has been significant for you – what you used for our Zoom session on 1/27; Copies of your SMC forms/reminders about U.S. Constitution & Tech requirements; Sharing of *Ain’t Burned All the Bright* by Jason Reynolds/artwork by Jason Griffin (in honor of Black History month); Raffle – of *Call Us What We Carry* by Amanda Gorman-- **4:30- 4:40**
2. “Write into the Evening”: Select one of the two prompts and write for 20 minutes.
3. "Describe the best advice about teaching that you've received this semester. How has it positively impacted your practice?"
4. "Describe a challenge you're facing with which you'd like our 'community of teachers' to help you.

Sharing of our writing – “jumper cable” model for the order of our sharing

**4:40-5:20**

1. Unpacking the CalTPA Cycle overview & copies of the Rubrics: points of clarity or confusion-- **5:25-5:45**
2. Sharing of an Academic Language/ELD strategy or an ELD objective you’ve put into practice since 2/10 -- **5:50-6:00**
3. Viewing of video clips and response: Response Groups: I. Kathy C., Gordy, Presley; II. Rachel C., Jazzmin, Marie, Patrick; III. Dr. W, Rodrigo, Ana; Total class watches the video; groups discuss; one person responds per group – **6:00 – 6:30**
4. Meeting with your University Supervisors:

Kathy Carter’s supervisees: Marie Holley, Jazzmin Illas, Patrick Rooney;

Rachel Crawford’s supervisees: Rodigo Garcia-Padilla, Ana Isabel Hahs, Presley Lugo, Gordon Papalias, Jimmy Snell

**6:30-6:45**