

# SIG-Safe Schools and Communities – AERA 2012 Schedule

FRIDAY APRIL 13<sup>th</sup>, 2012

## ***School Discipline "Matters": Exploring the Education and Policy Contexts***

Scheduled Time: Fri, Apr 13 - 12:00pm - 1:30pm

Building/Room: Sheraton Wall Centre, Floor Lower Lobby Level - North Gulf Islands BCD

**Identifying Theory: Capturing the Ecology of the School-to-Prison Pipeline**

Heather Cole (The University of Texas - Austin)

**Using a Critical Policy Analysis to Reveal Competing Ideologies in Zero Tolerance Legislation: Do We Really Want to Leave No Child Behind?**

Brianna L. Kennedy-Lewis (University of Florida)

**Facility to School Transition: A Case Study of Juvenile Justice Personnel Perspectives on School Reentry**

Rebecca Cohen (The University of Texas - Austin)

**The Effects of Educational Policy and Local Context on Special Education Students' Experiences of School Removal and Transition**

Tara Marie Brown (Brandeis University)

**More Than What's "Supposed" to Happen: School Discipline Policy as Text and Discourse**

Decoteau J. Irby (University of Wisconsin - Milwaukee)

**Discussant:** Ron Avi Astor (University of Southern California) **Chair:** Brianna L. Kennedy-Lewis (University of Florida)

**Abstract:** This session highlights the increasing importance of school discipline policies by focusing on discipline "matters." "Matters" in the context of this session refers to (a) the significance of discipline policies as relate to issues of inclusion/exclusion and marginalization of students and (b) the aspects of discipline policies and practice that constitute important sites for research inquiry. Each paper makes one or both of these 'matters' a central focus. Collectively, the papers suggest the field would benefit from more rigorous inquiry into how the various aspects of discipline policies interact (or fail to interact) at various levels (e.g. micro – macro) and across different institutional settings (e.g. detention centers, state legislatures, schools) to shape the educational experiences of school-aged youth. symposium make one or both of these 'matters' a central focus. Collectively, the papers suggest the field would benefit from more rigorous inquiry into how the various aspects of discipline policies interact (or fail to interact, as one paper suggests) at various levels (e.g. micro – macro) and across different institutional settings (e.g. detention centers, state legislatures, schools) to shape the educational experiences of school-aged youth.

## ***Roundtable Session 14***

Scheduled Time: Fri, Apr 13 - 2:15pm - 3:45pm

Building/Room: Sheraton Wall Centre, Floor Third Level - South Azure

**Deconstructing Bullying: An Empirical Comparison Between the Constructs of Traditional and Electronic Aggression**

Danielle M. Law (The University of British Columbia), Jennifer D. Shapka (The University of British Columbia), Brent F. Olson (The University of British Columbia), Shelley C. Hymel (The University of British Columbia)

**Investigating Bystander Motivations and Behavior in Bullying Situations: A Qualitative Study in Sweden and the United States**

Robert Thornberg (Linkoping University), Kris Varjas (Georgia State University), Tomas Jungert (Linkoping University), Joel Meyers (Georgia State University)

**Violent Writing: A Quantitative Examination Of An Unexplored High School Phenomenon**

Lori Dawn Brown (Buncombe County Schools), Frederick Chaim Buskey (Western Carolina University)

**Chair:** Bianca J. Baldrige (Teachers College, Columbia University)

**SATURDAY APRIL 14<sup>TH</sup>, 2012**

***Issues and Interventions in School Safety***

**Scheduled Time: Sat, Apr 14 - 4:05pm - 5:35pm**

**Building/Room: Sheraton Wall Centre, Floor Third Level - North Junior Ballroom B**

**Childhood Bullying and Social Dilemmas**

Amelia Kohm (The University of Chicago)

**The Significance of Perspectives on Harm for Safe and Caring School Initiatives**

Dorothy Vaandering (Memorial University)

**Peer-Victimization and School Safety: The Contribution of Coping Efficacy**

Leandra N. Parris (Georgia State University), Chris N. Harper (Georgia State University), Kris Varjas (Georgia State University)

**Corporal Punishment and Student Outcomes: Misbehavior, School Value, and Aspiration**

Seunghee Han (University of Missouri - Columbia), Seoung Joun Won (University of Missouri)

**Using the Extended Parallel Process Model To Understand How Likely Teachers Will Intervene with Bullying**

Jeffrey Duong (Johns Hopkins University), Catherine P. Bradshaw (Johns Hopkins University)

**Relationships Between Teachers and Suspended Students: The Students' Perspectives**

Katherine Rene Evans (Eastern Mennonite University)

**Chair:** Annie Woo (Oregon Department of Education)

**Discussant:** Lisa Angela Romano-Dwyer (York University)

***Safe Schools & Communities SIG Business Meeting***

***"Reclaiming School in the Aftermath of Trauma"***

***Special Presentation by Dr. Carolyn Mears***

**Date:** Saturday, April 14th, 2012

**Time:** 6:15-7:45pm

**Location:** Sheraton Wall Center, Floor Third Level South Pavilion Ballroom A

**SUNDAY APRIL 15<sup>TH</sup>, 2012**

***Roundtable Session 70***

**Scheduled Time: 12:25pm - 1:55pm**

**Building/Room: Sheraton Wall Centre, Floor Third Level - South Blue Whale**

**Mobilizing Humanistic Pedagogies in Long-Term Suspension and Expulsion**

Lisa Angela Romano-Dwyer (York University), Alison I. Griffith (York University), Naomi Elizabeth Nichols (York University)

**Perceptions of Safety and the Reality of Violence: Its Impact on Prospective Teachers' Decisions to Teach in Newark**

Deena Khalil (Rutgers University), Hanaa Hamdi (New Jersey Institute of Technology), Peijia Zha (Rutgers University)

**Student Mobility and School Disorder in Urban Public Schools**

Seunghee Han (University of Missouri - Columbia), Seoung Joun Won (University of Missouri)

**Chair:** Amanda L. Sullivan (University of Minnesota)

***Roundtable Session 64***

**Scheduled Time: Sun, Apr 15 - 10:35am - 12:05pm**

**Building/Room: Sheraton Wall Centre, Floor Third Level - South Finback**

**Reimagining School Safety From a Perspective of Care and Opportunity: Considerations for Policy, Research, and Evaluation**

Bethy Leonardi (University of Colorado - Boulder), Lauren P. Saenz (Boston College)

**Restorative Approaches in Schools: Findings From an International, Cross-Sector and Interdisciplinary Seminar Series**

Hilary Cremin (University of Cambridge), Edward Mark Sellman (University of Nottingham), Gilleen McCluskey (University of Edinburgh)

**Restorative Justice and School Safety: Pedagogy, Praxis and Discipline**

Brenda Elizabeth Morrison (Simon Fraser University), Dorothy Vaandering (Memorial University)

**Chair:** Naomi Elizabeth Nichols (York University)

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