

AERA Safe Schools and Communities SIG Business Meeting
School Safety Research Panel

Featuring Contributors to *Educational Researcher's*
Special Issue on School Safety & Violence Prevention

Saturday, April 9, 2011 - 6:15pm - 8:15pm
New Orleans, LA - Astor Crowne Plaza / Astor Ballroom II

Panelist Bios

Ron Avi Astor is the Richard M. and Ann L. Thor Professor in Urban Social Development at the *University of Southern California School of Social Work* and *Rossier School of Education*. He has published over 120 scholarly manuscripts on school safety and won multiple international awards including AERA's Outstanding Book Award and two distinguished research awards from AERA's Division E. He is currently the principal investigator of a 7.6 million dollar Department of Defense Education Activity (DoDEA) partnership grant with over 150 schools and 117,000 students. The project focuses on supporting schools that have large numbers of students who have parents in the military.

Dewey Cornell is Professor of Education and a Forensic Clinical Psychologist with the Programs in Clinical and School Psychology in the *Curry School of Education* at the *University of Virginia*. As Director of the Virginia Youth Violence Project since 1993, his research concerns the development of effective strategies for the prevention of youth violence, especially in schools.

Dorothy L. Espelage is a Professor of Child Development and Associate Chair in the *Department of Educational Psychology* at the *University of Illinois, Urbana-Champaign*. She has conducted research on bullying for the last 17 years, presents regularly at national conferences, and is author on over 80 professional publications. She is co-editor of *Bullying in North American Schools: A Social-Ecological Perspective on Prevention and Intervention*. She is Associate Editor of the *Journal of Counseling Psychology*.

Anne Gregory is an Assistant Professor at the *Graduate School of Applied and Professional Psychology* at *Rutgers University*. Dr. Gregory's work addresses the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. She also conducts research on teacher professional development. Dr. Gregory has recent publications in the *Educational Researcher* and the *Journal of Educational Psychology*. She has an article coming out soon in the *American Educational Research Journal*.

Matthew J. Mayer is an Assistant Professor of Educational Psychology in the *Graduate School of Education* at *Rutgers University*. His research includes analyzing national data and modeling school violence and disruption processes, professional development in cognitive-behavioral interventions, and methodological issues in structural equation modeling and standards for evidence-based practice.

David Osher is Vice President at the *American Institutes for Research* where his work focuses on the conditions for learning, educational equity, collaboration, children's services, prevention, social emotional learning, mental health, youth development and disparity reduction. Dr. Osher is Principal Investigator of 4 major national centers and of evaluation and consultation projects in these areas. A former college and University faculty member and dean, he has over 280 publications and consults regularly with State, Federal, and International agency staff.