

## Vitae

### Roxana Marachi, Ph.D.

#### Associate Professor

Department of K-8 Teacher Education  
Connie L. Lurie College of Education  
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#### Academic Degrees

Ph.D. University of Michigan, 2003, Education & Psychology  
M.A. University of Michigan, 2000, Developmental Psychology  
B.S. University of Washington, 1997, Psychology with Honors, Minor in Music Performance

#### Professional Experience

Aug 2010 - present	Associate Professor of Education, San José State University
Aug 2006 to Aug 2010	Assistant Professor of Education, San José State University
Aug 2003 to Aug 2006	Assistant Professor of Child & Adolescent Development, California State University, Northridge
1999-2006	Research Associate, National Study of School Violence in Israel
1998-2003	Research Assistant, School of Education, University of Michigan
1999-2000	Teaching Assistant, Department of Psychology, University of Michigan
1999-2002	Teaching Assistant, School of Education, University of Michigan
1999-2003	Teaching Assistant and Computer Consultant (Summers) Inter-University Consortium for Social & Political Research, Univ. of Michigan
1998-2000	Research Assistant, Michigan Study of School Transitions, University of Michigan
1997-1998	Full-Time Americorps Volunteer/Teaching Assistant, The Options Program K-8 Alternative School Seattle Public Schools, Seattle, WA
1996-1997	Teaching Assistant, Department of Psychology, University of Washington
1995-1997	Day Care Teacher (Infant/Toddler Development), Seattle, Washington
1994-1998	Research Assistant, Department of Psychology, University of Washington

#### Areas of Specialization, Research, and Teaching

*Educational Psychology, School Violence Prevention, School Climate, Research Methodology*

#### Publications

Marachi, R., Astor, R.A., & Benbenishty, R. (in press). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. B. Harris & P. A. Meares (Eds). *The School Services Sourcebook: A Guide for School-Based Professionals*. 2nd Edition. Oxford University Press.

Astor, R.A. Benbenishty, R., & Marachi, R. (2009). Violence in Schools. In P.A. Meares (Ed.) *Social Work Services in Schools, Sixth Edition*, (pgs. 125-156). Boston, MA: Allyn & Bacon.

Astor, R.A. Benbenishty, R., Marachi, R., & Pitner, R. (2009). Evidence-based violence prevention programs and best implementation practices. In A. Roberts (Ed.) *Social workers' desk reference (2<sup>nd</sup> Edition*. pp. 985-1003). New York: Oxford University Press.

Scott, W. Lisagor, T., & Marachi, R. (2009). Learning-Centered Universities: The changing face of Higher Education. *The Journal of Faculty Development*, 23(1), 14-23.

Astor, R.A., Rosemond, M., Pitner, R.O., Marachi, R., & Benbenishty, R. (2008). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M.B. Harris, P. Allen-Meares (Eds.) *The School Practitioner's Concise Companion to Preventing Violence and Conflict*, (pgs. 3-26). Oxford University Press.

Marachi, R. Astor, R. A., & Benbenishty, R. (2007). Effects of teacher avoidance of school policies on student victimization. *School Psychology International*, 28(4), 501-518.

Marachi, R., Astor, R. & Benbenishty, R. (2007). Effects of student participation and teacher support on victimization in schools: An examination of gender, culture and school type. *Journal of Youth and Adolescence*, 36(2), 225-240.

Astor, R.A., Benbenishty, R., & Marachi, R. (2006). Making the case for an international perspective on school violence: Implications for theory, policy, and assessment. In S. R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 7. New Jersey: Lawrence Erlbaum Publishers.

Astor, R. A., Benbenishty, R., Marachi, R. & Meyer, H. (2006). The social context of schools: Monitoring and mapping student victimization in schools. In S.R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 15. New Jersey: Lawrence Erlbaum Publishers.

Benbenishty, R., Astor, R.,A., & Marachi, R. (2006). A national study of school violence in Israel: Implications for theory, practice, and policy. In S. R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 31. New Jersey: Lawrence Erlbaum Publishers.

Astor, R. A., Meyer, H. A., Benbenishty, R., Marachi, R. & Rosemond, M. (2005). School safety interventions: Best practices and programs. *Children & Schools, 27(1)*, 17-32.

Astor, R. A., Benbenishty, R., & Marachi, R. (2004). Violence in Schools (Chapter 7). In P. A. Meares (Ed.) *Social Work Services in Schools, Fourth Edition* (pgs. 149-182). Boston, MA: Allyn & Bacon.

Benbenishty, R., Astor, R. A., & Marachi, R. (2003). *Coping with School Violence*. *Mifgash Journal of Social-Educational Work, 17*, 9-44.

Astor, R. A., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., Marachi, R., & Pitner, R. O. (2002). The awareness of risky peer group behaviors on school grounds as a predictor of students' victimization on school grounds: Part II – Junior high schools. *Journal of School Violence, 1(3)*, 57-66.

Astor, R. A., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., & Pitner, R. O. (2002). The awareness of risky peer group behaviors on school grounds as a predictor of students' victimization on school grounds: Part I – Elementary schools. *Journal of School Violence, 1(1)*, 11-33.

Roeser, R., Marachi, R., & Gehlbach, H. (2002). A goal theory perspective on teachers' professional identities and the contexts of teaching. In C. Midgley (Ed.), *Goal orientations, goal structures, and patterns of adaptive learning*. New Jersey: Erlbaum.

Marachi, R., McMahon, R. J., Spieker, S., & Munson, J. (1999). Longitudinal assessment of the low-end specificity of maternal reports of depressive symptoms. *Behaviour Research and Therapy, 37*, 483-501.

#### Presentations, Reports and Workshops

Marachi, R. (2012). School Safety & Violence Prevention: Research, Practice, & Policy Trends and Gaps. Presented at the *2012 Santa Clara County Children's Summit*, San Jose, January 27<sup>th</sup>, 2012.

Marachi, R. (2012). *School Violence Prevention and Educational Psychology: Connecting Fields to Improve Prevention Efforts*. Presented at the *10<sup>th</sup> Annual Hawaii International Conference on Education*, Honolulu, HI, January 7<sup>th</sup>, 2012.

Marachi, R. (2011). *Research, Practice, and Policy Trends and Gaps in School Safety and Violence Prevention*. County of Santa Clara Juvenile Justice Prevention and Programs Workgroup. October 14<sup>th</sup>, 2011,

Marachi, R (2011). *Sparks, Support, and Sustained Engagement for Learning*. Professional development workshops for McKinley Elementary School Faculty, San Jose, CA October 20<sup>th</sup> and December 8<sup>th</sup>, 2011.

Marachi, R. (2010). *Theories of Motivation and Classroom Applications*. California Math & Science Partnership Institute, San Jose, CA, April 20<sup>th</sup>, 2010.

Marachi, R., Pohl, J.C., Speckmaier, M., Vandenburg, J. (2010). *Teen Truth/CADA Safe School Seminar: Workshop on Bullying, Hazing, and Harassment Prevention*. California Association of Directors of Activities Conference. Reno, March 3<sup>rd</sup>.

Marachi, R., (2009). *What Does it Mean to Have a "Safe" School? Myths and Realities of School Violence Prevention*. Presentation for San José State University Alumni College. October 3<sup>rd</sup>, 2009.

Marachi, R., (2009). *Needs, Beliefs, and Goals in Learning: Renewable Energy for Student Motivation*. Professional Development Workshop for GearUP Program, August 11, 2009.

Marachi, R., Stebbins, G., & Lu, M.Y. (2009, August). *The Resilient Educator: Physiological Connections to Health, Learning & Performance*. Merlot International Conference: Teaching and Learning in a Networked World. San Jose, CA.

Marachi, R., (2008). *School Violence Prevention Research Meets Technology: The Impact of Tech Savvy Interventions to Connect with Teens*. Presented at the Fourth World Conference on School Violence and Public Policy. Lisbon, Portugal, June 24<sup>th</sup>.

Marachi, R., & Caruthers, R. (2008). *The Resilient Educator: Physiological Connections to Health, Learning, Performance, and School Climate*. Presented at the California League of Middle/High Schools – School Climate and Leadership Conference. Lake Tahoe, CA April 27<sup>th</sup>.

Marachi, R., (2007). *Social and Emotional Health in Schools: Contributions of Educational Psychology to the Study of School Violence Prevention*. Invited Panelist for CAPSO Colloquia on the Prevention of School Violence. Mission Hills, CA (Southern California Colloquium October 22nd) and San Jose, CA (Northern California Colloquium, November 5<sup>th</sup>).

Marachi, R., (2007). A Deadly Link: Bullying & Youth Violence. Invited Panelist for *LegiSchool Town Hall Meeting*. Civic Education Collaboration between Sacramento State University and the California State Legislature, Simon Wiesenthal Center in Los Angeles. October 19, 2007.

Marachi, R., (2007). *School Violence Prevention: Where Research Meets Reality*. Presentation for San José State University Alumni College. October 6<sup>th</sup>, 2007.

*National Consortium to Prevent School Violence* (2006). *Fall 2006 School Shootings Position Statement*. Co-written by group of 20 researchers and practitioners in field of school violence prevention in response to Fall 2006 School Shootings.

Plunkett, S., Sands, T., Chavira, G., Marachi, R., Saetermoe, C., & Leonos, J.P., (2006, April). *An Investigation of Student Outcomes at John H. Francis Polytechnic High School*. Report prepared for faculty of J.H. Francis Polytechnic High School by CSUN Faculty. Latino Adolescent Research Project, California State University, Northridge.

Marachi, R. M., Lisagor, T., Scott, W., & Sariscsany, M.J. (2006, January). *Faculty Reports of Learning Centered Instruction: Results from the Health and Human Development Learning Centered Surveys and Interviews*. Poster presentation at the CSUN Faculty Retreat in Oxnard, CA.

Scott, W., Marachi, R., Lisagor, T., Sariscsany, M. J., Low, S., & Cai, T., (2006, January). *Working Smarter, Not Harder: Developing Learning Centered Strategies in a Collaborative Climate*. Paper presentation at the CSUN Faculty Retreat in Oxnard, CA.

Marachi, R. M., Scott, W., Lisagor, T., & Sariscsany, M. J. (2005, July). *Creating a Learning Centered Community to Enhance Learning Centered Instruction at California State University Northridge*. Final report for Learning Centered Project Grant, Spring Semester 2005.

Sariscsany, M. J., Lisagor, T., Marachi, R. M. Scott, W., Abourezk, T., Filbeck, M., Romack, J., & Fischbach, R., (2005, January). *Rethinking the Concept of Student Learning: An Examination of Learning Centered Teaching*. Paper presentation at the CSUN Faculty Retreat in Oxnard, CA.

Marachi, R. (2004, September). Multiple perspectives on school violence. Symposium Paper presented at the *XVI World Meeting of the International Society for Research on Aggression* in Santorini, Greece.

Marachi, R., Astor, R. A., & Benbenishty, R. (2004, July). Effects of student participation and teacher support on victimization in school. Poster presented at the annual convention of the *American Psychological Association* in Honolulu, Hawai'i. (Full manuscript published 2007, listed above).

Marachi, R., Astor, R. A., & Benbenishty, R. (2004, July). Effects of teacher avoidance of school policies on student victimization. Poster presented at the annual convention of the *American Psychological Association* in Honolulu, Hawai'i. (Full manuscript published in 2007, listed above).

Astor, R. A., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., & Pitner, R. O. (2002, April). Risky peer group behaviors as predictors of student victimization in elementary schools. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA. (Paper was published and is listed above)

Astor, R. A., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Pitner, R.O., Marachi, R., & Perkins-Hart, S. (2002, April). The contributions of high risk peer group behaviors on junior high school students' victimization. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA. (Paper was published and is listed above)

Friedel, J. M., Marachi, R., & Midgley, C. (2002, April). "Stop embarrassing me!" Relations among student perceptions of teachers, classroom achievement goals, and maladaptive behaviors. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA.

Marachi R., Friedel, J., & Midgley, C. (2001, April). "I sometimes annoy my teacher during math." Relations between student perceptions of the teacher and disruptive behavior in the classroom. Paper presented at the annual meeting of the *American Educational Research Association* in Seattle, WA.

Midgley, C., Maehr, M. L., Gheen, M. H., Hruda, L., Marachi, R., Middleton, M., & Nelson, J. (2000). *The Transition to High School Study: Report to Participating Schools and Districts*.

Marachi, R., Gheen, M., & Midgley, C. (2000, April). Comparisons of elementary, middle, and high school teachers' beliefs and approaches to instruction using a goal orientation framework. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA.

#### Awards and Distinctions

2009 April - Selected as one of 25 Participants in the AERA Professional Development Public Communication Course for Early Career Education Researchers - Co-Sponsored by the Spencer Foundation and the Hechinger Institute for Media and Education

2006 - Faculty Excellence Award - Department of Child & Adolescent Development, California State University Northridge. Recognized by CADV Faculty for contributions to the Department and College through expertise in technology, service to student organizations, and campus-community collaborations.

2006 - Polished Apple Award - College of Health & Human Development, California State University Northridge (Student-nominated award for excellence in teaching and mentoring)

2003 - Sims Medal Recipient, University of Michigan

High-profile interdepartmental \$5,000 award that recognizes an outstanding paper or project that "illuminates or improves the interactive effects of... home-neighborhood, school, and workplace in the functioning of the family." Award is offered jointly among the Schools of Education, Psychology, Social Work, Business Administration, and Urban Planning at the University of Michigan.

Paper title: **School Violence Prevention: A Review of Methodology**

#### Department, College, and University Service

Department Assessment Committee – (Fall 2006-present)

College Technology Committee – (Fall 2007-present)

Department Waypoint Lead Liaison for transition to Web-based Assessment System – (Fall 2008 – Spring 2011)

College Inclusive Excellence Committee Member (Fall 2006 – Spring 2007)

College Committee to Plan the Center for Reaching & Teaching the Whole Child – (Fall 2007-present)

University Arts & Humanities GEAP Committee Member (Fall 2007-present)

University Student Success Committee Member (Fall 2007 – present)

Center for Faculty Development - *Faculty in Residence for Online Learning* – Spring 2010 – Spring 2011

*Faculty in Residence for Educational Psychology* - Spring 2009

*Department of Child & Adolescent Development – California State University Northridge (2003-2006)*

Full-time faculty - Contributed to strategic planning during 2<sup>nd</sup> through 5<sup>th</sup> years of official Departmental status within the University. Extensive service on Personnel, Assessment, and Internship Committees to assist in establishing procedures and protocol for new department.

#### Other Professional Activities

*Journal of Educational Psychology* – Reviewer (2008-2010)

*Education Research & Reviews* – Reviewer (July 2009)

*Sociology of Education* – Reviewer (April 2009)

*American Educational Research Association*

Co-Chair & Reviewer, Safe Schools and Communities Special Interest Group (April 2007 – present)

Reviewer, Division E: Counseling and Human Development (April 2007-present)

*National Challenge Day - Be the Change Organization (Non-Profit Organization)*

Board of Directors (Elected for 3-year term, July 2007 – 2010)

Research and Evaluation Subcommittee, Vision and Accountability Subcommittee

*Consortium for the Prevention of School Violence (Non-Profit Organization) – Founding Board Member 2007-present*  
*TNE (Teachers for a New Era)*  
College of Health and Human Development Liaison for University / High School Collaborations 2005-2006

Professional Affiliations

American Educational Research Association  
International Society for Research on Aggression  
California League of Middle/High Schools  
Society for Research in Child Development  
Society for Research on Adolescence  
Phi Beta Kappa