

Vitae

Roxana Marachi, Ph.D.

Associate Professor

Department of K-8 Teacher Education
Connie L. Lurie College of Education
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Academic Degrees

Ph.D. University of Michigan, 2003, Education & Psychology
M.A. University of Michigan, 2000, Developmental Psychology
B.S. University of Washington, 1997, Psychology with Honors, Minor in Music Performance

Professional Experience

Aug 2010 - present	Associate Professor of Education, San José State University
Aug 2006 to Aug 2010	Assistant Professor of Education, San José State University
Aug 2003 to Aug 2006	Assistant Professor of Child & Adolescent Development, California State University, Northridge
1999-2006	Research Associate, National Study of School Violence in Israel
1998-2003	Research Assistant, School of Education, University of Michigan
1999-2000	Teaching Assistant, Department of Psychology, University of Michigan
1999-2002	Teaching Assistant, School of Education, University of Michigan
1999-2003	Teaching Assistant and Computer Consultant (Summers) Inter-University Consortium for Social & Political Research, University of Michigan
1998-2000	Research Assistant, Michigan Study of School Transitions, University of Michigan
1997-1998	Full-Time Americorps Volunteer/Teaching Assistant, The Options Program K-8 Alternative School Seattle Public Schools, Seattle, WA
1996-1997	Teaching Assistant, Department of Psychology, University of Washington
1995-1997	Day Care Teacher (Infant/Toddler Development), Seattle, Washington
1994-1998	Research Assistant, Department of Psychology, University of Washington

Areas of Specialization, Research, and Teaching

Educational Psychology, School Violence Prevention, Social & Emotional Learning, School Climate, Research Methodology

Publications

Pitner, R. Marachi, R., Astor, R., & Benbenishty, R. (in press). Evidence-Based Violence Prevention Programs and Best Implementation Practices. *Social Workers' Desk Reference (Third Edition)*, Chapter 134). New York: Oxford University Press.

Dewey, C., & Marachi, R., (2015). National and State Level Approaches to Youth Suicide and Bullying Prevention. In D. Espelage & P. Goldblum (Eds.) *The Challenge of Youth Suicide and Bullying*. New York: Oxford University Press.

Marachi, R., Astor, R.A., & Benbenishty, R. (2013). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. B. Harris & P. Allen- Meares (Eds). *The School Services Sourcebook: A Guide for School-Based Professionals, (Second Edition)*, pp. 453-472). New York: Oxford University Press.

Astor, R.A. Benbenishty, R., & Marachi, R. (2009). Violence in Schools. In P.A. Meares (Ed.) *Social Work Services in Schools, Sixth Edition*, (pgs. 125-156). Boston, MA: Allyn & Bacon.

Astor, R.A. Benbenishty, R., Marachi, R., & Pitner, R. (2009). Evidence-based violence prevention programs and best implementation practices. In A. Roberts (Ed.) *Social workers' desk reference (Second Edition)*, pp. 985-1003). New York: Oxford University Press.

Scott, W. Lisagor, T., & Marachi, R. (2009). Learning-Centered Universities: The changing face of Higher Education. *The Journal of Faculty Development*, 23(1), 14-23.

Astor, R.A., Rosemond, M., Pitner, R.O., Marachi, R., & Benbenishty, R. (2008). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M.B. Harris, P. Allen-Meares (Eds.) *The School Practitioner's Concise Companion to Preventing Violence and Conflict*, (pgs. 3-26). Oxford University Press.

Marachi, R. Astor, R. A., & Benbenishty, R. (2007). Effects of teacher avoidance of school policies on student victimization. *School Psychology International, 28*(4), 501-518.

Marachi, R., Astor, R. & Benbenishty, R. (2007). Effects of student participation and teacher support on victimization in schools: An examination of gender, culture and school type. *Journal of Youth and Adolescence, 36*(2), 225-240.

Astor, R.A., Benbenishty, R., & Marachi, R. (2006). Making the case for an international perspective on school violence: Implications for theory, policy, and assessment. In S. R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 7. New Jersey: Lawrence Erlbaum Publishers.

Astor, R. A., Benbenishty, R., Marachi, R. & Meyer, H. (2006). The social context of schools: Monitoring and mapping student victimization in schools. In S.R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 15. New Jersey: Lawrence Erlbaum Publishers.

Benbenishty, R., Astor, R.,A., & Marachi, R. (2006). A national study of school violence in Israel: Implications for theory, practice, and policy. In S. R. Jimerson & M. J. Furlong (Eds). *Handbook of School Violence and School Safety: From Research to Practice*. Chapter 31. New Jersey: Lawrence Erlbaum Publishers.

Astor, R. A., Meyer, H. A., Benbenishty, R., Marachi, R. & Rosemond, M. (2005). School safety interventions: Best practices and programs. *Children & Schools, 27*(1), 17-32.

Astor, R. A., Benbenishty, R., & Marachi, R. (2004). Violence in Schools (Chapter 7). In P. A. Meares (Ed.) *Social Work Services in Schools, Fourth Edition* (pgs. 149-182). Boston, MA: Allyn & Bacon.

Benbenishty, R., Astor, R. A., & Marachi, R. (2003). *Coping with School Violence*. Mifgash Journal of Social-Educational Work, 17, 9-44.

Astor, R. A., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., Marachi, R., & Pitner, R. O. (2002). The awareness of risky peer group behaviors on school grounds as a predictor of students' victimization on school grounds: Part II – Junior high schools. *Journal of School Violence, 1*(3), 57-66.

Astor, R. A., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., & Pitner, R. O. (2002). The awareness of risky peer group behaviors on school grounds as a predictor of students' victimization on school grounds: Part I – Elementary schools. *Journal of School Violence, 1*(1), 11-33.

Roeser, R., Marachi, R., & Gehlbach, H. (2002). A goal theory perspective on teachers' professional identities and the contexts of teaching. In C. Midgley (Ed.), *Goal orientations, goal structures, and patterns of adaptive learning*. New Jersey: Erlbaum.

Marachi, R., McMahon, R. J., Spieker, S., & Munson, J. (1999). Longitudinal assessment of the low-end specificity of maternal reports of depressive symptoms. *Behaviour Research and Therapy, 37*, 483-501.

Presentations, Reports, and Workshops

Marachi, R. (2015). Bridging Research to Practice Online: Content Curation and Communication in a Connected World. *VI Congreso Mundial Sobre la Violencia en Las Escuelas y Políticas Públicas: De la Violencia al Bienestar Escolar. Sixth World Congress on Violence Prevention and Public Policy*, Lima Peru. May 22, 2015.

Marachi, R. & Rios, V. (2015). *At-Promise: Strategies to Support Student Well-Being*. Invited presentation for the 2015 Santa Clara County Children's Summit. Mountain View, CA., February 25th, 2015.

Marachi, R. (2014). *The Psychology of Learning*. Invited presentation for Google RISE Global Summit, Mountain View, CA April 15, 2014. (RISE: Roots in Science and Engineering) *RISE Awards support organizations working to inspire the next generation of computer scientists, especially those that reach girls, underrepresented minorities, and students who face socio-economic barriers*.

Marachi, R. (2014). "Neuroscience, Needs, and Navigation": *Foundations of Psychology in Education and the Social and Emotional Domain of Teaching and Learning*. Collaborative for Reaching and Teaching the Whole Child Summit, March 2014, San Jose, CA.

- Marachi, R. & Irving, I. (2014). *Decreasing Suspensions by Increasing School Engagement: Strategies for Change*. Invited presentation for the 2014 Santa Clara County Children's Summit. Mountain View, CA., February 28th, 2014.
- Marachi R., (2014). *School Engagement and Suspension Alternatives Project*. Invited presentation for Bi-National Health Week Conference, Santa Clara County Department of Public Health, Morgan Hill, CA, October 17th, 2013.
- Marachi, R., (2013). *Motivation: What Do We Know? How Can We Grow?* Presentation for School Linked Services Coordinators – Santa Clara County School Linked Services Training and Technical Assistance Subcommittee. May 8th, 2013.
- Marachi, R., (2013). Invited Keynote address: *Bullying Prevention: Taking Action for Safer Schools. Sit Down Stand Up Bullying Prevention Event and Screening of "Bully" Documentary*. San Jose State University.
- Marachi, R. (2012). Social Media and Science Education: The Power of Connection for Professional Development. Invited panelist for *California Science Education Conference*, October 19th, 2012.
- Marachi, R. (2012). School Safety & Violence Prevention: Research, Practice, & Policy Trends and Gaps. Presented at the 2012 Santa Clara County Children's Summit, San Jose, January 27th, 2012.
- Marachi, R. (2012). *School Violence Prevention and Educational Psychology: Connecting Fields to Improve Prevention Efforts*. Presented at the 10th Annual Hawaii International Conference on Education, Honolulu, HI, January 7th, 2012.
- Marachi, R (2011). *Sparks, Support, and Sustained Engagement for Learning*. Professional development workshops for McKinley Elementary School Faculty, San Jose, CA October 20th and December 8th, 2011.
- Marachi, R. (2011). *Research, Practice, and Policy Trends and Gaps in School Safety and Violence Prevention*. County of Santa Clara Juvenile Justice Prevention and Programs Workgroup. October 14th, 2011.
- Morrison, B., & Marachi, R. (2011). *Understanding and Responding to School Bullying*. U.S. Department of Education Office of Safe and Drug Free Schools: Safe and Supportive Schools Technical Assistance Center. Available at <http://safesupportiveschools.ed.gov/index.php?id=9&eid=16> (Webinar dates March 16th/17th, 2011)
- Marachi, R. (2010). *Theories of Motivation and Classroom Applications*. California Math & Science Partnership Institute, San Jose, CA, April 20th, 2010.
- Marachi, R., Pohl., J.C., Speckmaier, M., Vandenburg, J. (2010). *Teen Truth/CADA Safe School Seminar: Workshop on Bullying, Hazing, and Harassment Prevention*. California Association of Directors of Activities Conference. Reno, March 3rd.
- Marachi, R., (2009). *What Does it Mean to Have a "Safe" School? Myths and Realities of School Violence Prevention*. Presentation for San José State University Alumni College. October 3rd, 2009.
- Marachi, R., (2009). *Needs, Beliefs, and Goals in Learning: Renewable Energy for Student Motivation*. Professional Development Workshop for GearUP Program, August 11, 2009.
- Marachi, R., Stebbins, G., & Lu, M.Y. (2009, August). *The Resilient Educator: Physiological Connections to Health, Learning & Performance*. Merlot International Conference: Teaching and Learning in a Networked World. San Jose, CA.
- Marachi, R., (2008). *School Violence Prevention Research Meets Technology: The Impact of Tech Savvy Interventions to Connect with Teens*. Presented at the Fourth World Conference on School Violence and Public Policy. Lisbon, Portugal, June 24th.
- Marachi, R., & Caruthers, R. (2008). *The Resilient Educator: Physiological Connections to Health, Learning, Performance, and School Climate*. Presented at the California League of Middle/High Schools – School Climate and Leadership Conference. Lake Tahoe, CA April 27th.
- Marachi, R., (2007). *Social and Emotional Health in Schools: Contributions of Educational Psychology to the Study of School Violence Prevention*. Invited Panelist for CAPSO Colloquia on the Prevention of School Violence. Mission Hills, CA (Southern California Colloquium October 22nd) and San Jose, CA (Northern California Colloquium, November 5th).
- Marachi, R., (2007). A Deadly Link: Bullying & Youth Violence. Invited Panelist for *LegiSchool Town Hall Meeting*. Civic Education Collaboration between Sacramento State University and the California State Legislature, Simon Wiesenthal Center in Los Angeles. October 19, 2007.

Marachi, R., (2007). *School Violence Prevention: Where Research Meets Reality*. Presentation for San José State University Alumni College. October 6th, 2007.

National Consortium to Prevent School Violence (2006). *Fall 2006 School Shootings Position Statement*. Co-written by group of 20 researchers and practitioners in field of school violence prevention in response to Fall 2006 School Shootings.

Plunkett, S., Sands, T., Chavira, G., Marachi, R., Saetermoe, C., & Leonos, J.P., (2006, April). *An Investigation of Student Outcomes at John H. Francis Polytechnic High School*. Report prepared for faculty of J.H. Francis Polytechnic High School by CSUN Faculty. Latino Adolescent Research Project, California State University, Northridge.

Marachi, R. M., Lisagor, T., Scott, W., & Sariscsany, M.J. (2006, January). *Faculty Reports of Learning Centered Instruction: Results from the Health and Human Development Learning Centered Surveys and Interviews*. Poster presentation at the CSUN Faculty Retreat in Oxnard, CA.

Scott, W., Marachi, R., Lisagor, T., Sariscsany, M. J., Low, S., & Cai, T., (2006, January). *Working Smarter, Not Harder: Developing Learning Centered Strategies in a Collaborative Climate*. Paper presentation at the CSUN Faculty Retreat in Oxnard, CA.

Marachi, R. M., Scott, W., Lisagor, T., & Sariscsany, M. J. (2005, July). *Creating a Learning Centered Community to Enhance Learning Centered Instruction at California State University Northridge*. Final report for Learning Centered Project Grant, Spring Semester 2005.

Sariscsany, M. J., Lisagor, T., Marachi, R. M. Scott, W., Abourezk, T., Filbeck, M., Romack, J., & Fischbach, R., (2005, January). *Rethinking the Concept of Student Learning: An Examination of Learning Centered Teaching*. Paper presentation at the CSUN Faculty Retreat in Oxnard, CA.

Marachi, R. (2004, September). Multiple perspectives on school violence. Symposium Paper presented at the XVI *World Meeting of the International Society for Research on Aggression* in Santorini, Greece.

Marachi, R., Astor, R. A., & Benbenishty, R. (2004, July). Effects of student participation and teacher support on victimization in school. Poster presented at the annual convention of the *American Psychological Association* in Honolulu, Hawai'i. (Full manuscript published 2007, listed above).

Marachi, R., Astor, R. A., & Benbenishty, R. (2004, July). Effects of teacher avoidance of school policies on student victimization. Poster presented at the annual convention of the *American Psychological Association* in Honolulu, Hawai'i. (Full manuscript published in 2007, listed above).

Astor, R. A., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., & Pitner, R. O. (2002, April). Risky peer group behaviors as predictors of student victimization in elementary schools. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA. (Paper was published and is listed above)

Astor, R. A., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Pitner, R.O., Marachi, R., & Perkins-Hart, S. (2002, April). The contributions of high risk peer group behaviors on junior high school students' victimization. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA. (Paper was published and is listed above)

Friedel, J. M., Marachi, R., & Midgley, C. (2002, April). "Stop embarrassing me!" Relations among student perceptions of teachers, classroom achievement goals, and maladaptive behaviors. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA.

Marachi R., Friedel, J., & Midgley, C. (2001, April). "I sometimes annoy my teacher during math." Relations between student perceptions of the teacher and disruptive behavior in the classroom. Paper presented at the annual meeting of the *American Educational Research Association* in Seattle, WA.

Midgley, C., Maehr, M. L., Gheen, M. H., Hruda, L., Marachi, R., Middleton, M., & Nelson, J. (2000). *The Transition to High School Study: Report to Participating Schools and Districts*.

Marachi, R., Gheen, M., & Midgley, C. (2000, April). Comparisons of elementary, middle, and high school teachers' beliefs and approaches to instruction using a goal orientation framework. Paper presented at the annual meeting of the *American Educational Research Association* in New Orleans, LA.

Awards and Distinctions

2015 // *Freedom Fighter Award Recipient – National Association for the Advancement of Colored People (NAACP) Silicon Valley*

2015 // *Bold Steps for Children Award (System-wide Member Co-Recipient) // Santa Clara County Children's Agenda (SCC Office of the Public Defender & SJSU Partnership Project were co-recipients among Juvenile Justice Systems Collaborative Partners for work on School Engagement Suspension Alternatives Project).*

2009 April // *Selected as one of 25 Participants in the AERA Professional Development Public Communication Course for Early Career Education Researchers - Co-Sponsored by the Spencer Foundation and the Hechinger Institute for Media and Education*

2006 // *Faculty Excellence Award - Department of Child & Adolescent Development, California State University Northridge. Recognized by CADV Faculty for contributions to the Department and College through expertise in technology, service to student organizations, and campus-community collaborations.*

2006 // *Polished Apple Award - College of Health & Human Development, California State University Northridge (Student-nominated award for excellence in teaching and mentoring)*

2003 // *Sims Medal Recipient, University of Michigan*

High-profile interdepartmental \$5,000 award that recognizes an outstanding paper or project that "illuminates or improves the interactive effects of... home-neighborhood, school, and workplace in the functioning of the family." Award is offered jointly among the Schools of Education, Psychology, Social Work, Business Administration, and Urban Planning at the University of Michigan.

Paper title: *School Violence Prevention: A Review of Methodology*

Department, College, and University Level Service

Department Personnel Committee - (Chair, Fall 2012- Fall 2014)

Department Assessment Committee – (Fall 2006-present)

College Technology Committee – (Fall 2007-2011)

Department Waypoint Lead Liaison for transition to Web-based Assessment System – (Fall 2008 – Spring 2011)

College Inclusive Excellence Committee Member (Fall 2006 – Spring 2007)

College Committee to Plan the Center for Reaching & Teaching the Whole Child – (Fall 2007-present)

University Spartans for Safety Committee (Fall 2014- present)

University Arts & Humanities GEAP Committee Member (Fall 2007-Fall 2011)

University Student Success Committee Member (Fall 2007 – Fall 2011)

University Search Committee for Chief Technology Officer – Spring 2011

Center for Faculty Development - *Faculty in Residence for Online Learning* – Spring 2010 – Spring 2011

Faculty in Residence for Educational Psychology - Spring 2009

Department of Child & Adolescent Development – California State University Northridge (2003-2006)

Full-time faculty - Contributed to strategic planning during 2nd through 5th years of official Departmental status within the University. Extensive service on Personnel, Assessment, and Internship Committees to assist in establishing procedures and protocol for new department

Service on Santa Clara County Education Related Committees and Initiatives

Santa Clara County Office of the Public Defender "SESAP" (School Engagement and Suspension Alternatives Project)

Technical assistance provided for 5 high schools in East Side Union High School District to support school climate enhancement and student engagement, and to reduce suspensions/exclusionary discipline – 2013 - present

Santa Clara County School Linked Services – Implementation and Oversight Task Force – 2012-present

School Linked Services Data & Assessment Subcommittee 2012-2013, 2015

School Linked Services Training & Technical Assistance Subcommittee 2012-present

Santa Clara County Office of Education School Climate Leadership Committee – 2012-present

Santa Clara County Juvenile Justice Prevention & Programs Work Group (Office of the Public Defender) 2011-present

Other Professional Activities

Journal of Adolescent Health – Reviewer 2012

Journal of Educational Psychology – Reviewer (2008-2010)

Education Research & Reviews – Reviewer (July 2009)

Sociology of Education – Reviewer (April 2009)

American Educational Research Association

Co-Chair & Reviewer, Safe Schools and Communities Interest Group (April 2007 – 2012)

Secretary, Safe Schools & Communities 2012 – (April 2012 – present)

Reviewer, Division E: Counseling and Human Development (April 2007-present)

TNE (Teachers for a New Era)

College of Health and Human Development Liaison for University / High School Collaborations 2005-2006 (CSUN)

National Challenge Day - Be the Change Organization (Non-Profit Organization)

Board of Directors (Elected for 3-year term, July 2007 – 2010)

Research and Evaluation Subcommittee

Bystander Revolution // Advisory Board Member // <http://bystanderrevolution.org> is a video crowdsourcing initiative led by MacKenzie Bezos to encourage bystander intervention in situations of mistreatment or bullying. Project launched April 2014

Respect Zone // Advisory Board Member // <http://respectzone.org> is an initiative and tool to combat cyberbullying. It originated in France and has been gaining momentum throughout the European Union. We are currently in collaborations to launch a U.S. led team to share the respect-promoting initiative within organizations and schools.

Education-Related Content Curation Websites

Created since July 2011 (and continually updated) to curate education updates, bridge research-to-practice, and provide resources and professional development tools for educators

Educational Psychology & Technology: <http://bit.ly/edpsychtech>

Health Education Resources: http://bit.ly/youth_health

Issues in Testing: http://bit.ly/testing_testing

Resources for Social & Emotional Learning: http://bit.ly/SEL_Resources

Resources for Support with New Standards: http://bit.ly/new_standards

Safe Schools & Communities: http://bit.ly/safe_schools_resources

Santa Clara County Events & Resources to Support Youth Development http://bit.ly/community_connections

Sustainability & Education: http://bit.ly/env_ed

Professional Affiliations

American Educational Research Association

International Society for Research on Aggression

California League of Middle/High Schools

Society for Research in Child Development

Society for Research on Adolescence