

**EDEL 102 Psychological Foundations in Education  
Observation, Analysis, & Application Paper – Evaluation Rubric**

*Please be sure to staple this rubric to the FRONT of your paper and write your name and course day/time on the BACK of the last page of your paper – Thank you!*

EVALUATIVE CRITERIA	More work Needed	Satisfactory	Excellent
<p><b><u>I. Knowledge/Understanding (Questions 1 &amp; 5):</u></b> To what extent does the paper reflect an accurate <i>understanding</i> of the theories of focus? (<b>Bloom's Taxonomy</b> and the <b>Model of Human Memory System</b> (from Information Processing Theory) _____ (6 pts)</p>	<p>Response provides general description of theories with surface level understanding of relevance to teaching and learning.(1-3pts)</p>	<p>Response includes clear understanding of the theories. Some attempt is made to address rationale for why the theory is important for teaching and learning.(4-5pts)</p>	<p>Response provides detailed, accurate description of relevant theories. Includes rationale for <i>why</i> teachers would apply the theory. (6 pts)</p>
<p><b><u>II. Description of Evidence from Observation Connecting Theory (Questions 2, 6, 7):</u></b> To what extent does the paper provide specific examples cited from the observation with appropriate detail to draw connections to the relevant theories or concepts? _____ (7 pts)</p>	<p>Specific examples are not provided or are mentioned generally with little or no detail. Few if any connections to theories/concepts are made. (1-4pts)</p>	<p>Specific examples are provided with clear connections to concepts/theories. (4-5 pts)</p>	<p>Specific examples from the video are provided with clear connections to concepts/theories. Connections made are appropriate and are elaborated upon. (6-7 pts)</p>
<p><b><u>III. Analysis/Evaluation of Lesson Effectiveness (Questions 3 &amp; 7):</u></b> To what extent does the paper demonstrate critical analysis and thought in the connection of the theories/concepts with the observation? Are the ideas <i>thoughtfully applied, discussed, analyzed, and supported</i>? _____ (12 pts)</p>	<p>Paper provides little if any analysis of the effectiveness of the lesson (based on theories/concepts). (1-5pts)</p>	<p>Paper demonstrates critical analysis in connecting the theories/concepts with the observation. Details are provided regarding what worked and what didn't. (6-9pts)</p>	<p>Paper demonstrates critical analysis in connecting the theories/concepts with the observation. Details are provided regarding what worked and what didn't and rationale is provided to support claims. Ideas are thoughtfully applied, discussed, analyzed and supported. (10-12pts)</p>
<p><b><u>IV. Synthesis/Application/Reflection (Questions 4, 8, &amp; 9):</u></b> To what extent are ideas provided to apply and extend the theories to <i>improve</i> instruction and student learning? To what extent is a rationale provided for why these new strategies would be effective? What insights into teaching and learning were gained as a result of doing this assignment? _____ (9 pts)</p>	<p>General summary is provided, however no ideas are presented to apply and extend theories to improve instruction and student learning. (1-4pts)</p>	<p>Ideas are provided to apply and extend theories to improve instruction and student learning. Rationale is provided for why these new strategies would be effective. Reflections and insights into teaching and learning are described. (5-7pts)</p>	<p>Ideas are provided to apply and extend theories to improve instruction and student learning. Rationale is provided for why these new strategies would be effective. Reflections and insights go above and beyond what was written in earlier parts of the paper. (8-9pts)</p>
<p><b><u>V. Writing (All Questions):</u></b> Is the writing clear, well-organized, written in a professional tone, and free of grammatical and typographical errors? _____ (6 pts)</p>	<p>Writing contains numerous errors that interfere with its readability. Reads as a first draft. (1-2pts)</p>	<p>Writing is satisfactory, it meets the needs of the assignment, and follows assignment guidelines (with rubric attached) (3-4 pts)</p>	<p>Writing is clear, well-organized, written in a professional tone, and free of grammatical and typographical errors. If citations are provided, they are cited appropriately in APA Style. (5-6pts)</p>

\_\_\_\_\_ 40 pts Total