

Classes Taught

EDSE 102 **Speech and Language Acquisition for the Normal and Exceptional Individual** adapted to teach on the World Wide Web. The course includes a Service Learning Component Fall 2002.

Developmental levels of speech, language, and communicative competence. Dialectal variations. Second language acquisition. Communication Disorders. Language assessment and development.

EDSE 107 **Teaching Students with Mild to Severe Disabilities**

Broad aspects of learning, emotional and management of student with mild/moderate and severe disabilities including specific learning characteristics, assessment and individual programming.

EDSE 215 **Assessment and Evaluation of Individuals with Mild-Moderate Disabilities**

Formal and non-formal evaluation methods to assess student with mild./moderate disabilities . Includes standardized and alternative assessment , tools and practices, case studies, report development, and a comprehensive understanding of related research.

EDSE 217 **Supervision-Mild-Moderate Disabilities**

A and B Supervised teaching experience in educational setting for students with mild to

moderate disabilities. Concurrent seminar.

EDSP 124

Assessment in Speech Pathology

Principles and practices of assessment of language, speech and communication disorders. Clinical procedures and theory in diagnostic evaluations

EDSP 169

Supervision of Speech and Language Pathologists in the Schools.

Supervised teaching in speech pathology and audiology, Two hundred clock hours minimum requirement for credential as speech, language and hearing specialist.

EDSP 177

Practicum in Speech Pathology

Supervised clinical experience with children and adults who have speech and language disorders.

EDSP 262

Speech and Language Development in a Crosscultural Society

Communication development and disorders in bilingual clients. Emphasis on the assessment of such disorders to the bilingual population.

EDSP 263

Issues in Bilingual/Crosscultural Assessment

Follow-up to EDSP 262 which explores the practical issues in bilingual assessment, including the utilization of assessment results, informal assessment, legal aspects, program planning and family counseling.

EDSP-276

Seminar in Advanced Assessment

Supervised clinical experience in assessment of a variety of speech/language disorders. Laboratory and classroom experience required.