

ESSAY 4: Flip-Flops
Final Draft: 1500 words
Due: Thurs, 4/11

Goals

- creating a thesis statement with a focused argument;
- analyzing context, subtext and intertextuality;
- supporting the argument with details, personal testimony, appeals to values/logic;
- writing succinct, effective and powerful sentences;
- punctuating effectively and accurately;
- introducing and concluding your essay with interesting paragraphs;
- incorporating evidence using in-text citation; and
- creating a Works Cited.

Revising

You received comments from your peer review partner today and will receive comments from me (via email) over this week. Consider these comments as you are revising your argument and incorporating your research. Remember that 1500 words is not a very much space to prove your point. You must be succinct and effective with your argument in order to sway the opinion of your reader. (See the first draft instructions for more information on content.)

Turnitin.com

This essay also needs to be submitted to Turnitin.com before class on Tuesday, 4/11.

Remember these basic requirements:

- Turn in the first draft with peer comments, Writing Exercise 6 (in-class brainstorming) and Keyword brainstorming (instructions emailed to you before Spring Break);
- Use an interesting title;
- Type this essay in 12pt font, double-spaced with one inch margins;
- Type your name, the date, your section number and Essay 4 at the top left-hand corner;
- Type your name and page number on every page;
- Print the final draft on one side only;
- Staple your final draft;
- Proofread everything before you bring it to class.

PLEASE NOTE:

If a final draft is turned in without the two required brainstorming writings and the peer review comments on the first draft, your final essay grade will be penalized a full letter grade for every day that these documents are late. (See the Greensheet for further explanation.)