

Katherine D. Harris

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Sent: Wednesday, March 22, 2006 12:34 PM

To: 'Alan Kumar'; 'Alejandro Oliva'; 'Alexander Woon'; 'Alvin Lomotan'; 'Andy Aguilar'; 'Cherisse Toves'; 'Danyelle Horrillo'; 'Diana Schnabel'; 'Edgar Ramirez'; 'Heather Manfre'; 'Hugo Torres'; 'Jamsheed Ghadiri'; 'Jef West'; 'Jenn Kay'; 'Jennifer Sarmiento'; 'Kataki Borkar'; 'Lauren Dreisch'; 'Marta Paczynna'; 'Michelle Ly'; 'Tara Macinnes'; 'Umair Khan'; 'Valerie Mah'; 'Andrae Macapinlac'; 'Austin Toloza'; 'Chris Garcia'; 'Christine Nguyen'; 'David Grames'; 'Dominic Lee'; 'Erica Johnson'; 'Erika Ibarra'; 'Gregorio Juarez'; 'Guillermo Guerra'; 'Juliann Crisp'; 'Keirnin Balaban'; 'Michelle Osborn'; 'Stephanie Phan'; 'Thomas Walker'; 'Tom Ling'; 'Tonya Gribben'

Subject: English 1B, Read Carefully

Dear All,

Due to unforeseen circumstances, I had to (regrettably) cancel yesterday's (Tuesday, 3/21) meeting. During this class session, we were to have workshopped your drafts for this flip-flop essay and discussed adding a research component to your drafts. Instead, I will comment on your drafts and return them by the class meeting after Spring Break (Tuesday, 4/4). Please read through this email carefully. There are a few assignments that are due the Tuesday after Spring Break.

Journal Assignment

In preparation for Thursday's library visit, take at least 15 minutes to brainstorm (in your journal) on the type of research that would enhance your argument. To help with this, answer the questions in Mauk & Metz on page 569. For another 10 minutes, brainstorm on keywords you would use to do the actual searching in the library's databases. This brainstorming will be turned in with your final draft of Essay 4. Please be sure to keep it.

Library Session (Thurs, 3/23)

When you arrive for the library session (King Library, Room 217), you will learn more about the library and will begin the process of researching. The librarian will ask for your topic, which is flip-flops, but you'll need to focus your research with more than just this term. Last week, we discussed several facets to your argument: the first was a topic, the second was the style of argument and the third was the focus. You can't research only the term "flip-flop" because you'll receive at least 1,000 different sources. To narrow your search, incorporate other keywords that describe your argument's focus (see your brainstorming). For instance, one student mentioned that flip flops could be a salve to the woes of our nation. For that search, the student might research significant atrocities in the U.S., footwear, fashion styles and their significance to mood. Some of the sources for this particular research focus might include medical or psychology journals.

Research for Essay 4

For your research, you are looking for 1 journal article and 1 scholarly book. For a clear definition of these types of sources, see Mauk & Metz page 592 (for journal) and page 588 (for scholarly book). Absolutely no Internet sources are allowed. This means no Websites. (However, if you use an online database through the library, that is not an Internet source.) You should complete your research over Spring Break. Bring all of your research (actual copies of the articles) on Tuesday, 4/4 for our research workshop. Also, bring your latest draft for peer comments.

Reading Assignment

Over Spring Break, read *Fast Food Nation* Introduction & Chapters 1-4. We will have an in-class quiz

on these sections when we return. Also read Mauk & Metz pp. 605-619.

After Spring Break, we will move very quickly through our final essays and the readings. Use this Break wisely. I will not hold office hours on Thursday, 3/23. If you have any questions, please email me.

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