

**ESSAY 2, FINAL DRAFT**

**Due:** Thurs, 11/8

**Page Length:** 1000 words

Throughout the semester thus far, we have been discussing the basic elements of constructing an essay. The goals for this essay are:

- creating an arguable thesis statement; and
- learning to organize your ideas;
- using evidence to expand your argument;
- properly citing your quotations (using in-text citation);
- analyze/discuss/connect the quote to your idea; and
- creating a Works Cited.

**Revising:**

We have had peer workshops on both drafts and a discussion of creating an arguable thesis statement. (Remember, your thesis statement needs to express an opinion or argument.) After comments from your peers and from me, you should be able to revise your essay. In order to guide your revisions, see the "Revising Checklist" (returned with your Essay 1) and peer comments. Look at the comments made by your peer review partner and the notes you jotted down during our class discussion. Does your thesis statement have an arguable point? Do you use your evidence to support your argument? Do you introduce, explain and give citation information for your quotes? Does your argument drive your essay? Are your sentences wordy? Are your paragraphs too long or too short?

In addition, go through the Checklist (when it's returned to you with Essay 1) and mark the revisions that you think you have performed. When turning in the Final Draft, turn in the "Revising Checklist" and the first and second drafts that have your peer review partner's comments.

**Evidence:**

To support your argument, use *at least 2 quotes* from one of the essays that we've read and *2 separate images* (moving or static).

**Turnitin.com**

This essay also needs to be submitted to Turnitin.com before class on Thursday, 11/9.

**Remember these basic requirements:**

- Turn in the "Revising Checklist" with your final draft;
- Turn in the first and second drafts that have comments from your peer review partner(s);
- Include your Works Cited;
- Use an interesting title;
- Type this essay in 12pt font, double-spaced with one inch margins;
- Type your name, the date, your section number and Essay 1 at the top left-hand corner;
- Type your name and page number on every page;
- Print the final draft on one side only;
- Staple your final draft;
- Proofread everything before you bring it to class.

**PLEASE NOTE:**

If a final draft is turned in without a) the "Revising Checklist" and b) the peer review comments on the first and second drafts, your final essay grade will be penalized a grade step for every day that these documents are late. (See the Greensheet for further explanation.)