Table 1 ~ Fall 2010 Schedule English 1B (Sections 6 / 14 / 22)

|  | Date / Topics | Readings, Assignments, Deadlines |
| --- | --- | --- |
| 1 | August.23 – 8.27   * Introductions | ***8.23 ~ Academic Year Begins – Fall Semester Begins***  ***8.25 ~ First Day of Campus Instruction***  **8.26 ~ First Day of Instruction**; Schedule and Green Sheet Overview;  In-class reading |
| 2 | August.30 – 9.3 | **8.31 ~ Diagnostic Essay #1** **(SLO 1, 2, 5)** 800 words  **9.2 ~ In-class reading and writing (SLO 1, 3, 6)** |
| 3 | September.6 – 9.10   * Rhetorical Situations * Analyzing Texts * Arguing a Position | ***9.6 ~ Labor Day – Campus Closed***  ***9.7 ~ Last Day to Drop Courses Without an Entry on Student's Permanent Record (D)***  **9.7 ~** FG: Chapter 1-5 (Purpose, Audience, Genre, Stance, Media/Design); Chapter 6 (Literacy Narrative)  **9.9 ~**  FG: Chapters 7-9  **Student Choice of Reading (SLO 1, 3, 6)** |
| 4 | September.13 – 9.17   * Abstracts * Bibliographies * Evaluations | ***9.14 ~ Last Day to Add Courses & Register Late (A)***  **9.14 *~*** FG: Chapters 10-12; Outhier pgs 655-58  **Student Choice of Reading (SLO 1, 3, 6)**  **9.16 ~ In-class Essay #2 (SLO 1, 2, 4, 5, 6)** 800 words |
| 5 | September.20 – 9.24   * Research * Proposals | **9.21 ~** FG: Research pgs 329-354**;** Chapter 17 (Proposal)  Faulkner pgs 700-709; Crystal pgs 694-99  ***9.22 ~ Enrollment Census Date (CD)***  **9.23 ~** ***Library Session***MLK Library (Rm 219) |
| 6 | September.27 – 10.1   * *Perfume* | **9.28 ~** *Perfume* Part One & Part Two – **Movie: *Perfume***   * **One-page Research Topic Proposal and Statement Milestone Due (SLO 1, 2, 3)**   **Student Choice of Reading (SLO 1, 3, 6)**  **9.30 ~** *Perfume* Part Three & Part Four   * **Book & Movie Review Due (SLO 1, 3, 6)** |
| 7 | October.4 – 10.8   * Conferences | **10.5 ~ Conferences (by appointment)**  **10.7 ~ Conferences (by appointment)** |
| 8 | October.11 – 10.15   * Memoirs * Profiles | **10.12 ~** FG: Chapter 15; Chapter 16; Didion pgs 758-64  **Student Choice of Reading (SLO 1, 3, 6)**  **10.14 ~ In-class Essay #3** (SLO 1, 2, 4, 5) 800 words |
| 9 | October.18 – 10.22   * Scholarly Reviews * Textual Analyses * Reflections | **10.18 ~** FG: Chapter 19; FG: Chapter 14; Nel pgs 663-65; Greenblatt pgs 670-73   * **One-page Research First Page (include thesis, titles of texts and authors), and One-page Annotated Bibliography (minimum five sources**). **(SLO 2, 3, and 4)**   **Student Choice of Reading (SLO 1, 3, 6)**  **10.21 ~** FG: Chapter 18; Didion pgs 831-34; Kakutani pgs 650-54 |
| 10 | November.1 – 11.5   * Class Issues | **11.2 ~ In-class Essay #4** (SLO 1, 2, 4, 5) 800 words  **11.4 ~** FG: Bader pgs 561-66  **Student Choice of Reading (SLO 1, 3, 6)** |
| 11 | November.8 – 11.12   * Ethics | **11.9 ~** FG: “The 9/11 Commission Report: Prevent the Continued Growth of Islamist Terrorism” pgs 795-802   * **Research Paper Due** (SLO 1, 2, 3, 4, 5, 6)   ***11.11 ~ Veteran’s Day – Campus Closed*** |
| 12 | November.15 – 11.19   * Media - Blogs | **11.16 ~** **In-class Essay #5** (SLO 1, 2, 4, 5) 800 words  **11.18 ~** FG: Grossman pgs 555-560  **Student Choice of Reading (SLO 1, 3, 6)** |
| 13 | November.22 – 11.26   * Home and Family | **11.23 ~** FG: Kothari pgs 819-824  **Student Choice of Reading (SLO 1, 3, 6)**  **11.25 ~ Thanksgiving – No Class** |
| 14 | November.29 – 12.3   * Education | **11.30 ~** FG: Fish pgs 781-786  **Student Choice of Reading (SLO 1, 3, 6)**  **12.2 ~** FG: Baron pgs 777-780 |
|  | Saturday, December 4 | **Final Exam (SLO 1, 2, 4, 5)** – Venue and Time: TBA |
| 15 | December.6 – 12.10 | **12.7 ~ Portfolio Due (SLO 1, 2, 3, 4, 5, 6)**  **Student Choice of Reading (SLO 1, 3, 6)**  **12.9 ~ Last Day of Instruction** – In-class writing |
|  |  |  |

**Text Guide:**

*Norton Field Guide to Writing with Readings and Handbook* = FG

www.nytimes.com or [www.newyorker.com](http://www.newyorker.com) = **Student Choice of Reading**

*Perfume*

Maple Press = MP

[www.wwnorton.com/write/fieldguide](http://www.wwnorton.com/write/fieldguide)

**Assignment Schedule:** A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages **PRIOR** to class. Occasionally, the schedule may change with **fair notice**, so please keep informed.