

Subject Matter Competency Self-Evaluation Worksheet Multiple Subject CSET Domain Coursework Map

EVALUATION CRITERIA:

- We are only accepting courses approved by [SJSU’s Articulation Office](#).
- If your course is not approved by SJSU’s Articulation Office, it will not be accepted.
- You must meet ALL coursework listed in each domain of the CSET Multiple Subject subtest to be waived from that subtest.
- Completing this worksheet will help you determine if you have coursework that will waive you from one or more CSETs.

INSTRUCTIONS:

Only applicants or current students in the SJSU Multiple Subject Credential Program (MSCP) or Education Specialist Credential Program are eligible to have their coursework evaluated for possible CSET equivalency. If you are applying to one of these programs, follow the instructions below to complete your self-evaluation. If it is determined that you are not applying or intending to enroll in SJSU, your request will not be considered.

1. Enter the SJSU course listed in the table or enter an equivalent course in the appropriate column.
2. Use [SJSU’s Articulation Office](#) to look up course equivalents..
 - a. For CA community colleges, use [“Course to Course Articulation”](#)
 - b. For all other institutions, use the [“Transfer Evaluation System \(TES\)”](#)
3. ENTER the sem/grade for each course. Note: Grade earned must be C or above to count as equivalent.
4. If you have entered an equivalent course in each row of one or more subtest sections (I, II, and/or III), SUBMIT your request by [UPLOADING your completed self-evaluation form HERE](#).
IMPORTANT NOTE: Do not submit your worksheet if there is at least one open row in each of the subtest sections. You will instead need to take the Multiple Subject CSET or take additional courses.
5. You will receive a confirmation email within 5 business days that your request was received.

EVALUATION TIMELINE:

The evaluation process is 4-6 weeks. If you have not heard back after 6 weeks, you may contact Credential Services at credentials@sjsu.edu to check on the status of your request.

CSET: MULTIPLE SUBJECT DOMAINS CHART

| Subtest Number | Domains Measured | |
|----------------|--|--|
| I | Reading, Language, and Literature History and Social Science | A course in each (blue) subdomain is required to waive CSET Multiple Subject subtest I. |
| II | Science Mathematics | A course in each (green) subdomain is required to waive CSET Multiple Subject subtest II. |
| III | Visual and Performing Arts Physical Education Human Development | A course in each (red) subdomain is required to waive CSET Multiple Subject subtest III. |

QUESTIONS? CONTACT US

Credential Services
Office: Sweeney Hall 445
Phone: 408-924-3541
Email: credentials@sjsu.edu

Subject Matter Competency Self-Evaluation Worksheet

Multiple Subject CSET Domain Coursework Map

| | | |
|---|------------|-----------------|
| Last Name | First Name | SJSU Student ID |
| Address | | Phone |
| Email | | |
| Credential Program (Multiple Subject or Education Specialist: MMD, MSD, MSN, ESN) | | Start Semester |

CSET MULTIPLE SUBJECT - SUBTEST I: READING, LANGUAGE, AND LITERATURE; HISTORY AND SOCIAL SCIENCE

READING, LANGUAGE, AND LITERATURE

*Coursework shared by the undergraduate and credential programs.

| DOMAIN 1: Language and Linguistics | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
|---|--|--|------------------|-------------|-----------|
| 1.1 Language Structure and Linguistics | ENGL 103 or LING 107 | Modern English Patterns of English | | | |
| 1.2 Language Development and Acquisition | CHAD 150 or *EDTE 162/262 or *EDSE 124/224 | Develop of Communicative Competence Mtg the Needs of 2nd Lang. Learners/ Classroom Issues in Language & Literacy Methodologies for Eng Learners w/o Dis/ Methods for 2nd Lrns in Spec Ed Progs | | | |
| 1.3 Literacy | CHAD 151 or *EDTE 162/262 or *EDSE 124/224 | Developing Literacy in a Diverse Society Mtg the Needs of 2nd Lang. Learners/ Classroom Issues in Language & Literacy Methodologies for Eng Learners w/o Dis/ Methods for 2nd Lrns in Spec Ed Progs | | | |
| 1.4 Assessment | CHAD 151 or *EDEL 108A or *EDTE 162/262 or *EDSE 124/224 | Developing Literacy in a Diverse Society Curriculum: Reading/Language Arts Mtg the Needs of 2nd Lang. Learners/ Classroom Issues in Language & Literacy Methodologies for Eng Learners w/o Dis/ Methods for 2nd Lrns in Spec Ed Progs | | | |
| DOMAIN 2: Non-written and Written Communication | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 2.1 Conventions of Language | ENGL 1A | First Year Writing | | | |
| 2.2 Writing Strategies | ENGL 1A & ENGL 2 or ENGL 1B | First Year Writing Critical Thinking and Writing Argument and Analysis | | | |
| 2.3 Writing Applications | ENGL 1A | First Year Writing | | | |
| 2.4 Non-Written Communication | ANY GE: A1 | Oral Communication GE | | | |
| 2.5 Research Strategies | ENGL 1A | First Year Writing | | | |

| DOMAIN 3: Reading Comprehension and Analysis | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
|--|--|---|------------------|-------------|-----------|
| 3.1 Reading Literature | ENGL 1A & ENGL 112A | First Year Writing | | | |
| 3.2 Reading Informational Text | | Children's Literature | | | |
| 3.3 Text Complexity | ENGL 1A & ENGL 112A & CHAD 150 or *EDEL 108A | First Year Writing Children's Literature Develop of Communicative Competence Lang and Literacy in Culturally Diverse Clsrn | | | |

HISTORY AND SOCIAL SCIENCE

| DOMAIN 1: World History | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
|--|--|--|------------------|-------------|-----------|
| 1.1 Ancient Civilizations | SOCS 139 | World History for Teachers (any world history up to 1500) | | | |
| 1.2 Medieval and Early Modern Times | | | | | |
| DOMAIN 2: United States History | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 2.1 Early Exploration, Colonial Era, and the War for Independence | AMS 1AB or HIST 15 & POLS 15 or AAS 33AB or AFAM 2AB or CCS 10AB or SOCS 138 or HIST 20AB | American Cultures | | | |
| 2.2 The Development of the Constitution and the Early Republic | | Essentials of US History Essentials of US & CA Government | | | |
| 2.3 Civil War & Reconstruction | | Asian Americans in US History African Am - Develop of US Hist/Gov | | | |
| 2.4 The Rise of Industrial America | | Mexican Am - Develop of US Hist/Gov US History for Teachers History of the American People | | | |
| DOMAIN 3: California History | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 3.1 The Pre-Columbian Period through the Gold Rush | SOCS 137 or HIST 189A or HIST 283 | California History for Teachers | | | |
| 3.2 Economic, Political, and Cultural Development Since the 1850's | | CA History to 1900 Seminar in CA and Western History | | | |

ASSESSMENT - CSET Multiple Subject: Subtest I

Answer the questions below:

- I completed the required course(s) in each subdomain. YES NO
- I received a grade of "C" or better, "P", or "CR" in each course. YES NO

I answered **YES** to all of the questions above. You are eligible to waive the **CSET Multiple Subject: Subtest I**. Your coursework will be verified by a credential analyst.

I answered **NO** to at least one question above. You are **NOT** eligible to waive the **CSET Multiple Subject: Subtest I**. **You will be required to take the CSET Multiple Subject: Subtest I.**

CSET MULTIPLE SUBJECT - SUBTEST II: MATHEMATICS AND SCIENCE

MATHEMATICS

| DOMAIN 1: Number Sense | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
|---|---|--|------------------|-------------|-----------|
| 1.1 Numbers, Relationship Among Numbers, and Number Systems | MATH 12 | Numbers Systems | | | |
| 1.2 Computational Tools, Procedures and Strategies | | | | | |
| DOMAIN 2: Algebra and Functions | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 2.1 Patterns and Functional Relationships | MATH 105 | Concepts in Mathematics, Probability and Statistics | | | |
| 2.2 Linear and Quadratic Equations and Inequalities | Math 105 or Math 8 or Math 19 or Math 10 | Concepts in Math, Probability, and Statistics College Algebra Precalculus Math for General Education | | | |
| DOMAIN 3: Measurement and Geometry | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 3.1 Two- and Three-Dimensional Geometric Objects | Math 106 or Math 10 | Intuitive Geometry Math for General Education | | | |
| 3.2 Representational Systems, Including Concrete Models, Drawings and Coordinate Geometry | Math 106 or Math 19 or Math 10 or Math 10A | Intuitive Geometry Precalculus Math for General Education Mathematics in Art and Music | | | |
| 3.3 Techniques, Tools, and Formulas for Determining Measurements | Math 106 | Intuitive Geometry | | | |
| DOMAIN 4: Statistics, Data Analysis, and Probability | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 4.1 Collection, Organization, and Representation of Data | Math 105 or Math 10 or Stat 95 or Ling 26 or JS 15 or PH 67 or SOCL 15 or SOCS 15 or Math 15F & Math 15S or UNVS 15F & UNVS 15S or Math 10D | Concepts in Math, Probability, and Statistics Math for General Education Elementary Statistics Quantitative Reasoning in Linguistic Diversity Introductory Statistics in Justice Studies Introductory Health Statistics Statistical Applications in the Social Sciences Statistical Applications in the Social Sciences Statistics: Concepts and Methods (Parts A and B) Statistics: Concepts and Methods (Parts A and B) Probability, Data Science, Ethics, and You | | | |
| 4.2 Inferences, Predictions, and Arguments Based on Data | Math 105 or Math 10 or Stat 95 or Ling 26 | Concepts in Math, Probability, and Statistics Math for General Education Elementary Statistics Quantitative Reasoning in Linguistic Diversity | | | |

| | | | | | |
|---|--|--|--|--|--|
| | or Math 10D or PH 67 or SOCL 15 or SOCS 15 or Math 15F & Math 15S or UNVS 15F & UNVS 15S | Probability, Data Science, Ethics, and You Introductory Health Statistics Statistical Applications in the Social Sciences Statistical Applications in the Social Sciences Statistics: Concepts and Methods (Parts A and B) Statistics: Concepts and Methods (Parts A and B) | | | |
| 4.3 Basic Notions of Chance and Probability | Math 105 or Math 10 or Stat 95 or Math 10D or SOCL 15 or SOCS 15 or Math 15F & Math 15S or UNVS 15F & UNVS 15S | Concepts in Math, Probability, and Statistics Math for General Education Elementary Statistics Probability, Data Science, Ethics, and You Statistical Applications in the Social Sciences Statistical Applications in the Social Sciences Statistics: Concepts and Methods (Parts A and B) Statistics: Concepts and Methods (Parts A and B) | | | |

SCIENCE

| DOMAIN 1: Physical Science | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
|--|---------------------------------------|---|------------------|-------------|-----------|
| 1.1 Structure and Properties of Matter | CHEM 30A | Introductory Chemistry | | | |
| 1.2 Principles of Motion and Energy | PHYS 1 | Elementary Physics | | | |
| DOMAIN 2: Life Science | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 2.1 Structure of Living Organisms and Their Function (Cell Biology) | BIO 21 or ENVS 10 | Human Biology Life on a Changing Planet | | | |
| 2.2 Living and Nonliving Components in Environments (Ecology) | BIO 21 or ENVS 10 & ENVS 158 | Human Biology Life on a Changing Planet Environmental Education | | | |
| 2.3 Life Cycle, Reproduction, and Evolution (Genetics and Evolution) | | | | | |
| DOMAIN 3: Earth and Space Science | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/Grade |
| 3.1 The Solar System and the Universe (Astronomy) | GEOL 103 | Earth Systems and the Environment | | | |
| 3.2 The Structure and Composition of the Earth (Geology) | | | | | |
| 3.3 The Earth's Atmosphere (Meteorology) | | | | | |
| 3.4 The Earth's Water (Oceanography) | | | | | |

ASSESSMENT - CSET Multiple Subject: Subtest II

Answer the questions below:

- I completed the required course(s) in each subdomain. YES NO
- I received a grade of "C" or better, "P", or "CR" in each course. YES NO

I answered **YES** to all of the questions above. You are eligible to waive the **CSET Multiple Subject: Subtest II**. Your coursework will be verified by a credential analyst.

I answered **NO** to at least one question above. You are **NOT** eligible to waive the **CSET Multiple Subject: Subtest II**. **You will be required to take the CSET Multiple Subject: Subtest II.**

CSET MULTIPLE SUBJECT - SUBTEST III:**VISUAL AND PERFORMING ARTS, PHYSICAL EDUCATION, HUMAN DEVELOPMENT****VISUAL AND PERFORMING ARTS**

| DOMAINS | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
|-----------------------------|--|---|-------------------------|--------------------|-------------------|
| DOMAIN 1: Dance | CA 177 or CA 75 or DANC 148 | Creative Arts for Beginning Teachers Performing Arts for K-8 Teachers Children's Dance | | | |
| DOMAIN 2: Music | CA 177 or CA 75 or MUSC 10B or MUSC 185A | Creative Arts for Beginning Teachers Performing Arts for K-8 Teachers Introduction to Music Music for Children | | | |
| DOMAIN 3: Theater | CA 177 or CA 175 or TA 131 or TA 167 | Creative Arts for Beginning Teachers Performing Arts for K-8 Teachers Storytelling Theater in Education | | | |
| DOMAIN 4: Visual Art | CA 177 or CA 70 or ART 39, or ART 138, or ART 139, | Creative Arts for Beginning Teachers Visual & Media Arts for K-8 Teachers Multicultural Arts for Children Elementary Art Methods Teaching Diversity through Art | | | |

PHYSICAL EDUCATION

| DOMAIN 1: Movement Skills and Movement Knowledge | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
|---|--|--|-------------------------|--------------------|-------------------|
| 1.1 Basic Movement Skills | CHAD 149 or KIN 172 | Child Health and Physical Activity Elementary School Programs, K-6 | | | |
| 1.2 Exercise Physiology: Health and Physical Fitness | CHAD 149 or KIN 155 or KIN 163 | Child Health and Physical Activity Exercise Physiology Physical Fitness and Nutrition | | | |
| 1.3 Movement Forms: Content Areas | CHAD 149 or KIN 156 or KIN 159 or KIN 172 or KIN 173 | Child Health and Physical Activity Introduction to Adapted Physical Activity Sport and Adapted Activities Elementary School Programs, K-6 Introduction to Teaching Physical Education and Non-traditional Sports | | | |
| DOMAIN 2: Self-Image and Personal Development | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
| 2.1 Physical Growth and Development | CHAD 149 or KIN 165 or KIN 172 | Child Health and Physical Activity Motor Development Elementary School Programs, K-6 | | | |

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|---|--|--|-----------------------------|--------------------|-----------------------|
| 2.2 Self-Image | CHAD 149 or KIN 172 or KIN 167 or KIN 168 or KIN 176 | Child Health and Physical Activity Elementary School Programs, K-6 Sports Psychology Psychology of Coaching Exercise Physiology | | | |
| DOMAIN 3: Social Development | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
| 3.1 Social Aspects of Physical Education | CHAD 149 or KIN 156 or KIN 159 or KIN 164 or KIN 173 | Child Health and Physical Activity Introduction to Adapted Physical Activity Sport and Adapted Activities Sociocultural Perspectives Introduction to Teaching Physical Education and Non-traditional Sports | | | |
| 3.2 Cultural and Historical Aspects of Movement Forms | CHAD 149 or KIN 160 or KIN 161 or KIN 164 or KIN 173 | Child Health and Physical Activity History of Sport and Physical Education Philosophical Perspectives of Sport Sociocultural Perspectives Introduction to Teaching Physical Education and Non-traditional Sports | | | |

HUMAN DEVELOPMENT

| | | | | | |
|---|----------------------------|-----------------------|-----------------------------|--------------------|-----------------------|
| DOMAIN 1: Cognitive Development from Birth through Adolescence | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
| 1.1 Cognitive Development | CHAD 60/70 | Child Development | | | |
| DOMAIN 2: Social and Physical Development from Birth through Adolescence | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
| 2.1 Social Development | CHAD 60/70 | Child Development | | | |
| 2.2 Physical Development | CHAD 60/70 | Child Development | | | |
| DOMAIN 3: Influences on Development from Birth through Adolescence | SJSU Course Num | SJSU Title | Course Completed | Institution | Sem/ Grade |
| 3.1 Influences on Development | CHAD 60/70 | Child Development | | | |

ASSESSMENT - CSET Multiple Subject: Subtest III

Answer the questions below:

- I completed the required course(s) in each subdomain. ___ YES ___ NO
- I received a grade of "C" or better, "P", or "CR" in each course. ___ YES ___ NO

___ I answered **YES** to all of the questions above. You are eligible to waive the **CSET Multiple Subject: Subtest III**. Your coursework will be verified by a credential analyst.

___ I answered **NO** to at least one question above. You are **NOT** eligible to waive the **CSET Multiple Subject: Subtest III**. **You will be required to take the CSET Multiple Subject: Subtest I.**