San José State University Economics Department ECON 100W, Writing Workshop: Economic Reports, Section 02, Fall 2019

Course and Contact Information

Instructor: Dr. Triya Seshadri

Office Location: DMH 219

Email: triyakshana.seshadri@sjsu.edu

Office Hours: W 3pm-4pm and by appointment

Class Days/Time: MW 1:30pm-2:45pm

Classroom: DMH 348

Prerequisites: A3 or equivalent second semester composition course (with a grade of

C- or better); completion of core GE, satisfaction of Writing Skills Test

Page 1 of 5.

and upper division standing.

Course Description:

Writing skills appropriate to majors in economics: lucid expression in essays, reports and other types of Communication.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will:

- 1. Develop editing, writing, and presentation skills,
- 2. Apply critical thinking and analysis to current economic issues.
- 3. Utilize the economic way of thinking in both quantitative and qualitative writing,
- 4. Learn how to propose, write, and edit a research paper.

Required Materials

[WS] Writing for Success, Free Online resource, linked through Canvas Course page.

[EW] Deirdre N. McCloskey, *Economical Writing* (2nd or 3rd edition).

Articles and handouts posted on Canvas

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practical. Other course structures will have equivalent workload expectations as described in the syllabus.

Wring Workshop: Economic Reports, 100W-02, Fall 2019

Revised in August, 2019

Important Dates for the course:

Category	Date	
Last Day to Drop without W	Sept 3 rd 2019	
Last Day to Add the Course	Sept 10 th 2019	
Final Paper Proposal Due	October 2 nd 2019	
Literature Review Due Date	October 23 rd 2019	
Final Paper Draft Due Date	November 20 th 2019	
Paper Presentations	Nov 25 th , 27 th , Dec 2 nd 2019	
Peer Reviews of Final Papers Due Date	December 4 th 2019	
Final Paper Due Date	December 9 th 2019	
Presentation/Peer Edits	10%	
Final Paper	20%	
Thought Essays Due Date	Every Monday class meets	
Peer Reviews Due Date Every Wednesday Class		

Course Components:

In-Class Journal:

We will begin each class with a 10-minute writing exercise. I will give you a prompt based on the week's topics, and you will complete a 200-word (minimum) writing assignment. You can either complete it on sheets of paper or on your computer. I will mark your completion of this exercise at the end of each class. Do not discard these journals, they will help you with your Final Paper for the course.

Class Participation/Exercise Completion:

We will end each class with a 10-15 minute group writing/editing exercise. This will apply the writing topics for the week, and help correct common mistakes writers make. I will mark your completion of this exercise at the end of each class.

Thought Essays and Peer Reviews:

I will divide the class into two groups by the second week of the semester, and each student will have a buddy. Each week one group will complete a 500 word (minimum) Thought Essay on an Economic Topic (I will have prompts to choose from). You will need to apply economic concepts to the prompts and analyze the topic accordingly. The other group will complete a 200-word (minimum) peer review of the Thought Essay of their buddy. Thought Essays will be due on Mondays, and Peer-review reports on Wednesdays. Peer Review will be based on a Structured Rubric that will be handed out in class.

Final Paper:

Each student will complete a research paper on an Economic Topic. You can either choose from a list of Economic Topics or choose your own. The paper can either be a theoretical exploration or a statistical presentation of the topic. The Final Paper is due on the day the Final Exam is scheduled for this course, Friday, December 13th by 2:30pm. All Final papers should be at least 3000 words,

approximately 9-10 pages (not longer than 12 pages including tables/charts etc) double-spaced, Times New Roman Font size 12 with 1-inch margins. The paper should be submitted on Canvas and on Turnitin by the due date and time. The grading rubric for the Final Paper will be distributed in class.

Final Paper Proposal/Literature Review:

To help prepare for your Final paper, you need to submit a Paper Proposal by October 2nd. This should be a 1-2 pages long (approximately 400-500 words). In your proposal, you need to include your research question, hypothesis, data sources, and 3-5 economic journal articles you plan to use. I will give you suggestions or recommendations by October 7th and you can proceed with writing your Final Paper at that point.

You need to complete and submit an initial literature review for your Final Paper. This needs to have at least 15 citations in a research appropriate format. To complete this you need to attend the class Library Day which will be announced in class. The literature review is due on October 23rd 2019. You can add to this literature review as you progress through writing your Final Paper.

Please plan for these due dates early. I do not accept any late work. The grades are based on completion, and if you do not turn these in on time you will earn a zero for this component of the course.

Final Paper Draft/Paper Presentation:

All students need to submit a Final Paper Draft on November 20th 2019. This draft needs to as close to completion as possible. You will continue to improve on this draft. However, this will be the draft that you will receive comments on both from your peers and me. We will spend the last five class sessions on student presentations. Every student not presenting has to submit an in-class peer review for each presentation. I will handout rubrics for you to use.

Grading Information

Determination of Grades

This course must be passed with a C or better as an SJSU graduation requirement. These weights are fixed - improvement in other categories will not raise your grades elsewhere except as stated otherwise. Late work will not be accepted. The final grade in the course will be based on the following weights:

Category	Percentage of Course Grade
In-Class Journal	10%
Class Participation/Exercise Completion	10%
Final Paper Proposal	10%
Literature Review	10%
Peer Review	10%
Thought Essay	10%
Final Paper Draft	10%
Presentation/Peer Edits	10%
Final Paper	20%

Grading Scale:

Grade	Percentage
A plus	97 to 100%
Α	94 to 96%
A minus	90 to 93%
B plus	87 to 89 %
В	84 to 86%
B minus	80 to 83%
C plus	77 to 79%
С	74 to 76%
C minus	70 to 73%
D	60 to 69%
F	Less than 60%

Classroom Protocol

I take academic honestly very seriously and will follow the policies as published by SJSU. These policies are online and available at http://www.sjsu.edu/senate/S07-2.htm. It is the responsibility of the student to read and understand what constitutes a violation of the honor code. Claims of ignorance cannot be used to justify dishonest behaviors. All instances of academic dishonesty will be reported through the appropriate channels. In this course, any student caught engaging in activities which violate the honor code as written by the University will receive a semester grade of "F" for this course.

Disability Notice

Please see me as soon as possible if you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Disability Resource Center at http://www.drc.sjsu.edu/ to establish a record of their disability.

Other Class Policies

- 1. Students will show respect for others at all times.
- 2. Class will begin on time and end on time.
- 3. Cell phones need to be set on silent, and laptops speakers need to be muted.
- 4. Students using electronic devices for non-class purposes will be asked to leave the classroom.
- 5. Please email me using your SJSU email through Canvas. All attachments need to be through Canvas.
- 6. I will usually reply within 48 hours except during weekends.
- 7. I will use Canvas Announcements frequently.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/" Make sure to review these policies and resources.

ECON 100W-02, Writing Workshop: Economic Reports, Fall 2019 Course Schedule

This is the planned schedule for the course. Weekly topics correspond to the writing exercises we will complete that week. In addition to the listed readings, additional readings may be assigned and will be handed out in the classroom and posted on Canvas. Any changes to this schedule will be

communicated in class and through Canvas.

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/21	Syllabus, Introduction, WS-1
2	8/26 8/28	Writing Basics, WS 2, EW 1-3
		Topic: Role of Incentives
3	9/4	Language Basics WS 3, EW 4-6 No class 9/2
		Topic: Meaning of scarcity
4	9/9 9/11	Language Basics WS 3, EW 4-6
		Topic: Trade and Tariffs
5	9/16 9/18	Working with words WS 4, EW 7-9
		Topic: Price Control Policies
6	9/23 9/25	Working with words WS 5, EW 10-12 9/25 Library Day
		Topic: Price Control Policies
7	9/30 10/2	Writing Paragraphs WS 6, EW 13-14
		Topic: Minimum Wages
		Paper Proposals Due October 2 nd
8	10/7 10/9	Refining your writing WS 7, EW 15-18
		Topic: Costs of Production. Oil and Airline Industries
9	10/14 10/16	The Writing Process, WS 8, EW 19-23
		Topic: Are we worse off than previous generations? Decadal GDP and
		Inflation Data for the US (1950s to 2018)
10	10/21 10/23	Writing Essays WS 9, EW 24-28
		Literature Review Due October 23rd
		Topic: Inflation and Unemployment data
11	10/28 10/30	Rhetoric WS 10
		Topic: World Bank Income Groups Country Data and Growth
12	11/4 11/6	Research Writing and Critical Thinking WS 11
		Topic: US AD data and Growth rates
13	11/13	Writing a Research Paper WS 12
		Topic: 2009 Financial Crisis
14	11/18 11/20	Writing a Research Paper WS 12
		Topic: The Great Depression and the Great Recession
		Research Paper Draft Due November 20th
15	11/25 11/27	Student Presentations and Peer Reviews
16	12/2 12/4	Student Presentations and Peer Reviews
17	12/9	Student Presentations and Peer Reviews
18	12/13	Final Paper Due on Canvas and Turnitin by 2:30pm