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# Empower your Education

Fact-Checking Resources



# Navigating News & Media During War

### **Fact-Checking Matters**

In an age of information overload, separating fact from fiction has never been more critical. Misinformation, rumors, and false claims can spread like wildfire, impacting our understanding of the world and our ability to make informed decisions. Use this guide to get equipped with the tools and knowledge needed to navigate the sea of information and discern fact from falsehood in times of violence and war.



# Advice for Responsible News & Media Consumption

### A Short Guide

- 1. **Diverse sources of information**: encourage students to obtains news from a variety of sources in order to minimise bias and gain a well-rounded perspective.
- 2. **Critical Thinking**: teach critical-thinking skills to help students evaluate the credibility & reliability of sources
- 3. **Fact-Checking**: with the rise of misinformation circulating the media, instill the habit of fact-checking using reputable fact-checking organisations and tools.
- 4. **Question Everything**: encourage students to ask critical questions about the sources, claims, and evidence presented in the media/social media.
- 5. **Ethical sharing**: emphasise the responsibility of sharing accurate information and the potential consequences of spreading misinformation.
- 6. **Open Dialogues**: foster discussions in the classroom about media literacy, current events, and the ethical responsibilities of both media outlets and individuals.



## 1. SNOPES

www.snopes.com

Internet's definitive resource for fact-checking misinformation, debunking fake news, and researching urban legends.





### 2. BELLINGCAT

www.bellingcat.com

Netherlands-based investigative journalism group that specialises in fact-checking and opensource intelligence. It's a collective of researchers, investigators, and citizen journalists.



# 3. BBC Verify

www.bbc.co.uk/news/reality\_check

A BBC News service dedicated to fact-checking, verifying video, countering disinformation, analysing data and explaining complex stories.





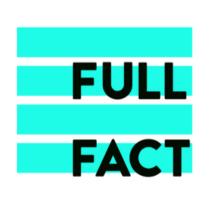
### 4. Full Fact

www.fullfact.org

UK's leading independent fact-checking organisation dedicated to checking and correcting facts reported in the news, as well as claims that

circulate on

social media.





# 5. The International Fact-Checking Network- Poynter

www.poynter.org/ifcn/

A global network of factcheckers promoting best
practices in the field. It brings
together the growing
community of fact-checkers
around the world and
advocates of factual
information in the global fight
against misinformation.



# **Further Readings**





Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training: <a href="https://op.europa.eu/en/publication-detail/-/publication/a224c235-4843-11ed-92ed-01aa75ed71a1/language-en">https://op.europa.eu/en/publication-detail/-/publication/a224c235-4843-11ed-92ed-01aa75ed71a1/language-en</a>

### **Media Literacy Case for Educators:**

<u>https://tacticaltech.org/news/latest/media-literacy-resources-for-educators/</u>

#### **SNS** resources:

https://solutionsnotsides.co.uk/blog/2023/sharon-navigating-information-war

### https://urlr.me/7CLs1

Useful toolkit for teachers to print out or work in class with students:

https://datadetoxkit.org/en/families/datadetox-x-youth/





# **Further Readings**

### **Read More**



Social Media Propaganda during the Israel-Hamas War: <a href="https://inews.co.uk/news/world/hamas-israel-social-media-propaganda-war-2737992">https://inews.co.uk/news/world/hamas-israel-social-media-propaganda-war-2737992</a>

National Literacy Trust: <a href="https://literacytrust.org.uk/blog/the-governments-media-literacy-strategy-what-do-schools-need-to-know/">https://literacytrust.org.uk/blog/the-governments-media-literacy-strategy-what-do-schools-need-to-know/</a>

### **Bellingcat Guide:**

https://www.bellingcat.com/resources/howtos/2023/10/26/separating-fact-from-fiction-on-socialmedia-in-times-of-conflict/?utm\_source=twitter

