San José State University

Computer Science Department

CS 147, Section 01

Computer Architecture

Summer, 2020

Instructor(s): Dr. Chung-Wen (Albert) Tsao

Office Location: online

Telephone: N/A

Email: chung-wen.tsao@sjsu.edu (Once the class starts, use Canvas Inbox)

Office Hours: T/TR 1:00– 01:30 pm

Class Days/Time: T/TR 11:00– 01:00 pm

Classroom: Online

Prerequisites: CS 47 or CMPE 102 or equivalent (with a grade of "C-" or better)

Class Meeting Dates: June 01, 2020 - August 7, 2020

Class Format

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas at http://sjsu.instructure.com. You are responsible for regularly checking the most updated messages and uploaded materials there.

Course Description

Introduction to the basic concepts of computer hardware structure and design, including processors and arithmetic logic units, pipelining, and memory hierarchy.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

• Understand the role of each major hardware component of a computer system and their synergistic interaction with each other and software.

- Analyze and perform tradeoffs between the cost, performance, and reliability of alternative computer architectures.
- Understand, analyze, and design digital logic structures for the basic combinational and sequential circuits.
- Understand the alternative binary internal representation of information (such as sign-magnitude, one's complement, two's complement, and floating point) along with their optimizations and tradeoffs.
- Be able to perform basic mathematical operations (add, multiply) in the various Boolean number representation schemes.
- Understand the operation of, and be able to analyze from a cost/performance standpoint, certain optimized hardware structures.
- Appreciate the need to use a memory hierarchy and understand how locality of memory referencing in typical programs can be leveraged to perform effective memory architecture management.
- Understand and emulate the various mapping, replacement, and dynamic memory allocation algorithms for cache and virtual memory management.
- Understand the rationale and philosophy behind both complex instruction set computers (CISC) and reduced instruction set computers (RISC), and the tradeoffs between the two architectures.
- Understand how pipelining and parallel processing are cost-effective methods of increasing hardware performance.

Required Textbooks

Computer Organization and Design – The Hardware/Software Interface, 5th Edition

Authors: David A. Patterson, John L. Hennessy

Isbn: 9780124077263

Publication Date: 10/10/2013

Publisher: Elsevier

Other Readings

Computer Architecture, 5th Edition

Author: John L. Hennessy ISBN: 9780123838728 Publication Date: 09/29/2011

Publisher: Elsevier

Logic & Computer Design Fundamentals, 5th Edition

Author: Mano & Kime ISBN: 9780131989269

Publication Date: 06/15/2007

Publisher: PEARSON

Computer Organization and Architecture, 10th Edition

Author: Stallings ISBN: 9780134101613 Publication Date: 01/12/2015

Publisher: Pearson

The C Programming Language, 2nd Edition Author: Kernighan And Ritchie ("K&R"),

ISBN: 0131103628

Publication Date: 01/01/2012 Publisher: Prentice Hall

LockDown Browser + Webcam Requirement

This course requires the use of LockDown Browser and a webcam for online quizzes and exams. The webcam can be the type that's built into your computer or one that plugs in with a USB cable. Watch this brief <u>video</u> to get a basic understanding of LockDown Browser and the webcam feature. (https://www.respondus.com/products/lockdown-browser/student-movie.shtml

Download Instructions

Download and install LockDown Browser from this link: https://download.respondus.com/lockdown/download.php?id=967937270

Once Installed

- Start LockDown Browser
- Log into to Canvas
- Navigate to the test

Note: You won't be able to access a quiz that requires LockDown Browser with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

Guidelines

When taking an online quiz, follow these guidelines:

- Ensure you're in a location where you won't be interrupted
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
- Clear your desk or workspace of all external materials not permitted books, papers, other devices
- Remain at your computer for the duration of the test
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam
- To produce a good webcam video, do the following
 - o Avoid wearing baseball caps or hats with brims
 - o Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) are likely to move
 - o If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
 - o Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product
- If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Homework, Midterm and Final exam are expected for this class. Cite any outside sources used to solve a problem. When grading an assignment, I may ask for additional information.

NOTE that University policy F69-24 at http://www.sjsu.edu/senate/docs/F69-24.pdf states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

Grading Information

•	Pop quizzes	10%
•	Homework	20%
•	Lab/Project	25%
•	Midterm	20%
•	Final Exam	25%

Exam scores may be curved only if the average is below 65%. Final grades will not be adjusted in any way - so an 89.9% is still a B+. No incomplete grades will be given.

The grading scale is as follows:

A+ beyond 97%	A 93%	A- 90%
B+ 87%	B 83%	B- 80%
C+ 77%	C 73%	C- 70%
D+ 67%	D 63%	D- 60%
F below 60%		

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

Classroom Protocol and Other Notes

You will be dropped out from the class if you fail to attend the first two lectures.

- No late assignments will be accepted without advanced arrangement with the instructor.
- No exam may be taken before or after the scheduled time for any reason.
- There is no make-up quiz, assignment, project, or midterm/final exam.
- Do not ask for special treatment. The rules for this course apply to everyone equally.
- Cheating will not be tolerable; a ZERO will be given to any cheated assignment/exams, and it will be reported to the Department and the University.
- Do NOT share/post online any course materials, PPT slides, or homework solutions.
- Audio or video recording of the lectures are NOT allowed.
- Use of electronic devices during exams is NOT allowed.
- You are required to check Canvas for all the assignments.
- The information on this syllabus is subject to change; changes, if any, will be carefully explained in class, and it is your responsibility to become aware of them.

Once the class starts, use Canvas Inbox to email me for a faster response. I check the Canvas Inbox emails more often than my school emails.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/"

Course Schedule (This schedule is subject to change. Any change will be communicated via Canvas with fair notice.)

Week	Date	Topics, Readings, Assignments,
1	06/02-04	Introduction, MIPS Instructions
2	06/09-11	MIPS Instructions
3	06/16-18	Arithmetic for Computers
4	06/23-25	Arithmetic for Computers
5	06/30-07/02	Logic Design
6	07/07-09	Midterm, The Processor
7	07/14-16	The Processor
8	07/21-23	The Processor
9	07/28-30	Memory Hierarchy
10	08/04-06	Memory Hierarchy, Review
Final Exam	08/07	11:00-01:00pm, Friday

SJSU ACADEMIC YEAR CALENDAR 2019/20