# San José State University Department of Aviation and Technology Avia 193-01, Aircraft Aerodynamics, Course No. 44102, Fall 2012

**Instructor:** Dr. Paul Kutler

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Office Hours: Tuesday & Thursday, 3:15-4:15 PM

Class Days/Time: Thursday 9:00-10:45 AM Lecture

Tuesday 9:00-11:45 Laboratory

Classroom: IS 132 Lecture IS 133 Laboratory

**Prerequisites:** Avia 31, Physics 2A, Math 71

# Faculty Web Page and MYSJSU Messaging

My faculty web page is at <a href="http://www.engr.sjsu.edu/pkutler/">http://www.engr.sjsu.edu/pkutler/</a>. You are responsible for regularly checking with the messaging system through MySJSU and your email account for messages and your class status.

# **Course Description**

This course will cover the history of early pioneers in aeronautics and their flight vehicles. It will present a review of fundamental physical quantities of flowing gases. The "standard atmosphere" will be introduced along with its application in solving problems associated with the flight and behavior of aircraft. Basic aerodynamics concepts will be presented for both low- and high-speed flight. Incompressible and compressible flows, and inviscid and viscous flow will be discussed. The lift, drag and moment associated with flight vehicles will be presented.

#### **Course Goals and Student Learning Objectives**

**Course Goals** 

To give students an understanding of:

- G1: Fundamental equations that determine the aerodynamics of airfoils and wings
- G2: The equations describing the behavior of gases
- G3: The purpose and operation of subsonic and supersonic wind tunnels
- G4: The discipline of computational fluid dynamics and how it can be used to simulate the flow about aerospace vehicles
- G5: The aerodynamic properties of airfoils and wings for subsonic and supersonic flows
- G6: Viscous flow, including both laminar and turbulent, about simple aerodynamic shapes

#### **Course Content Learning Outcomes**

Upon successful completion of this course, students will be able to:

- LO1: Describe the aerodynamic forces acting on aerospace vehicles
- LO2: Describe the governing gas-dynamic equations and state variables.
- LO3: Describe the characteristics of The Standard Atmosphere
- LO4: Describe the basic operation of both subsonic and supersonic wind tunnels
- LO5: Describe the process involved in solving the gas-dynamic equations using numerical methods
- LO6: Describe the differences between incompressible and compressible flows
- LO7: Describe the behavior of simple viscous laminar and turbulent flows
- LO8: Describe the aerodynamic coefficients of lift, drag, and moment and their relationship to wings
- LO9: Describe the fundamental aerodynamic differences between infinite and finite wings
- LO10: Describe the benefits of wing flaps
- LO11: Describe unique characteristics for supersonic vehicles such as wave drag
- LO12: Describe the unique properties of swept wings

#### Required Texts/Readings

#### Textbook

Introduction to Flight; 7<sup>th</sup> Edition, Anderson, John D., McGraw-Hill, 2012.

#### Classroom Protocol

Students are required to apply math, physics and engineering knowledge to identify, formulate and solve problems involving aircraft aerodynamics. They should work in teams to solve problems in and outside of class. Teams will work together to perform laboratory experiments and computations and to present their research results to their classmates. Students are responsible to study the course material and solve problems without the benefit of a class discussion/lectures. They will have to search the World Wide Web for additional material on topics related to aircraft aerodynamics. The students should collaborate in small groups to discuss and prepare homework. The homework should be turned in on time. Students should seek advice when stumped and not let confusion mount.

# **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's <a href="Catalog Policies">Catalog Policies</a> section at <a href="http://info.sjsu.edu/static/catalog/policies.html">http://info.sjsu.edu/static/catalog/policies.html</a>. Add/drop deadlines can be found on the <a href="current academic calendar">current academic calendar</a> web page located at

http://www.sjsu.edu/academic\_programs/calendars/academic\_calendar/. The <u>Late Drop Policy</u> is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the <u>Advising Hub</u> at http://www.sjsu.edu/advising/.

# **Assignments and Grading Policy**

Grading is performed on the basis of individual student achievement. A student's grade is determined based on the following grading components:

- Homework......15%, 5 points for each problem worked
- In-class problems......10%, 10 points each
- Lab reports.......15%, 25-60 points each
- Midterms......30%, 100 points each
- Final......30%, 300 points
- Extra credit problems will be available to supplement these points

**Total:** Approximately 1000 points

#### **Grade Distribution:**

899 points < A-, A, A+ < 1,001 points 799 points < B-, B, B+ < 900 points 699 points < C-, C, C+ < 800 points 599 points < D-, D, D+ <700 points F< 600 points

Student's status in the class will be periodically emailed to them throughout the semester to preclude surprises near the end of the semester.

**Homework:** Problem solutions are due one week after their assignment unless otherwise noted. Late homework will not be accepted.

**In-class problems:** These will be worked in groups of 3-4 people and assigned near the end of class and due before leaving. They will cover material presented in class during the lectures and assigned as reading before the lectures.

**Laboratory Experiments:** There will be six experiments performed throughout the semester. These will be worked in groups of 5-6 people. They will be performed in the small, low-speed wind tunnel. Written and oral reports will be required for each experiment performed.

**Examinations:** There will be two midterm exams and a final examination. All tests will be open book and open notes. There will be no make-ups for missed tests, unless special arrangements are made with the instructor.

### **University Policies**

#### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The <u>University's Academic Integrity policy</u>, located at <a href="http://www.sjsu.edu/senate/S07-2.htm">http://www.sjsu.edu/senate/S07-2.htm</a>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The <a href="https://www.sa.sjsu.edu/judicial\_affairs/index.html">Student Conduct and Ethical</a> <a href="https://www.sa.sjsu.edu/judicial\_affairs/index.html">Development website</a> is available at <a href="https://www.sa.sjsu.edu/judicial\_affairs/index.html</a>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

# Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the <a href="Disability Resource Center">Disability Resource Center</a> (DRC) at <a href="http://www.drc.sjsu.edu/">http://www.drc.sjsu.edu/</a> to establish a record of their disability.

# **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

# **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising,

learning assistance, summer academic preparation and basic skills development. The <u>LARC website</u> is located at http://www.sjsu.edu/larc/.

# **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The <a href="Writing Center website">Writing Center website</a> is located at <a href="http://www.sjsu.edu/writingcenter/about/staff/">http://www.sjsu.edu/writingcenter/about/staff/</a>.

#### **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/

# Avia 193 / Aircraft Aerodynamics, Fall 2012, Course Schedule

**Table 1 Course Schedule** 

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/23	Lecture: Greensheet, History, Chapter 1, pp 1-53, Aerodynamics Seminar Overview Homework: None
2	8/28 8/30	Laboratory: Experiment 1 Lecture: Fundamental Thoughts, Chapter 2; pp 54-83; The Standard Atmosphere, Chapter 3, pp 110-133 Homework: Handout Problems 2.1, 2.2, 2.3, 2.4, 3.1, & 3.2; Due 9/6
3	9/4 9/6	<b>Laboratory:</b> Experiment 1 Presentations, Experiment 2 <b>Lecture:</b> Continuity, Momentum, Energy, Chapter 4; pp 134-173; <b>Homework:</b> Problems 4.1, 4.2, 4.3, 4.4; Due 9/13
4	9/11 9/13	Laboratory: Experiment 2 Lecture: Speed of Sound, Low-Speed W/T's, Measurement of Airspeed, Chapter 4, pp 173-211; Review Homework: Problems 4.5, 4.6, 4.7, 4.8; Due 9/20
5	9/18 9/20	Laboratory: Experiment 2 Lecture: Midterm 1
6	9/25 9/27	<b>Laboratory:</b> Experiment 2 Presentations, Experiment 3 <b>Lecture:</b> Additional Considerations, Supersonic Flow, Compressibility, Chapter 4; pp 211-227; <b>Homework:</b> Problems 4.9, 4.10; Due 10/4
7	10/2 10/4	Laboratory: Experiment 3 Lecture: Viscous Flow, Laminar & Turbulent Boundary Layers, Chapter 4; pp 228-245 Homework: Problems 4.11; Due 10/11
8	10/9 10/11	Laboratory: Experiment 3 Lecture: Compressibility Effects, Transition, Separation, Chapter 4; pp 245-258 Homework: None
9	10/16 10/18	Laboratory: Experiment 3 Presentations, Experiment 4 Lecture: Nomenclature, Lift, Drag & Moment Coefficients, Airfoil Data, Review, Chapter 5; pp 288-315 Homework: Problems 5.1, 5.2; Due 10/25
10	10/23 10/25	Laboratory: Experiment 4 Lecture: Midterm 2
11	10/30 11/1	Laboratory: Experiment 4 Lecture: Infinite versus Finite Wings, Pressure Coefficient, Compressibility Correction, Chapter 5; pp 315-327 Homework: Problems 5.3, 5.4, 5.5, 5.6; Due 11/8

Week	Date	Topics, Readings, Assignments, Deadlines
12	11/6	Laboratory: Experiment 4 Presentations, Experiment 5
	11/8	<b>Lecture:</b> Drag Divergence Mach Number, Wave Drag, Summary, Chapter 5; pp 329-359
		<b>Homework:</b> Problems 5.7, 5.8, 5.9, 5.10; Due 11/15
13	11/13	Laboratory: Experiment 5, NASA Ames Visit
	11/15	<b>Lecture:</b> Finite Wings, Induced Drag, Lift Curve Slope, Swept Wings, Chapter 5; pp 359-385
		<b>Homework:</b> Problems 5.11, 5.12, 5.13; Due 11/27
14	11/20	Laboratory: Experiment 5 Presentations, Experiment 6
	11/22	Lecture: 11/22 Thanksgiving, No class
15	11/27	Laboratory: Experiment 6
	11/29	<b>Lecture:</b> Flaps, Aerodynamics of Cylinders and Spheres, Production of Lift, Chapter 5; pp 394-415
		<b>Homework:</b> Problems 5.14, 5.15; Due 12/6
16	12/4	Laboratory: Experiment 6 Presentations
	12/6	Lecture: Review
Final	12/18/12	IS 132, 7:15-9:30 AM
Exam	Wednesday	

# **Important Dates:**

Sept. 3, 2012: Labor Day Nov. 12, 2012: Veterans Day

Nov. 22-23, 2012: Thanksgiving Holiday Dec. 6, 2011: Last day of instruction

Final Exam: Tuesday, December 18, 2012; 7:15-9:30 AM

This schedule is subject to change and you will be notified via email or during classroom lecture.