

Mental Health Verification Form

Administration Bldg., Rm 110, One Washington Square, San Jose, CA 95192-0168 · v: (408) 924-6000; f: (408) 924-5999 · aec-info@sjsu.edu

To Evaluator: To qualify for support services from the Accessible Education Center at San José State University, an individual must have their disability verified by an appropriate licensed professional. Documentation necessary to substantiate the diagnosis must be comprehensive and be based on a comprehensive diagnostic/clinical evaluation.

Please Note: The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law. To comply with this law, we are asking that you not provide any genetic information when responding to this request for medical information. 'Genetic information," as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

Please note: Student medical records supplied to this office constitute "education records" under the Family Education and Privacy Act (FERPA) and as such, may be reviewed by the student upon written request.

For general questions pertaining to this form, or to obtain clarification about the information requested, please contact the AEC at aec-info@sjsu.edu.

Verification requested for:	
	Student Name: (Last, First M.I.)
To be completed by licensed practitioner:	
Name:	
rume.	
How often do you see this student?	Date of student's last visit:
Length of time this student has been under your	care:

DSM-5 Diagnosis(es):

Diagnosis	Progressive	Chronic	Permanent	Temporary (End Date)
Method(s) of Determining Diagnosis ☐ Comprehensive Diagnostic Evaluati ☐ Consultation with Former Provider Based on your diagnosis, how does the and function in an academic and test-t comprehension, attention span, alertne *Functional limitations are substantial limitations are substantial limitations.	on	ew of Medi Clinical Inter nctional lim ment (i.e. o speed, mot	cal Records Crview. Criew. Cri	ninking, psychosis, reading writing, calculating, etc.)?
duration of a required major life activity			nes ability to p	erjoin at a condition, manner, or

Major Life Activity:

Does th	ne imr	pairment	limit a	maior	life	activity?	Yes	\Box No

If yes, what major life activity(ies) is/are affected? Please check the level of limitation you believe this student experiences as a result of their disability(ies). Check only those boxes that apply.

1 = Unable to determine

2 = Mild

3 = Severe

1	2	3	Major Life Activity	1	2	3	Major Life Activity	1	2	3	Major Life Activity
			Walking				Learning				Sleeping
			Speaking				Reading				Interacting w. other
			Breathing				Concentrating				Communicating
			Hearing				Working				Caring for oneself
			Seeing				Running				Reproduction
			Bending				Standing				Sexual Functions
			Lifting				Eating				Controlling Bowels
			Performing Manual Tasks (including household chores, bathing, brushing teeth)								
			Operations of major bodily functions (including functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respirator circulatory, endocrine, and reproductive functions.)								
			Other:					-			

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		, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	the student's limitations affect their ability to attend class regularly? If so, please provide deta the symptoms and functional limitations impact the student's ability to attend class meetings:

Prescribed Medication: Please check the side affect(s) this student experiences as a result of medication(s). Check only those boxes that apply for this student.

Medication(s):	#1	#2	#3
Dosage:			
Purpose of Medication:			
Side Effects (check all that apply):			
Agitation			
Confusion/Thought Disorder			
Decreased Concentration			
Distractibility			
Impaired Coordination			
Psychomotor Impairment			
Sedation/Fatigue			
Other:			
Medication(s):	#1	#2	#3
Dosage:			
Purpose of Medication:			
Side Effects (check all that apply):			
Agitation			
Confusion/Thought Disorder			
Decreased Concentration			
Distractibility			
Impaired Coordination			
Psychomotor Impairment			
	<u> </u>		
Sedation/Fatigue			

Certifying Licensed Physician or Primary Health Care Provider qualified in the appropriate specialty area.

	(Must be completed by a licensed practitioner)	
Name:		
	(Last, First M.I.)	
Medical Facility:		
Address:		
City:	State:Zip:	
License Number:		
Signature:	Date:	

For general questions pertaining to information requested contact the Accessible Education Center at (408) 924-6000 or by email at aee-info@sjsu.edu.

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