

## **ADHD/ADD Verification Form**

Administration Bldg., Rm 110, One Washington Square, San Jose, CA 95192-0168 · v: (408) 924-6000; f: (408) 924-5999 · aec-info@sjsu.edu

To Evaluator: To qualify for support services from the Accessible Education Center at San José State University, an individual must have his/her disability verified by an appropriate licensed professional. Documentation necessary to substantiate the diagnosis must be comprehensive and be based on a comprehensive diagnostic/clinical evaluation.

Please Note: The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law. To comply with this law, we are asking that you not provide any genetic information when responding to this request for medical information. 'Genetic information," as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

Please note: Student medical records supplied to this office constitute "education records" under the Family Education and Privacy Act (FERPA) and as such, may be reviewed by the student upon written request.

For general questions pertaining to this form, or to obtain clarification about the information requested, please contact the AEC at (408) 924-6000 or at aec-info@sjsu.edu.

| Verification requ | iested for:        |                   |                                |  |
|-------------------|--------------------|-------------------|--------------------------------|--|
| -                 |                    | St                | udent Name: (Last, First M.I.) |  |
| To be completed   | l by licensed pra  | ctitioner:        |                                |  |
| Name:             |                    |                   |                                |  |
| How often do you  | ı see this student | ?                 | Date of student's last visit:  |  |
| Length of time th | is student has bee | en under your car | re:                            |  |
| <u>Diagnosis:</u> | ADHD               | ADD               |                                |  |

## Method(s) of Determining Diagnosis(es): Check all that apply:

| Comprehensive Diagnostic Evaluation                                                                                                                   | Review of Medical Records        | (Nero) Psychological Assessment    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------|
| Consultation with Former Provider of Care                                                                                                             | Clinical Interview.              | Other:                             |
| Based on your diagnosis, how does the student<br>and function in an academic and test-taking en<br>comprehension, attention span, alertness, response | vironment (i.e. disorders of     | thinking, psychosis, reading       |
| *Functional limitations are substantial limitation duration of a required major life activity.                                                        | ns in an individual's ability to | perform in a condition, manner, or |
|                                                                                                                                                       |                                  |                                    |
|                                                                                                                                                       |                                  |                                    |
|                                                                                                                                                       |                                  |                                    |
|                                                                                                                                                       |                                  |                                    |
|                                                                                                                                                       |                                  |                                    |
|                                                                                                                                                       |                                  |                                    |
| Major Life Activity:                                                                                                                                  |                                  |                                    |

Does the <u>impairment</u> limit a major life activity? Yes No

**If yes, what major life activity(ies) is/are affected?** Please check the level of limitation you believe this student experiences as a result of his/her's disability(ies). Check only those boxes that apply.

1 = Unable to determine 2 = Mild 3 = Severe

| 1 | 2 | 3 | Major Life Activity                                                           | 1 | 2 | 3 | Major Life Activity                  | 1 | 2 | 3 | Major Life Activity                    |
|---|---|---|-------------------------------------------------------------------------------|---|---|---|--------------------------------------|---|---|---|----------------------------------------|
|   |   |   | Impulsivity                                                                   |   |   |   | Listing                              |   |   |   | Impatience                             |
|   |   |   | Inattention                                                                   |   |   |   | Organization                         |   |   |   | Distractibility                        |
|   |   |   | Over-activity                                                                 |   |   |   | Difficulty in following instructions |   |   |   | Failure to give attention<br>to detail |
|   |   |   | Excessive Talking                                                             |   |   |   | Interrupting Others                  |   |   |   | Processing                             |
|   |   |   | Fidgeting                                                                     |   |   |   | Focusing                             |   |   |   | Time management                        |
|   |   |   | Performing Manual Tasks (including household chores, bathing, brushing teeth) |   |   |   |                                      |   |   |   |                                        |
|   |   |   | Other:                                                                        |   |   |   |                                      |   |   |   |                                        |

| student's diagnosis tha                                         | •                   |                      | vere, what is significant about | . trie |  |  |  |
|-----------------------------------------------------------------|---------------------|----------------------|---------------------------------|--------|--|--|--|
| student's diagnosis tha                                         | at severely impacts | s their functioning: |                                 |        |  |  |  |
|                                                                 |                     |                      |                                 |        |  |  |  |
|                                                                 |                     |                      |                                 |        |  |  |  |
|                                                                 |                     |                      |                                 |        |  |  |  |
| rescribed Medication:                                           |                     |                      |                                 |        |  |  |  |
| Medication(s):                                                  | #1                  | #2                   | #3                              |        |  |  |  |
| Dosage:                                                         |                     |                      |                                 |        |  |  |  |
| Purpose of Medication:                                          |                     |                      |                                 |        |  |  |  |
| Side Effects (check all that apply):                            |                     |                      |                                 |        |  |  |  |
| Decrease appetite                                               |                     |                      |                                 |        |  |  |  |
| Problems Sleeping                                               |                     |                      |                                 |        |  |  |  |
| Headaches                                                       |                     |                      |                                 |        |  |  |  |
| Heart Palpitations                                              |                     |                      |                                 |        |  |  |  |
| Increased heart rate                                            |                     |                      |                                 |        |  |  |  |
| Neurologic Problems (Hallucinations, psychosis, tics, seizures) |                     |                      |                                 |        |  |  |  |
| Sedation/Fatigue                                                |                     |                      |                                 |        |  |  |  |
| Dry mouth                                                       |                     |                      |                                 |        |  |  |  |
| Cognitive/memory impairment                                     |                     |                      |                                 |        |  |  |  |
| Blurry Vision                                                   |                     |                      |                                 |        |  |  |  |

## Certifying Licensed Physician or Primary Health Care Provider qualified in the appropriate specialty area.

(Must be completed by a licensed practitioner)

|                   | (Last, First M.I.) |  |
|-------------------|--------------------|--|
| Medical Facility: |                    |  |
| Address:          |                    |  |
| City:             | State:Zip:         |  |
| License Number:   |                    |  |
| Signature:        | Date:              |  |

For general questions pertaining to information requested contact the Accessible Education Center at (408) 924-6000 or by email at <a href="mailto:aee-info@sjsu.edu">aee-info@sjsu.edu</a>.

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